Connecticut Transition Services in College, University and Community-Based Settings

September 2010

Bureau of Special Education
Contents

Acknowledgements ................................................................................................................iii

Introduction.......................................................................................................................... iv

Transition Services Coordinated By Local Education Agencies (LEA’s)

Cheshire
   Secondary Transition Collaborative
       Quinnipiac University, North Haven Campus .........................................................1

Cooperative Educational Services (CES)
   Reaching Independence through Supported Education
       (RISE) – Sacred Heart University ............................................................................3

Danbury
   Western Connection Program – Western Connecticut State University ...............5

EASTCONN
   Young Adult Program .................................................................................................7

Enfield
   Enfield Transitional Learning Academy .....................................................................9

Fairfield
   Fairfield School/Community Partnership ...................................................................11

Hamden
   Hamden Transition Academy – Southern Connecticut State University .............13

Manchester
   Manchester Transition Center ...................................................................................15

New Haven
   New Haven Public Schools (NHPS)-Off Campus Classroom (OCC) ....................17

Regional School District #7/Shared Services
   Highlander Transition Academy
       University of Connecticut, Torrington Campus .................................................19

Regional School District #13
   Middlesex Transition Academy – Wesleyan University ........................................21

Regional School District #19
   Students Transitioning to Age Appropriate Routes
       (STAAR) Program – University of Connecticut, Storrs ......................................23

Simsbury/Farmington
   Farmington Valley Transition Academy – University of Hartford .......................25
Stratford
Stratford Transitional Resources Integrating Vocational Experience (STRIVE) ................................................................. 27

Trumbull
Educating Learners In Transitional Environments (ELITE) ................................................................................................. 29

Vernon
Next Step .................................................................................................................................................................................. 31

Waterbury
Waterbury Transition Learning Center
Naugatuck Valley Community College & Post University .................................................................................................. 33

West Hartford
ACHIEVE .................................................................................................................................................................................. 35

West Hartford
West Hartford Applied Academic and Vocational Experience (WAAVE) .............................................................................. 37

Transition Services Provided By Private Organizations

Hamden
Cedarhurst School Passage Program .......................................................................................................................................... 39

New Haven
Chapel Haven ............................................................................................................................................................................ 41

Westbrook
Vista Vocational & Life Skills Center, Inc. ................................................................................................................................. 43

Transition Services Provided By Other Organizations

New London
Thames Academy – Mitchell College ........................................................................................................................................... 45

North Haven
Step Forward – Gateway Community College .................................................................................................................................. 47

Regional Education Services Centers (RESC) Map ....................................................................................................................... 49

Regional Education Services Centers (RESC) District Listing ................................................................................................... 50
Acknowledgements

The Connecticut State Department of Education, Bureau of Special Education gratefully acknowledges the work of the Connecticut Parent Advocacy Center (CPAC) and the State Education Resource Center in revising the Directory of Transition Services in College, University, and Community Settings.

Special thanks to:

**Beth Reel**  
Transition Consultant  
Connecticut Parent Advocacy Center (CPAC)

**Karen Stigliano**  
Education Consultant  
State Education Resource Center (SERC)

This directory was originally developed in 2005 by the Connecticut Transition Task Force with support from the Connecticut State Department of Education, Bureau of Special Education.

Disclaimer: The Connecticut State Department of Education does not endorse any specific transition services. This Directory serves as a resource to assist students, school personnel, family members, and local and state agency representatives in identifying transition services in college, university and community-based settings.
Introduction

Since 2005, when this document was originally created, there have been many changes in the area of secondary transition. The Connecticut State Department of Education, Bureau of Special Education continues to support the development of “age-appropriate” transition services for young adults with disabilities.

Despite all of the changes in this area, however, the intent of this Directory remains the same. As indicated in 2005:

Many young adults with significant learning, social or intellectual disabilities receive educational services in a traditional academic setting during their high school years. The emphasis on academics and access to and participation in the general education curriculum leaves minimal time to address critical needs related to postsecondary education or training, employment, independent living and social/recreational areas. Students “typically” transition to the next step in their lives when they reach age 18. For students with significant disabilities, remaining in a high school setting through their twenty-first birthday does not provide the opportunity for interaction with age-appropriate peers and/or real life activities. Additionally, students are often unwilling to remain in the traditional high school setting.

Many school districts graduate students with disabilities when they reach age 18 because they have technically met the “academic requirements for graduation.” Unfortunately, many of these students were enrolled in high school courses that did not offer the competitive level of academics necessary for success in a postsecondary education or training setting. Not only are these students ill-prepared for the demands of a college environment, they have not been given the opportunity to gain the skills necessary for entry into the workforce, independent living and the ability to access resources in their communities. (Adapted from: Connecticut Transition Programs in College, University or Community-Based Settings, July 2005.)

This directory provides transition service sites that go beyond academics and support young adults with disabilities in attaining the skills necessary for independence in adult life in an age-appropriate environment.
We would like to thank all of the districts who responded to the survey requesting information about secondary transition services offered in Connecticut. All responding districts provided some work or independent living experiences out in the community for transition-age students. The criteria for inclusion in this directory required that transition services be provided entirely in a community location other than a district high school or on a high school campus. Transition services must be available for students between the ages of 18 and 21. Students must no longer be working on academic credits toward a regular high school diploma or must have completed all academic credits toward graduation, and must be working solely on secondary transition goals and objectives through an Individualized Education Program (IEP).

For changes and additions to this document, please contact:

Patricia L. Anderson, Ph.D.
Connecticut State Department of Education
Bureau of Special Education
P.O. Box 2219
Hartford, CT 06145-2219
860-713-6923
FAX – 860-713-7051
patricia.anderson@ct.gov

Transition Services
Coordinated by LEA’s
<table>
<thead>
<tr>
<th>District/LEA:</th>
<th>Cheshire</th>
<th>Facility Code:</th>
<th>025-02-82</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact(s):</td>
<td>Shaye C. Sheehan</td>
<td>Title:</td>
<td>Director, Pupil Personnel Srvs.</td>
</tr>
<tr>
<td>Phone:</td>
<td>203-250-2422</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fax:</td>
<td>203-250-2432</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:ssheehan@cheshire.k12.ct.us">ssheehan@cheshire.k12.ct.us</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Web site:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Description of Transition Services:**
Access to a university campus, faculty, and students, with opportunities for developing independence in areas of home living, social interaction, self-advocacy, community participation, and vocational exploration, assessment, and training in a variety of authentic settings.

**Regional Education Service Center (RESC) Region:** Area Cooperative Education Services (ACES)

**Town(s) Served:**
- Serves students only from above district: Yes
- Open to qualified students from other districts on a tuition, space-available basis: No

**Time with Non-Disabled Peers (TWNDP)**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
- 80% to 100%: 80% to 100%
- 40% to 79%: 40% to 79%
- 0% to 39%: 0% to 39%

**Number of Students Served Annually:** Up to 10
**Site Hours of Operation:** 8:30am-2:30pm
**Number of Days Operating per Week:** 5
**Services Offered for:**
- 10 Months: Yes
- 12 Months: No

**Other (Please describe):**

**Students Served:**
- Ages: 16 & 17: No
- 18-21: Yes
- 21: No
Specializes in Working with Students with a Specific Disability?  

Yes ☐ No ☒

☐ Attention Deficit Disorder ADD/ADHD  ☐ Intellectual Disability
☐ Autism Spectrum Disorders  ☐ Learning Disability
☐ Behavioral Issue  ☐ Orthopedic Impairment
☐ Emotional Disturbance / Mental Health  ☐ Traumatic Brain Injury
☐ Hearing Impairment  ☐ Visual Impairment
☐ Other:

Services Offered:

☐ College classes for credit  ☒ Occupational/Physical Therapy
☐ College classes not for credit (audit)  ☐ Paid employment
☐ Community-based Independent Living Skills assessment  ☐ Minimum wage or above
☐ Community-based Independent Living Skills training  ☐ Stipend
☐ Community-based career exploration opportunities  ☒ Recreation/leisure programs
☐ Community-based situational assessment  ☐ Residential programs
☒ Functional academics (not earning credits towards a high school diploma)  ☐ Respite care
☐ Job coaching  ☒ Sheltered employment
☐ Job development  ☐ Social skills training
☐ Job placement  ☐ Transportation training
☒ Job shadowing  ☐ Volunteer experience
☐ Mentors  ☐ Work enclaves
☐ Mobility training
☐ Other services provided:
RISE Transition Program
Reaching Independence through Supported Education
Sacred Heart University
Park Avenue (Fairfield) or Cambridge Drive (Trumbull), CT

<table>
<thead>
<tr>
<th>District/LEA:</th>
<th>Cooperative Education Services (CES)</th>
<th>Facility Code: 243-93-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact(s):</td>
<td>Anthony Maida</td>
<td>Title: Associate Executive Director</td>
</tr>
<tr>
<td>Phone:</td>
<td>203-365-8840</td>
<td></td>
</tr>
<tr>
<td>Fax:</td>
<td>203-365-8841</td>
<td></td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:Maidat@ces.k12.ct.us">Maidat@ces.k12.ct.us</a></td>
<td></td>
</tr>
<tr>
<td>Web site:</td>
<td><a href="http://www.ces.k12.ct.us">www.ces.k12.ct.us</a></td>
<td></td>
</tr>
</tbody>
</table>

Description of Transition Services:
Meetings take place to discuss and prepare for post-graduate plans. This includes planning for the individual desired outcomes and aspirations of each student and his/her family. Students develop both short- and long-term goals and commit to following the steps needed to achieve these goals.

