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B
Elementary

Sec. 10-145d-434. When required

This certificate, or another certificate appropriate to the grade level of the students to be taught, shall be required for anyone employed by a board of education, as a teacher in kindergarten through grade six.

Sec. 10-145d-435. Validity of certificates

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- (a) This certificate shall authorize the teaching of all elementary academic subjects and art, health, music, physical education and technology in the grade levels under this endorsement in the grade levels of the endorsement; except that on and after July 1, 1995, it shall not authorize the teacher under this endorsement to be the sole provider for art, health, music or physical education. Elementary certificates shall be endorsed for the grade levels in accordance with the recommendation of the preparing institution. The recommendation shall be based upon the program of preparation and the grade levels for which the institution is approved and for which the applicant completed requirements.
- (b) Endorsements may be made in any of the following or combinations of the following classifications:
 - (1) On and after July 1, 1993 and prior to July 1, 1998:
Kindergarten through grade six;
 - (2) On and after July 1, 1998:
Grade one through grade six.

Sec. 10-145d-436. Initial educator certificate requirements

On and after July 1, 1993, to receive an initial educator certificate for elementary teaching, an applicant shall present evidence of meeting the following requirements, in addition to meeting the assessment requirements, as appropriate:

- (a) Holds a bachelor's degree from an approved institution;
- (b) On and after July 1, 1998, has completed a minimum of six semester hours of credit in child and or human growth and development. This may be completed as part of the subject area major or general academic course requirement;
- (c) Has a minimum of 39 semester hours of credit in general academic courses:

In five of the six areas listed below. A survey course in United States history, comprised of not fewer than three semester hours of credit, shall be included.

 - (1) English;
 - (2) Natural sciences;
 - (3) Mathematics;
 - (4) Social studies; and
 - (5) Foreign language; or
 - (6) Fine arts;
- (d) Has completed a subject-area major consisting of one of the following:
 - (1) A major awarded by an approved institution in any one subject area, except that a major in professional education may not be accepted in fulfillment of this requirement; or
 - (2) A 39-semester-hours-credit interdisciplinary major consisting of a concentration of at least 18 semester hours of credit in any one subject area with the remainder distributed among no

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more than three additional subjects related to the area of concentration, except that a major or course work in professional education may not be accepted in fulfillment of any portion of this requirement; and

- (e) Has a minimum of 30 semester hours of credit in professional education in a planned program of study and experience in elementary education to be distributed among each of the following:
 - (1) Foundations of education. This group includes areas such as: (1) philosophy of education, (2) school effectiveness, (3) history of education, and (4) comparative education;
 - (2) Educational psychology. This group includes areas such as: (1) growth and development of children from birth through the life span, (2) psychology of learning, (3) child-adolescent psychology and (4) mental hygiene;
 - (3) Curriculum and methods of teaching. This group shall include six semester hours of credit in language arts, which may include reading, writing, speaking, listening, and spelling. This group may include areas such as: (1) effective teaching skills, (2) teaching language arts, (3) teaching mathematics and (4) teaching the arts;
 - (4) Supervised observation, participation, and full-time responsible student teaching in an elementary school, totaling at least six but not more than 12 semester hours of credit; and
 - (5) A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

Sec. 10-145d-437. Provisional educator certificate requirements

To receive a provisional educator certificate for elementary teaching an applicant shall present evidence of meeting the preparation and eligibility requirements for an initial educator certificate, in addition to meeting the following requirements:

- (A) Has successfully completed the BEST assessment, as may have been made available by the Board, and 10 school months of successful teaching under the initial educator certificate, interim educator certificate or durational shortage area permit. Persons who obtained the initial educator certificate upon completion of successful service under the temporary 90-day certificate shall be required to complete 20 school months of successful teaching under the initial educator certificate; or
- (b) Has completed, within 10 years prior to application, at least 30 school months of successful teaching in a subject area or field appropriate to the subject area or field for which the provisional educator certificate is sought, in a public, approved nonpublic school or nonpublic school approved by the appropriate governing body in another state; or
- (c) Has served a board of education successfully under a provisional teaching certificate for the school year immediately preceding application. The subject area or field taught during the preceding year shall be the same for which provisional educator certification is sought.

Sec. 10-145d-438. Professional educator certificate requirements

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To receive a professional educator certificate for elementary teaching, an applicant shall present evidence of having met the following requirements:

- (a) Has completed 30 school months of successful teaching under the provisional educator certificate, interim educator certificate or provisional teaching certificate; and
- (b) Has met one of the following requirements for course work at an approved institution or institutions:
 - (1) Prior to July 1, 2003, an applicant who holds or held a provisional educator certificate shall have completed not less than 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. It shall consist of:
 - (A) A planned program at an approved institution related directly to the subject areas or grade levels of the endorsement or in an area or areas related to the teacher's ability to provide instruction effectively or to meet locally determined goals and objectives; or
 - (B) An individual program which is mutually determined or approved by the teacher and the employing agent of the board of education and which is designed to increase the ability of the teacher to improve student learning.
 - (2) Prior to July 1, 2003, an applicant who holds or held a 10-year provisional teaching certificate shall have completed 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. It shall consist of:
 - (A) A planned program at an approved institution; or
 - (B) An individual program which is mutually determined or approved by the applicant and the employing agent of the board of education and which is designed to increase the ability of the teacher to improve student learning. Such an individual program may include course work taken at one or more approved institutions and may include registered in-service programs sponsored by local or regional boards of education or approved nonpublic schools upon the approval of the joint subcommittee of the Board of Governors of Higher Education and the Board established pursuant to Section 10-155b of the Connecticut general statutes, revision of 1958, revised to January 1, 1983.
 - (3) Prior to July 1, 2003, an applicant who holds or held a five-year provisional teaching certificate shall have completed either a master's degree or not less than 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. Except as otherwise provided, it shall consist of:
 - (A) A master's degree at an approved institution; or
 - (B) An individually planned program consisting of at least 30 semester hours of credit beyond the bachelor's degree, which includes at least 15 semester hours of credit in general academic courses in addition to the credits offered to fulfill the requirements for the provisional educator certificate. Exceptions to the requirement of 15 semester hours of credit in general academic courses may be granted when an

approved institution or the Department determines that the applicant has, in the combined program of undergraduate and post-baccalaureate preparation, met this requirement.

- (4) On and after July 1, 2003, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.

C
Foreign Language Instruction
Pre-Kindergarten through Grade Eight

Sec. 10-145d-439. When required

This certificate, or another certificate appropriate to the subject and grade level to be taught, shall be required for anyone employed by a board of education as a teacher of foreign language at the elementary level.

Sec. 10-145d-440. Validity of certificates

This certificate shall be valid for all endorsed foreign language subjects in pre-kindergarten through grade eight when departmentalized instruction is offered in foreign languages at the elementary level.

Sec. 10-145d-441. Initial educator certificate requirements

To receive an initial educator certificate for foreign language instruction at the elementary level, an applicant shall present evidence of meeting the following requirements, in addition to meeting the assessment requirements, as appropriate:

- (a) Holds a bachelor's degree from an approved institution;
- (b) Holds or is eligible for a secondary foreign language certificate;
- (c) Has completed three semester hours of credit in each of the following:
 - (1) Language acquisition in young children;
 - (2) Methods and materials for teaching foreign language at the elementary level; and
- (d) A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

Sec. 10-145d-442. Provisional educator certificate requirements

To receive a provisional educator certificate for foreign language instruction at the elementary level an applicant shall present evidence of meeting the preparation and eligibility requirements for an initial educator certificate, in addition to meeting the following requirements: