

Connecticut State Department of Education
Bureau of Accountability and Improvement

Marie Salazar Glowski
English Language Learner/Bilingual Consultant

Telephone: (860) 713-6750, Fax: (860) 713-7023
E-mail: marie.salazar.glowski@ct.gov

TO: Local Education Agencies

FROM: Marie Salazar Glowski CSDE ELL/Bilingual Consultant

SUBJECT: Private School Limited English Proficient Student (LEP)/English Language Learners (ELLs) - Under Title III of No Child Left Behind

DATE: Revised - April 2012

Attached please find a copy of the letter that must be sent to private elementary and secondary schools in Connecticut regarding the identification and services for LEP/ELL students attending non-public schools. We strongly recommend that the district sends this letter in the spring or summer in order to ensure that services will be available for ELLs in the private school at the beginning of the school year.

Your district must send this sample letter to the private schools located within your district geographic area. Local Education Agencies (LEAs) are responsible for identifying ELLs in private schools using similar criteria which are used in the district. Only students who meet the criteria in the private school should be reported to the state and only if the private school intends to take advantage of LEA support.

Decisions about how services will be provided to private school ELLs and their teachers should be discussed and decided upon during timely and meaningful consultation with appropriate private school officials. Title III funds provided for educational personnel and services for private school children must be equitable to the funds provided for participating public school children, taking into account the number and educational needs of those children. Money is held by the LEA and only services or materials may be provided to the private school. Consultation with the private schools will help to determine the type of assessment that will measure the language development and academic progress for their ELLs.

Private schools are to complete form ED 159 and submit it to the Connecticut State Department of Education (CSDE) and provide districts with a copy for their records. Changes in LEA grant entitlement allocations will take into consideration the number of ELLs identified in the private schools for that district. These amounts will be published on the state web site along with the ESEA entitlement grants.

Please find attached USDOE guidance for private school collaboration. If you have questions or require technical assistance, please contact Marie Salazar Glowski, ELL/Bilingual Consultant, at (860) 713-6750 or e-mail marie.salazar.glowski@ct.gov. Thank you.