Regional Education Service Center (RESC) Region: Cooperative Education Services (CES)

Town(s) Served: Bridgeport, Fairfield, Monroe, Region #9, Stratford, Trumbull, Westport and Wilton

Serves students only from above district [ ] Yes [ ] No
Open to qualified students from other districts on a tuition, space-available basis [ ] Yes [ ] No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

[ ] 80% to 100%
[ ] 40% to 79%
[ ] 0% to 39%

Number of Students Served Annually: 10-12
Site Hours of Operation: 8:15am to 2:15pm
Number of Days Operating per Week: 5
Services Offered for: [ ] 10 Months [ ] 12 Months

Students Served:
Ages: 16 & 17 [ ] 18-21 [ ] 21 [ ]
RISE Transition Program
Reaching Independence through Supported Education
Sacred Heart University
Park Avenue (Fairfield) or Cambridge Drive (Trumbull), CT

Specializes in Working with Students with a Specific Disability?  Yes ☒  No ☐
☐ Attention Deficit Disorder ADD/ADHD  ☒ Intellectual Disability
☒ Autism Spectrum Disorders  ☒ Learning Disability
☐ Behavioral Issues  ☐ Orthopedic Impairment
☐ Emotional Disturbance / Mental Health  ☐ Traumatic Brain Injury
☐ Hearing Impairment  ☐ Visual Impairment
☐ Other: Services are designed for students with intellectual disabilities and severe learning disabilities who have the potential for minimal supervision or independence in community-based or work settings. Although RISE students may have a range of IQ levels, the target population is students with “limited cognitive functioning.” All students considered eligible for enrollment would not have been able to gain admission to a college based on their current level of academic functioning.

Services Offered:
☐ College classes for credit  ☐ Occupational/Physical Therapy
☐ College classes not for credit (audit)  ☒ Paid employment
☒ Community-based Independent Living Skills assessment  ☐ Minimum wage or above
☒ Community-based Independent Living Skills training  ☒ Stipend
☒ Community-based career exploration opportunities  ☒ Recreation/leisure programs
☐ Community-based situational assessment  ☐ Residential programs
☒ Functional academics (not earning credits towards a high school diploma)  ☐ Respite care
☒ Job coaching  ☐ Sheltered employment
☒ Job development  ☒ Social skills training
☐ Job placement  ☒ Transportation training
☒ Job shadowing  ☒ Volunteer experience
☐ Mentors  ☐ Work enclaves
☐ Mobility training  ☐ Other services provided: Health/Safety, self-advocacy & peer buddies via various Sacred Heart student groups. Related services (e.g., OT, PT, SLP) if needed are provided by the referring school district or by C.E.S. at an added cost.
Western Connection Program
Western Connecticut State University (WCSU)
181 White Street
Danbury, CT 06810

District/LEA: Danbury
Contact(s): Ellen Curran
           Joyce Emmett
Phone: 203-837-8218
Fax: 203-837-8526
E-mail: currane@wcsu.edu
Web site: 

Facility Code: 034-02-82
Title: Program Coordinator

Contact(s): Joyce Emmett
Title: Director of Special Services
Phone: 203-837-8218
Fax: 203-837-8526
E-mail: emmetj@danbury.k12.ct.us
Web site: 

Description of Transition Services:
Western Connections at WCSU offers students with disabilities experiences in: postsecondary education - audit one class per semester, study skills training, peer mentoring, employment, person centered assessments, job exploration and development, on-campus job sites, student Life - WCSU clubs & organizations, health & fitness activities, cultural & athletic events, social skills development, self determination skills, self-advocacy, travel training, personal & time management skills, and individual goal setting. The object of Western Connections is to promote independence by integrating students into the WCSU community.

Regional Education Service Center (RESC) Region: Education Connection
Town(s) Served: Bethel, Brookfield, Danbury, New Fairfield, New Milford, Newtown, Redding, Ridgefield, Wilton
Serves students only from above district Yes No
Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

☐ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 12
Site Hours of Operation: 7:30am to 2:30pm
Number of Days Operating per Week: 5
Services Offered for: ☒ 10 Months ☐ 12 Months
Other (Please describe):

Students Served:
Ages: 16 & 17 ☐ 18-21 ☒ 21 ☐
Specializes in Working with Students with a Specific Disability?

- [ ] Attention Deficit Disorder ADD/ADHD
- [X] Intellectual Disability
- [ ] Autism Spectrum Disorders
- [X] Learning Disability
- [ ] Behavioral Issues
- [X] Orthopedic Impairment
- [X] Emotional Disturbance / Mental Health
- [X] Traumatic Brain Injury
- [X] Hearing Impairment
- [X] Visual Impairment
- [ ] Other:

Services Offered:

- [ ] College classes for credit
- [X] College classes not for credit (audit)
- [ ] Community-based Independent Living Skills assessment
- [X] Community-based Independent Living Skills training
- [X] Community-based career exploration opportunities
- [ ] Community-based situational assessment
- [ ] Functional academics (not earning credits towards a high school diploma)
- [ ] Job coaching
- [X] Job development
- [X] Job placement
- [ ] Job shadowing
- [X] Mentors
- [ ] Mobility training
- [ ] Other services provided:

- [X] Occupational/Physical Therapy
- [X] Paid employment
- [X] Minimum wage or above
- [X] Stipend
- [X] Recreation/leisure programs
- [ ] Residential programs
- [ ] Respite care
- [ ] Sheltered employment
- [X] Social skills training
- [X] Transportation training
- [X] Volunteer experience
- [ ] Work enclaves
Description of Transition Services:
- Provides opportunities for close collaboration with students, families and adult agencies: Department of Developmental Services (DSS), Bureau of Rehabilitation Services (BRS), and private service providers for a smooth transition;
- Conveniently located at the community-based adult education site in Danielson, CT; and
- Community partnerships with local business to provide worksites for students.

Regional Education Service Center (RESC) Region: EASTCONN

Town(s) Served: Northeastern Connecticut – 33 towns

Serves students only from above district  [No]
Open to qualified students from other districts on a tuition, space-available basis  [Yes]  [No]

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
- 80% to 100%  [No]
- 40% to 79%  [Yes]
- 0% to 39%  [No]

Number of Students Served Annually: 8-10
Site Hours of Operation: 7:45am to 2:15pm
Number of Days Operating per Week: 5
Services Offered for:  [Yes] 10 Months  [No] 12 Months
Other (Please describe):  

Students Served:
Specializes in Working with Students with a Specific Disability?

Yes ☒ No ☐

- Attention Deficit Disorder ADD/ADHD
- Intellectual Disability
- Autism Spectrum Disorders
- Learning Disability
- Behavioral Issues
- Orthopedic Impairment
- Emotional Disturbance / Mental Health
- Traumatic Brain Injury
- Hearing Impairment
- Visual Impairment
- Other:

Services Offered:

- College classes for credit
- College classes not for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided: Health, Safety, & Wellness
  - First Aid Training
Enfield Transitional Learning Academy
424 Hazard Avenue
Enfield, CT 06082

District/LEA: Enfield
Facility Code: 049-90-11

Contact(s): Laurie Flathers-Dufresne
Title: Transition Instructor
Cynthia Stamm
Special Education Coordinator

Phone: 860-978-2514
Fax: 860-749-2377
E-mail: lflathers-dufresne@enfieldschools.org

Description of Transition Services:
Provides primarily vocational and Independent Living Skills

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: Enfield, East Windsor
Serves students only from above district ☑ Yes ☒ No
Open to qualified students from other districts on a tuition, space-available ☒ Yes ☑ No basis

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

☑ 80% to 100%
☒ 40% to 79%  Depends on student
☐ 0% to 39%

Number of Students Served Annually: 6-12
Site Hours of Operation: 8:30am to 2:00pm
Number of Days Operating per Week: 5
Services Offered for: ☑ 10 Months ☒ 12 Months

Other (Please describe):

Students Served:
Ages: ☐ 16 & 17 ☒ 18-21 ☑ 21
Specializes in Working with Students with a Specific Disability?  Yes ☒  No ☐
☐ Attention Deficit Disorder ADD/ADHD  ☒ Intellectual Disability
☐ Autism Spectrum Disorders  ☐ Learning Disability
☐ Behavioral Issues  ☐ Orthopedic Impairment
☐ Emotional Disturbance / Mental Health  ☐ Traumatic Brain Injury
☐ Hearing Impairment  ☐ Visual Impairment
☐ Other:

Services Offered:

☐ College classes for credit  ☒ Occupational/Physical Therapy
☐ College classes not for credit (audit)  ☒ Paid employment
☐ Community-based Independent Living Skills assessment  ☐ Minimum wage or above
☒ Community-based Independent Living Skills training  ☒ Stipend
☒ Community-based career exploration opportunities  ☐ Recreation/leisure programs
☐ Community-based situational assessment  ☐ Residential programs
☐ Functional academics (not earning credits towards a high school diploma)  ☐ Respite care
☒ Job coaching  ☒ Sheltered employment
☐ Job development  ☒ Social skills training
☐ Job placement  ☒ Transportation training
☐ Job shadowing  ☒ Volunteer experience
☐ Mentors  ☐ Work enclaves
☐ Mobility training
☐ Other services provided:
**District/LEA:** Fairfield  
**Facility Code:** 051-03-82  
**Contact(s):** Christopher Librandi  
**Phone:** 203-255-7362  
**Fax:** 203-255-7234  
**E-mail:** clibrandi@fairfield.k12.ct.us  
**Web site:**  

---

**Description of Transition Services:**
A student’s transition services are structured around a five-day week, 7:30-2:30 operation where the focus is on activities related to the four major areas of transition development: post-secondary education/training; career and vocational exploration, Independent Living Skills, and community awareness. Students have access to a variety of opportunities on the campus of Fairfield University, where there is the use of classroom space and a partnership with Sodexo, the dining services contractor, for vocational assessments. Other students take advantage of public library space.

