

# Legend for Color Coded Maps of Key Performance Indicators in Special Education

INDICATOR	Mean TWNDP for In-District K-12 Students with Disabilities	Percent of All K-12 Students With Disabilities who Spend 0-40% of the Day with Non-disabled Peers	Percent of Pre-K Students with Disabilities who Spend 0-40% of the Day with Non-disabled Peers (Excluding Itinerant Receiving Services)	Unique Out-of-School Suspension & Expulsion Rate for General Education Students	Unique Out-of-School Suspension & Expulsion Rate for Students with Disabilities	Difference between Unique Out-of-School Suspension & Expulsion Rates between General and Special Education	Greater than 10 Days (10+) Out-of-School Suspension & Expulsion Rate for Students with Disabilities
Year of Data	2005-06	2005-06	2005-06	2004-05	2004-05	2004-05	2004-05
Student Population Represented	K-12	K-12	Pre-K	Pre-K-12	Pre-K-12	Pre-K-12	Pre-K-12
	Mean TWNDP less than 75%	Greater than 16% spending 0 - 40% Time with Nondisabled Peers	Greater than 50% spending 0 - 40% Time with Nondisabled Peers	Greater than 10% Unique Out-of-School Student Suspension & Expulsion Rate for General Education Students	Greater than 10% Unique Student Out-of-School Suspension & Expulsion Rate for Students with Disabilities	Greater than 10% Unique Student Out-of-School Suspension & Expulsion Rate Difference Score	Greater than 2% 10+ Day Out-of-School Suspension & Expulsion Rate for Students with Disabilities
	Mean TWNDP 75% - 80%	10% - 16% spending 0 - 40% Time with Nondisabled Peers	10% - 50% spending 0 - 40% Time with Nondisabled Peers	5% - 10% Unique Out-of-School Student Suspension & Expulsion Rate for General Education Students	5% - 10% Unique Student Out-of-School Suspension & Expulsion Rate for Students with Disabilities	5% - 10% Unique Student Out-of-School Suspension & Expulsion Rate Difference Score	1% - 2% 10+ Day Out-of-School Suspension & Expulsion Rate for Students with Disabilities
	Mean TWNDP greater than 80%	Less than 10% spending 0 - 40% Time with Nondisabled Peers	Less than 10% spending 0 - 40% Time with Nondisabled Peers	Less than 5% Unique Student Out-of-School Suspension & Expulsion Rate for General Education Students	Less than 5% Unique Student Out-of-School Suspension & Expulsion Rate for Students with Disabilities	Less than 5% Unique Student Out-of-School Suspension & Expulsion Rate Difference Score	Less than 1% 10+ Day Out-of-School Suspension & Expulsion Rate for Students with Disabilities
			No preschool students or only itinerant preschool students	Zero Out-of-School Suspensions & Expulsions Reported	Zero Out-of-School Suspensions & Expulsions Reported	Zero Out-of-School Suspensions & Expulsions Reported	Zero 10+ Day Out-of-School Suspensions & Expulsions Reported







