

## Hartford Public Schools

### Primary Contact Person

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Summer Contact:  $\checkmark$

### Birth to Three Transition Coordinator

### Community Description

Type of Community: Urban  
General School Enrollment: 24000 students

### Programs and Services

#### Number of Children with Disabilities

##### Receiving Services in 2001-2002

3-year olds: 75  
4-year olds: 103  
5-year olds: 109  
Total: 287

#### Number of School-Based Classroom(s) for Children with Disabilities in 2001-2002

Total: 150

#### Location of School-Based Classroom(s)

Wish Elementary School 350 Barbour Street Hartford, CT 06120 Phone: 860-695-1000	Hartford High School 55 Forest Street Hartford, CT 06105 Phone: 860-695-5600
Naylor Elementary School 639 Franklin Avenue Hartford, CT 06114 Phone: 860-695-4620	Moylan Elementary School 101 Catherine Street Hartford, CT 06106 Phone: 860-695-4500
Hooker Elementary School 200 Sherbrooke Avenue Hartford, CT 06106 Phone: 860-695-3760	Fisher Elementary School 280 Plainfield Street Hartford, CT 06112 Phone: 860-695-3500
Barnard Brown Elementary 1304 Main Street Hartford, CT 06103 Phone: 860-695-2600	Batchelder Elementary School 757 New Britain Avenue Hartford, CT 06106 Phone: 860-695-2720
Burns Elementary 195 Putnam Street Hartford, CT 06106 Phone: 860-695-2980	J.C. Clark Elementary 75 Clark Street Hartford, CT 06120 Phone: 860-695-3240
Dwight Elementary School 585 Wethersfield Avenue Hartford, CT 06114 Phone: 860-695-3400	

#### Number of Community-Based Classroom(s) for Children with Disabilities in 2001-2002

Total: 0

#### Location of Community-Based Classroom(s)

#### Setting(s) Utilized for Programming

Early Childhood Special Education	$\checkmark$
Number of Classrooms:	13
Number of Children:	89
Number of Typical Peers:	0
Ratio of Children:	50/50
Integrated (Reverse Mainstream) Setting	
Number of Classrooms:	0
Number of Children:	0
Number of Typical Peers:	0
Ratio of Children:	
Early Childhood Public School Setting	$\checkmark$
Number of Classrooms:	22
Number of Children:	0
Number of Typical Peers:	0
Ratio of Children:	2.5 typical
Early Childhood Community-Based Setting	
Number of Classrooms:	0
Number of Children:	0
Number of Typical Peers:	0
Ratio of Children:	
Head Start	$\checkmark$
Number of Classrooms:	45
Number of Children:	0
Number of Typical Peers:	15
Ratio of Children:	1-5 to 117
Kindergarten	$\checkmark$
Number of Classrooms:	5
Number of Children:	3
Number of Typical Peers:	19
Ratio of Children:	1 to 20 and

Accreditation by the NAEYC

In Process of NAEYC Accreditation  
Number of Classrooms Accredited: 4

Other Awards and Recognition

Team Model

Interdisciplinary: ✓  
Multidisciplinary: ✓  
Transdisciplinary

Community Collaboration Includes

Head Start: ✓  
Even Start/Family Literacy:  
Family Resource Centers: ✓  
State-funded Child Care Programs: ✓  
School Readiness: ✓  
School-based Health Centers: ✓  
Other:

Information and Resources

Parent Information Available

Parent Handbook: ✓  
Written Parent Policy:  
Open Classroom Visitation: ✓  
Parent Volunteer Program:  
Parent Advisory Board:  
Home Visiting Component: ✓  
Parent-to-Parent Network:  
Parent Activities: ✓  
Transition Information:  
Other:

Other Materials and Information Available

Preschool Policies and Procedures: ✓  
Transition Packet:  
Inclusion Information:  
Parent/Family Information:  
Community Services: ✓  
Family Support: ✓  
Community/School Activities: ✓  
Other:

School District Philosophy/Mission Statement

Eligibility Definition/Criteria for Preschool Special Education

Other Information