**Regional Education Service Center (RESC) Region:** Cooperative Educational Services (CES)  
**Town(s) Served:** Fairfield  

*Serves students only from above district*  

*Open to qualified students from other districts on a tuition, space-available basis*  

**Time with Non-Disabled Peers (TWNDP)**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%  
- 40% to 79%  
- 0% to 39%

**Number of Students Served Annually:** 8-12  
**Site Hours of Operation:** 7:30am to 2:30pm  
**Number of Days Operating per Week:** 5  
**Services Offered for:**  
- 10 Months  
- 12 Months  

*Other (Please describe):* Follows the schedule of the Fairfield Public Schools.

**Students Served:**

- Ages:  
  - 16 & 17  
  - 18-21  
  - 21
Fairfield School/Community Partnership  
Fairfield Warde High School  
755 Melville Avenue  
Fairfield, CT 06825

Specializes in Working with Students with a Specific Disability?  Yes ☐  No ☒
☐ Attention Deficit Disorder ADD/ADHD  ☐ Intellectual Disability  
☐ Autism Spectrum Disorders  ☐ Learning Disability  
☐ Behavioral Issues  ☐ Orthopedic Impairment  
☐ Emotional Disturbance / Mental Health  ☐ Traumatic Brain Injury  
☐ Hearing Impairment  ☐ Visual Impairment  
☐ Other:

Services Offered:
☐ College classes for credit  ☒ Occupational/Physical Therapy  
☐ College classes not for credit (audit)  ☒ Paid employment  
☒ Community-based Independent Living Skills assessment  ☒ Minimum wage or above  
☒ Community-based Independent Living Skills training  ☒ Stipend  
☒ Community-based career exploration opportunities  ☒ Recreation/leisure programs  
☒ Community-based situational assessment  ☐ Residential programs  
☒ Functional academics (not earning credits towards a high school diploma)  ☐ Respite care  
☒ Job coaching  ☒ Sheltered employment  
☒ Job development  ☒ Social skills training  
☒ Job placement  ☒ Transportation training  
☒ Job shadowing  ☒ Volunteer experience  
☒ Mentors  ☒ Work enclaves  
☒ Mobility training  
☒ Other services provided: Speech and Language Services
Hamden Transition Academy
Southern Connecticut State University (SCSU)
501 Crescent Street
New Haven, CT 06515

District/LEA: Hamden
Facility Code: 062-01-82

Contact(s): Sandra H. White
Title: Program Coordinator

Phone: 203-407-2226 (w)
Fax: 203-407-2101
E-mail: swhite@hamden.org
Web site: www.hamden.org

Contact(s): Sandra H. White
Title: Program Coordinator

Phone: 203-278-1978 (c)
Fax: 203-278-1978 (c)
E-mail: sandyhwhite@yahoo.com (h)
Web site: www.hamden.org

Description of Transition Services:
Vocational work sites both on campus and in the community with full time job coaching; individualized functional academics; daily living skills assessed and addressed in collaboration with the family; recreation and community access with SCSU student mentors; Transition Seminar and counseling as needed with school psychologist; health and human sexuality curriculum with consultation from the HTA school nurse, the SCSU Department of Nursing and Planned Parenthood of CT.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES)

Town(s) Served: Hamden (also, West Haven, Madison, North Branford, Guilford, Amity)

Serves students only from above district Yes No
Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

☑ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 12
Site Hours of Operation: 9:15am to 1:45pm
Number of Days Operating per Week: 5
Services Offered for: ☑ 10 Months ☐ 12 Months

Other (Please describe):

Students Served:
Ages: 16 & 17 ☐ 18-21 ☑ 21 ☐
Specializes in Working with Students with a Specific Disability?  Yes ☑ No ☐

- Attention Deficit Disorder ADD/ADHD
- Autism Spectrum Disorders
- Behavioral Issues
- Emotional Disturbance / Mental Health
- Hearing Impairment
- Other: **Seizure Disorder / Language Impairment**
- Intellectual Disability
- Learning Disability
- Orthopedic Impairment
- Traumatic Brain Injury
- Visual Impairment

Services Offered:

- College classes for credit
- College classes *not* for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided: **Functional Communication Skills assessment and services (SLP on staff); Access to lap tops and individualized computer instruction; Part-time participation in a college class in SCSU's Exercise Science Dept.**
- Occupational/Physical Therapy
- Paid employment
- Minimum wage or above
- Stipend
- Recreation/leisure programs
- Residential programs
- Respite care
- Sheltered employment
- Social skills training
- Transportation training
- Volunteer experience
- Work enclaves
District/LEA: Manchester
Facility Code: 077-91-11

Contact(s): Elizabeth Vichi
Title: Instructor

Phone: 860-647-6399
Fax: 860-647-5058
E-mail: b11evich@ci.manchester.ct.us
Web site: http://boe.townofmanchester.org

Description of Transition Services:
Transition services are provided in an apartment in the community within walking distance to many job sites.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)
Town(s) Served: Manchester
Serves students only from above district ☑ Yes ☐ No
Open to qualified students from other districts on a tuition, space-available basis ☑ Yes ☐ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
☑ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 8
Site Hours of Operation: 6.5 hours
Number of Days Operating per Week: 5
Services Offered for: ☑ 10 Months ☐ 12 Months
Other (Please describe):

Students Served:
Ages: 16 & 17 ☐ 18-21 ☑ 21 ☐
Specializes in Working with Students with a Specific Disability?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Attention Deficit Disorder ADD/ADHD</td>
<td>☐ Intellectual Disability</td>
</tr>
<tr>
<td>☐ Autism Spectrum Disorders</td>
<td>☐ Learning Disability</td>
</tr>
<tr>
<td>☐ Behavioral Issues</td>
<td>☐ Orthopedic Impairment</td>
</tr>
<tr>
<td>☐ Emotional Disturbance / Mental Health</td>
<td>☐ Traumatic Brain Injury</td>
</tr>
<tr>
<td>☐ Hearing Impairment</td>
<td>☐ Visual Impairment</td>
</tr>
<tr>
<td>☐ Other:</td>
<td></td>
</tr>
</tbody>
</table>

Services Offered:

<table>
<thead>
<tr>
<th>☑</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>College classes for credit</td>
<td>Occupational/Physical Therapy</td>
</tr>
<tr>
<td>☐ College classes <em>not</em> for credit (audit)</td>
<td>Paid employment</td>
</tr>
<tr>
<td>☐ Community-based Independent Living Skills assessment</td>
<td>☐ Minimum wage or above</td>
</tr>
<tr>
<td>☑ Community-based Independent Living Skills training</td>
<td>☑ Stipend</td>
</tr>
<tr>
<td>☐ Community-based career exploration opportunities</td>
<td>Recreation/leisure programs</td>
</tr>
<tr>
<td>☐ Community-based situational assessment</td>
<td>Residential programs</td>
</tr>
<tr>
<td>☑ Functional academics (not earning credits towards a high school diploma)</td>
<td>Respite care</td>
</tr>
<tr>
<td>☑ Job coaching</td>
<td>Sheltered employment</td>
</tr>
<tr>
<td>☑ Job development</td>
<td>Social skills training</td>
</tr>
<tr>
<td>☑ Job placement</td>
<td>Transportation training</td>
</tr>
<tr>
<td>☑ Job shadowing</td>
<td>Volunteer experience</td>
</tr>
<tr>
<td>☐ Mentors</td>
<td>Work enclaves</td>
</tr>
<tr>
<td>☐ Mobility training</td>
<td></td>
</tr>
<tr>
<td>☐ Other services provided:</td>
<td></td>
</tr>
</tbody>
</table>
New Haven Public School (NHPS) (Off Campus Classroom) OCC Program
Wilbur Cross High School
181 Mitchell Drive
New Haven, CT 06511

District/LEA:  NHPS OCC Program (Off Campus Classroom)  Facility Code:  093-08-82
Contact(s):    Mark Caruso  Title:  Transition Coordinator

Phone:  203-497-7420
Fax:    203-946-6932
E-mail:  mark.caruso@new-haven.k12.ct.us

Description of Transition Services:
Transition and vocational training in a community setting such as Gateway Community College, St. Raphael's Hospital, Jewish Home for the Aged and New Haven Adult Education.