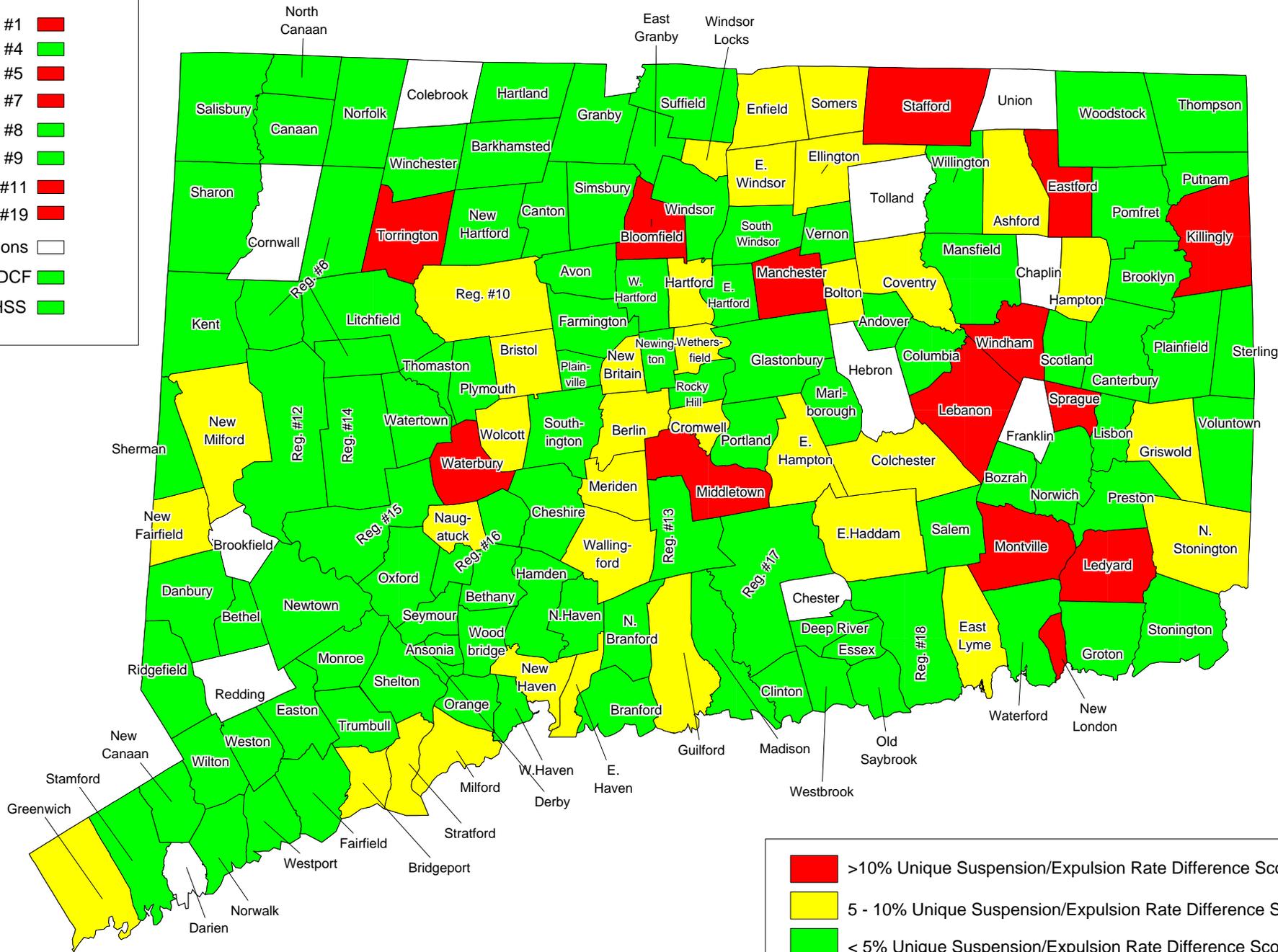




# Difference between Unique Out-of-School Suspension and Expulsion Rates for General and Special Education (2004-05; PreK-12 Data)

Secondary Only or  
Statewide School Districts

- Region #1 ■
- Region #4 ■
- Region #5 ■
- Region #7 ■
- Region #8 ■
- Region #9 ■
- Region #11 ■
- Region #19 ■
- Corrections
- DCF ■
- CTTHSS ■

