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| 8. <b>Comparisons Among Cultures</b> | Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.             |
| 9. <b>Communities</b>                | Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation. |

## THE ARTS

- ✓ *By the end of Grade 12, students will create, perform and respond with understanding to all of the arts, including dance, music, theatre and the visual arts; develop in-depth skills in at least one art form; appreciate the importance of the arts in expressing human experience; and be prepared to apply their arts skills and understandings throughout their lifetime.*

### Program Goals

As a result of education in Grades K-12, students will:

- create (imagine, experiment, plan, make, evaluate, refine and present/exhibit) art works that express concepts, ideas and feelings in each art form;
- perform (select, analyze, interpret, rehearse, evaluate, refine and present) diverse art works in each art form;
- respond (select, experience, describe, analyze, interpret and evaluate) with understanding to diverse art works and performances in each art form;
- understand and use the materials, techniques, forms (structures, styles, genres), language, notation (written symbol system) and literature/repertoire of each art form;
- understand the importance of the arts in expressing and illuminating human experiences, beliefs and values;
- identify representative works and recognize the characteristics of art, music, theatre and dance from different historical periods and cultures;
- develop sufficient mastery of at least one art form to continue lifelong involvement in that art form not only as responders (audience members), but also as creators or performers;
- develop sufficient mastery of at least one art form to be able to pursue further study, if they choose, in preparation for a career;
- seek arts experiences and participate in the artistic life of the school and community; and
- understand the connections among the arts, other disciplines and daily life.

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**K-12 Content Standards****Dance**

1. **Elements and Skills** Students will identify and perform movement elements and dance skills.
2. **Choreography** Students will understand choreographic principles, processes and structures.
3. **Meaning** Students will understand how dance creates and communicates meaning.
4. **Thinking Skills** Students will apply analytical and evaluative thinking skills in dance.
5. **History And Cultures** Students will demonstrate an understanding of dance in various cultures and historical periods.
6. **Healthful Living** Students will make connections between dance and healthful living.
7. **Connections** Students will make connections between dance, other disciplines and daily life.

**Music**

1. **Vocal** Students will sing, alone and with others, a varied repertoire of songs.
2. **Instrumental** Students will play, alone and with others, a varied repertoire of instrumental music.
3. **Improvisation** Students will improvise melodies, variations and accompaniments.
4. **Composition** Students will compose and arrange music.
5. **Notation** Students will read and notate music.
6. **Analysis** Students will listen to, describe and analyze music.

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| 7. <b>Evaluation</b>           | Students will evaluate music and music performances.                            |
| 8. <b>Connections</b>          | Students will make connections between music, other disciplines and daily life. |
| 9. <b>History And Cultures</b> | Students will understand music in relation to history and culture.              |

## Theatre

["Theatre" includes live improvised and scripted work as well as film, television and other electronic media.]

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| 1. <b>Creating</b>                        | Students will create theatre through improvising, writing and refining scripts.  |
| 2. <b>Acting</b>                          | Students will act by developing, communicating and sustaining characters.  |
| 3. <b>Technical Production</b>            | Students will design and produce the technical elements of theatre through artistic interpretation and execution.                    |
| 4. <b>Directing</b>                       | Students will direct by planning or interpreting works of theatre and by organizing and conducting rehearsals.                       |
| 5. <b>Researching And Interpreting</b>    | Students will research, evaluate and apply cultural and historical information to make artistic choices.                             |
| 6. <b>Connections</b>                     | Students will make connections between theatre, other disciplines and daily life.  |
| 7. <b>Analysis, Criticism And Meaning</b> | Students will analyze, critique and construct meanings from works of theatre.  |
| 8. <b>History And Cultures</b>            | Students will demonstrate an understanding of context by analyzing and comparing theatre in various cultures and historical periods. |

## Visual Arts

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| 1. <b>Media</b> | Students will understand, select and apply media, techniques and processes. |
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| 2. <b>Elements And Principles</b>                 | Students will understand and apply elements and organizational principles of art.                 |
| 3. <b>Content</b>                                 | Students will consider, select and apply a range of subject matter, symbols and ideas.            |
| 4. <b>History And Cultures</b>                    | Students will understand the visual arts in relation to history and cultures.                     |
| 5. <b>Analysis, Interpretation And Evaluation</b> | Students will reflect upon, describe, analyze, interpret and evaluate their own and others' work. |
| 6. <b>Connections</b>                             | Students will make connections between the visual arts, other disciplines and daily life.         |

## HEALTH AND SAFETY EDUCATION

- ✓ *By the end of Grade 12, students will have developed and maintained behaviors that promote lifelong health.*

### Program Goals

As a result of education in Grades K-12, students will:

- recognize and practice health-enhancing lifestyles;
- use core information to analyze and evaluate health and safety issues, information and resources in order to become healthy, responsible citizens;
- strengthen communication skills and promote peaceful resolution of conflicts by appreciating and respecting others; and
- make decisions, set goals and learn to say "no," when appropriate, in order to implement and sustain a healthy life.

### K-12 Content Standards

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| 1. <b>Healthy And Active Life</b> | Students will establish and maintain healthy eating patterns and a physically active life. |
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