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**CONNECTICUT STATE  
DEPARTMENT OF EDUCATION  
Bureau of Special Education**

**Directory of  
APPROVED PRIVATE  
SPECIAL EDUCATION PROGRAMS**



Revised November 2014

**Connecticut State Department of Education**  
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**AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER**

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## Overview

This directory contains information regarding each privately operated special education program that is currently approved by the Connecticut State Department of Education (CSDE).

In order to be approved or reapproved by the CSDE, a program must submit an application documenting that the program is being operated in accordance with the *Principles, Procedures and Standards for the Approval of Private Special Education Programs*, adopted by the State Board of Education in June 1998. Upon successful completion of the program review process, the program is approved for up to a period of five years.

Please direct questions to:

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Bureau of Special Education  
P.O. Box 2219  
Hartford, CT 06145-2219

Please note that this directory of Approved Private Special Education Programs does not include the rate schedule of any program. Information regarding the education rates for those programs that serve students within a licensed residential treatment center, calculated in accordance with the single cost accounting system, may be obtained via the CSDE Web site at:  
<http://www.sde.ct.gov/sde/lib/sde/pdf/fiscal/speced.pdf>

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## Acronyms

✧	<b>ABA</b>	Applied Behavior Analysis
✧	<b>ADD</b>	Attention Deficit Disorder
✧	<b>ADHD</b>	Attention Deficit/Hyperactivity Disorder
✧	<b>APRN</b>	Advanced Practice Registered Nurse
✧	<b>APSEP</b>	Approved Private Special Education Program
✧	<b>ASD</b>	Autism Spectrum Disorder
✧	<b>AT</b>	Assistive Technology
✧	<b>BIP</b>	Behavioral Intervention Plan
✧	<b>BRS</b>	Bureau of Rehabilitation Services
✧	<b>BCBA</b>	Board Certified Behavior Analyst
✧	<b>BEST</b>	Broad-based Educational Services and Therapies
✧	<b>CCCD</b>	Connecticut Center for Child Development
✧	<b>CCGC</b>	Connecticut Child Guidance Clinic
✧	<b>CCSS</b>	Common Core State Standards
✧	<b>CDT</b>	Clinical Day Treatment
✧	<b>CJR</b>	Connecticut Junior Republic
✧	<b>COA</b>	Council on Accreditation
✧	<b>CPIS</b>	Children’s Psychiatric Inpatient Service
✧	<b>CPT</b>	Central Placement Team
✧	<b>CREST</b>	Cognitive Rehabilitation and Educational Skills Training
✧	<b>CSDE</b>	Connecticut State Department of Education
✧	<b>CSSD</b>	Court Support Services Division
✧	<b>DART</b>	Diagnostic Assessment and Referral Team
✧	<b>DBT</b>	Dialectical Behavioral Therapy
✧	<b>DCF</b>	Department of Families and Children
✧	<b>DDS</b>	Department of Developmental Services
✧	<b>DMHAS</b>	Department of Mental Health and Addiction Services
✧	<b>DTT</b>	Discrete Trial Training
✧	<b>ED</b>	Emotional Disturbance
✧	<b>EDP</b>	Extended Day Program
✧	<b>ESY</b>	Extended School Year
✧	<b>IAEP</b>	Interim Alternative Education Placement
✧	<b>ID</b>	Intellectual Disability
✧	<b>IEP</b>	Individualized Education Program

## Acronyms

(continued)

✧	<b>IQ</b>	Intelligence Quotient
✧	<b>LD</b>	<b>Learning Disability</b>
✧	<b>LEA</b>	Local Education Agency
✧	<b>LRE</b>	Least Restrictive Environment
✧	<b>NAFI</b>	North American Family Institute
✧	<b>NET</b>	Natural Environment Teaching
✧	<b>NVLD</b>	Nonverbal Learning Disability
✧	<b>OCD</b>	Obsessive Compulsive Disorder
✧	<b>OHI</b>	Other Health Impairment
✧	<b>OT</b>	Occupational Therapy
✧	<b>PACES</b>	Positive Attitude Concerning Education and Socialization
✧	<b>PBIS</b>	Positive Behavior Intervention and Supports
✧	<b>PDD</b>	Pervasive Developmental Disorder
✧	<b>PE</b>	Physical Education
✧	<b>PPT</b>	Planning and Placement Team
✧	<b>PSAT</b>	Preliminary Scholastic Assessment Test
✧	<b>PT</b>	Physical Therapy
✧	<b>PTSD</b>	Post-Traumatic Stress Disorder
✧	<b>RDI</b>	Relationship Development Intervention
✧	<b>RTC</b>	Residential Treatment Center
✧	<b>SAT</b>	Scholastic Assessment Test
✧	<b>SLP</b>	Speech and Language Pathologists
✧	<b>SW</b>	Social Worker
✧	<b>SSW</b>	School Social Worker
✧	<b>STEM</b>	Science Technology, Engineering and Mathematics
✧	<b>STRIDE</b>	Short-term Therapeutic Review, Intervention and Diagnostic Evaluation
✧	<b>TAG</b>	Therapeutic Activity Group
✧	<b>TAP</b>	Transition Action Plan
✧	<b>TLC</b>	Transition, Learning and Career
✧	<b>TBI</b>	Traumatic Brain Injury

# Ädelbrook Behavioral and Developmental Services

## The Learning Center of Cromwell

Facility Code: 0330161

**This program is located at:** 60 Hicksville Road  
Cromwell, CT 06416

**Ages Approved to Serve:** 9 through 21 years

### **THE ÄDELBROOK–THE LEARNING CENTER OF CROMWELL, HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Ädelbrook’s Learning Center of Cromwell is a private special education facility approved by the CSDE, to serve children and adolescents between the ages of 9 and 21. The program serves the educational needs of the residents of Ädelbrook as well as day students from surrounding communities. With an emphasis on autism spectrum disorders (ASDs), highly-trained staff provide programming appropriate for students with a variety of learning, communication, social and behavioral challenges.

The Learning Center has created an intensive educational program. A team of experienced, extensively trained special education teachers and support staff, speech-language pathologists, occupational therapists, clinicians and Board Certified Behavior Analysts (BCBAs) provide an exceptional learning experience for all students. Small class sizes with a low staff to student ratio provide a highly structured, language-rich environment that promotes individualized student growth in the areas of communication, cognitive and social development, and independence. For students with intensive needs, discrete trial teaching and applied behavioral analysis (ABA)-based methods are utilized and sensory needs are addressed through a variety of methods throughout the school day. A school psychologist is available for psychometric assessments and psychiatric services are also provided through The Learning Center, including medication management, if needed.

The Learning Center also offers traditional, for-credit high school academic classes that are flexible and designed to complement a range of learning styles. Our curriculum uses evidence-based programs and is aligned with the Common Core State Standards (CCSS). Student use of technology including smart boards, iPads, e-readers and personal computers, is embedded into the everyday academic experience.

Additional services include a comprehensive vocational program, which comprises on-campus and community-based employment opportunities with the support of highly-trained job coaches. Character education and the positive behavior intervention and supports (PBIS) philosophy, are woven into the program. Extended school year (ESY) and extended day programs (EDPs) are available.

This program accepts day students and residential students referred by school districts.

**Director of Education:** Michelle Andrews  
**Telephone Number:** 860-635-6010, extension 373  
**E-mail Address:** [mandrews@adelbrook.org](mailto:mandrews@adelbrook.org)

**Chief Administrator:** Garrell S. Mullaney  
**Telephone Number:** 860-635-6010, extension 314  
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**Fax Number:** 860-635-3708

# Ädelbrook Behavioral and Developmental Services

## The Learning Center of Manchester

Facility Code: 0770221

**This program is located at:** 42 Prospect Street  
Manchester, CT 06040

**Ages Approved to Serve:** 3 through 10 years

### **THE ÄDELBROOK—THE LEARNING CENTER OF MANCHESTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Ädelbrook's The Learning Center of Manchester is a private special education facility that provides intensive learning opportunities for students ages 3-10 with ASDs and developmental disabilities.

The school environment is highly motivating with enriching student-centered activities, highly trained certified and non-certified staff. The classrooms are well equipped with technology to enhance the learning and communication opportunities for students, including computers, smartboards, iPads, accompanying educational software and a variety of other communication tools. The curriculum is developmentally appropriate using evidence-based practices, providing individualized educational programming including discrete trial teaching and ABA-based methods. The individual work with students focuses on the development of social, behavioral, language and cognitive skills that will provide students with the confidence to interact with peers in small and large group activities. Sensory rooms are well equipped to meet the vestibular and proprioceptive needs of students and to help them develop gross and fine motor skills. The highly qualified staff strives to create a highly motivated and enriching, student centered environment to make learning a positive and rewarding experience. Board Certified Behavior Analysts on staff develop individual behavioral support plans, including data analysis for progress monitoring.

The preschool classrooms are designed to provide rich learning opportunities to stimulate students and engage them in activities developed to foster their emotional, social, physical and cognitive skills. Children are encouraged to learn through discovery and exploration with staff creating a solid scaffold to support students as they develop and grow. Intensive, individualized work is provided as a way to teach specific skills that students can then use when interacting with peers, siblings and others. The curriculum is developmentally appropriate and adheres to the National Association for the Education of Young Children (NAEYC) recommendations and Connecticut preschool curriculum framework.

This program accepts day students and residential students referred by school districts.

**Director of Education:** Michelle Andrews  
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**Fax Number:** 860-635-3708

**Note:** Ädelbrook Behavioral and Developmental Services operates the Ädelbrook programs.

**This program is located at:** 139 North Main Street  
West Hartford, CT 06107

**Ages Approved to Serve:** 3 through 21 years

**THE AMERICAN SCHOOL FOR THE DEAF HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The American School for the Deaf offers deaf and hard of hearing students ages 3-21 a full range of educational programming from preschool through Grade 12. Working together with parents and local school districts, American School for the Deaf staff develops an individualized education program (IEP) designed to meet the unique needs of each student. Classes are kept small to meet the needs of diverse learning styles. All PreK-12 curriculum offerings are based on the State of Connecticut Framework: K-12 Goals and Standards as established by the CSDE.

Students at American School for the Deaf have full access to the school's comprehensive audiological, psychological, academic and career services, including speech and auditory evaluation and training, cochlear implant support, occupational and physical therapies, and personal, academic and career counseling.

Elementary school is home to American School for the Deaf preschool through Grade 5. Tailored to the needs of each student, curricular and extra-curricular activities are designed to develop language, communication and problem solving skills, instill confidence and nurture a life-long love of learning.

Middle School is a comprehensive educational program for students Grades 6-8 and offers individualized attention in an atmosphere designed to encourage each student's interests and abilities.

The high school (Grades 9-12) is divided into three educational strands: academic curriculum and preparation for college and post-secondary programs; vocational-technical education and preparation for college and post-secondary training; and preparation and training for direct entry into the workforce.

Admission procedures: Upon receipt of a referral letter from a local school district, a preadmission evaluation date will be scheduled. Evaluation reports are generated and sent to parents and referring agencies. These reports contain programming recommendations for the consideration of the planning and placement team (PPT).

This program accepts day students/residential students referred by school districts and provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education:** Tommy Meehan  
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**Chief Administrator:** Jeffrey S. Bravin  
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**Fax Number:** 860-570-2301

**Note: The PACES program at the American School for the Deaf is approved as a separate program.**

# Arch Bridge School

Facility Code: 0100161

**This program is located at:** 21 Arch Bridge Road  
Bethlehem, CT 06751

**Ages Approved to Serve:** 8 through 21 years

## **THE ARCH BRIDGE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Arch Bridge School provides a high quality therapeutic educational program for students from Wellspring's residential school programs and for day students from area school districts. Academics take place in a small group setting and instructed by teachers certified in either special education or a subject area, supported by mental health/behavior specialists. A high staff to student ratio assists in meeting identified goals and objectives. Emphasis is placed on providing a positive learning experience, resolving school related issues and preparing the student to return to his/her home school better able to function successfully. The therapeutic dimension of the program offers a comprehensive exploration of the student's individual uniqueness while developing self-reliance, problem solving skills, socialization and the ability to manage anger and stress. The fundamental approach of the Arch Bridge School is to develop a personal relationship with each student within a clearly defined structure of expectations and consequences. Parental involvement is an essential component of the program. Parent support groups provide instruction and guidance to enhance parenting skills and offer an opportunity to share information and experience with others.

This program accepts day students and residential students referred by school districts.

The program also provides services to residential students that have been placed by public agencies for reasons other than educational.

**Director of Education:** Ralph Scafariello  
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**E-mail Address:** [ralphs@wellspring.org](mailto:ralphs@wellspring.org)  
**Fax Number:** 203-266-8035

**Chief Administrator:** Dr. Daniel Murray  
**Telephone Number:** 203-266-8019  
**E-mail Address:** [dan.murray@wellspring.org](mailto:dan.murray@wellspring.org)  
**Fax Number:** 203-266-8030

**School office phone number:** 203-266-8034

**Administrative Offices:** P.O. Box 370  
21 Arch Bridge Road  
Bethlehem, CT 06751

**Note:** The Wellspring Foundation, Inc. operates this program.

# Ben Bronz Academy

Facility Code: 1550561

**This program is located at:** 139 North Main Street  
ASD Boatner Building  
West Hartford, CT 06107

**Ages Approved to Serve:** 7 through 21 years

## **THE BEN BRONZ ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Ben Bronz Academy is a full-time academic day program, serving students with learning disabilities in Grades 2-12. The faculty student ratio is approximately 1:3, with class sizes ranging from 1:1 to 1:10 students. The average class size is four. The syllabus includes all required academic courses and a full range of remedial classes. The academy includes a lower school (Grades 2-6), a middle school (Grades 6-8) and an upper school (Grades 8-12). Classes are grouped by academic need rather than by grade. The foundation of the teaching methodology is metacognition, which helps students become aware of their thought processes and the language they use in developing problem solving strategies. Language skill development is stressed at all levels and in all classes. Strategies for independence permeate all classes, with chief strategies of active learning and data-based measurement of progress used by teachers and students. Computers are used to facilitate data management and are mandatory for students to practice skills in reading, keyboarding, spelling and mathematics in order to word process and research information. The Ben Bronz Reading System is based on years of research incorporating phonological awareness, fluency, text analysis and comprehension. The typical Ben Bronz Academy student makes more than two years of growth in reading during the first 10 months of the program.

This program accepts day students referred by school districts.

**Director of Education:** Susan Sharp, Ph.D.  
**Telephone Number:** 860-236-5807  
**E-mail Address:** [ssharp@benbronzacademy.org](mailto:ssharp@benbronzacademy.org)

**Chief Administrator:** Ian Spence  
**Telephone Number:** 860-236-5807  
**E-mail Address:** [ian@cyberslate.com](mailto:ian@cyberslate.com)

**Fax Number:** 860-233-9945

<b>Note: The Learning Incentive operates this program.</b>
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# Benhaven Academy

Facility Code: 1480461

**This program is located at:** 50 North Plains Highway  
Wallingford, CT 06492

**Ages Approved to Serve:** 5 through 21 years

## **THE BENHAVEN ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Benhaven Academy accepts students that are able to follow the general education curriculum (can be higher or lower than grade level) and have intact speech, yet require intensive interventions in the areas of social, communication, emotional regulation and executive functioning skills. Students may have varying levels of anxiety, have sensitivities to ordinary sounds and activities of the typical public school and/or have intensive language deficits that interfere with learning in a highly, auditory environment. Students may also have unsolved learning difficulties affecting their ability to participate or require classroom modifications and supports that are simply too overwhelming to be practical or to anticipate success.

