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| 2. Elements And Principles | Students will understand and apply elements and organizational principles of art. |
| 3. Content | Students will consider, select and apply a range of subject matter, symbols and ideas. |
| 4. History And Cultures | Students will understand the visual arts in relation to history and cultures. |
| 5. Analysis, Interpretation And Evaluation | Students will reflect upon, describe, analyze, interpret and evaluate their own and others' work. |
| 6. Connections | Students will make connections between the visual arts, other disciplines and daily life. |

HEALTH AND SAFETY EDUCATION

- ✓ *By the end of Grade 12, students will have developed and maintained behaviors that promote lifelong health.*

Program Goals

As a result of education in Grades K-12, students will:

- recognize and practice health-enhancing lifestyles;
- use core information to analyze and evaluate health and safety issues, information and resources in order to become healthy, responsible citizens;
- strengthen communication skills and promote peaceful resolution of conflicts by appreciating and respecting others; and
- make decisions, set goals and learn to say "no," when appropriate, in order to implement and sustain a healthy life.

K-12 Content Standards

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| 1. Healthy And Active Life | Students will establish and maintain healthy eating patterns and a physically active life. |
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- 2. Injury And Disease Prevention** Students will avoid risk-taking activities that cause intentional and unintentional injuries or diseases. Students will demonstrate basic first aid and safety techniques.
- 3. Human Growth And Development** Students will learn accurate information about their physical development, including human sexuality and mental and emotional health. Students will avoid behaviors that result in pregnancy and sexually transmitted diseases.
- It is the responsibility of the local school district to allow parents and guardians to exercise their right to exempt their children from instruction in human sexuality. Local school districts are responsible to develop curriculum that is presented in an age-appropriate manner.
- 4. Substance Abuse Prevention** Students will establish and maintain lifestyles that are free of tobacco, alcohol and other nonmedicinal drugs.

PHYSICAL EDUCATION

- ✓ *By the end of Grade 12, students will recognize the importance of and choose to participate regularly in physical activities designed to maintain and enhance healthy lifestyles.*

Program Goals

As a result of education in Grades K-12, students will:

- demonstrate the skills and knowledge necessary to participate in a variety of physical activities;
- make decisions to establish and maintain a healthy lifestyle to promote individual wellness throughout his or her entire life;
- recognize and understand the different effects of physical activity on one's mind and body; and
- develop interpersonal skills and exhibit positive character traits during physical activity.

K-12 Content Standards

- 1. Physical Activity** Students will become competent in a variety of, and proficient in a few, physical activities.
- 2. Human Movement** Students will understand and apply principles of human movement to the learning and development of motor skills.