Regional Education Service Center (RESC) Region:  Area Cooperative Education Service (ACES)
Town(s) Served:  New Haven Public Schools only
Serves students only from above district  ☒ Yes  ☐ No
Open to qualified students from other districts on a tuition, space-available basis  ☐ Yes  ☒ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
☒ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually:  32
Site Hours of Operation:  7:30am to 1:30pm
Number of Days Operating per Week:  5
Services Offered for:  ☒ 10 Months  ☐ 12 Months
Other (Please describe):

Students Served:
Ages:  16 & 17 ☐  18-21 ☒  21 ☐
New Haven Public School (NHPS) (Off Campus Classroom) OCC Program
Wilbur Cross High School
181 Mitchell Drive
New Haven, CT 06511

Specializes in Working with Students with a Specific Disability?  Yes ☒  No ☐

☒ Attention Deficit Disorder ADD/ADHD
☒ Autism Spectrum Disorders
☒ Behavioral Issues
☐ Emotional Disturbance / Mental Health
☒ Hearing Impairment
☐ Other:

Intellectual Disability
☐ Learning Disability
☐ Orthopedic Impairment
☐ Traumatic Brain Injury
☐ Visual Impairment

Services Offered:

☒ College classes for credit
☐ College classes not for credit (audit)
☒ Community-based Independent Living Skills assessment
☒ Community-based Independent Living Skills training
☒ Community-based career exploration opportunities
☐ Community-based situational assessment
☒ Functional academics (not earning credits towards a high school diploma)
☒ Job coaching
☒ Job development
☐ Job placement
☐ Job shadowing
☒ Mentors
☐ Mobility training
☒ Other services provided:  Social Skills; IEPs

☐ Occupational/Physical Therapy
☒ Paid employment
☐ Minimum wage or above
☒ Stipend

☒ Recreation/leisure programs
☐ Residential programs
☐ Respite care
☐ Sheltered employment
☒ Social skills training
☒ Transportation training
☒ Volunteer experience
☐ Work enclaves
**District/LEA:** Regional School District #7/Shared Services  
**Facility Code:** 162-01-82  
**Contact(s):** Pamela R. Lombard  
**Title:** Program Coordinator  
**Phone:** 860-379-8525 ext.2629 (work)  
**Fax:** 860-738-6059  
**E-mail:** plombard@nwr7.org  
**Web site:** nwr7.org

**Description of Transition Services:**
To provide functional and vocational training and opportunities to help bridge students with disabilities from high school to adulthood.

**Regional Education Service Center (RESC) Region:** Education Connection

**Town(s) Served:**
- Serves students only from above district: □ Yes □ No
- Open to qualified students from other districts on a tuition, space-available basis: □ Yes □ No

**Time with Non-Disabled Peers (TWNDP):**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
- 80% to 100%: □
- 40% to 79%: □
- 0% to 39%: □

**Number of Students Served Annually:** 8-10

**Site Hours of Operation:** 7:50am-2:00pm

**Number of Days Operating per Week:** 5

**Services Offered for:**
- 10 Months: □
- 12 Months: □

**Other (Please describe):**

**Students Served:**
- Ages: 16 & 17 □
- 18-21: □
- 21: □
Specializes in Working with Students with a Specific Disability?  
Yes ☒  No ☐
- Attention Deficit Disorder ADD/ADHD ☒
- Autism Spectrum Disorders ☐
- Behavioral Issue ☐
- Emotional Disturbance / Mental Health ☐
- Hearing Impairment ☐
- Intellectual Disability ☒
- Learning Disability ☐
- Orthopedic Impairment ☐
- Traumatic Brain Injury ☐
- Visual Impairment ☐
- Other:

Services Offered:
- College classes for credit ☐
- College classes not for credit (audit) ☒
- Community-based Independent Living Skills assessment ☒
- Community-based Independent Living Skills training ☒
- Community-based career exploration opportunities ☒
- Community-based situational assessment ☒
- Functional academics (not earning credits towards a high school diploma) ☒
- Job coaching experience ☒
- Job development ☐
- Job placement ☐
- Job shadowing ☒
- Mentors ☒
- Mobility training ☒
- Other services provided: Leadership Training, Speech & Language ☒
- Occupational/Physical Therapy ☒
- Paid employment ☒
- Minimum wage or above ☒
- Stipend ☒
- Recreation/leisure programs ☐
- Residential programs ☐
- Respite care ☐
- Sheltered employment ☐
- Social skills training ☒
- Transportation training ☒
- Volunteer experience ☒
- Work enclaves ☒
Middlesex Transition Academy
Wesleyan University
350 High Street
Middletown, CT 06457

District/LEA: Regional School District #13
Contact(s): Ann Mallin
Phone: 860-349-7110
Fax: 860-349-7136
E-mail: amallin@sbcglobal.net
Web site: www.rsd13ct.org/mta

Facility Code: 083-02-82
Title: Program Coordinator

Description of Transition Services:
The Middlesex Transition Academy offers a range of services for students in need of functional academics, vocational experiences, and independent living skill development. Community-based assessments and training are offered locally, while opportunities for socialization are available on campus through the Wesleyan University Best Buddies organization. Employment related services such as job development, shadowing, coaching and the potential for paid experiences exist alongside available functional academics, transportation training, mentorships, OT/PT, and social skills training.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES), Capitol Region Education Council (CREC), LEARN
Town(s) Served: Rocky Hill, Cromwell, Middletown, Durham, Middlefield, Haddam, Killingworth, South Windsor

Serves students only from above district [ ] Yes [x] No
Open to qualified students from other districts on a tuition, space-available basis [ ] Yes [x] No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

[x] 80% to 100%
[ ] 40% to 79%
[ ] 0% to 39%

Number of Students Served Annually: 10-12
Site Hours of Operation: 8:30am to 2:00pm
Number of Days Operating per Week:

Services Offered for: [x] 10 Months [ ] 12 Months

Other (Please describe): Extended School Year (ESY) Services

Students Served:
Ages: 16 & 17 [ ] 18-21 [x] 21 [ ]
Specializes in Working with Students with a Specific Disability?  
- Yes ☒  
- No ☐

☐ Attention Deficit Disorder ADD/ADHD  ☒ Intellectual Disability
☐ Autism Spectrum Disorders  ☐ Learning Disability
☐ Behavioral Issues  ☐ Orthopedic Impairment
☐ Emotional Disturbance / Mental Health  ☒ Traumatic Brain Injury
☐ Hearing Impairment  ☐ Visual Impairment
☐ Other:

Services Offered:

☐ College classes for credit
☐ College classes not for credit (audit)
☒ Community-based Independent Living Skills assessment
☒ Community-based Independent Living Skills training
☒ Community-based career exploration opportunities
☒ Community-based situational assessment
☒ Functional academics (not earning credits towards a high school diploma)
☒ Job coaching
☒ Job development
☒ Job placement
☒ Job shadowing
☒ Mentors
☐ Mobility training
☐ Other services provided:

☒ Occupational/Physical Therapy
☒ Paid employment
☒ Minimum wage or above
☒ Stipend
☒ Recreation/leisure programs
☐ Residential programs
☐ Respite care
☐ Sheltered employment
☒ Social skills training
☒ Transportation training
☒ Volunteer experience
☐ Work enclaves
Students Transitioning to Age Appropriate Routes (STAAR) Program
University of Connecticut Campus
1235 Storrs Road
Storrs, CT 06268

District/LEA: Regional School District #19  
Facility Code: 078-01-82
Contact(s): Debra Hultgren  
Title: Director of Special Services
Phone: 860-429-7739  
Fax: 860-487-2290  
E-mail: dhultgren@eosmith.org  
Web site: eosmith.org

Description of Transition Services:
Students IEPs and transition plans govern the types of services provided. The focus is on overall independence in all life areas.

Regional Education Service Center (RESC) Region: EASTCONN
Town(s) Served: Ashford, Mansfield, Willington

Serves students only from above district  □ Yes  □ No
Open to qualified students from other districts on a tuition, space-available basis  □ Yes  □ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

☑ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 20
Site Hours of Operation: 8:30am-2:30pm
Number of Days Operating per Week: 5
Services Offered for: ☑ 10 Months  □ 12 Months
Other (Please describe): Extended school year available per IEP

Students Served:
Ages: 16 & 17  ☐ 18-21  ☑ 21  ☐
### Specializes in Working with Students with a Specific Disability?