Programs for Benhaven Academy students are individually developed using a person-centered approach. Each is creative in the focus of developing deficit skill areas while building self-esteem and coping skills. Our goal is to return students to their public school once they are successfully utilizing learned skills, whenever possible. Each transition back to public school is specifically choreographed to include continuing support for the child, as well as addressing the training needs of the district, so the school prepared to accept the child with confidence. A cooperative relationship with the district is a focus for all students, family involvement is welcomed and fostered, and training opportunities are made available to all. Programs for older students will include community components to support a meaningful transition to life after high school.

Benhaven Academy certified teachers have a strong background in consultation for students being served in their school districts and with varied certifications including BCBA and Relationship Development Intervention (RDI) and have experience utilizing social thinking strategies.

This program accepts day students referred by school districts.

**Director of Education:** Linda Grimm  
**Telephone Number:** 203-774-0008, extension 305  
**E-mail Address:** [grimmbln@gmail.com](mailto:grimmbln@gmail.com)  
**Fax Number:** 203-774-0031

**Chief Administrator:** Larry Wood  
**Telephone Number:** 203-234-8454, extension 301  
**E-mail Address:** [lwood@benhaven.org](mailto:lwood@benhaven.org)  
**Fax Number:** 203-234-8689

**Administrative Offices:** 187 Half Mile Road  
North Haven, CT 06473

**Note:** Benhaven Learning Network operates this program (formerly known as Benhaven Learning Center).

# Benhaven School

Facility Code: 1480161

**This program is located at:** 125 North Plains Industrial Road  
Wallingford, CT 06492

**Ages Approved to Serve:** 5 through 21 years

## **THE BENHAVEN SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Benhaven is a private, not-for-profit agency, founded in 1967 by Amy Lettick, a teacher and mother of a child with autism. Benhaven provides services to students with autism and pervasive developmental disabilities. Dependent upon the recommendations of the PPT, educational services can be provided up to a six and a half-hour day, for five days per week for a total of 253 days per year.

Through the person-centered approach, age-appropriate, functional and enriching programs are developed for, and with, the student and the people that know him/her well. This effort involves a collaboration of committed professionals including a certified special education teacher and family members to develop an individual plan that supports the person in current and subsequent environments. The plan typically has educational, communication, life skills, physical fitness, vocational, community and social components. Each person's plan is continually reviewed and updated, and contains a number of the following important elements to which Benhaven is committed to achieve:

- assessing aptitudes, interests and preferences and incorporating them into the plan;
- building competence, interdependence and independence;
- participating in community environments;
- acquiring skills in the context of naturally occurring activities and routines in community environments;
- developing personal autonomy and individual responsibility;
- developing means and providing opportunities to make choices and exercise control;
- identifying and providing necessary behavioral supports to promote success;
- addressing communication needs;
- fostering friendships and close family and other personal relationships;
- developing appropriate social skills;
- seeking a balance of both functional and enriching activities; and
- directing efforts toward a positive and successful future.

Day student referrals and referrals for residential placements with Benhaven should be made to the director of education. This program accepts day students referred by school districts.

**Director of Education:** Karen Helene  
**Telephone Number:** 203-793-1905, extension 302  
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**Chief Administrator:** Larry Wood  
**Telephone Number:** 203-234-8454, extension 301  
**E-mail Address:** [lwood@benhaven.org](mailto:lwood@benhaven.org)

**Fax Number:** 203-793-1909

**Administrative Offices:** 187 Half Mile Road, North Haven, CT 06473

**This program is located at:** 300 John Downey Drive  
New Britain, CT 06051

**Ages Approved to Serve:** 5 through 21 years

**THE CCMC SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The CCMC School provides comprehensive special education services to students referred by their school districts who require intensive intervention due to severe emotional, behavioral, developmental and/or learning problems. The school is designed to provide a high level of structure and support, as well as integrated service delivery, to address each child's unique educational, therapeutic, vocational, social, emotional and developmental needs. Family involvement and support are priorities. Psychiatric evaluation, psychotropic medication monitoring and 24-hour crisis intervention services are provided. A 40-day diagnostic placement (short-term therapeutic review, intervention and diagnostic evaluation [STRIDE]) is also available throughout the school year. Extended year programming is offered through a five-week summer session.

The goal of the CCMC School is to foster the development of independence in social, emotional, behavioral, academic and vocational skills so that students may be transitioned back to their home school district. We believe that children can realize their potential given an environment that is supportive, developmentally appropriate and geared to specific individual needs. Related services are provided on site, including occupational therapy (OT), physical therapy (PT) and speech/language therapy as well as educational diagnostic services. Vocational education is also an integral part of our functional skills and transitional Grade 9 classes, incorporating on-site and community-based opportunities.

The CCMC School provides programming in the following areas: elementary and middle/intermediate emotional disturbance (ED); transitional Grade 9; functional skills and developmental disabilities (elementary, middle and high school); and ASDs including Asperger's Syndrome at all grade levels.

The CCMC School provides consultation from a developmental/behavioral pediatrician, as well as a full range of mental health services, including on-site psychiatric support from a child and adolescent psychiatrist. Additional services include individual and group psychotherapy, socialization groups, family psychotherapy, family support groups, parent training and family outreach services.

This program accepts day students referred by school districts.

**Chief Administrator and**

**Director of Education:**

Patricia L. Gerrity

**Telephone Number:**

860-837-6412

**E-mail Address:**

[pgerrity@connecticutchildrens.org](mailto:pgerrity@connecticutchildrens.org)

**Fax Number:**

860-837-6401

**Administrative Offices:**

CCMC School  
300 John Downey Drive  
New Britain, CT 06051

## Cedarhurst School

Facility Code: 062-02-61

**This program is located at:** 871 Prospect Street  
Hamden, CT 06517

**Ages Approved to Serve:** 11 through 21 years

**THE CEDARHURST SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Cedarhurst School is a junior and senior high school established in 1960 as an administrative unit of Yale University School of Medicine/Department of Psychiatry. Its purpose is to provide a quality education and support services to day students from local school districts that have serious emotional and learning difficulties.

Cedarhurst provides an academic program, which meets the educational needs of each student while also meeting the credit requirements of each student's school district. Class size is small so that individualized instruction can occur as needed. Cedarhurst provides a full range of course offerings including physical education (PE) and a number of electives in language and art.

Cedarhurst utilizes a universal PBIS behavioral program to help all students move from requiring behavioral support to developing internal controls. In addition to the mainstream program, several self-contained classrooms provide intensive academic instruction and crisis intervention. Transition to mainstream classes is supported as appropriate.

The Passage Program at Cedarhurst serves students ages 18-21. The focus of the program is functional living and vocational skills development for students that require additional support in order to successfully transition to independence. The program consists of specific instruction and support in pre-employment skills, functional and independent living skills, as well as therapeutic group programming, focused on social and adaptive coping skills development.

Cedarhurst offers a school engagement program for students that are school avoidant, refuse to attend or for any reason have been away from school for a period of time and require a gradual re-entry. A strong academic program is accompanied by a thorough assessment of the specific factors that contribute to school non-attendance. Cedarhurst also provides clinical support services including group therapy, coping skills, yoga, social skills, Dialectical Behavior Therapy (DBT) and therapeutic activity group (TAG).

This program accepts day students referred by school districts

**Director of Education:** Mary (Betsy) Donovan  
**Telephone Number:** 203-764-9314  
**E-mail Address:** [betsy.donovan@yale.edu](mailto:betsy.donovan@yale.edu)

**Chief Administrator:** Michael Hoge, Ph.D.  
**Telephone Number:** 203-785-2117  
**E-mail Address:** [michael.hoge@yale.edu](mailto:michael.hoge@yale.edu)

**Fax Number:** 203-764-9321

Please direct all inquiries to Betsy Donovan.

**Note: Yale University operates this program.**

# Chapel Haven

Facility Code: 093-06-61

**This program is located at:** 1040 Whalley Avenue  
New Haven, CT 06515

**Ages Approved to Serve:** 18 through 21 years

**THE CHAPEL HAVEN HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Chapel Haven was established in 1972. It is a co-ed program for young adults ages 18-21. It is a year-round transitional residential and community living program for students that have LDs, developmental disabilities or pervasive developmental disabilities and that exhibit no significant behavioral problems. Chapel Haven also offers year-round day special education program services. Programs offered include the teaching of life, vocational, educational, recreational and social skills in a community setting, including a curricular strand specifically for young adults with Asperger's Syndrome or related diagnoses.

This program accepts day and residential students referred by school districts.

The program also provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education:** Robert Nurin  
**Telephone Number:** 203-397-1714, extension 114  
**E-mail Address:** [rnurin@chapelhaven.org](mailto:rnurin@chapelhaven.org)

**Chief Administrator:** Michael P. Storz  
**Telephone Number:** 203-397-1714, extension 116  
**E-mail Address:** [mstorz@chapelhaven.org](mailto:mstorz@chapelhaven.org)

**Fax Number:** 203-392-3698

# Community Child Guidance Clinic School

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Facility Code: 077-01-61

**This program is located at:** 317 North Main Street  
Manchester, CT 06042

**Ages Approved to Serve:** 3 through 15 years

**THE COMMUNITY CHILD GUIDANCE CLINIC SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Community Child Guidance Clinic School (Community Child Guidance) provides a highly structured therapeutic setting for students with serious emotional/behavioral difficulties, as well as autistic and developmentally disabled children, that display severe behavioral disorders and are significantly delayed in language, social and cognitive development.

The Community Child Guidance School offers summer programming for students that are at risk for academic or behavioral and emotional deterioration over the summer break.

This program accepts day students that have been referred by school districts.

**Director of Education:** Laura O'Donnell  
**Telephone Number:** 860-646-0502  
**E-mail Address:** [clinic@ccgcinc.org](mailto:clinic@ccgcinc.org)

**Chief Administrator:** Clifford Johnson  
**Telephone Number:** 860-643-2101  
**E-mail Address:** [cj@ccgcinc.org](mailto:cj@ccgcinc.org)

**Fax Number:** 860-645-1470

# Connecticut Center for Child Development

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## THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

925 Bridgeport Avenue, Milford, CT 06460-3142

Facility Code: 0840461

95 Wolf Harbor Road, Milford, CT 06461-1938

Facility Code: 0840561

**Ages Approved to Serve:** 3 through 21 years

## THE CONNECTICUT CENTER FOR CHILD DEVELOPMENT HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Connecticut Center for Child Development (Center for Child Development), Inc. is a state approved, special education, private-nonprofit organization dedicated to improving the lives of individuals with autism, Asperger's Syndrome and related disorders. The special education program at the Center for Child Development extends over two sites and provides educational opportunities utilizing established, empirically validated instructional methods based on the principles of ABA. Emphasis is placed on systematic generalization of skills at school, home, in the community and on volunteer job sites. Communication between home and school, and parent training are important components of the program.

A data-based instructional curriculum is developed to meet each child's individual educational needs. Through the PPT process, each student's individualized program is developed. Basic speech and language skills are taught. These skills are then expanded to develop more complex and functional communication. Academic, social and daily living skills along with a strong emphasis on transition and vocational skills for high school students are integrated daily. Specific programs are designed for each child to reduce or eliminate inappropriate behaviors and to replace them with appropriate behaviors.

A 1:1 ratio of staff to student is provided. Teaching situations are expanded to include small group instruction as children progress. When children have developed the necessary prerequisite skills, opportunities for interaction with typically developing peers are incorporated into their educational programs. Transition and follow-up services for students leaving the Center for Child Development to return to their home school districts are also provided.

This program accepts day students referred by school districts.

<b>Director of Education:</b>	Lisa Gregory, M.S.
<b>Telephone Number:</b>	203-882-8810, extension 322
<b>E-mail Address:</b>	<a href="mailto:Gregory@ccdinc.org">Gregory@ccdinc.org</a>
<b>Chief Administrator:</b>	Suzanne Letso
<b>Telephone Number:</b>	203-882-8810, extension 302
<b>E-mail Address:</b>	<a href="mailto:letso@ccdinc.org">letso@ccdinc.org</a>
<b>Fax Number:</b>	203-878-9468
<b>Administrative Office:</b>	95 Wolf Harbor Road Milford, CT 06461

# Connecticut College Children's Program

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Facility Code: 0950161

**This program is located at:** Holmes Hall  
75 Nameaug Avenue  
New London, CT 06320

**Ages Approved to Serve:** 3 through 8 years (through Grade pre-k only)

## **THE CONNECTICUT COLLEGE CHILDREN'S PROGRAM HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Connecticut College Children's Program is a model child- and family-focused early childhood program for infants and young children of diverse backgrounds and abilities. It provides a laboratory setting for college student placements and student and faculty research opportunities. Each year the program serves approximately 120 children and their families in morning or afternoon sessions. The children and families in the program are reflective of the general population of New London County that are seeking a high quality early childhood program.

Programs for children ages 3-6 from nursery school classrooms (with 12-18 children) to smaller nursery school clusters of children (with 6-8 children) to 1:1 sessions with a teacher or therapist. All the grouping plans for the children are based on a carefully designed inclusion model. This means that children with a range of developmental strengths will be placed in developmentally appropriate, heterogeneous groupings (i.e., gender, age, cultural background, ability, etc.).

The curriculum is based on the premise that, through play, children interact with and learn from their environment. Each day is carefully planned to suit each individual child's developmental needs as well as the group's goals and developmental needs. Staff members and students observe and record children's progress. These daily records are used in revising and setting new goals as well as to assist in writing the children's progress reports.

Parental involvement is an integral part of the program. There are various options for parents of children in the program, including individual meetings with program staff, parent groups, observation from booths through one-way mirrors, evening open houses and evening specialty classes (e.g., sign language classes).

This program accepts day students referred by school districts.

### **Chief Administrator and**

**Director of Education:** Kathryn M. O'Connor, Ph.D.  
**Telephone Number:** 860-439-2920  
**E-mail Address:** [koconnor@conncoll.edu](mailto:koconnor@conncoll.edu)  
**Fax Number:** 860-439-5317

**Administrative Offices:** Box 5215  
New London, CT 06320

# Connecticut Junior Republic

## The Cable Academic & Vocational Education Center

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Facility Code: 0740161

**This program is located at:** 550 Goshen Road  
Litchfield, CT 06759

**Ages Approved to Serve:** 9 through 21 years

### **THE CONNECTICUT JUNIOR REPUBLIC HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Accredited by the New England Association of Schools & Colleges, The Cable Academic and Vocational Education Center operates at the Connecticut Junior Republic (CJR) Litchfield campus. Student referrals are made by local education agencies and by the Court Support Services Division (CSSD). Given our students' previous problematic behavior in the public educational setting, many demonstrate significant deficiencies in their academic and affective abilities. It is incumbent upon the CJR staff to address negative behaviors and teach students the appropriate manner in which to conduct themselves in the educational setting while concurrently assisting them to become more proficient in their given grade levels.

In order to provide students with an effective milieu of educational services in the least restrictive environment (LRE) possible while assisting them to develop the requisite skills for successful return to the mainstream in their public school environments, students are assigned to academic classes based on their skill levels and abilities.

In addition to enrolling in academic courses of study, students may also enroll in PE, creative arts and various vocational classes. In addition to developing theoretical and practical vocational skills, each vocational course reinforces academic skill development and acquisition. Every student develops and maintains an experiential portfolio, which integrates his skills in the given trade, reading, writing, mathematics and independent living skills.

Related and transition services are developed and coordinated through an interdisciplinary team and recommendations are made to each student's PPT. Students have an opportunity to enroll in cooperative work education classes, during and after school, and on the weekends, that reinforces the independent living and work maturity skills they develop during the school week.

