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## Discipline-Based Professional Teaching Standards For Teachers Of English Language Arts

- I. Composing, Responding and Interpreting**  
English language arts teachers use their knowledge of the ways people build understandings through reading and writing, speaking and listening, viewing and acting, when they design instruction, interpret student performance and evaluate their teaching to help students reach understandings.
- II. Writing**  
English language arts teachers help students consider the many elements which influence a writing process – among them the writer’s purpose and audience, models in the genre, and conventions of standard written English – and work through the steps which are part of a complex composing process.
- III. Reading Literature**  
English language arts teachers help students respond to a variety of texts, ideas, perspectives and styles as they study literature and expand their knowledge of themselves and the world.
- IV. Reading for Information**  
English language arts teachers help students develop, recognize and expand their reading strategies, and adjust them to suit the purpose, task and the text.
- V. Language Study**  
English language arts teachers help students understand the nature of language, apply the conventions of standard English language in oral and written communications, and adapt their use of language to meet the needs of different situations.
- VI. Materials for Instruction**  
English language arts teachers select and create materials based on instructional purpose, literary merit, impact of the medium, parameters of the curriculum and students’ developmental needs.
- VII. Knowledge of Students**  
English language arts teachers use their knowledge of the development, backgrounds, interests and abilities which influence students’ thinking, learning and use of language to make decisions.
- VIII. Teaching Strategies**  
English language arts teachers use a variety of teaching strategies to guide students in developing literacy, critical thinking and problem-solving abilities.

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**IX. Curriculum**

English language arts teachers help students develop concepts and skills that make them better able to respond, interpret and compose with increasing degrees of control and responsibility for their own learning.

**X. Environment**

English language arts teachers maintain environments that provide students with opportunities to work together to build understandings as they provide experiences with language similar to those they may encounter outside the classroom.