<table>
<thead>
<tr>
<th>Disability</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention Deficit Disorder ADD/ADHD</td>
<td>![Yes]</td>
<td>![No]</td>
</tr>
<tr>
<td>Autism Spectrum Disorders</td>
<td>![No]</td>
<td>![Yes]</td>
</tr>
<tr>
<td>Behavioral Issue</td>
<td>![No]</td>
<td>![Yes]</td>
</tr>
<tr>
<td>Emotional Disturbance / Mental Health</td>
<td>![No]</td>
<td>![Yes]</td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>![No]</td>
<td>![Yes]</td>
</tr>
<tr>
<td>Other:</td>
<td>![No]</td>
<td>![Yes]</td>
</tr>
</tbody>
</table>

### Services Offered:

- ![Yes] College classes for credit
- ![Yes] College classes *not* for credit (audit)
- ![Yes] Community-based Independent Living Skills assessment
- ![Yes] Community-based Independent Living Skills training
- ![Yes] Community-based career exploration opportunities
- ![Yes] Community-based situational assessment
- ![Yes] Functional academics (not earning credits towards a high school diploma)
- ![Yes] Job coaching
- ![Yes] Job development
- ![Yes] Job placement
- ![Yes] Job shadowing
- ![Yes] Mentors
- ![Yes] Mobility training
- ![No] Other services provided:
  - ![Yes] Occupational/Physical Therapy
  - ![Yes] Paid employment
  - ![Yes] Minimum wage or above
  - ![Yes] Stipend
  - ![Yes] Recreation/leisure programs
  - ![No] Residential programs
  - ![No] Respite care
  - ![Yes] Sheltered employment
  - ![Yes] Social skills training
  - ![Yes] Transportation training
  - ![Yes] Volunteer experience
  - ![No] Work enclaves
The Farmington Valley Transition Academy (FVTA)
University of Hartford
200 Bloomfield Avenue
West Hartford, CT 06117-1545

District/LEA: Simsbury/Farmington
Contact(s): Gretchen Nelson
Facility Code: 155-02-82
Title: Special Education/Program Coordinator

Phone: 860-202-6177 (cell)
Fax: 
E-mail: gnelson@simsbury.k12.ct.us
Web site: 

Description of Transition Services:
FVTA provides vocational, functional academics and independent living assessment and instruction.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)
Town(s) Served: All
Serves students only from above district
Open to qualified students from other districts on a tuition, space-available basis

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- [x] 80% to 100%
- [ ] 40% to 79%
- [ ] 0% to 39%

Number of Students Served Annually: 22
Site Hours of Operation: 8:30am-2:30pm
Number of Days Operating per Week: 5
Services Offered for:
- [x] 10 Months
- [ ] 12 Months

Other (Please describe): 

Students Served:
Ages: 16 & 17 [ ] 18-21 [x] 21 [ ]
The Farmington Valley Transition Academy (FVTA)
University of Hartford
200 Bloomfield Avenue
West Hartford, CT 06117-1545

Specializes in Working with Students with a Specific Disability?

- Attention Deficit Disorder ADD/ADHD
- Autism Spectrum Disorders
- Behavioral Issues
- Emotional Disturbance / Mental Health
- Hearing Impairment

No

Other:

Services Offered:

- College classes for credit
- College classes not for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided:

- Occupational/Physical Therapy
- Paid employment
- Minimum wage or above
- Stipend
- Recreation/leisure programs
- Residential programs
- Respite care
- Sheltered employment
- Social skills training
- Transportation training
- Volunteer experience
- Work enclaves
Description of Transition Services:
STRIVE is designed to offer comprehensive community-based transition services to young adults with disabilities who have completed their academic requirements for the Stratford Public Schools. Transition services for eligible students include classroom activities, on-the-job training, prevocational skills assessment, career interest inventories, and community experiences. These students share some common characteristics and should display an interest, motivation, and desire to explore vocational experiences; manage personal schedules, banking, and transportation; utilize services and supports within the community; learn adult life skills and self-advocacy strategies necessary for supported or independent living and employment; and address strengths, interests, preferences, and weaknesses needed to work toward realistic goals.

Regional Education Service Center (RESC) Region: Cooperative Education Services (CES)
Town(s) Served: Stratford
Serves students only from above district ☑ Yes ☐ No
Open to qualified students from other districts on a tuition, space-available basis ☑ Yes ☐ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
☑ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 17
Site Hours of Operation: 4 hrs. daily
Number of Days Operating per Week: 5
Services Offered for: ☑ 10 Months ☐ 12 Months
Other (Please describe):

Students Served:
Ages: 16 & 17 ☐ 18-21 ☑ 21 ☐
Stratford Transitional Resources Integrating Vocational Experience (STRIVE)
55 Sutton Avenue
Stratford, CT 06615

Specializes in Working with Students with a Specific Disability?

☐ Attention Deficit Disorder ADD/ADHD  ☒ Intellectual Disability
☒ Autism Spectrum Disorders  ☒ Learning Disability
☐ Behavioral Issues  ☐ Orthopedic Impairment
☐ Emotional Disturbance / Mental Health  ☐ Traumatic Brain Injury
☐ Hearing Impairment  ☐ Visual Impairment
☐ Other:

Services Offered:

☐ College classes for credit  ☐ Occupational/Physical Therapy
☐ College classes not for credit (audit)  ☐ Paid employment
☒ Community-based Independent Living Skills assessment  ☐ Minimum wage or above
☒ Community-based Independent Living Skills training  ☒ Stipend
☒ Community-based career exploration opportunities  ☐ Recreation/leisure programs
☒ Community-based situational assessment  ☐ Residential programs
☒ Functional academics (not earning credits towards a high school diploma)  ☐ Respite care
☒ Job coaching  ☐ Sheltered employment
☒ Job development  ☐ Social skills training
☐ Job placement  ☐ Transportation training
☒ Job shadowing  ☐ Volunteer experience
☐ Mentors  ☒ Work enclaves
☒ Mobility training
☐ Other services provided:
**Educating Learners In Transitional Environments (ELITE)**
Trumbull High School
72 Strobel Road
Trumbull, CT 06611-5510

<table>
<thead>
<tr>
<th>District/LEA:</th>
<th>Trumbull</th>
<th>Facility Code:</th>
<th>144-03-82</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact(s):</td>
<td>John Wrobel</td>
<td>Title:</td>
<td>Transition Specialist</td>
</tr>
<tr>
<td>Phone:</td>
<td>203-452-4217</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fax:</td>
<td>203-452-4589</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:WrobelJ@Trumbullps.org">WrobelJ@Trumbullps.org</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Web site:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Description of Transition Services:**
Community-based vocational experiences, functional academics, independent living skills, community access, leisure skills, employability skills training, and social skills.

**Regional Education Service Center (RESC) Region:** Cooperative Educational Services (CES)

**Town(s) Served:** Trumbull

*Serves students only from above district* [ ] Yes [ ] No

*Open to qualified students from other districts on a tuition, space-available basis* [ ] Yes [ ] No

**Time with Non-Disabled Peers (TWNDP)**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

[ ] 80% to 100%
[ ] 40% to 79%
[ ] 0% to 39%

**Number of Students Served Annually:** 7-9

**Site Hours of Operation:** 9:15am to 2:15pm

**Number of Days Operating per Week:** 5

**Services Offered for:**

[ ] 10 Months
[ ] 12 Months

**Other (Please describe):**

**Students Served:**

Ages: [ ] 16 & 17 [ ] 18-21 [x] 21 [ ]
## Specializes in Working with Students with a Specific Disability?

Yes ☐  No ☒

- Attention Deficit Disorder ADD/ADHD
- Autism Spectrum Disorders
- Behavioral Issues
- Emotional Disturbance / Mental Health
- Hearing Impairment
- Other:
  - Intellectual Disability
  - Learning Disability
  - Orthopedic Impairment
  - Traumatic Brain Injury
  - Visual Impairment

## Services Offered:

- College classes for credit
- College classes *not* for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided:
  - Occupational/Physical Therapy
  - Paid employment
  - Minimum wage or above
  - Stipend
  - Recreation/leisure programs
  - Residential programs
  - Respite care
  - Sheltered employment
  - Social skills training
  - Transportation training
  - Volunteer experience
  - Work enclaves
Next STEP
33 West Main Street
Vernon, CT 06066

District/LEA: Vernon
Facility Code: 146-90-11

Contact(s): Peter Lynch
Roger Wiley

Title: Program Director
Supervisor

Phone: 860-870-3703, cell 860-558-9861
Fax: 860-870-6006
E-mail: Peter.Lynch@vernonct.org
Roger.Wiley@vernonct.org

Web site: vernonschools.com

Description of Transition Services:
Next STEP provides evidence-based transition services designed to maximize the potential of young adults in the areas of community-based vocational experiences, positive social relationships and independent living skills. Next STEP offers a full range of services, including but not limited to: assessment and evaluation, employment training, Independent Living Skills development, socialization and community involvement (including access to continuing education courses) and resource acquisition (inter-agency support). Functional and social skills necessary to succeed on the job are taught as well as self-advocacy skills.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: Vernon, Ellington, Manchester, East Hampton, Enfield, Somers

Serves students only from above district □ Yes □ No
Open to qualified students from other districts on a tuition, space-available basis □ Yes □ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

☐ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 10 - 20
Site Hours of Operation: 8:00am to 4:00pm
Number of Days Operating per Week: 5
Services Offered for:
☐ 10 Months □ 12 Months
Other (Please describe): 11 Months for students needing Extended School Year (ESY)

Students Served:
Ages: 16 & 17 □ 18-21 ☑ 21 □
Specializes in Working with Students with a Specific Disability?