This program accepts day students referred by school districts and provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education:** James Obst  
**Telephone Number:** 860-567-9423  
**E-mail Address:** [jobst@cjryouth.org](mailto:jobst@cjryouth.org)

**Chief Administrator:** Dan Rezende  
**Telephone Number:** 860-567-9423  
**E-mail Address:** [drezende@cjryouth.org](mailto:drezende@cjryouth.org)

**Administrative Offices:** P.O. Box 161  
Litchfield, CT 06759

**Note: The Cable Academic & Vocational Education Center operates this program.**

# Devereux Glenholme School

Facility Code: 1500161

**This program is located at:** 81 Sabbaday Lane  
Washington, CT 06793

**Ages Approved to Serve:** 9 through 21 years

## **THE DEVEREUX GLENHOLME SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Devereux Glenholme School (Glenholme School) is a boarding school for children with special needs located in Washington, Conn. The Glenholme School teaches varying levels of academic, social and emotional development in a highly structured learning environment. The Grades 4-12 education programs at the Glenholme School provide many learning opportunities that include an individualized approach with a low student/teacher ratio, ranging from 8-12 students per class. In addition to the Glenholme School traditional course work, there are many educational opportunities in the area of equestrian riding and care, music, drama and art after school.

The Glenholme School capitalizes on our students' creative talents and establishes more connections to learning with the use of arts integration and values-based approach, which is incorporated into all academic classes. Students receive positive feedback and instruction in all areas of the Glenholme School program through our motivational management approach. The Glenholme School motivational management approach is the cornerstone of our program in the school and in the residence. By working with this program, students learn to understand their strengths and weaknesses and begin to realize their potential. Glenholme's program assists students in setting and achieving attainable goals academically and socially.

Clinical services include a comprehensive behavioral motivational management program, nursing staff, psychological, psychiatric and social work related services.

This program accepts residential and day referred by school districts.

The program also provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education:** Sharon Murphy  
**Telephone Number:** 860-868-7377  
**E-mail Address:** [smurphy@devereux.org](mailto:smurphy@devereux.org)

**Chief Administrator:** Maryann Campbell  
**Telephone Number:** 860-868-7377  
**E-mail Address:** [mcampbel@devereux.org](mailto:mcampbel@devereux.org)

**Fax Number:** 860-868-7894

**Note:** The Devereux Foundation operates this program.

# Eagle Hill School

Facility Code: 0570161

**This program is located at:** 45 Glenville Road  
Greenwich, CT 06831

**Ages Approved to Serve:** 6 through 16 years

## MISSION STATEMENT

Eagle Hill School, a life changing experience, offers children with language-based learning disabilities, the opportunity to grow into capable resourceful students with the self-confidence and character necessary to meet the challenges they will face as life-long learners.

## THE EAGLE HILL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

Eagle Hill School is a language-based remedial program committed to educating children with learning disabilities. The curriculum is individualized, interdisciplinary and transitional in nature. A secure, structured, nurturing environment supports and stimulates the development of the whole child. As a result, children learn to view themselves as competent individuals with a strong sense of self.

In an environment that recognizes and embraces diversity, Eagle Hill School teaches children an array of skills and strategies to manage their LD effectively at school and at home. Individual and small group special education classes, counseling, speech/language therapy, adaptive PE and motor training classes are offered, in addition to a varied co-curricular and athletic program. A strong advisory system allows each child's progress to be closely monitored and ensures consistent communication between home and school. In addition, a variety of parent support and education programs is provided.

Eagle Hill School helps children gain the self-esteem necessary to initiate, nurture and maintain friendships. Inherent in the Eagle Hill School philosophy is development of children with strong moral and ethical character. Children leave Eagle Hill School with confidence in their academic skills, a true belief in their worth as human beings and the strategies necessary to meet the challenges of their new school and social settings.

This program accepts day students and residential students referred by school districts.

**Director of Education:** Wendy Salisbury  
**Telephone Number:** 203-622-9240  
**E-mail Address:** [w.salisbury@eaglehill.org](mailto:w.salisbury@eaglehill.org)

**Chief Administrator:** Dr. Marjorie Castro  
**Telephone Number:** 203-622-9240  
**E-mail Address:** [m.castro@eaglehill.org](mailto:m.castro@eaglehill.org)

**Fax Number:** 203-622-8668

# Eagle House Education Program

Facility Code: 0642061

**This program is located at:** The Village for Families and Children, Inc.  
1680 Albany Avenue  
Hartford, CT 06105

**Ages Approved to Serve:** 5 through 13 years

## **THE EAGLE HOUSE EDUCATION PROGRAM HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Eagle House Education Program provides a comprehensive educational program to students in Grades K-8 who have been admitted to the Eagle House Sub-Acute Private Residential Treatment Program and whose school district supports their education within the program. Individualized education programs for students who are identified as in need of special education are fully implemented upon admission as are 504 accommodation plans for students who are in need of such accommodations. Communication with each student's responsible school district is assured prior to admission and throughout each student's period of enrollment. The educational program has the capacity to serve 14 students with an approximate four-month length of stay.

Social-emotional learning pervades the school day by personal attention, positive reinforcement and a schoolwide behavior management and support system. An anger management group and a social skills group are facilitated by a social worker (SW) during the school week. The educational program is tailored to meet the individual needs of each student including the implementation of special education and related services where applicable. A weekly community-based experience provides students with the opportunity to generalize their social-emotional learning within the local community and to gain essential knowledge in content subject areas by experiential, real-life learning.

The program provides services to residential students placed for reasons other than educational.

**Director of Education:** Randy Adams  
**Telephone Number:** 860-297-0552  
**E-mail Address:** [randyadams@villageforchildren.org](mailto:randyadams@villageforchildren.org)  
**Fax Number:** 860-297-0582

**Chief Administrator:** Liz Bryden, LCSW  
**Telephone Number:** 860-297-0550  
**E-mail Address:** [lbryden@villageforchildren.org](mailto:lbryden@villageforchildren.org)  
**Fax Number:** 860-523-0346

**Note:** The Village for Families & Children operates this program.

# Elizabeth Ives School for Special Children

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Facility Code: 1010161

**This program is located at:** 70 State Street  
North Haven, CT 06473

**Ages Approved to Serve:** 5 through 21 years

## **THE ELIZABETH IVES SCHOOL FOR SPECIAL CHILDREN HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Elizabeth Ives School for Special Children, Inc. provides programming to meet the needs of students with emotional disturbances, neurological impairments, speech/language disorders, ASDs, mild-intellectual disabilities, learning disabilities (LDs) or multiple disabilities. Since many of our students manifest behavioral difficulties, we offer a comprehensive strengths-based behavior program that teaches social skills, conflict resolution, collaborative problem solving, cooperation, self-discipline and acceptance of responsibility. Our environment fosters the development of the critical perceptions of capability, significance and power to change things for the better. We offer multiple strategies to help students to improve academic skills, to increase time on task, to increase appropriate behavior and to develop coping and decision-making skills. In addition to the regular curriculum, a specialized vocational and life-skills program affords students with opportunities to prepare for the future through a combination of functional academics, socialization activities, daily living skills and vocational activities. We are also continuing to develop a highly successful community partnership program where students practice skills taught in the classroom in community settings.

Our staff /student ratio allows us to implement highly individualized academic and behavior programs. Students are grouped based upon developmental and social levels. We provide ongoing evaluation and continually recommend modifications to program implementation when necessary. We invite parents to work collaboratively with the Ives staff. A therapeutic component is available as are speech/language services. Additional services such as PT and OT are contracted through the sending school system.

This program accepts students that have been referred by school districts and parents.

### **Chief Administrator and**

**Director of Education:** Linda A. Zunda  
**Telephone Number:** 203-234-8770  
**E-mail Address:** [linzun@aol.com](mailto:linzun@aol.com)  
**Fax Number:** 203-234-7238

# Futures School

Facility Code: 064-60-61

**This program is located at:** 1030 New Britain Avenue  
West Hartford, CT 06110

**Ages Approved to Serve:** 14 through 21 years

## **THE FUTURES SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Futures School's (Futures) education staff provides the entire education program to students. Programming is provided in the Futures School building and in community-based settings depending upon the decisions of each student's PPT. Futures School serves students with all types and ranges of disability that need individual staff support outside of the traditional "group in a classroom" methodology.

Futures School specializes in the critical development of the skills necessary for the transition from school to adult life as well as the development of basic academics. With greater focus on the domains of employment, community participation and independent living, students have individualized curricula that merge traditional academics and important functional skills.

Futures School serves students anywhere in Connecticut and specializes in the needs of students in inner-city school programs.

This program accepts day students referred by school districts.

**Director of Education:** Peter Francis  
**Telephone Number:** 860-347-5099  
**E-mail Address:** [pfrancis@futures-ct.org](mailto:pfrancis@futures-ct.org)

**Chief Administrator:** Pam DonAroma  
**Telephone Number:** 860-347-5099, extension 226  
**E-mail Address:** [pdonaroma@futures-ct.org](mailto:pdonaroma@futures-ct.org)

**Fax Number:** 860-343-1652

**Administrative Office:** 158 Broad Street  
Middletown, CT 06457

**Note:** This program location is also known as the Futures Hartford Tutoring Center.

# Giant Steps CT School

Facility Code: 0510261

**This program is located at:** 309 Barberry Road  
Southport, CT 06890

**Ages Approved to Serve:** 3 through 21 years

**THE GIANT STEPS CT SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Giant Steps CT School serves children diagnosed with ASDs and/or neurological impairment. We provide our students with a uniquely comprehensive program to meet their educational and therapeutic needs, while supporting meaningful inclusion and participation in their home school district and community.

Transdisciplinary programs are created for each student. These programs are child specific, intensive, respectful, creative and current with research. Staffing includes special education teachers, 1:1 educational instructors, occupational therapists, SLPs, physical therapists, music therapists, adaptive PE and specialists in assistive technology (AT), adaptive daily living skills, social skills and play, pre- and vocational training, inclusion and positive behavior development. Individual consultation services are available.

This program accepts day students referred by school districts.

**Director of Education:** Mary Ellen Betzler  
**Telephone Number:** 203-254-3491, extension 12  
**E-mail Address:** [maryellen.betzler@giantstepsct.org](mailto:maryellen.betzler@giantstepsct.org)

**Chief Administrator:** Kathryn D. Roberts  
**Telephone Number:** 203-254-3491  
**E-mail Address:** [kdrbts@aol.com](mailto:kdrbts@aol.com)

**Fax Number:** 203-254-8510

**Note:** The American Institute for Neuro-Integrative Development (AIND) operates this program.

# Grove School

Facility Code: 0760161

**This program is located at:** 175 Copse Road  
Madison, CT 06443

**Ages Approved to Serve:** 12 through 21 years

## **THE GROVE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Grove School is a therapeutic boarding and day school situated on an attractive campus in Madison, Conn. Committed to the mission of providing comprehensive services for students whose learning and quality of life have been negatively impacted by social/emotional disabilities, student achievement is accomplished through a “seamless whole” of services to maximize students’ potential for success.

The typical student has an average to superior intelligence quotient (IQ), struggling with issues that include anxiety, obsessive-compulsive disorder (OCD), high functioning autism, depression and other challenges compounded by executive function deficits and LDs. Through coordinated and focused programming, a high percentage of students return to the home school, a typical private school or graduate to college enrollment.

The Grove School philosophy promotes a holistic approach to treatment. Our clinical team includes: 10 licensed therapists, one advance practice registered nurse (APRN) and five psychiatrists who all maintain offices on campus. Art and recreation therapies are an integrated into the program and delivered through qualified therapists. Medication management is provided by the Grove psychiatrists and medication distribution is managed by a medical center staffed with licensed nurses.

Appropriately, certified faculty and strong cadre of special educators provide educational services. A general education sequence of core subjects is provided and individualized through accommodations and remediation. Electives enrich the core sequence. The selection includes: four years of Spanish; a strong department of visual and performing arts; a full array of social sciences courses; science and technology courses; and College Board approved advanced placement courses.

Physical education includes dance, sports and team building games utilizing our field house and playing fields. Extracurricular activities include the National Honor Society, student council, four sports and high interest clubs like robotics, skate boarding, rock climbing, skiing, camping and humanitarian projects in state and abroad

This program accepts residential students referred by school districts.

**Director of Education:** Robert Ruggiero  
**Telephone Number:** 203-245-2778  
**E-mail Address:** [bob@groveschool.org](mailto:bob@groveschool.org)

**Chief Administrator:** Peter Chorney  
**Telephone Number:** 203-245-2778  
**E-mail Address:** [peter@groveschool.org](mailto:peter@groveschool.org)

**Fax Number:** 203-245-6098

**School E-mail Address:** [info@groveschool.org](mailto:info@groveschool.org)

# High Road Academy-Wallingford Campus

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Facility Code: 1480261

**This program is located at:** 29 Village Lane (Primary/Middle School)  
31 Village Lane (High School)  
Wallingford, CT 06492

**Ages Approved to Serve:** 5 through 21 years

## **THE HIGH ROAD ACADEMY-WALLINGFORD CAMPUS HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

High Road Academy-Wallingford Campus (High Road Academy) specializes in serving students who face learning, language and social challenges with exceptionalities of, but not limited to, ASDs, LDs, traumatic brain injury (TBI), intellectual disabilities (IDs), anxiety disorders and speech/language disorders.

High Road Academy is comprised of an interdisciplinary staff to provide a comprehensive special education program. Educational course sequencing is based on that of the respective district and addresses all Common Core and State standards. In addition, instructional strategies address the strengths and needs of each child. High Road Academy incorporates a strong behavioral management system throughout the day, which emphasizes accountability and the development of appropriate behaviors necessary for academic and life-long success.

Located within High Road Academy is the Broad-Based Educational Services and Therapies (BEST) program. The BEST program focuses on remediation and skill acquisition in the areas of communication, behavior and social skills through a strengths-based IEP. Principles of ABA are incorporated into teaching methods across environments and include discrete trial training (DTT), natural environment teaching (NET), social and life skill tutorials, motor sessions and activity.

Other features of our program include integrated technology, social skills, art and PE. Transitional services, life skills training and career exploration/experience are also offered for those students also pursuing vocational studies. The High Road Academy also provides vocational trade-training programs for the students.

In addition to the 10-month school year program, an ESY program and credit recovery options are offered. The ESY program provides academic support in an effort to prevent regression of skills and/or further acquire and develop academic and behavioral skills.

High Road Academy does not discriminate based on race, color, national origin, ethnic background, religion or gender in the admission of students or employment of staff.

This program accepts day students referred by their local school district.

**Director of Education:** Susan Gilleaudeau  
**Telephone Number:** 203-284-0441 (BEST) 203-294-9139 (Upper)  
**E-mail Address:** [sgilleaudeau@highroadschool.com](mailto:sgilleaudeau@highroadschool.com)  
**Fax Number:** 203-294-9782

**Chief Administrator:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

# High Road School of Hartford High

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Facility Code: 0642161

**This program is located at:** 245 Locust Street  
Hartford, CT 06114

**Ages Approved to Serve:** 13 through 21 years

## **THE HIGH ROAD SCHOOL OF HARTFORD HIGH HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

High Road School of Hartford High addresses the instructional and behavioral needs of students with exceptionalities across the continuum through a supportive and structured environment. Our small class sizes are designed to focus on individualized academic and behavioral goals. Related services include OT, PT, speech/language therapy, social work and school psychological services.

