
Discipline-Based Professional Teaching Standards For Teachers Of Visual Arts

I. Knowledge of Visual Arts

Art teachers research and respond knowledgeably to art forms, artists and works from diverse historical and contemporary cultures. Key domains of knowledge include:

- representative artists, art works, artifacts and objects in a variety of media;
- key characteristics of representative genres and styles from diverse cultures, peoples and historical periods;
- traditions in and influences of art, design and the making of artifacts; and
- art criticism and aesthetics.

II. The Making of Art

Art teachers convey meaning through skillful art making in a variety of media. Key domains of knowledge include:

- a high level of technique and expressiveness in at least one visual medium; and
- appropriate technique and processes in a variety of visual media, including:
 - 2-dimensional (such as drawing, painting, print-making and photography),
 - 3-dimensional (such as sculpture, ceramics and crafts), and
 - computers and other electronic media (such as video and film).

III. Importance of the Visual Arts

Art teachers understand the nature and significance of the visual arts and the connections to other arts, other disciplines and daily life to articulate the educational, communicative, historical and cultural values of the visual arts.

IV. Curriculum Planning

Art teachers design comprehensive, sequential curriculum that is developmentally appropriate and empowers students to carry out the artistic processes of creating and responding to art.

V. Knowledge of Students

Art teachers plan and implement instruction that reflects knowledge of students' artistic, intellectual and physical development.

VI. Instructional Resources

Art teachers create, select and adapt a variety of appropriate art works, technologies and other resources to plan and support student learning.

(continued)

VII. Instruction

Art teachers use a variety of safe and developmentally appropriate art media, techniques, teaching methods and strategies to promote a high level of understanding and artistic achievement.

VIII. Reflection and Professional Growth

Art teachers pursue lifelong learning and improvement through reflective practice, artistic and professional development, and participation in art making.

IX. Leadership

Art teachers articulate and enhance the role of the arts and arts education in the school and community as well as demonstrate organizational skills and take an active role in educational decision making.