- [x] Attention Deficit Disorder ADD/ADHD
- [ ] Intellectual Disability
- [x] Autism Spectrum Disorders
- [ ] Learning Disability
- [ ] Behavioral Issues
- [ ] Orthopedic Impairment
- [x] Emotional Disturbance / Mental Health
- [x] Traumatic Brain Injury
- [ ] Hearing Impairment
- [ ] Visual Impairment
- [ ] Other:

Services Offered:

- [ ] College classes for credit
- [x] Occupational/Physical Therapy
- [ ] College classes not for credit (audit)
- [ ] Paid employment
- [x] Community-based Independent Living Skills assessment
- [ ] Minimum wage or above
- [x] Community-based Independent Living Skills training
- [x] Stipend
- [x] Community-based career exploration opportunities
- [x] Recreation/leisure programs
- [x] Community-based situational assessment
- [ ] Residential programs
- [x] Functional academics (not earning credits towards a high school diploma)
- [ ] Respite care
- [ ] Sheltered employment
- [x] Job coaching
- [x] Social skills training
- [x] Job development
- [x] Transportation training
- [x] Job placement
- [x] Volunteer experience
- [x] Job shadowing
- [x] Work enclaves
- [x] Mentors
- [x] Job coaching
- [x] Mobility training
- [x] Other services provided: Continuing education courses, transition to adult agencies, accessing community services
Waterbury Transition Learning Center
Naugatuck Valley Community College/Post University
750 Chase Parkway
Waterbury, CT 06708

<table>
<thead>
<tr>
<th>District/LEA:</th>
<th>Waterbury</th>
<th>Facility Code:</th>
<th>151-04-82</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact(s):</td>
<td>Mary Allard</td>
<td>Title:</td>
<td>Program Coordinator</td>
</tr>
<tr>
<td>Phone:</td>
<td>203-575-8135 (work)</td>
<td>Phone:</td>
<td>860-877-9996 (cell)</td>
</tr>
<tr>
<td>Fax:</td>
<td></td>
<td>Fax:</td>
<td></td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:mallard@waterbury.k12.ct.us">mallard@waterbury.k12.ct.us</a></td>
<td>E-mail:</td>
<td></td>
</tr>
<tr>
<td>Web site:</td>
<td></td>
<td>Web site:</td>
<td></td>
</tr>
</tbody>
</table>

**Description of Transition Services:**
The Waterbury Transition Learning Center supports a diverse population of students with disabilities, ages 18 to 21, in an integrated college setting after they have fulfilled the BOE graduation requirements. The Transition Learning Center’s emphasis includes school-based learning (basic college study skills; reading, writing, & math strategies; critical thinking; & decision making skills), work-based learning (career exploration, job search, applications, resume writing, interview skills) and connecting activities (on- and off-campus internships, auditing courses, college peer mentoring, and campus socials & activities).

**Regional Education Service Center (RESC) Region:**  Area Cooperative Education Services (ACES)

**Town(s) Served:** Waterbury

*Serves students only from above district* ☒ Yes ☐ No

*Open to qualified students from other districts on a tuition, space-available basis* ☐ Yes ☒ No

**Time with Non-Disabled Peers (TWNDP)**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- ☒ 80% to 100%
- ☐ 40% to 79%
- ☐ 0% to 39%

**Number of Students Served Annually:** 12
**Site Hours of Operation:** 8:00am-1:00pm
**Number of Days Operating per Week:** 5
**Services Offered for:** ☒ 10 Months ☐ 12 Months

**Other (Please describe):**

**Students Served:**
Ages: 16 & 17 ☐ 18-21 ☒ 21 ☐
Specializes in Working with Students with a Specific Disability?  
\[ \text{Yes} \quad \square \quad \text{No} \quad \square \]

- Attention Deficit Disorder (ADD/ADHD)
- Intellectual Disability
- Autism Spectrum Disorders
- Learning Disability
- Behavioral Issue
- Orthopedic Impairment
- Emotional Disturbance / Mental Health
- Traumatic Brain Injury
- Hearing Impairment
- Visual Impairment
- Other:

Services Offered:

- College classes for credit
- College classes \textit{not} for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided:
ACHIEVE
11 Wampanoag Drive
West Hartford, CT 06117

<table>
<thead>
<tr>
<th>District/LEA:</th>
<th>West Hartford</th>
<th>Facility Code:</th>
<th>155-91-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact(s):</td>
<td>Beth Pettinelli</td>
<td>Title:</td>
<td>Special Education Instructor</td>
</tr>
<tr>
<td>Phone:</td>
<td>860-836-8903</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fax:</td>
<td>860-231-8528</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:beth_pettinelli@whps.org">beth_pettinelli@whps.org</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Web site:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Description of Transition Services:
ACHIEVE offers community-based transition services for students who have completed four years of high school. Students enjoy a range of services which include vocational experiences such as job shadowing, paid employment, as well as job coaching and development. In addition, students build daily living skills and develop self-advocacy through transportation training, social skills training, and participation in recreation and leisure activities. Community-based assessments and training serve to round out these offerings. Services through the Bureau of Rehabilitation Services (BRS) are available to eligible ACHIEVE students.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)
Town(s) Served: Wethersfield, West Hartford

- Serves students only from above district: Yes, No
- Open to qualified students from other districts on a tuition, space-available basis: Yes, No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
- 40% to 79%
- 0% to 39%

Number of Students Served Annually: 5
Site Hours of Operation: 8:30am to 3:00pm
Number of Days Operating per Week: 5
Services Offered for: 10 Months, 12 Months

Other (Please describe):

Students Served:
Ages: 16 & 17, 18-21, 21
Specializes in Working with Students with a Specific Disability?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Attention Deficit Disorder ADD/ADHD</td>
<td>☒ Intellectual Disability</td>
</tr>
<tr>
<td>☑ Autism Spectrum Disorders</td>
<td>☑ Learning Disability</td>
</tr>
<tr>
<td>☐ Behavioral Issues</td>
<td>☑ Orthopedic Impairment</td>
</tr>
<tr>
<td>☐ Emotional Disturbance / Mental Health</td>
<td>☑ Traumatic Brain Injury</td>
</tr>
<tr>
<td>☐ Hearing Impairment</td>
<td>☐ Visual Impairment</td>
</tr>
<tr>
<td>☐ Other:</td>
<td></td>
</tr>
</tbody>
</table>

Services Offered:

- ☐ College classes for credit
- ☑ College classes *not* for credit (audit)
- ☐ Community-based Independent Living Skills assessment
- ☑ Community-based Independent Living Skills training
- ☑ Community-based career exploration opportunities
- ☑ Community-based situational assessment
- ☑ Functional academics (not earning credits towards a high school diploma)
- ☑ Job coaching
- ☑ Job development
- ☑ Job placement
- ☑ Job shadowing
- ☐ Mentors
- ☐ Mobility training
- ☐ Other services provided:
  - ☑ Occupational/Physical Therapy
  - ☑ Paid employment
  - ☑ Minimum wage or above
  - ☑ Stipend
  - ☑ Recreation/leisure programs
  - ☐ Residential programs
  - ☐ Respite care
  - ☐ Sheltered employment
  - ☑ Social skills training
  - ☑ Transportation training
  - ☑ Volunteer experience
  - ☐ Work enclaves
West Hartford Applied Academic and Vocational Experience (WAAVE)
11 Wampanoag Drive
West Hartford, CT 06117

District/LEA: West Hartford
Facility Code: 155-90-11
Contact(s): Carol Del Tatto
Courtney Sudmyer

Phone: 860-231-7945
Fax: 
E-mail: Courtney_sudmyer@whps.org
Web site: 

Description of Transition Services:
The West Hartford Applied Academic Experience (WAAVE) provides students with a variety of transitional services. WAAVE offers community-based assessments and experiences such as 40-hour situational assessments, Independent Living Skills assessment and training and career exploration opportunities. Services focused on employment include job coaching, job shadowing, job development and the potential for job placement. Functional academics, transportation training and social skills training enhance these offerings. Family involvement is encouraged.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)
Town(s) Served: West Hartford
Serves students only from above district ☐ Yes ☒ No
Open to qualified students from other districts on a tuition, space-available basis ☒ Yes ☐ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
☒ 80% to 100%
☐ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 11
Site Hours of Operation: 8:30am to 3:00pm
Number of Days Operating per Week: 5
Services Offered for: ☒ 10 Months ☐ 12 Months
Other (Please describe): 1 month summer program

Students Served:
Ages: 16 & 17 ☐ 18-21 ☒ 21 ☐
Specializes in Working with Students with a Specific Disability?  Yes ☒  No ☐

- Attention Deficit Disorder ADD/ADHD
- Autism Spectrum Disorders
- Behavioral Issues
- Emotional Disturbance / Mental Health
- Hearing Impairment
- Other:
- Intellectual Disability
- Learning Disability
- Orthopedic Impairment
- Traumatic Brain Injury
- Visual Impairment

Services Offered:

- College classes for credit
- College classes not for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided:
- Occupational/Physical Therapy
- Paid employment
- Minimum wage or above
- Stipend
- Recreation/leisure programs
- Residential programs
- Respite care
- Sheltered employment
- Social skills training
- Transportation training
- Volunteer experience
- Work enclaves
Transition Services Provided by Private Organizations
Cedarhurst School Passage Program
871 Prospect Street
Hamden, CT 06517

| District/LEA: | Hamden | Facility Code: | 062-03-82 |
| Contact(s):  | Mary E. Donovan | Title: | Director |
| Phone:       | 203-764-9314  | Fax: | 203-764-9321 |
| E-mail(s):   | betsy.donovan@yale.edu, victor.cicchese@yale.edu, kitty.clemens@yale.edu |
| Web site:    | www.cedarhurst.yale.edu |

**Description of Transition Services:**
The focus of PASSAGE transition services is on functional living and vocational skills development for students who have completed academic requirements and need additional support in order to successfully transition to independence. Students receive specific instruction and support in pre-employment skills, functional and independent living skills, as well as therapeutic group work focused on social and adaptive coping skills development. The majority of the learning occurs in the community, where students participate in paid vocational experiences in competitive work environments.