High Road School of Hartford High's educational course sequencing is based on that of the respective district and addresses all Common Core and State standards in order to help students reintegrate into the public school or proceed toward graduation. Class size is small with no more than 10 students per teacher and teaching assistant, ensuring that personalized instruction is provided to each student. The core subjects are provided through a rotational academic model, emphasizing tutorial instruction. Elective opportunities include vocational education, computer technology, social skills, Spanish, art, health, PE and building maintenance.

High Road School of Hartford High also provides diagnostic and Interim Alternative Education Placements (IAEPs) as well as ESY services and credit recovery options. The 40-day transitional IAEP program is a fully developed academic and behavioral intervention plan (BIP) that expertly meets all district needs for interim placements. It encompasses intensive academic intervention, comprehensive behavior management, and individual and group counseling. Extended school year programming provides academic support in an effort to prevent regression of skills and/or further acquire and develop academic and behavioral skills, as appropriate, through the PPT meeting process.

High Road School of Hartford High does not discriminate based on race, color, national origin, ethnic background, religion or gender in the admission of students or employment of staff.

This program accepts day students referred by their local school district.

**Director of Education:** Venice Garner  
**Telephone Number:** 860-695-7950  
**E-mail Address:** [vgarner@highroadschool.com](mailto:vgarner@highroadschool.com)  
**Fax number:** 860-525-8914

**Chief Administrator:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

**School Web site:** [http://www.sesi-schools.com/schools\\_high\\_road\\_connecticut/](http://www.sesi-schools.com/schools_high_road_connecticut/)

**Administrative Offices:** 17 North Avenue  
Norwalk, CT 06051

**Administrative Offices Web site:** [www.sesi-schools.com](http://www.sesi-schools.com)

# High Road School of Hartford Primary

Facility Code: 0642261

**This program is located at:** 55 Waverly Street  
Hartford, CT 06112

**Mailing Address:**  
P.O. Box 57  
Hartford, CT 06141-0057

**Ages Approved to Serve:** 5 through 14 years

## THE HIGH ROAD SCHOOL OF HARTFORD PRIMARY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

High Road School of Hartford Primary addresses the instructional and behavioral needs of students with exceptionalities across the continuum through a supportive and structured environment. Our small class sizes are designed to focus on individualized academic and behavioral goals. Related services include OT, PT, speech/language therapy, social work and school psychological services.

High Road School of Hartford Primary's educational course sequencing is based on that of the respective district and addresses all Common Core and State standards in order to help students reintegrate into the public school or proceed toward graduation. Class size is small with no more than 11 students per teacher and teaching assistant, ensuring that personalized instruction is provided to each student. The core subjects are provided through a rotational academic model, emphasizing tutorial instruction. Special content class opportunities include reading, art, PE and social skills.

High Road School of Hartford Primary also provides diagnostic and IAEPs as well as ESY services. The 40-day transitional IAEP program is a fully developed academic and BIP that expertly meets all district needs for interim placements. It encompasses intensive academic intervention, comprehensive behavior management, and individual and group counseling. Extended school year programming provides academic support in an effort to prevent regression of skills and/or further acquire and develop academic and behavioral skills, as appropriate, through the PPT meeting process.

High Road School of Hartford Primary does not discriminate based on race, color, national origin, ethnic background, religion or gender in the admission of students or employment of staff.

This program accepts day students referred by their local school district.

**Director of Education:** Deana Gagliardi  
**Telephone Number:** 860-695-7950  
**E-mail Address:** [dgagliardi@highroadschool.com](mailto:dgagliardi@highroadschool.com)  
**Fax Number:** 860-525-8914

**Chief Administrator:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

**School Web site:** [http://www.sesi-schools.com/schools\\_high\\_road\\_connecticut/](http://www.sesi-schools.com/schools_high_road_connecticut/)

**Administrative Offices:** 17 North Avenue  
Norwalk, CT 06051

**Administrative Offices Web site:** [www.sesi-schools.com](http://www.sesi-schools.com)

**Note:** Specialized Education Services, Inc. operates all of the High Road programs.

# High Road School of New London

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## THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

3 Garvin Street, New London, CT 06320

Facility Code: 0950421

36 Waller Street, New London, CT 06320

Facility Code: 0950821

**Ages Approved to Serve:** 5 through 21 years

## THE HIGH ROAD SCHOOL OF NEW LONDON HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

High Road School of New London addresses the instructional and behavioral needs of students with exceptionalities across the continuum through a supportive and structured environment. Our small class sizes are designed to focus on individualized academic and behavioral goals. Related services include OT, PT, speech/language therapy, social work and school psychological services.

High Road School of New London's educational course sequencing is based on that of the respective district and addresses all Common Core and State standards in order to help students reintegrate into the public school system or proceed toward graduation. Class size is small with no more than 11 students per teacher and a teaching assistant, ensuring that personalized instruction is provided to each student. The core subjects are provided through a rotational academic model, emphasizing tutorial instruction. Special content class opportunities include reading, art, PE and social skills.

High Road School of New London also provides diagnostic and IAEPs as well as ESY services. The 40-day transitional IAEP is a fully developed academic and BIP that expertly meets all district needs for interim placements. It encompasses intensive academic intervention, comprehensive behavior management and individual and group counseling. Extended school year programming provides academic support in an effort to prevent regression of skills and/or further acquire and develop academic and behavioral skills, as appropriate, through the PPT meeting process.

High Road School of New London does not discriminate based on race, color, national origin, ethnic background, religion or gender in the admission of students or employment of staff.

This program accepts day students referred by their local school district.

**Director of Education:** Venice Garner  
**Telephone Number:** 860-443-1007  
**E-mail Address:** [vgarner@highroadschool.com](mailto:vgarner@highroadschool.com)  
**Fax Number:** 860-443-1009

**Chief Administrator:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

**Note: Specialized Education Services, Inc. operates all of the High Road programs.**

# High Road School of Norwalk

Facility Code: 1036261

**This program is located at:** 17 North Avenue  
Norwalk, CT 06851

**Ages Approved to Serve:** 7 through 21 years

## **THE HIGH ROAD SCHOOL OF NORWALK HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The High Road School of Norwalk addresses the instructional and behavioral needs of students with exceptionalities across the continuum through a supportive and structured environment. Our small class sizes are designed to focus on individualized academic and behavioral goals. Related services include OT, PT, speech/language therapy, social work and school psychological services.

The High Road School of Norwalk's educational course sequencing is based on that of the respective district, addressing all Common Core and State standards in order to help students reintegrate into the public school system or proceed toward graduation. Class size is small with no more than 10 students per teacher and teaching assistant, ensuring that personalized instruction is provided to each student. The core subjects are provided through a rotational academic model, emphasizing tutorial instruction. Elective opportunities include vocational education, computer technology, social skills, Spanish, art, health, PE and culinary services.

High Road School of Norwalk also provides diagnostic and IAEPs as well as ESY services and credit recovery options. The 40-day transitional IAEP program is a fully developed academic and BIP that expertly meets all district needs for interim placements. It encompasses intensive academic intervention, comprehensive behavior management, and individual and group counseling. Extended school year programming provides academic support in an effort to prevent regression of skills and/or further acquire and develop academic and behavioral skills, as appropriate, through the PPT meeting process.

The High Road School does not discriminate based on race, color, national origin, ethnic background, religion or gender in the admission of students or employment of staff.

This program accepts day students referred by school districts.

### **Chief Administrator and**

**Director of Education:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

**School Web site:** [http://www.sesi-schools.com/schools\\_high\\_road\\_connecticut/](http://www.sesi-schools.com/schools_high_road_connecticut/)

**Administrative Offices:** 17 North Avenue  
Norwalk, CT 06051

**Administrative Offices Web site:** [www.sesi-schools.com](http://www.sesi-schools.com)

**Note: Specialized Education Services, Inc. operates all of the High Road programs.**

# High Road School of Wallingford

Facility Code: 1485061

## THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

29A Village Lane (high school)  
 33 Village Lane (primary/middle)  
 Wallingford, CT 06492

**Ages Approved to Serve:** 5 through 21 years

## THE HIGH ROAD SCHOOL OF WALLINGFORD HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The High Road School of Wallingford addresses the instructional, social and behavioral needs of students with exceptionalities across the continuum through a supportive and structured environment. Our small class sizes are designed to focus on individualized academic and behavioral goals. Related services include OT, PT, speech/language therapy, social work and school psychological services.

The High Road School of Wallingford's educational course sequencing is based on that of the respective district, addressing all Common Core and State standards in order to help students reintegrate into the public school system or proceed toward graduation. Class size is small with no more than 10 students per teacher and teaching assistant, ensuring that personalized instruction is provided to each student. The core subjects are provided through a rotational academic model, emphasizing tutorial instruction. Elective opportunities include vocational education, computer technology, social skills, Spanish, art, health, PE and culinary services.

The High Road School of Wallingford also provides diagnostic and IAEP as well as ESY services and credit recovery services. The 40-day transitional IAEP program is a fully developed academic and BIP that expertly meets all district needs for interim placements. It encompasses intensive academic intervention, comprehensive behavior management, individual and group counseling. Extended school year programming provides academic support in an effort to prevent regression of skills and/or further acquire and develop academic and behavioral skills, as appropriate, through the PPT meeting process.

This program accepts day students referred by their local school district.

**Director of Education:** Michael Linke  
**Telephone Number:** 203-265-5507  
**E-mail Address:** [mlinke@highroadschool.com](mailto:mlinke@highroadschool.com)  
**Number:** 203-265-5581

**Chief Administrator:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

**Administrative Offices:** 17 North Avenue  
 Norwalk, CT 06051

**Administrative Offices Web site:** [www.sesi-schools.com](http://www.sesi-schools.com)

**Note:** Specialized Education Services, Inc. operates all of the High Road programs.

# High Road School of Waterbury

Facility Code: 151-61-61

**This program is located at:** 2200 Thomaston Avenue  
Waterbury, CT 06704

**Ages Approved to Serve:** 7 through 12 years

## **THE HIGH ROAD SCHOOL OF WATERBURY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The High Road School of Waterbury addresses the instructional needs of students with exceptionalities across the continuum through a supportive and structured environment. Our small class sizes are designed to focus on individualized academic and behavioral goals. Related services include OT, PT, speech/language therapy, social work and school psychological services.

The High Road School of Waterbury's educational course sequencing is based on that of the respective district, addressing all Common Core and State standards in order to help students reintegrate into the public school system or proceed toward graduation. Class size is small with no more than 10 students per teacher and teaching assistant, ensuring that personalized instruction is provided to each student. The core subjects are provided through a rotational academic model, emphasizing tutorial instruction. Elective opportunities include vocational education, computer technology, social skills, Spanish, art health, PE and culinary services.

The High Road School of Waterbury also provides diagnostic and IAEPs as well as ESY services and credit recovery options. The 40-day transitional IAEP program is a fully developed academic and BIP that expertly meets all district needs for interim placements. It encompasses intensive academic intervention, comprehensive behavior management, and individual and group counseling. Extended school year programming provides academic support in an effort to prevent regression of skill and/or further acquire and develop academic and behavioral skills, as appropriate, through the PPT meeting process.

The High Road School of Waterbury does not discriminate based on race, color, national origin, ethnic background, religion or gender in the admission of students or employment staff.

This program accepts day students referred by school districts.

**Director of Education:** Amy Zolnik  
**Telephone Number:** 203-573-9325  
**E-mail Address:** [azolnik@highroadschool.com](mailto:azolnik@highroadschool.com)  
**Fax Number:** 230-573-9347

**Chief Administrator and  
Director of Education:** Brooke Violante  
**Telephone Number:** 860-695-7900  
**E-mail Address:** [bviolante@highroadschool.com](mailto:bviolante@highroadschool.com)  
**Fax Number:** 860-722-8608

**School Web site:** [http://www.sesi-schools.com/schools\\_high\\_road\\_connecticut/](http://www.sesi-schools.com/schools_high_road_connecticut/)  
**Administrative Offices:** 17 North Avenue  
Norwalk, CT 06051  
**Administrative Offices Web site:** [www.sesi-schools.com](http://www.sesi-schools.com)

**Note: Specialized Education Services, Inc. operates all of the High Road programs.**

# Hope Academy

Facility Code: 1075061

**This program is located at:** 89 Marsh Hill Road  
Orange, CT 06477

**Ages Approved to Serve:** 6 through 21 years

**THE HOPE ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Hope Academy's program accommodates students who have not met with success in a traditional academic setting due to learning differences including, but not limited to LDs, school-phobia, high-functioning autism, executive functioning deficiencies, emotional dysfunctions and cognitive issues. Each student is provided with an individualized student-centered curriculum in accordance with the Connecticut Core Standards. Our program provides an enriched comprehensive academic curriculum including college preparatory and career education with a highly integrated social skills curriculum.

**Transition Programs:**

Hope Academy has developed specialized transition programs to meet the needs of students whether it is transition back to public school, college transition, and/or vocational and independent living skills. School counselors and certified special education teachers work together as a team. Student schedules can include core academics and some classes with his/her district; career and college exploration; and/or vocational training in the community. Additionally, other opportunities include, but are not limited to, college fairs, college visits and job shadowing. Hope Academy is also an approved site for the Preliminary Scholastic Assessment Test (PSAT) and the Scholastic Assessment Test (SAT) testing.

**Alternative to Homebound Program:**

Hope Academy has a new specialized program to address the needs of students with severe anxiety, depression or mood disorders. We offer a self-contained setting with a certified teacher and clinician to support students who might otherwise require homebound instruction. Our intense therapeutic programming with academic instruction provides an intermediate placement to stabilize the student enough to go back to an in-district program or Hope Academy's main program.

**Extended School Year:**

Hope Academy provides a five-week extended-year summer program designed to meet the student's specific educational needs. Students will enjoy the positive reinforcement in their primary subjects while improving scholastic skills and building self-esteem. Within this structured yet enjoyable environment, students will receive the instruction and support they need to maintain and excel in their academic and social growth.

This program accepts day students referred by school districts.

**Director of Education:** Allison Lesko  
**Telephone Number:** 203-799-6000, extension 121  
**E-mail Address:** [alesko@hopeacademyct.com](mailto:alesko@hopeacademyct.com)

# Hope Academy

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**Director of Education:** Sarah Wilcox  
**Telephone Number:** 203-799-6000, extension 116  
**E-mail Address:** [swilcox@hopeacademyct.com](mailto:swilcox@hopeacademyct.com)

**Chief Administrator:** Laura A. Carroll  
**Telephone Number:** 203-799-6000, extension 112  
**E-mail Address:** [lcarroll@hopeacademyct.com](mailto:lcarroll@hopeacademyct.com)

**Fax Number:** 203-799-0000

# IPP Lower & Upper Program

Facility Code: 1380121

**This program is located at:** 55 Sutton Avenue  
Stratford, CT 06615

**Ages Approved to Serve:** 5 through 21 years

## **THE INSTITUTE OF PROFESSIONAL PRACTICE HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

IPP Lower & Upper Program is a private special education program for students in Kindergarten through Grade 12. The program is separated into five classrooms consisting of a special education teacher and at least one instructional assistant. Students identified, as appropriate, for the lower classrooms are typically in Grades K-5 and receive services under a variety of eligibility categories including ED, autism and other health impairment (OHI). Students in the upper classrooms are typically in Grades 6-12 and are serviced under eligibility categories such as IDs, autism and LDs. Currently, 30 students are enrolled in the program: 18 in the lower classrooms and 12 in the upper classrooms.

The IPP Lower & Upper Program use a data-based, decision-making model to problem solve, design, analyze, implement, evaluate and modify/change all instructional programs to ensure academic and behavioral success. Each student's program is individually designed according to his/her IEP. Students are grouped by ability for academics and a combination of whole group instruction, direct instruction and precision teaching, which serve as the primary instructional methods. Student progress is continuously monitored using a three-tiered assessment system (i.e., daily measures, bi-weekly progress monitoring and benchmark assessments). A schoolwide behavior management system is utilized to reinforce student's appropriate behavior within the classroom as well as other school settings. Social behavior skill training is explicitly and directly taught in a 1:1 or small group setting as well as being emphasized throughout the entire school day.

