

Thompson Public Schools

Primary Contact Person

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Summer Contact: Accredited: 7

Birth to Three Transition Coordinator

Community Description

Type of Community: Rural
General School Enrollment: 1420 students

Programs and Services

Number of Children with Disabilities

Receiving Services in 2001-2002

3-year olds: 12
4-year olds: 6
5-year olds: 8
Total: 26

Number of School-Based Classroom(s) for Children with Disabilities in 2001-2002

Total: 12

Location of School-Based Classroom(s)

Mary R. Fisher Elementary School
785 Riverside Drive
North Grosvenordale, CT 06255
Phone: 860-923-9142

Number of Community-Based Classroom(s) for Children with Disabilities in 2001-2002

Total: 0

Location of Community-Based Classroom(s)

Accreditation by the NAEYC

NAEYC Accredited
Number of Classrooms Accredited: 7

Other Awards and Recognition

Team Model

Interdisciplinary:
Multidisciplinary: Accredited: 7
Transdisciplinary

Setting(s) Utilized for Programming

Early Childhood Special Education

Number of Classrooms: 0
Number of Children: 0
Number of Typical Peers: 0
Ratio of Children:

Integrated (Reverse Mainstream) Setting Accredited: 7

Number of Classrooms: 5
Number of Children: 16
Number of Typical Peers: 50
Ratio of Children:

Early Childhood Public School Setting

Number of Classrooms: 0
Number of Children: 0
Number of Typical Peers: 0
Ratio of Children:

Early Childhood Community-Based Setting

Number of Classrooms: 0
Number of Children: 0
Number of Typical Peers: 0
Ratio of Children:

Head Start

Number of Classrooms: 0
Number of Children: 0
Number of Typical Peers: 0
Ratio of Children:

Kindergarten Accredited: 7

Number of Classrooms: 7
Number of Children: 8
Number of Typical Peers: 95
Ratio of Children:

Community Collaboration Includes

Head Start:
Even Start/Family Literacy:
Family Resource Centers:
State-funded Child Care Programs:
School Readiness:
School-based Health Centers:
Other:

Information and Resources

Parent Information Available

Parent Handbook:	✓
Written Parent Policy:	✓
Open Classroom Visitation:	✓
Parent Volunteer Program:	✓
Parent Advisory Board:	✓
Home Visiting Component:	✓
Parent-to-Parent Network:	✓
Parent Activities:	✓
Transition Information:	✓
Other:	✓
PPT, newsletter, Friday folders, Open house, parent teacher conferences, family evenings	

Other Materials and Information Available

Preschool Policies and Procedures:	✓
Transition Packet:	
Inclusion Information:	
Parent/Family Information:	✓
Community Services:	
Family Support:	
Community/School Activities:	✓
Other:	

School District Philosophy/Mission Statement

Eligibility Definition/Criteria for Preschool Special Education

Determined through the PPT process

Other Information