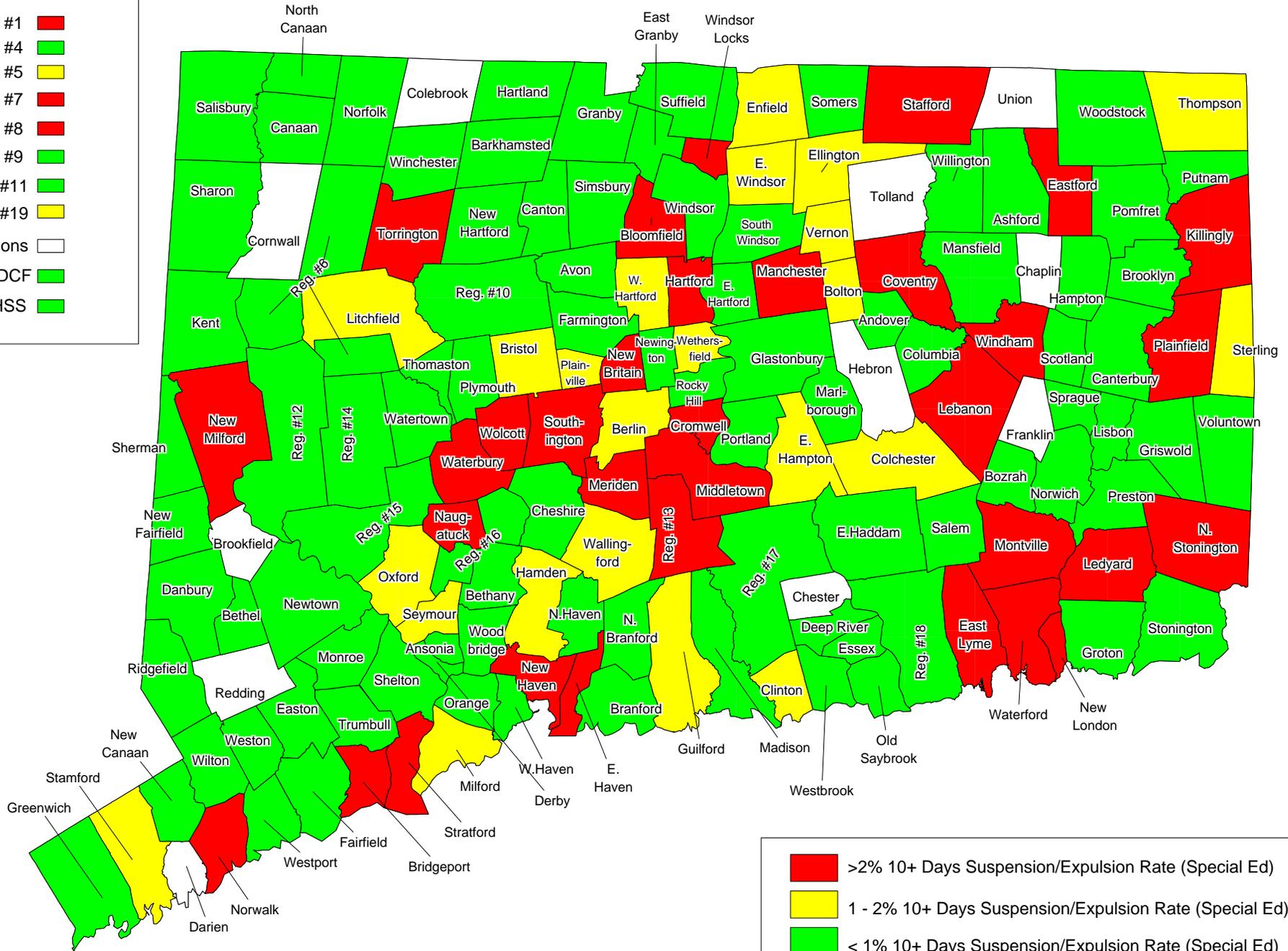


- >10% Unique Suspension/Expulsion Rate Difference Score
- 5 - 10% Unique Suspension/Expulsion Rate Difference Score
- < 5% Unique Suspension/Expulsion Rate Difference Score
- No Out-of-School Suspensions/Expulsions Reported

# 10+ Days Out-of-School Suspension and Expulsion Rate for Students with Disabilities (2004-05; PreK-12 Data)

Secondary Only or  
Statewide School Districts

- Region #1 ■
- Region #4 ■
- Region #5 ■
- Region #7 ■
- Region #8 ■
- Region #9 ■
- Region #11 ■
- Region #19 ■
- Corrections
- DCF ■
- CTTHSS ■



- >2% 10+ Days Suspension/Expulsion Rate (Special Ed)
- 1 - 2% 10+ Days Suspension/Expulsion Rate (Special Ed)
- < 1% 10+ Days Suspension/Expulsion Rate (Special Ed)
- No 10+ Days Suspensions/Expulsions Reported