The philosophy of this program is simple: every student can learn given appropriate instruction. If a student fails to make adequate progress, each teacher must: a) identify the problem, b) change instruction based on the analysis of the problem and c) ensure progress is being made through constant progress monitoring.

This program accepts day students referred by school districts and accepts referrals from parents or guardians.

**Director of Education:** Valerie Coppola  
**Telephone Number:** 203-385-5729  
**E-mail Address:** [vcoppola@ippi.org](mailto:vcoppola@ippi.org)

**Chief Administrator:** Elizabeth L. Sellinger, Ph.D., BCBA-D  
**Telephone Number:** 203-385-5729  
**E-mail Address:** [esellinger@ippi.org](mailto:esellinger@ippi.org)

**Fax Number:** 203-385-4039

**Note:** This program is operated by The Institute of Professional Practice.

# Intensive Education Academy

Facility Code: 1550261

**This program is located at:** 840 North Main Street  
West Hartford, CT 06117

**Ages Approved to Serve:** 5 through 21 years

**THE INTENSIVE EDUCATION ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Intensive Education Academy is a day program providing a sound and appropriate education to students with: autism; developmental delay; mild ED; hearing impairment; ID, multiple disabilities; specific LDs; speech and language impaired; TBI, visual impairment; OHI; and attention deficit disorder/attention deficit hyperactivity disorder (ADD/ADHD). Through assessment and development of IEPs, students are encouraged to develop their inherent potential.

The Intensive Education Academy stimulates enthusiasm for learning in a supportive and positive environment while providing a strong academic program. The curriculum places a strong emphasis on language development, character development, social interaction, organization skills and work habits. School- and community-based prevocational experiences are also available for our students. Music, art, technology and prevocational programs enhance the well-rounded academic curriculum.

Parents who are interested in enrolling a child in the Intensive Education Academy may call 860-236-2049.

This program accepts day students referred by school districts and parent placements.

**Chief Administrator and**

**Director of Education/Head of School:** Jill O'Donnell  
**Telephone Number:** 860-236-2049, extension 27  
**E-mail Address:** [iea\\_education@comcast.net](mailto:iea_education@comcast.net)  
**Fax Number:** 860-231-2843

# Lorraine D. Foster Day School

Facility Code: 0626161

**This program is located at:** 1861 Whitney Avenue  
Hamden, CT 06517

**Ages Approved to Serve:** 7 through 21 years

## **THE LORRAINE D. FOSTER DAY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Lorraine D. Foster Day School (LDFDS) is a psycho-educational day school for students with average and above-average ability that experience social/emotional difficulties that interfere with their ability to be successful in a mainstream setting. Our mission is to prepare students for successful re-integration to the public school.

The LDFDS philosophy is distinguished by an insistence on high standards for personal conduct. In every aspect of the program, we teach and stress the value of producing quality work, manifesting a positive attitude, exerting appropriate self-control, being responsible and respectful, getting along well with others and communicating effectively. Students are taught that there is no such thing as a neutral action and that everything that we do or say has an impact and a consequence.

Since we know that one's physical environment influences thought and behavior, we have created a milieu that, we believe, is aesthetically pleasing and soothing. The school has a meditation garden with a "tea" house that serves as a year-round non-traditional classroom space, a "common" room with a kitchen that allows for cooking activities and a pottery studio.

We offer classes in art, pottery, drama, technology, climbing and gardening. Each classroom of up to eight students has three to four computers and each classroom is connected to the Internet.

We have a non-traditional time-out model that is supervised full time by a time-out advisor. It is nontraditional in the sense that it places the focus of responsibility and control on the student instead of the adult. In time out, students learn to solve problems and to resolve conflict and are assisted in the process of developing plans for a successful return to class.

A full-time SW is available to meet with students and families and maintains contact with outside therapists and/or agencies.

For further information, please view our Web site: [www.ldfds.com](http://www.ldfds.com)

This program accepts day students referred by school districts.

### **Chief Administrator and**

**Director of Education:** Dominique Fontaine  
**Telephone Number:** 203-230-4877  
**E-mail Address:** [dsfontaine@snet.net](mailto:dsfontaine@snet.net)  
**Fax Number:** 203-288-5749

# Manchester Memorial Hospital Clinical Day School

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Facility Code: 0770361

**This program is located at:** 71 Haynes Street  
Manchester, CT 06040

**Ages Approved to Serve:** 12 through 21 years

**THE MANCHESTER MEMORIAL HOSPITAL CLINICAL DAY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Clinical Day School at Manchester Memorial Hospital (Clinical Day School) is a special alternative school experience for students that need a highly structured, therapeutic environment in order to achieve academic success. The main goal of the Clinical Day School is to help students acquire the academic, social, emotional and behavioral skills necessary in order to successfully return to their local public schools.

This program is designed to serve adolescents in Grades 6 through 12 that have serious behavioral/emotional problems and/or LDs. Students who attend this program have exhausted other less restrictive options in their local communities.

Students from any town within reasonable travel distance to our facility attend the Clinical Day School from 8 a.m.-2:30 p.m. each day. The program adheres to no less than 900 hours of actual schoolwork and a minimum of 183 days per school year.

Program staff includes special education teachers, teacher assistants, school nurse, school social workers (SSWs), occupational therapist, consulting neuropsychologist, and a child and adolescent psychiatrist. This staff works as an integrated team providing each student with services that support successful learning.

The program presently operates six classrooms to which a special education teacher and teacher assistant are assigned. The curriculum design is similar to what the students would receive in their local public schools. Instruction is provided through small groups or individual lessons. Each student has an IEP with specific goals and objectives that is carefully followed by each teacher. A variety of alternative teaching strategies and behavior management techniques are employed in the classrooms to help students experience success.

This program offers a 40-day diagnostic placement in addition to a six-week summer program.

Our clinical day school staff works closely with public schools when transitioning a student back to a less restrictive setting.

This program accepts day students referred by school districts.

**Chief Administrator:** Kathleen F. Tapper  
**Telephone Number:** 860-646-1222, extension 1049  
**E-mail Address:** [ktapper@echn.org](mailto:ktapper@echn.org)  
**Fax Number:** 860-533-3452

**Interim Director of Adolescent Education:** Arleen Glass-McFadden  
**Telephone Number:** 860-646-1222, extension 3675  
**E-mail Address:** [aglass-mcfadden@echn.org](mailto:aglass-mcfadden@echn.org)  
**Fax Number:** 860-533-3452

# Meliora Academy

Facility Code: 0800161

**This program is located at:** 470 Murdock Avenue, Unit 1  
Meriden, CT 06450

**Ages Approved to Serve:** 3 through 21 years

## **THE MELIORA ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Meliora Academy (Meliora) is a private educational program designed to provide intensive and comprehensive educational services to students with autism spectrum and related disorders. Meliora's special education program provides students with an integrated curriculum model designed specifically to reduce the fragmented learning that often occurs with youngsters on the autism spectrum. Based on the findings of an initial comprehensive assessment, a data-based instructional curriculum as part of a transdisciplinary teaching program is designed for each individual student utilizing research-based interventions including, but not limited to, ABA.

While direct instruction across all domains occurs intensively, an emphasis is placed on the development of language and communication, relatedness, cognitive flexibility and social cognition across all curriculum areas in the context of functional real-life activities. Specific individualized behavior support programs are developed to assist students in decreasing inappropriate behaviors and learning positive behavioral alternatives.

Given the needs of our students, a 1:1 ratio of staff to student is provided at the outset. As students progress, small group and finally classroom instruction is offered when appropriate. Meaningful inclusion is supported, use of district curriculum materials modified to the student's level and participation in the student's home school district are encouraged when students possess the necessary skills.

Services to support a smooth transition process, as our students enter post-secondary, is provided through out the transition program. This program is designed to ensure that the necessary skills are acquired, as well as adequate services provided, to make the transition to life a smooth journey for our young adults.

Meliora is committed to working with parents, families and community settings in order to ensure generalization of student skills across contexts.

**Director of Education:** Sandra Sutyla  
**Telephone Number:** 203-237-5710  
**E-mail Address:** [ssutyla@melioraacademy.net](mailto:ssutyla@melioraacademy.net)

**Chief Administrator:** Lynne Guilmette  
**Telephone Number:** 203-237-5710  
**E-mail Address:** [bpfdct@aol.com](mailto:bpfdct@aol.com)

**Fax Number:** 203-237-5713

# Natchaug Hospital Inpatient School

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Facility Code: 0780161

**This program is located at:** 189 Storrs Road  
Mansfield, CT 06250

**Ages Approved to Serve:** 5 through 21 years

**THE NATCHAUG HOSPITAL INPATIENT SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Natchaug Hospital Inpatient School Program is a special education program operated by Natchaug Hospital, a private nonprofit psychiatric hospital that is a wholly owned subsidiary of the Hartford Healthcare Corporation and part of the Behavioral Health Network. The inpatient school serves male and female students ages 5-21. It is located in a secure area of the newly renovated main site of the hospital. The school serves students that are placed in the hospital for reasons other than educational reasons. These students are usually housed on the adolescent or children's units, but also may occasionally reside on the adult unit due to age and clinical needs.

Each incoming student is assigned an educational case manager that communicates with the student's local school district and others involved in the child's education. The educational case manager also works in conjunction with the inpatient unit's clinical staff in interdisciplinary treatment planning. With parent permission, the psychiatric, psychological and other evaluations administered by the clinical and medical staff are shared with the sending school district to assist in a successful discharge plan.

This program provides services to students that are hospitalized. The program does not accept students referred by school districts.

**Director of Education:** Shawn Cyr  
**Telephone Number:** 860-465-5926  
**E-mail Address:** [Shawn.Cyr@hhchealth.org](mailto:Shawn.Cyr@hhchealth.org)

**Chief Administrator:** Jill Bourbeau  
**Telephone Number:** 860-465-5908  
**E-mail Address:** [Jill.Bourbeau@hhchealth.org](mailto:Jill.Bourbeau@hhchealth.org)

**Fax Number:** 860-423-1109

**Note:** This program is operated by Natchaug Hospital.

# Natchaug Hospital Journey School

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Facility Code: 0780361

**This program is located at:** 189 Storrs Road  
Mansfield, CT 06250

**Ages Approved to Serve:** 11 through 18 years

**THE NATCHAUG HOSPITAL JOURNEY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Natchaug Hospital Journey School (Journey School) is a sixteen-bed secured transitional living community for adolescent girls ages 11-18 that are committed to the Department of Children and Families (DCF) and may be on parole. The Central Placement Team (CPT) of the DCF approves referrals. The Journey School provides a comprehensive educational and therapeutic program that employs a recovery-based, gender specific treatment model, based on safety, responsibility and relationships.

The school portion of the residential experience includes five hours per day of educational programming based on students' IEPs, 504 accommodations and local education agency (LEA) general education requirements. Teaching is based on the Connecticut framework for curricular goals and standards, and the Common Core of Teaching. Gender specific principles are developed in all areas and computer technology is applied in all classrooms. In addition to the core curricular areas, the girls also receive instruction in art, PE, health and safety, career and consumerism. Community projects that reinforce classroom instruction are implemented in the program. The educational program is designed to provide academic and affective educational services to students in a safe and supportive environment in order to facilitate their successful return to their home community upon completion of their judicial mandates.

**Director of Education:** Lamirra Simeon  
**Telephone Number:** 860-465-5949  
**E-mail Address:** [Lamirra.Simeon@hhchealth.org](mailto:Lamirra.Simeon@hhchealth.org)

**Chief Administrator:** Jill Bourbeau  
**Telephone Number:** 860-465-5908  
**E-mail Address:** [Jill.Bourbeau@hhchealth.org](mailto:Jill.Bourbeau@hhchealth.org)

**Fax Number:** 860-423-1109

**Administrative Offices:** 189 Storrs Road  
Mansfield, CT 06250

**Note:** This program is operated by Natchaug Hospital.

# Natchaug Hospital School

**THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT SIX LOCATIONS:**

- **Clinical Day Treatment (CDT) – Mansfield** Facility Code: 0780261
- **CDT – Willimantic** Facility Code: 1630661
- **Joshua Center Northeast (NE) – Danielson** Facility Code: 0690161
- **Joshua Center Enfield** Facility Code: 0490161
- **CDT Shoreline - Old Saybrook** Facility Code: 1060161
- **Joshua Center Thames Valley CDT – Norwich** Facility Code: 1040761

**THE NATCHAUG HOSPITAL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Natchaug Hospital School is a special education program operated by Natchaug Hospital, which is part of the Behavioral Health Network of Hartford Healthcare. The school serves male and female students ages 5-21. The students often carry the identification of ED but also may require this setting under different special education classifications. The students are placed based on the needs identified in the IEP.

The school program is located at six sites throughout Eastern Connecticut. Services are provided in Mansfield, Danielson, Enfield, Norwich, Windham (Willimantic) and Old Saybrook. Students at all sites are referred and/or placed by LEAs for day-treatment school services. Referral questions and additional information regarding any of the program's sites may be made directly to the directors of education (principals) at each site or the chief administrator at the Central Office.

**Note: This program is operated by Natchaug Hospital.**

**Chief Administrator and Director of Education:** Jill Bourbeau  
**Telephone Number:** 860-465-5908  
**E-mail Address:** [Jill.Bourbeau@hhchealth.org](mailto:Jill.Bourbeau@hhchealth.org)  
**Fax Number:** 860-423-1109

**Administrative Offices:** 189 Storrs Road  
 Mansfield, CT 06250

## INFORMATION SPECIFIC TO EACH PROGRAM LOCATION

**This CDT program is located at:** 189 Storrs Road  
 Mansfield, CT 06250

**Director of Education:** Shawn Cyr  
**Telephone Number:** 860-465-5926  
**E-mail Address:** [Shawn.Cyr@hhchealth.org](mailto:Shawn.Cyr@hhchealth.org)  
**Fax Number:** 860-423-6114

**Ages Approved to Serve:** 5 through 21 years (generally serves elementary)

# Natchaug Hospital School

(continued)

## INFORMATION SPECIFIC TO EACH PROGRAM LOCATION

<b>This CDT program is located at:</b>	345 Jackson Street Willimantic, CT 06226-1738
<b>Director of Education:</b>	Lamirra Simeon
<b>Telephone Number:</b>	860-450-7378
<b>E-mail Address:</b>	<a href="mailto:Lamirra.Simeon@hhchealth.org">Lamirra.Simeon@hhchealth.org</a>
<b>Fax Number:</b>	860-450-7379
<b>Ages Approved to Serve:</b>	5 through 21 years
<b>Mailing Address:</b>	189 Storrs Road Mansfield, CT 06250
<hr/>	
<b>Joshua Center NE is located at:</b>	934 North Main Street Danielson, CT 06239
<b>Director of Education:</b>	David Heg
<b>Telephone Number:</b>	860-779-2101
<b>E-mail Address:</b>	<a href="mailto:David.Heg@hhchealth.org">David.Heg@hhchealth.org</a>
<b>Fax Number:</b>	860-779-3807
<b>Ages Approved to Serve:</b>	5 through 21 years (generally serves secondary)
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<b>Joshua Center Enfield is located at:</b>	72 Shaker Road Enfield, CT 06082
<b>Director of Education:</b>	Kayne Gregory, Ph.D.
<b>Telephone Number:</b>	860-749-2243
<b>E-mail Address:</b>	<a href="mailto:Kayne.Gregory@hhchealth.org">Kayne.Gregory@hhchealth.org</a>
<b>Fax Number:</b>	860-749-2613
<b>Ages Approved to Serve:</b>	5 through 21 years (generally serves secondary)
<hr/>	
<b>CDT Shoreline is located at:</b>	5 Research Parkway Old Saybrook, CT 06475
<b>Director of Education:</b>	June Mathieu
<b>Telephone Number:</b>	860-510-0163
<b>E-mail Address:</b>	<a href="mailto:June.Mathieu@hhchealth.org">June.Mathieu@hhchealth.org</a>
<b>Fax Number:</b>	860-510-0486
<b>Ages Approved to Serve:</b>	5 through 21 years (generally serves secondary)

# Natchaug Hospital School

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## INFORMATION SPECIFIC TO EACH PROGRAM LOCATION

**Joshua Center Thames Valley CDT is located at:**

11A Stott Avenue  
Norwich, CT 06360

**Director of Education:**

June Mathieu

**Telephone Number:**

860-823-5356

**E-mail Address:**

[June.Mathieu@hhchealth.org](mailto:June.Mathieu@hhchealth.org)

**Fax Number:**

860-886-6567

**Ages Approved to Serve:**

5 through 21 years (generally serves secondary)

These Natchaug Hospital School locations accept day students referred by school districts.