**Regional Education Service Center (RESC) Region:** Area Cooperative Education Services (ACES)

**Town(s) Served:** New Haven County, Fairfield County, Litchfield County, Middlesex County, Hartford County

- Serves students only from above district: [ ] Yes [x] No
- Open to qualified students from other districts on a tuition, space-available basis: [x] Yes [ ] No

**Time with Non-Disabled Peers (TWNDP)**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- [ ] 80% to 100%
- [x] 40% to 79%
- [ ] 0% to 39%

**Number of Students Served Annually:** 8
**Site Hours of Operation:** 8:30am to 3:30pm
**Number of Days Operating per Week:** 5
**Services Offered for:**
- [x] 10 Months
- [ ] 12 Months

**Students Served:**
Ages:
- [ ] 16 & 17
- [x] 18-21
- [ ] 21

**Connecticut Transition Services in College, University and Community-Based Settings**
Cedarhurst School Passage Program
871 Prospect Street
Hamden, CT 06517

Specializes in Working with Students with a Specific Disability?

- [x] Attention Deficit Disorder ADD/ADHD
- [ ] Intellectual Disability
- [x] Autism Spectrum Disorders
- [ ] Learning Disability
- [x] Behavioral Issues
- [ ] Orthopedic Impairment
- [x] Emotional Disturbance / Mental Health
- [ ] Traumatic Brain Injury
- [ ] Hearing Impairment
- [ ] Visual Impairment
- [x] Other: Other Health Impaired (OHI)

Services Offered:

- [x] College classes for credit
- [ ] College classes not for credit (audit)
- [x] Community-based Independent Living Skills assessment
- [x] Community-based Independent Living Skills training
- [x] Community-based career exploration opportunities
- [x] Community-based situational assessment
- [x] Functional academics (not earning credits towards a high school diploma)
- [x] Job coaching
- [x] Job development
- [x] Job placement
- [x] Job shadowing
- [ ] Mentors
- [ ] Mobility training
- [x] Other services provided: Individual paid/unpaid internships
- [ ] Occupational/Physical Therapy
- [x] Paid employment
- [ ] Minimum wage or above
- [ ] Stipend
- [x] Recreation/leisure programs
- [ ] Residential programs
- [ ] Respite care
- [ ] Sheltered employment
- [x] Social skills training
- [x] Transportation training
- [x] Volunteer experience
- [x] Work enclaves
Chapel Haven, Inc.
1040 Whalley Avenue
New Haven, CT 06515

District/LEA: New Haven
Facility Code: 093-07-82
Contact(s): Catherine Sullivan DeCarlo
Title: VP Admissions
Judith S. Lefkowitz
Title: VP Admissions and Marketing
Phone: 203-397-1714
Fax: 203-392-3698
E-mail: cdecarlo@chapelhaven.org
Web site: www.chapelhaven.org

Description of Transition Services:
A unique integration of social communication and life skills blended into a 24-month transitional residential program, which prepares young adults for successful independent living in the community with life-long individualized support services.

Regional Education Service Center (RESC) Region: Area Cooperative Educational Services (ACES)
Town(s) Served: Nation-wide; International
Serves students only from above district  No
Open to qualified students from other districts on a tuition, space-available basis  Yes

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%  No
40% to 79%  No
0% to 39%  Yes

Number of Students Served Annually: 45 Residentially; 160 in the community
Site Hours of Operation: 24 hours Residentially
Number of Days Operating per Week: 7
Services Offered for: 12 Months
Other (Please describe):

Students Served:
Ages: 16 & 17 No 18-21 Yes 21 Yes
Specializes in Working with Students with a Specific Disability?  Yes ☒  No ☐
☒ Attention Deficit Disorder ADD/ADHD  ☒ Intellectual Disability
☒ Autism Spectrum Disorders  ☐ Learning Disability
☐ Behavioral Issue  ☐ Orthopedic Impairment
☐ Emotional Disturbance / Mental Health  ☐ Traumatic Brain Injury
☐ Hearing Impairment  ☐ Visual Impairment

Pervasive Developmental Disorder (PDD), Asperger Syndrome, Non-Verbal
☒ Other:  Learning Disabilities (NVLD)

Services Offered:
☒ College classes for credit
☐ College classes not for credit (audit)
☐ Community-based Independent Living Skills assessment
☐ Community-based Independent Living Skills training
☒ Community-based career exploration opportunities
☒ Community-based situational assessment
☒ Functional academics (not earning credits towards a high school diploma)
☒ Job coaching
☐ Job development
☐ Job placement
☒ Job shadowing
☒ Mentors
☒ Mobility training
☐ Other services provided:

☒ Occupational/Physical Therapy
☐ Paid employment
☐ Minimum wage or above
☐ Stipend

☒ Recreation/leisure programs
☒ Residential programs
☐ Respite care

☒ Sheltered employment
☒ Social skills training
☒ Transportation training
☒ Volunteer experience
☒ Work enclaves
**Vista Vocational & Life Skills Center, Inc.**
1356 Old Clinton Road
Westbrook, CT 06498

<table>
<thead>
<tr>
<th>District/LEA:</th>
<th>Westbrook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact(s):</td>
<td>Bobbi Guercia</td>
</tr>
<tr>
<td>Phone:</td>
<td>860-399-8080</td>
</tr>
<tr>
<td>Fax:</td>
<td>860-399-3103</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:bguercia@vistavocational.org">bguercia@vistavocational.org</a></td>
</tr>
<tr>
<td>Web site:</td>
<td><a href="http://www.vistavocational.org">www.vistavocational.org</a></td>
</tr>
<tr>
<td>Facility Code:</td>
<td>154-01-82</td>
</tr>
<tr>
<td>Title:</td>
<td>Director of Admissions and Community Relations</td>
</tr>
</tbody>
</table>

**Description of Transition Services:**
Vista is a residential community-based training program, preparing individuals with disabilities to live independently with support from Vista. Skill areas addressed are vocational, life skills, cognitive/social & emotional and community integration.

**Regional Education Service Center (RESC) Region:** LEARN

**Town(s) Served:** All towns in Connecticut

Serves students only from above district [ ] Yes [x] No

Open to qualified students from other districts on a tuition, space-available basis [x] Yes [ ] No

**Time with Non-Disabled Peers (TWNDP)**
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

[ ] 80% to 100%
[ ] 40% to 79%
[ ] 0% to 39%

**Number of Students Served Annually:** 165

**Site Hours of Operation:** 24 hours a day

**Number of Days Operating per Week:** 7 days a week

**Services Offered for:**
- [ ] 10 Months
- [x] 12 Months

Other (Please describe):

**Students Served:**

- Ages: 16 & 17 [ ] 18-21 [x] 21 [x]
Specializes in Working with Students with a Specific Disability?

- [ ] Attention Deficit Disorder ADD/ADHD
- [x] Intellectual Disability
- [x] Autism Spectrum Disorders
- [x] Learning Disability
- [ ] Behavioral Issue
- [ ] Orthopedic Impairment
- [ ] Emotional Disturbance / Mental Health
- [x] Traumatic Brain Injury
- [ ] Hearing Impairment
- [ ] Visual Impairment
- [x] Other: **William Syndrome, Seizure Disorder, PDD**

---

Services Offered:

- [ ] College classes for credit
- [ ] College classes **not** for credit (audit)
- [ ] Community-based Independent Living Skills assessment
- [x] Community-based Independent Living Skills training
- [x] Community-based career exploration opportunities
- [x] Community-based situational assessment
- [x] Functional academics (not earning credits towards a high school diploma)
- [x] Job coaching
- [x] Job development
- [x] Job placement
- [x] Job shadowing
- [ ] Mentors
- [ ] Mobility training
- [ ] Other services provided: **Occupational/Physical Therapy**
- [ ] Paid employment
- [x] Minimum wage or above and employment of workers with disabilities under special certificates
- [ ] Stipend
- [x] Recreation/leisure programs
- [x] Residential programs
- [ ] Respite care
- [ ] Sheltered employment
- [x] Social skills training
- [x] Transportation training
- [x] Volunteer experience
- [ ] Work enclaves
Transition Services Provided by Other Organizations
Describes the Transition Services:
Teach students how to go to college-study, learning and writing strategies, independent living skills and social skills. Students can earn 20 college credits.