# Northwest Village School/The Academy of Wheeler Clinic

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**THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:**

Northwest Village School  
91 Northwest Drive  
Plainville, CT 06062

Facility Code: 110-02-61

**Ages Approved to Serve:** 3 through 21 years

The Academy of Wheeler Clinic  
20 Tuttle Place  
Middletown, CT 06457

Facility Code: 083-05-61

**Ages Approved to Serve:** 13 through 21 years

**THE NORTHWEST VILLAGE SCHOOL/ACADEMY OF WHEELER CLINIC HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Northwest Village School/Academy of Wheeler Clinic, operated by Wheeler Clinic, provides a full range of special education and therapeutic services to meet the needs of children and adolescents to whom adjustment to the public school setting is complicated by significant social/emotional, behavioral and learning challenges. The primary goal of the program is to help children return to their community school systems as quickly as possible with the ability to succeed. An intensive and comprehensive approach that involves coordinated daily input of teachers, therapists, psychiatry, behavioral specialists and outreach workers is used. Children are placed in small classrooms with a high staff/student ratio. Academic curricula is aligned with the CCCS and coordinated with the sending school system, so that appropriate academic progress will be realized.

**SERVICES AVAILABLE:** Working closely with the existing IEP and the sending school system, each child and/or family is frequently assessed by the multidisciplinary team to determine needs. An individualized mix of special services is provided that could include speech; OT; individual, group, parent or family counseling; and psychiatric consultation and evaluation. In addition, the full treatment resources available through other Wheeler Clinic programs can be readily accessed, including medication management, substance abuse treatment, intensive in-home treatment, short-term residential care or treatment for other special problem areas.

**CHILDREN ACCEPTED:** Children enrolled in the program may exhibit moderate to severe emotional or behavioral problems; difficulties in relating to and interacting with peers or adults; and developmental delays in language, perceptual motor, cognitive, self-help skills and possible mild to moderate ID.

**OTHER SERVICES:** Other services include public school program development and consultation, training, and comprehensive diagnostic educational placements. These services are provided through the Diagnostic Assessment and Referral Team (DART).

This program location accepts day students referred by school districts.

**Director of Education:**

Catherine Tower

**Telephone Number:**

860-793-3717

**E-mail Address:**

[ctower@wheelerclinic.org](mailto:ctower@wheelerclinic.org)

# Northwest Village School/The Academy of Wheeler Clinic

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**Chief Administrator:** Susan Walkama, LCSW  
**Telephone Number:** 860-793-3500  
**E-mail Address:** [swalkama@wheelerclinic.org](mailto:swalkama@wheelerclinic.org)  
**Fax Number:** 860-793-3521

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**On-site Administrator:** Catherine Tower  
**Telephone Number:** 860-793-3717  
**E-mail Address:** [ctower@wheelerclinic.org](mailto:ctower@wheelerclinic.org)  
**Fax Number:** 860-793-3521

**Ages Approved to Serve:** 3 through 21 years

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**On-site Administrator:** Jo-Robin Gould  
**Telephone Number:** 860-632-4100  
**E-mail Address:** [jgould@wheelerclinic.org](mailto:jgould@wheelerclinic.org)  
**Fax Number:** 860-632-4105

**Ages Approved to Serve:** 13 through 21 years

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**Administrative Offices:** 91 Northwest Drive  
Plainville, CT 06062

**Note:** The Wheeler Clinic operates this program.

# Oak Hill School

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## THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT EIGHT LOCATIONS:

- **Oak Hill School at Ann Antolini School (New Hartford)** Facility Code: 0920161
- **Oak Hill School at Bristol North** Facility Code: 0170221
- **Oak Hill School at Bristol South** Facility Code: 0170561
- **Oak Hill School at Haddam-Killingworth High School** Facility Code: 1106161
- **Oak Hill School at Hartford** Facility Code: 0895161
- **Oak Hill School at Middle School of Plainville** Facility Code: 1105261
- **Oak Hill School at New Britain** Facility Code: 0890261
- **Oak Hill School at Louis Toffolon Elementary School (Plainville)** Facility Code: 1100361

**Ages Approved to Serve:** 13 through 21 years

## THE OAK HILL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

Oak Hill School offers a 12-month community-based education program for day and residential students. The school program serves students from ages 3 to 21 with moderate to severe disabilities including autism, emotional disabilities, behavioral challenges and students with multiple disabilities. Each student receives a highly specialized program emphasizing skill development in the areas of: functional academics; daily living skills; fine and gross motor development; communication; community participation; social skills; and self-advocacy. Secondary school students also develop functional academic transition skills, including employment, post-secondary education and training, independent living and self-help skills within community-based jobs and instruction. Instructional methodology is evidence based and follows best practices. Instruction is based on the CCSS, taught through functional meaningful activities, ensuring generalization of skills and movement towards independent learning.

A transdisciplinary approach is used to design a program that is individualized to each student's needs and geared to teach new skills. An occupational therapist, physical therapist, speech and language pathologist (SLP) and behavioral specialists, including a BCBA, serve to ensure direct and integrated services based on a student's individual learning needs. Special education teachers, therapists, nurses and AT specialists work collaboratively to design instruction using state of the art AT to improve the teaching and learning process. A transdisciplinary team monitors progress using evidence-based data to assess student learning and to target necessary instructional adjustments for learning.

Many of our classrooms are located in public school settings and provide students a unique integration experience. Residential students live in supervised community group homes. This model promotes the inclusion of Oak Hill students in the life of their school and their home communities.

<b>Director of Education</b>	Melanie Turek
<b>Telephone Number:</b>	860-769-3832
<b>E-mail Address:</b>	<a href="mailto:melanie.turek@oakhillct.org">melanie.turek@oakhillct.org</a>
<b>Chief Administrator:</b>	Barry Simon
<b>Telephone Number:</b>	860-242-2274
<b>E-mail Address:</b>	<a href="mailto:barry.simon@oakhillct.org">barry.simon@oakhillct.org</a>

# Oak Hill School

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**Vice President of Education:** Ana Wittig  
**Telephone Number:** 860-769-3891  
**E-mail Addresses:** [ana.wittig@oakhillct.org](mailto:ana.wittig@oakhillct.org) or  
[ana.wittig@ciboakhill.org](mailto:ana.wittig@ciboakhill.org)  
**Fax Number:** 860-769-6559  
**Administrative Offices:** 120 Holcomb Street  
Hartford, CT 06112

**Mailing Address for all Program Locations:**  
Oak Hill School  
Attention: Ana Wittig  
120 Holcomb Street  
Hartford, CT 06112

## INFORMATION SPECIFIC TO EACH PROGRAM LOCATION

**Oak Hill School at Ann Antolini School  
is located at:** 30 Antolini Road  
New Hartford, CT 06057  
**Telephone Number:** 860-482-8457  
**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)  
**Fax Number:** 860-482-8457  
**Ages Approved to Serve:** 3 through 21 years

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**Oak Hill School at Bristol North  
School is located at:** 440 North Main Street  
Bristol, CT 06010  
**Telephone Number:** 860-584-8163  
**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)  
**Fax Number:** 860-584-8163  
**Ages Approved to Serve:** 3 through 21 years

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**Oak Hill School at Bristol South  
is located at:** 45 North Main Street  
Bristol, CT 06010  
**Telephone Number:** 860-584-1143  
**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)  
**Fax Number:** 860-584-7143  
**Ages Approved to Serve:** 3 through 21 years

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# Oak Hill School

(continued)

## Oak Hill School at Haddam-Killingworth

**High School is located at:** 95 Little City Road  
Higganum, CT 06441

**Telephone Number:** 860-747-5135

**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)

**Fax Number:** 860-747-5218

**Ages Approved to Serve:** 3 through 21 years

## Oak Hill School at Hartford

**School is located at:** 120 Holcomb Street  
Hartford, CT 06053

**Telephone Numbers:** 860-769-3881 and  
860-769-3873

**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)

**Fax Number:** 860-769-6559

**Ages Approved to Serve:** 5 through 18 years

## Oak Hill School at Middle School of Plainville is located at:

150 Northwest Drive  
Plainville, CT 06062

**Telephone Numbers:** 860-793-9585 and  
860-793-9588

**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)

**Fax Number:** 860-793-9585

**Ages Approved to Serve:** 3 through 21 years

## Oak Hill School at New Britain is located at:

370 Osgood Avenue  
New Britain, CT 06052

**Telephone Number:** 860-225-6360

**Fax Number:** 860-225-6360

**Telephone Number:** 860-225-0101

**Fax Number:** 860-225-0101

**Telephone Number:** 860-224-6841

**Fax Number:** 860-224-6841

**E-mail Address:** [turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)

**Fax Number:** 860-769-6559

**Ages Approved to Serve:** 3 through 21 years

# Oak Hill School

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**Oak Hill School at Louis Toffolon**

**Elementary School is located at:**

145 Northwest Drive  
Plainville, CT 06062

**Telephone Number:**

860-410-9958

**E-mail Address:**

[turekm@ciboakhill.org](mailto:turekm@ciboakhill.org)

**Fax Number:**

860-410-9958

**Ages Approved to Serve:**

3 through 21 years

All Oak Hill locations accept students referred by school districts. This agency also operates group homes that accept referral from state agencies for possible student placement in a group home.

# Options Educational Services

Facility Code: 0646161

**This program is located at:** 606 Farmington Avenue  
Hartford, CT 06105

**Ages Approved to Serve:** 13 through 21 years

## **THE OPTIONS EDUCATIONAL SERVICES HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The mission of Options Educational Services (Options) is to develop students' abilities to successfully transition to young adult roles through careful planning and implementation of individualized services that improve students' academic, vocational, emotional, social, community and independent living abilities. The Options team works closely with the students to develop goals that match abilities, establish benchmarks and motivate the student toward educational, vocational and personal development.

In close collaboration with students and guardians, a personalized Transition Action Plan (TAP) is incorporated into the IEP and serves as a map to ensure that each student is prepared to reach the post-school outcomes defined in the IEP. The TAP is a dynamic document that is reviewed, monitored and revised as students develop. Students find purpose and value in their education as they self-advocate in the pursuit of their TAP.

Students receive individualized instruction from certified teachers and vocational counselors under the supervision of an education director and a certified school counter to increase their core academic levels, critical thinking skills, social skills, life skills and employment abilities. Students receive minimum wage pay as they develop competitive job skills in on-the-job training.

Therapeutically, Options improves students' competitive functioning through a habilitative/rehabilitative approach. Options staff uses aspects of PBIS, DBT and other cognitive behavioral and relational therapies. Students learn about symptoms of their disability and ways to achieve productive behaviors. Options actively collaborates with private treatment providers, as well as the Bureau of Rehabilitation Services (BRS), the DCF, the Department of Mental Health and Addiction Services (DMHAS) and the Department of Developmental Services (DDS).

Upon students' graduation, additional vocational services may be funded through our approved DCF, BRS and DDS post-secondary provider status.

To learn more about services provided at Options, please make inquiries by calling the school. Options accepts referrals for day students from LEAs. Options serves students with disabilities listed on page 1 of the IEP other than deaf and blindness.

**Director of Education:** Rhea Klein  
**Telephone Number:** 860-523-5318  
**E-mail Address:** [rklein@optionsct.com](mailto:rklein@optionsct.com)

**Chief Administrator:** Scott Wells, MA  
**Telephone Numbers:** 860-523-5318 and  
860-712-6362  
**E-mail Address:** [swells@optionsct.com](mailto:swells@optionsct.com)  
**Fax Number:** 860-232-3597

# PACES

(Positive Attitude Concerning Education and Socialization)

Facility Code: 1550861

**This program is located at:** 139 North Main Street  
West Hartford, CT 06107

**Ages Approved to Serve:** 8 through 21 years

**THE PACES HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The PACES program is the response of the American School for the Deaf, to the special needs of deaf and hard of hearing children and youth, whose emotional or behavioral disorders prevent them from being served in programs that are more traditional. The first program of its kind, PACES continues to offer effective, comprehensive, individualized programming delivered by experienced, knowledgeable staff. PACES is approved by the Connecticut, New York, New Jersey, Massachusetts, Delaware, Minnesota and Rhode Island Departments of Education as an approved special education school and licensed by the DCF.

Since 1982, this unique residential treatment program has served emotionally and behaviorally disturbed deaf and hard of hearing children and adolescents with comprehensive psychological and educational programming. Located on the school's 52-acre campus, PACES serves students in two program age groups. Students ages 8-13 and 14-21 are placed in separate groups with their own classrooms, residential units and staff. PACES offers a five-day enrollment that permits students to go home each weekend, as well as, a seven-day enrollment for students whose emotional/behavioral disorders require supervision 24 hours a day, 365 days a year.

This program accepts day students and residential students referred by school districts.

The program also provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education:** Tommy Meehan  
**Telephone Number:** 860-570-2223  
**E-mail Address:** [tommy.meehan@asd-1817.org](mailto:tommy.meehan@asd-1817.org)

**Chief Administrator:** Jeffrey S. Bravin  
**Telephone Number:** 860-570-1816  
**E-mail Address:** [jeff.bravin@asd-1817.org](mailto:jeff.bravin@asd-1817.org)

**Fax Number:** 860-570-2293

**Note:** The American School for the Deaf operates this program.

# Raymond Hill School

Facility Code: 0890361

**This program is located at:** 345 Linwood Street  
New Britain, CT 06052

**Ages Approved to Serve:** 6 through 21 years

**THE RAYMOND HILL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Raymond Hill School offers academic instruction for Grades 1-12 in highly structured classrooms of seven to 10 students. The faculty includes certified special educators who are specialists in ED, LD, reading and educational assessment. A special education teacher and a teaching assistant, in each classroom, make the ratio 5:1 or better.

The school is equipped to provide educational, clinical and vocational services to students with a wide range of abilities and needs. The learning and developmental processes of some children have been disrupted due to family difficulties, emotional problems, behavior disorders and specific LDs. As a result, they may not be functioning at their optimal grade level academically. Others function well in a school setting or may even be considered as gifted students.

An IEP is developed for each special education student in collaboration with his/her local school system. The IEP provides for the needs of students performing at or above grade level, as well as, those that need remediation. The child's therapist works with the teacher to assure that overall treatment goals are being met.

This program accepts day students referred by school districts.

**Director of Education:** Jane Morris  
**Telephone Number:** 860-832-5701  
**E-mail Address:** [jane.morris@klingberg.com](mailto:jane.morris@klingberg.com)

**Chief Administrator:** Dr. Steven Girelli  
**Telephone Number:** 860-832-5501  
**E-mail Address:** [steveg@klingberg.com](mailto:steveg@klingberg.com)

**Fax Number:** 860-826-7935

**Note:** The Klingberg Family Centers operates this program.

# Rushford Academy School

Facility Code: 0380261

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**This program is located at:** 459 Wallingford Road  
Durham, CT 06422

**Ages Approved to Serve:** 13 through 19 years

**THE RUSHFORD ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

This program is a school within a residential treatment program that provides educational services to clients enrolled in the Rushford Program. All clients are typically referred through the DCF.

This program accepts residential students referred by school districts.

This program also provides services to residential students placed by public agencies for reasons other than educational.

**Interim Director of Education:** Katelyn Gomes  
**Telephone Number:** 860-349-1989  
**E-mail Address:** [katelyn.gomes@hhchealth.org](mailto:katelyn.gomes@hhchealth.org)  
**Fax Number:** 860-349-1982

**Chief Administrator:** Jill Bourbeau  
**Telephone Number:** 860-465-5908  
**E-mail Address:** [jill.bourbeau@hhchealth.org](mailto:jill.bourbeau@hhchealth.org)  
**Fax Number:** 860-423-1109

**Mailing Address for Chief Administrator:** Rushford at Stonegate  
459 Wallingford Road  
Durham, CT 06422

**Administrative Offices:** 883 Paddock Avenue  
Meriden, CT 06450

# Saint Catherine Academy

Facility Code: 0516061

**This program is located at:** 760 Tahmore Drive  
Fairfield, CT 06825

**Ages Approved to Serve:** 5 through 21 years

**THE SAINT CATHERINE ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Saint Catherine Academy is a private state-approved school of the Diocese of Bridgeport, serving children of all faiths with ID, LD, speech and language impairment, multi-handicapped and autism. The school was established in 1999 as a full-time day school for the purpose of educating students that require a functional academic and life skills curriculum. The school educates students ages 5-21 that are emotionally sound, motivated to learn but unable to thrive in an inclusive setting.

A functional academic curriculum is offered based on the CCSS coupled with instruction in activities of daily living and vocational skills. Related services in PT, speech/language or OT are provided for children whose IEP indicates a need. Saint Catherine provides a stimulating learning community where students develop their potential in all areas of development.

Young adults experience a transition curriculum that combines core academics with functional application and skill development. Aimed at preparing these young people to live in the adult world, students learn through positive reinforcements, immediate feedback and clarification and guided practice.

The Academy's program is ungraded and children are accepted by referral from school districts or parent placement. All professional staff holds appropriate Connecticut certificates or licenses. The staff to student ratio is 2:1.

This program accepts day students referred by school districts or parent placement.

**Director of Education:** Brian Farrell  
**Telephone Number:** 203-540-5381  
**E-mail Address:** [bfarrell@diobpt.org](mailto:bfarrell@diobpt.org)

**Chief Administrator:** Helen Burland  
**Telephone Number:** 203-540-5381  
**E-mail Address:** [hburland@diobpt.org](mailto:hburland@diobpt.org)

**Fax Number:** 203-540-5383

**Note:** The Roman Catholic Diocese of Bridgeport operates this program.

# St. Vincent's Special Needs School Program

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Facility Code: 1440161

**This program is located at:** 95 Merritt Boulevard  
Trumbull, CT 06611

**Ages Approved to Serve:** 3 through 21 years

## **THE ST. VINCENT'S SPECIAL NEEDS SERVICES HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The school program at St. Vincent's Special Needs offers, special education to students ages 3 to 21 whose developmental and/or medical needs require a high level of individualized instruction, therapy and medical monitoring. It is most frequently determined to be an effective educational placement for students with significant needs, often as the result of cerebral palsy, acquired brain injury, neuromuscular disease, autism, seizure disorders and other developmental disabilities.

A 12-month schedule, small homogeneous classes, a high staff to student ratio and a comprehensive developmental and function-based curriculum, support a highly specialized instructional environment for each student. Related services, including physical, speech and occupational therapies, are provided on an individually prescribed frequency as well as being integrated into classroom activities. The program's objective is to increase each student's abilities with an emphasis always on improving communication and socialization. On-staff specialists in feeding therapy, adaptive equipment, augmentative communication and ABA are available to support all students.

Nursing staff is always on site to handle routine and emergency concerns as well as provide medical monitoring and support. A medical director, specializing in developmental pediatrics, provides support to the nursing staff and is available to provide consult to parents and local physicians.

The program's objective is to provide a safe, nurturing environment where each student receives individual instruction and support designed to facilitate learning in all developmental areas. For those able, the goal is entry or return to his/her public school program. For all students the goal is to encourage learning and make every day a good day.

This program accepts day students referred by school districts.

**Director of Education:** Gerilyn Durnin  
**Telephone Number:** 203-386-2741  
**E-mail Address:** [gdurnin@stvincents.org](mailto:gdurnin@stvincents.org)

**Chief Administrator:** Harry Schaeffer  
**Telephone Number:** 203-386-2713  
**E-mail Address:** [hschaeffer@stvincents.org](mailto:hschaeffer@stvincents.org)

**Fax Number:** 203-380-1190

# The Academy at Mount Saint John

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Facility Code: 0360161

**This program is located at:** 135 Kirtland Street  
Deep River, CT 06417

**Ages Approved to Serve:** 11 through 18 years

## **THE ACADEMY AT MOUNT SAINT JOHN HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Academy at Mount Saint John provides high quality clinical and educational experiences that empower individuals and families with the skills, confidence and fortitude to achieve their full potential. The clinical day program is situated on 80+ acres of a picturesque, college-like campus overlooking the Connecticut River. The multidisciplinary team approach includes the coordination of cognitive, emotional, physical, social, vocational and spiritual development of each individual. There is a person-centered, strength-based, culturally sensitive, systemic approach to care for each of our youth.

Each student has an IEP with high academic rigor. Small classes with experienced teachers help each youth meet with academic success. There are opportunities for credit recovery and individual tutoring. Competency-based curriculum, portfolio development and assessments aligned with the common core, provide performance-based data demonstrating achievement. Similarly, the vocational classes have a small teacher-student ratio and allow students to learn hands-on skills, earn vocational credits and earn stipends. In some cases, youth can earn certifications (Building Trades and ServSafe) and assistance with job placement off campus.

A full array of clinical services assists youth in making positive growth. Comprehensive biosocial assessments and trauma screenings, psychiatric consultation, evaluation and medication management and evidenced-based, trauma informed individual, group and family therapy are an integral part of the clinical day school offerings. The entire school program is therapeutic in nature, providing motivation, success in learning academic, vocational and life skills, and setting goals.

The Academy at Mount Saint John provides diagnostic placements, alternative expulsion placements, approaches to mediate school refusal, truancy and dropout status, as well as a non-traditional learning environment, for middle and high school young men. Youth who have met the requirements for high school graduation but would benefit from transitional/vocational skills training, can attend partial or full days to earn certification or job skills. All administrators and teachers are certified and experienced in working with disconnected youth.

This program accepts day students referred by school districts.

### **Chief Administrator and**

**Director of Education:**

Kathy C. White

**Telephone Number:**

860-343-1357

**E-mail Address:**

[whitek@mtstjohn.org](mailto:whitek@mtstjohn.org)

**Fax Number:**

860-343-1388

# The Charles F. Hayden School

at Boys and Girls Village, Inc.

Facility Code: 084-01-61

**This program is located at:** 528 Wheelers Farms Road  
Milford, CT 06461

**Ages Approved to Serve:** 5 through 17 years

**THE CHARLES F. HAYDEN SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Charles F. Hayden School provides comprehensive educational and clinical day treatment services to a diverse student population ranging from Kindergarten through Grade 10. The school provides a safe nurturing environment where students experience emotional, behavioral and academic growth with the ultimate goal of a successful return to a mainstream environment.

The Charles F. Hayden School offers a progressive integrated learning model designed to provide a rich multidisciplinary curriculum aligned with the CSDE, CCSS and designed to provide students (K-high school) with the skills necessary to be successful in a school and community setting. Our curriculum incorporates specialized group and individualized functional reading, mathematics, science, social studies and vocational programs embedded throughout our students' day. Our classrooms maintain a low student to adult ratio, generally with a teacher and paraprofessionals in a classroom of eight students.

In order to address the social/emotional needs of our children, we utilize the Boys Town Specialized Classroom Management model for teaching social and behavioral skills. The goal of this nationally recognized model is to empower the students to assume responsibility for managing their own behavior and to decrease the external structure as students develop self-control and appropriate school behaviors.

The Charles F. Hayden School provides a full range of clinical services utilizing specialized approaches including adventure-based counseling. Each child's treatment team is comprised of an SW, teacher, paraprofessional and behaviorist. Our girls and boys also have the opportunity to participate in hands on experiential activities such as Project Adventure (a high ropes course), green house and transition aged-community vocational programs.

This program accepts day students referred by school districts.

**Director of Education:** Jon Oddo  
**Telephone Number:** 203-877-0300, extension 133  
**E-mail Address:** [oddoj@bgvillage.org](mailto:oddoj@bgvillage.org)

**Chief Administrator:** Dr. Steven Kant  
**Telephone Number:** 203-877-0300, extension 103  
**E-mail Address:** [kants@bgvillage.org](mailto:kants@bgvillage.org)

**Fax Number:** 203-876-0076 or  
203-783-1442

**Note: Boys & Girls Village, Inc. operates this program.**

# The Foundation School

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## THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

719 Derby Milford Road, Orange, CT 06477

Facility Code: 1070161

91 Woodmont Road, Milford, CT 06460

Facility Code: 0846061

**Ages Approved to Serve:** 3 through 21 years

## THE FOUNDATION SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Foundation School opened in 1966 to provide for the education of children with special needs. The core concept is to utilize a team approach to focus on the individual requirements of each student. The school maintains an average teacher/pupil ratio of 1:2 and emphasizes developing language skills and social proficiency. A goal of the school is to help students develop the competencies they need to return to their local school whenever appropriate.

The Foundation School has three separate units: the lower school for students ages 3-8; middle school for ages 8-13; and the high school for ages 14-21. The lower school provides a language-based approach with emphasis on speech/language, perceptual/motor and social skills development plus pre-academic and early academic skills. The middle school continues emphasis in those areas while also implementing a more comprehensive program of academic study. It also provides community involvement to help students practice social skills and relate to activities and peers in the community. Both units also provide for meaningful experiential learning opportunities. The high school continues academic instruction coupled with an introduction to vocational skill training and career exploration. Students participate in a work-study program with sites in the community. College coursework is available when appropriate. Transition planning is an important part of the high school and works cooperatively with students, families, LEAs, adult service providers, employers and postsecondary programs to assure an optimum progression from school to adulthood.

Referrals are accepted from boards of education, as well as, other agencies or parents that might want to consider private placement.

**Director of Education:** Michael Nicholson  
**Telephone Number:** 203-877-1426, extension 13  
**E-mail Address:** [nicholson@foundationschool.org](mailto:nicholson@foundationschool.org)

**Chief Administrator:** Stephen Bell  
**Telephone Number:** 203-877-1426, extension 16  
**E-mail Address:** [sbell@foundationschool.org](mailto:sbell@foundationschool.org)

**Fax Number:** 203-876-7531

**Administrative Offices:** 91 Woodmont Road  
 Milford, CT 06460

# The Gengras Center

Facility Code: 1550161

**This program is located at:** 1678 Asylum Avenue  
West Hartford, CT 06117

**Ages Approved to Serve:** 3 through 21 years

## **THE GENGRAS CENTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Gengras Center services special needs children and young adults ages 3-21. Students are provided individualized programming that is implemented through a functional academic curriculum facilitated by certified special education teachers. The Gengras Center also offers extensive therapeutic programming in all related service areas as well as specialized nursing care. Licensed speech and language pathologists (SLPs), occupational and physical therapists as well as SWs and a doctoral level psychologist facilitate therapy sessions. Daily programming also features music, art and PE classes taught by certified teachers. Students are afforded the opportunity of computer instruction, community outings as well as participation in seasonal athletic programming.

As part of a university community, students have access to all the amenities afforded to members of the college campus. This includes but is not limited to use of an Olympic size pool; use of high and low elements on our adventure education course; lunch at the college cafeteria; and the lab school benefit of complementary adult support from college students majoring in the fields of education and social services. As members of the university community, we have daily accessibility to numerous work site placements on and off campus for our vocational programming. Our vocational program offers a sequential and comprehensive curriculum that is able to better prepare students for the transition to adulthood through real life experiences in today's work force.

This program accepts day students referred by LEAs.

**Chief Administrator and  
Director of Education:** Michelle Lestrud  
**Telephone Number:** 860-232-5616  
**E-mail Address:** [mlestrud@usj.edu](mailto:mlestrud@usj.edu)  
**Fax Number:** 860-231-6795

**Web site:** <http://www.gengrascenter.org>

**Note: University of Saint Joseph operates this program (formerly Saint Joseph College).**

# The Learning Clinic

Facility Code: 0190161

**This program is located at:** Route 169  
Brooklyn, CT 06234

**Ages Approved to Serve:** 5 through 21 years

**THE LEARNING CLINIC HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Learning Clinic is a coed therapeutic residential and day program for students Grades K-12 with average to superior intelligence and may be identified as having ADHD, ASD, and an anxiety and mood disorders. Individual, group and family therapy are available. Academic subjects are provided by self-paced learning with a 1:4 ratio. Nurturing, structured family-style homes are provided to residential students. Psychiatric care management and medical monitoring are provided. Additional program features include a transitional living program, wilderness activities, horse riding, apprenticeship program, computer enhancement and social skills workshops. Extended school year and extended day treatment services are available.

This program accepts day students and residential students referred by school districts.

The program also provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education/Head of School:** Linda Baade  
**Telephone Number:** 860-774-7471  
**E-mail Address:** [lbaade@thelearningclinic.org](mailto:lbaade@thelearningclinic.org)  
**Fax Number:** 860-774-1165

**Chief Administrator:** Raymond W. DuCharme, Ph.D.  
**Telephone Number:** 860-774-5619  
**E-mail Address:** [admissions@thelearningclinic.org](mailto:admissions@thelearningclinic.org)  
**Fax Number:** 860-774-1037

**Administrative Offices:** Route 169; P.O. Box 324  
Brooklyn, CT 06234

# The Light House

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## THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

312 Main Street, Niantic, CT 06357

Facility Code: 0450161

58-60 Pennsylvania Avenue, Niantic, CT 06357

Facility Code: 0450261

**Ages Approved to Serve:** 7 through 21 years

## THE LIGHT HOUSE HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Light House was established in 1992 by parents, teachers and therapists for students ages 7-21. The program provides comprehensive educational services for students with moderate to severe disabilities including students with autism. Our primary goals are to improve social communication skills and provide community-based learning opportunities to foster independence.

Our school programs are located at two sites in Niantic, Conn. These programs are located in downtown areas to facilitate community awareness and real-life experiences. The day program is from 8 a.m.-2 p.m. Each school also offers an extended-day program from 2-5 p.m., which provides learning opportunities for transitional goals such as vocational training, leisure skills expansion, daily living skills, community awareness and social communication experiences.

Our small, quality program with well-trained staff has the flexibility to adapt to each student's unique needs by recognizing and respecting the individual's developmental capabilities. A multi-sensory approach is designed to foster functional academics, life skills and independent living skills. The majority of the students enrolled at the center have multiple disabilities. The Light House maintains a low student to staff ratio.