Regional Education Service Center (RESC) Region: LEARN
Town(s) Served: Serve students all across country, room-board available.
Serves students only from above district □ Yes □ No
Open to qualified students from other districts on a tuition, space-available basis □ Yes □ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:
□ 80% to 100%
☒ 40% to 79%
□ 0% to 39%

Number of Students Served Annually: 36
Site Hours of Operation: Business hrs-Mon thru Fri, 8:30am-5:00, staff on duty 24/7
Number of Days Operating per Week: 7
Services Offered for: ☒ 10 Months □ 12 Months

Other (Please describe):

Students Served:
Ages: 16 & 17 □ 18-21 ☒ 21 ☒
Specializes in Working with Students with a Specific Disability?  Yes ☒ No ☐

☒ Attention Deficit Disorder ADD/ADHD  ☒ Intellectual Disability
☒ Autism Spectrum Disorders  ☒ Learning Disability
☐ Behavioral Issue  ☒ Orthopedic Impairment
☒ Emotional Disturbance / Mental Health  ☒ Traumatic Brain Injury
☒ Hearing Impairment  ☒ Visual Impairment
☐ Other:

Services Offered:

☒ College classes for credit
☐ College classes not for credit (audit)
☐ Community-based Independent Living Skills assessment
☐ Community-based Independent Living Skills training
☐ Community-based career exploration opportunities
☐ Community-based situational assessment
☐ Functional academics (not earning credits towards a high school diploma)
☐ Job coaching experience
☐ Job development
☐ Job placement
☐ Job shadowing
☐ Mentors
☐ Mobility training
☒ Other services provided: Transition from high school to college

☐ Occupational/Physical Therapy
☐ Paid employment
☐ Minimum wage or above
☐ Stipend
☐ Recreation/leisure programs
☐ Residential programs
☐ Respite care
☐ Sheltered employment
☐ Social skills training
☐ Transportation training
☐ Volunteer experience
☐ Work enclaves
Description of Transition Services:
Step Forward provides students with 5th year transitional services through introductory college and work experiences. A curriculum in financial education, interpersonal communication, and job-related skills and exploration sets the transitional foundation, while community-based assessments and training enhance the student’s experience. Services include opportunities for paid employment, mobility and transportation training, mentorships and enrollment in college classes as appropriate.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES)

Town(s) Served: Statewide

Serves students only from above district  ☐ Yes  ☒ No
Open to qualified students from other districts on a tuition, space-available basis  ☒ Yes  ☐ No

Time with Non-Disabled Peers (TWNDP)
Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

☑ 80% to 100%
☒ 40% to 79%
☐ 0% to 39%

Number of Students Served Annually: 5-10
Site Hours of Operation: 9:00am to 2:30pm
Number of Days Operating per Week: 5
Services Offered for:  ☒ 10 Months  ☐ 12 Months

Other (Please describe):

Students Served:
Ages:  16 & 17 ☐  18-21  ☒  21  ☒
Specializes in Working with Students with a Specific Disability?

- Attention Deficit Disorder ADD/ADHD
- Autism Spectrum Disorders
- Behavioral Issues
- Emotional Disturbance / Mental Health
- Hearing Impairment
- Other: Focus on student in the borderline range of intellectual functioning approx. 70-85 IQ

Yes ☐ No ☒

Intellectual Disability
Learning Disability
Orthopedic Impairment
Traumatic Brain Injury
Visual Impairment

Services Offered:

- College classes for credit
- College classes not for credit (audit)
- Community-based Independent Living Skills assessment
- Community-based Independent Living Skills training
- Community-based career exploration opportunities
- Community-based situational assessment
- Functional academics (not earning credits towards a high school diploma)
- Job coaching
- Job development
- Job placement
- Job shadowing
- Mentors
- Mobility training
- Other services provided:
- Occupational/Physical Therapy
- Paid employment
- Minimum wage or above
- Stipend
- Recreation/leisure programs
- Residential programs
- Respite care
- Sheltered employment
- Social skills training
- Transportation training
- Volunteer experience
- Work enclaves
<table>
<thead>
<tr>
<th>ACES</th>
<th>CES</th>
<th>CREC</th>
<th>EASTCONN</th>
<th>EDUCATION CONNECTION</th>
<th>LEARN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ansonia</td>
<td>Bridgeport</td>
<td>Avon</td>
<td>Andover</td>
<td>Barkhamsted</td>
<td>Chester</td>
</tr>
<tr>
<td>Beacon Falls</td>
<td>Darien</td>
<td>Berlin</td>
<td>Ashford</td>
<td>Bethel</td>
<td>Clinton</td>
</tr>
<tr>
<td>Bethany</td>
<td>*Easton</td>
<td>Bloomfield</td>
<td>Bozrah</td>
<td>Bethlehem</td>
<td>Deep River</td>
</tr>
<tr>
<td>Branford</td>
<td>Fairfield</td>
<td>Bolton</td>
<td>Brooklyn</td>
<td>Bridgewater</td>
<td>East Haddam</td>
</tr>
<tr>
<td>Cheshire</td>
<td>Greenwich</td>
<td>Bristol</td>
<td>Canterbury</td>
<td>Brookfield</td>
<td>East Hampton</td>
</tr>
<tr>
<td>Derby</td>
<td>Monroe</td>
<td>Burlington</td>
<td>Chaplin</td>
<td>Canaan</td>
<td>East Lyme</td>
</tr>
<tr>
<td>Durham</td>
<td>New Canaan</td>
<td>Canton</td>
<td>Colchester</td>
<td>Colebrook</td>
<td>Essex</td>
</tr>
<tr>
<td>East Haven</td>
<td>Norwalk</td>
<td>Cromwell</td>
<td>Columbia</td>
<td>Cornwall</td>
<td>Groton</td>
</tr>
<tr>
<td>Hamden</td>
<td>Ridgefield</td>
<td>East Granby</td>
<td>Coventry</td>
<td>Danbury</td>
<td>Guilford</td>
</tr>
<tr>
<td>Meriden</td>
<td>Shelton</td>
<td>East Hartford</td>
<td>Eastford</td>
<td>Goshen</td>
<td>Haddam</td>
</tr>
<tr>
<td>Middlefield</td>
<td>Stamford</td>
<td>East Windsor</td>
<td>Franklin</td>
<td>Kent</td>
<td>Killingworth</td>
</tr>
<tr>
<td>Middletown</td>
<td>Stratford</td>
<td>Ellington</td>
<td>Griswold</td>
<td>Litchfield</td>
<td>Ledyard</td>
</tr>
<tr>
<td>Milford</td>
<td>Trumbull</td>
<td>Enfield</td>
<td>Hampton</td>
<td>Middlebury</td>
<td>Lyme</td>
</tr>
<tr>
<td>Naugatuck</td>
<td>Weston</td>
<td>Farmington</td>
<td>Hebron</td>
<td>Morris</td>
<td>Madison</td>
</tr>
<tr>
<td>New Haven</td>
<td>Westport</td>
<td>Glastonbury</td>
<td>Killingly</td>
<td>New Fairfield</td>
<td>Montville</td>
</tr>
<tr>
<td>North Branford</td>
<td>Wilton</td>
<td>Granby</td>
<td>Lebanon</td>
<td>New Hartford</td>
<td>New London</td>
</tr>
<tr>
<td>North Haven</td>
<td>*RSD #09-Easton</td>
<td>Hartford</td>
<td>Lisbon</td>
<td>New Milford</td>
<td>North Stonington</td>
</tr>
<tr>
<td>Orange</td>
<td>Hartland</td>
<td>Mansfield</td>
<td>Newtown</td>
<td>Norwich</td>
<td></td>
</tr>
<tr>
<td>Oxford</td>
<td>Harwinton</td>
<td>Marlborough</td>
<td>Norfolk</td>
<td>Old Lyme</td>
<td></td>
</tr>
<tr>
<td>Prospect</td>
<td>Manchester</td>
<td>Plainfield</td>
<td>North Canaan</td>
<td>Old Saybrook</td>
<td></td>
</tr>
<tr>
<td>Seymour</td>
<td>New Britain</td>
<td>Pomfret</td>
<td>Plymouth</td>
<td>Preston</td>
<td></td>
</tr>
<tr>
<td>Wallingford</td>
<td>Newington</td>
<td>Putnam</td>
<td>*Redding</td>
<td>Salem</td>
<td></td>
</tr>
<tr>
<td>Waterbury</td>
<td>Plainville</td>
<td>Scotland</td>
<td>Roxbury</td>
<td>Stonington</td>
<td></td>
</tr>
<tr>
<td>West Haven</td>
<td>Portland</td>
<td>Sprague</td>
<td>Salisbury</td>
<td>Waterford</td>
<td></td>
</tr>
<tr>
<td>Wolcott</td>
<td>Rocky Hill</td>
<td>Stafford</td>
<td>Sharon</td>
<td>Westbrook</td>
<td></td>
</tr>
<tr>
<td>Woodbridge</td>
<td>Simsbury</td>
<td>Sterling</td>
<td>Sherman</td>
<td>RSD #04</td>
<td></td>
</tr>
<tr>
<td>RSD #05</td>
<td>Somers</td>
<td>Thompson</td>
<td>Southbury</td>
<td>RSD #17</td>
<td></td>
</tr>
<tr>
<td>RSD #13</td>
<td>South Windsor</td>
<td>Tolland</td>
<td>Thomaston</td>
<td>RSD #18</td>
<td></td>
</tr>
<tr>
<td>RSD #16</td>
<td>Southington</td>
<td>Union</td>
<td>Torrington</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suffield</td>
<td>Voluntown</td>
<td>Warren</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vernon</td>
<td>Willington</td>
<td>Washington</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Hartford</td>
<td>Windham</td>
<td>Watertown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wethersfield</td>
<td>Woodstock</td>
<td>Winchester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windsor</td>
<td>RSD #08</td>
<td>Woodbury</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windsor Locks</td>
<td>RSD #11</td>
<td>RSD #01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSD #10</td>
<td>RSD #19</td>
<td>RSD #06</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSD #07</td>
<td>*RSD #09-Redding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSD #12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSD #14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSD #15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>