The Light House philosophy for educating students is responsive in that our efforts focus on understanding the reasons for underlying behaviors. The Light House utilizes PBIS strategies with modifications to the environment and staffing.

This philosophy and extensive experience with students with multiple disabilities assists in providing consultation and support to parents and caregivers regarding the development and implementation of the IEP.

This program accepts day students referred by school districts.

**Director of Education:** Rosemarie Rose  
**Telephone Number:** 860-445-7626, extension 121  
**E-mail Address:** [rose@lvecenter.com](mailto:rose@lvecenter.com)

**Assistant Director of Education:** Vita Rose  
**Telephone Number:** 860-445-7626, extension 101  
**E-mail Address:** [vrose@lvecenter.com](mailto:vrose@lvecenter.com)  
**Fax Number:** 860-449-1378

# The Light House

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**Chief Administrator:** Kathryn Greene  
**Telephone Number:** 860-445-7626, extension 115  
**E-mail Address:** [kgreene@lvecenter.com](mailto:kgreene@lvecenter.com)  
**Fax Number:** 860-449-1378

**Mailing Address:** P.O. Box 271  
Old Mystic, CT 06372-0271

# The Pinnacle School

Facility Code: 1356721

**This program is located at:** 44 Commerce Road  
Stamford, CT 06902

**Ages Approved to Serve:** 8 through 21 years

**THE PINNACLE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Pinnacle School (Pinnacle) is an accredited, co-ed, independent day school for students Grades 3 through high school graduation who are diagnosed with ASD, non-verbal learning disability (NVLD), and/or ADHD, or any other student for which the program is appropriate and for whom the program can implement the student's IEP. At Pinnacle, we focus on the "whole child" and create a safe, supportive and nurturing learning environment where the students develop friendships, master skills and pursue their goals. We recognize that each child has unique strengths and by helping him/her to discover and build on his/her talents and abilities, the student becomes an independent and happy adult. We promote self-determination through positive interaction with peers, faculty and family. Pinnacle students learn that they have an important role in determining their life's course. They learn to apply academic and social skills as members of their schools, families and civic communities.

This program accepts day students referred by school districts.

**Director of Education:** Laura Conte  
**Telephone Number:** 203-661-1609, extension 241  
**E-mail Address:** [lconte@greenwichgroup.com](mailto:lconte@greenwichgroup.com)

**Chief Administrator:** Alisa Dror, Ph.D., BCBA  
**Telephone Number:** 203-409-0069, extension 211  
**E-mail Address:** [adrdr@greenwichgroup.com](mailto:adrdr@greenwichgroup.com)

**Fax Number:** 866-890-3414

**Note:** The Greenwich Education Group operates this program.

# The Speech Academy

Facility Code: 0460161

**This program is located at:** 656 Morehouse Road  
Easton, CT 06612

**Ages Approved to Serve:** 5 through 18 years

## **THE SPEECH ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

### **Overview**

The Speech Academy is a day school for students ages 5-18 with a range of developmental needs including speech and language challenges, learning disabilities and speech apraxia. The basic concept of the program is to provide each child with an individualized program to meet his/her unique needs and to utilize a staff of special education teachers, SLPs, occupational therapists, physical therapists and specialty teachers as a team to implement the program. Students are placed by their local school district or directly by parents. A staff/student ratio of better than 1:3 is maintained. An ESY program is available each summer. Cities and towns in Connecticut, Massachusetts and New York, including Westchester County and New York City, currently represent student enrollment. The director is on-site daily to supervise and monitor all aspects of programming.

### **Program**

The Speech Academy provides an intensive speech- and language-based academic program to students with a range of speech and language, learning, communicative and social-pragmatic challenges. A collaborative teaching team, daily staff meetings and a resource rich environment facilitate instruction in reading, math, social studies, language arts and hands-on science. Regularly scheduled enrichment classes, including art, music, PE and computers, augment the core curriculum. Daily intensive speech and language therapy focuses on auditory perceptual processing and communication problems, receptive/expressive language skills, vocabulary development, pragmatics and "Actions of Others" social skills. Fluency drill programs are an important part of each student's curriculum. Daily OT and PT sessions are provided with carry-over targeted throughout the school day. The high school curriculum includes computer-assisted design within a language-based program. Science, technology, engineering and mathematics (STEM) programming is also available to The Speech Academy's high school students.

This program accepts students referred by school districts.

**Director of Education:** Judith Walsh  
**Telephone Number:** 203-606-3622  
**E-mail Address:** [gjrmwalsh23@hotmail.com](mailto:gjrmwalsh23@hotmail.com)

**Fax Number:** 203-795-0433

**Chief Administrator:** Toni Giannone CCC/SLP  
**Telephone Number:** 203-220-9595  
**E-mail Address:** [tonigiannone@optonline.net](mailto:tonigiannone@optonline.net)

# The Susan Wayne Center of Excellence

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Facility Code: 1410161

**This program is located at:** 75 Church Street  
Thompson, CT 06277

**Ages Approved to Serve:** 11 through 20 years

**THE SUSAN WAYNE CENTER OF EXCELLENCE HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Susan Wayne Center of Excellence offers a research-based, therapeutic education focused on academic, prevocational and vocational instruction to adolescent girls and boys that are intellectually, emotionally and behaviorally disabled and that cannot be served in alternative educational settings. We specialize in helping students that have cognitive difficulties, coupled with histories of emotional and/or physical trauma. We strive to increase each student's knowledge, relational skills and self-confidence so that they are able to reach the maximum of their capabilities. We employ a cognitive behavioral model that uses a system of incentives to help students acquire positive coping behaviors and avoid maladaptive ones. Our students function within the mild to moderate intellectually disabled range.

We provide individualized instruction to meet each student's educational needs and do so in small classes with no more than an 8:1 student/teacher ratio. In addition, paraprofessional residential counselors are present in all classrooms to provide assistance. We encourage each student to proceed at his/her own pace so that he/she can master the academic and social skills needed for a fulfilling future. Our students thrive in a highly structured and nurturing school environment.

We provide an academic curriculum that adheres to the CSDE standards. In addition, we provide students the opportunity to learn life and health skills. Students attend classes for a regular academic year. ESY services are available through an eight-week summer school program that combines academic and life skills learning. We also provide transitional work experiences on and off campus for our older students so they are prepared for the world of work.

**Chief Administrator and  
Director of Education:** Shelley Boure  
**Telephone Number:** 860-928-5900, extension 217  
**E-mail Address:** [sboure@jri.org](mailto:sboure@jri.org)  
**Fax Number:** 860-963-0100

# The Webb Schools

## The Grace S. Webb School and the Webb School at Cheshire

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### THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

- **Grace S. Webb School (Hartford)** Facility Code: 0640261
- **The Webb School at Cheshire** Facility Code: 0250161

### THE WEBB SCHOOLS HAVE PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Webb Schools provide an integrated program of special education and related services to students with significant mental health issues and low average to gifted potential. The Hartford, Conn. site serves students in grades K-12 and beyond. The Webb School at Cheshire serves students in Grades K-8. Students come to school daily from surrounding communities. Students receive instruction in language arts, mathematics (including consumer education), PE, health/safety, science and social studies. Additionally, art, cooking, horticulture, vocational and career education (may include supportive job experience), speech/language services, OT and computer science instruction may be offered as part of a student's program.

Assessments support the development of the appropriate individualized program and may include educational, medical, psychiatric, psychological and neuropsychological, speech/language, vocational, OT or other specifically requested evaluations.

The school curriculum is aligned with the CCSS while being sensitive to each student's learning needs. Field trips and visiting programs enhance the established curriculum. Social and behavioral learning continue throughout the day. Students participate in appropriate clinical groups and individual therapy. Medication monitoring is available. A strength-based, positive relational model supports growth in academics, social interactions, coping and problem solving skills. There is an emphasis on developing interpersonal relationships and problem solving skills to support increased independence.

Parents/caretakers are an important piece of the school/student. Advisors (teachers) and primary clinicians maintain contact with parents through meetings, phone and/or e-mail. A bilingual outreach worker is available to families and students.

In response to student and system needs, The Webb Schools also support diagnostic placements in both locations. The Hartford program operates a specialty program for adolescents with psychotic illness [Cognitive Rehabilitation and Educational Skills Training (CREST)] and a transitional high school [transition, learning and career (TLC)], which utilizes a project-based learning model, as well as job placements, to provide students with work skills for employment upon graduation.

<b>Grace S. Webb School is located at:</b>	200 Retreat Avenue Hartford, CT 06106
<b>On-site Administrator:</b>	Kikke Levin-Gerdner
<b>Telephone Number:</b>	860-545-7238
<b>E-mail Address:</b>	<a href="mailto:Kikke.Levin-Gerdner@hhchealth.org">Kikke.Levin-Gerdner@hhchealth.org</a>
<b>Fax Number:</b>	860-545-7037
<b>Ages Approved to Serve:</b>	4 through 21 years

# The Webb Schools

The Grace S. Webb School and the Webb School at Cheshire  
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**Webb School at Cheshire is located at:** 725 Jarvis Street  
Cheshire, CT 06410

**On-site Administrator:** Catharine Goralski  
**Telephone Number:** 203-272-8395  
**E-mail Address:** [Catherine.Goralski@hhchealth.org](mailto:Catherine.Goralski@hhchealth.org)  
**Fax Number:** 203-272-8463

**Ages Approved to Serve:** 4 through 14 years

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**Chief Administrator and  
Director of Education:** Kikke Levin Gerdner  
**Telephone Number:** 860-545-7238  
**E-mail Address:** [Kikke.Levin-Gerdner@hhchealth.org](mailto:Kikke.Levin-Gerdner@hhchealth.org)  
**Fax Number:** 860-545-7037

**Administrative Offices:** 200 Retreat Avenue  
Hartford, CT 06106

**Web site:** <http://www.harthosp.org/instituteofliving/childadolescentservices/webbschools/default.aspx>

**Note:** The Institute of Living operates this program.

# Touchstone School

Facility Code: 0740461

**This program is located at:** 11 Country Place  
Litchfield, CT 06759

**Ages Approved to Serve:** 12 through 18 years

## **THE TOUCHSTONE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Touchstone is a staff-secure, residential treatment facility of the North American Family Institute (NAFI), CT. Located on a campus with a private country atmosphere in Litchfield, Conn. Touchstone provides a comprehensive therapeutic and educational program. Through intensive individual, group and family treatment, girls with emotional and/or behavioral problems are given the opportunity to gain pro-social skills to promote a successful return to home and community. The trained staff supports and guides a positive peer process known as the normative approach. This process empowers the girls in the program to engage appropriately in helping each other resolve behavioral issues that have prevented them from success to this point in their young lives.

The education program offers individualized and small group instruction based on the identified needs of each student. The curriculum blends verbal and written expression and applied skills in all academic areas to support continuing education. In small groups and individually, students are given the opportunity to reconnect with concepts that have been fragmented due to lack of motivation and truancy. Computer technology is applied in all classrooms, with supportive supervision from a team of certified educators and youth counselors.

Educators and clinicians at Touchstone consider gender specific principles in developing the activities that help these young females gain a positive self-concept. Health issues in the lives of women and career exploration across a wide range of areas is emphasized to encourage the girls to consider the many options available to women in our society.

This program provides services to residential students placed by public agencies for reasons other than educational.

The program does not accept students referred by school districts.

**Interim Director of Education:** Donna Cambria  
**Telephone Number:** 860-567-3809, extension 224  
**E-mail Address:** [donnacambria@nafi.com](mailto:donnacambria@nafi.com)  
**Fax Number:** 860-567-1256

**Chief Administrator:** Lynn Bishop, M.Ed.  
**Telephone Number:** 860-284-1177, extension 212  
**E-mail Address:** [lynnbishop@nafi.com](mailto:lynnbishop@nafi.com)  
**Fax Number:** 860-567-3846

**Mailing Address:** P.O. Box 457  
Litchfield, CT 06759

**Note:** NAFI, CT operates this program.

# Villa Maria Education Center

Facility Code: 1350161

**This program is located at:** 161 Sky Meadow Drive  
Stamford, CT 06903

**Ages Approved to Serve:** 5 through 16 years

**THE VILLA MARIA EDUCATION CENTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

- Grades K-9
- Day school for children with language-based learning disabilities
- Co-educational
- Core classes with no more than five students per teacher

Villa Maria provides a remedial academic program for emotionally sound bright students that have a learning disability. The program emphasizes the mastery of reading, writing and mathematics skills necessary for academic achievement. Villa Maria is a transitional school; students return to a traditional school setting after two or three years. Most follow a college preparatory program in high school.

Opened by the Bernardine Franciscan Sisters in 1965 as an after school and summer program, Villa Maria was established as a full-time day school in 1973. Accredited by the CSDE and the Connecticut Association of Independent Schools, Villa Maria was approved as a school for students with learning disabilities by the CSDE in 1980.

Villa Maria promotes the growth of the whole child, providing small, highly structured classes where instruction is individualized. An SW, speech pathologist and occupational therapist work collaboratively within each classroom.

In morning classes, which focus on development of reading, math and language skills, students are grouped according to their ability and skill. Teachers incorporate a variety of instructional strategies. Lessons are multisensory and address the multiple intelligences of students.

In afternoon classes, students are grouped by grade. The curriculum includes science, social studies, study skills, art, music, keyboarding, word processing, language development, motor perception, social skills and religious or ethnics instruction. Primary students also receive visual and auditory perception instruction. The PE program emphasizes individual goals, self-confidence and visual motor development.

The SSW conducts social skills classes and coordinates the PBIS program. In conjunction with the student council, the program develops citizenship, leadership, responsibility and moral standards of behavior.

This program accepts day students referred by school districts.

**Director of Education:** Eileen Cassidy  
**Telephone Number:** 203-322-5886, extension 103  
**E-mail Address:** [ecassidy@villamariaedu.org](mailto:ecassidy@villamariaedu.org)

**Chief Administrator:** Sister Carol Ann Nawracaj  
**Telephone Number:** 203-322-5886, extension 101  
**E-mail Address:** [scarol@villamariaedu.org](mailto:scarol@villamariaedu.org)

**Fax Number:** 203-322-0228

# Waterford Country School

Facility Code: 1520161

**This program is located at:** 78 Hunts Brook Road  
Quaker Hill, CT 06375

**Ages Approved to Serve:** 8 through 18 years

## **THE WATERFORD COUNTRY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Waterford Country School's philosophy is based upon the premise that every child has the basic right to live, be educated and work within a community-based setting. The agency strives to meet the total needs of every child through the provision of a therapeutic residential/educational treatment program. The ultimate goal for each child is the successful transition into his/her optimal LRE.

The primary purpose of the education department's program is to provide each student with the academic, prevocational, daily living and behavioral skills required for a successful transition into an appropriate community setting. A comprehensive, consistent approach to behavioral intervention and skill development in all areas is achieved through the interdisciplinary team approach, which integrates the child's education program with the residential and clinical components to comprise a child's total program.

Waterford Country School offers a comprehensive educational program designed to service students primarily with disabling conditions of ED, LD and ID. The education program serves students that reside at Waterford Country School and day students referred by their home school districts.

This program accepts day students and residential students referred by school districts.

The program also provides services to residential students placed by public agencies for reasons other than educational.

**Director of Education:** Sharon T. Butcher  
**Telephone Number:** 860-442-9454, extension 401  
**E-mail Address:** [sbutcher@waterfordcs.org](mailto:sbutcher@waterfordcs.org)  
**Fax Number:** 860-440-4374

**Chief Administrator:** William R. Martin  
**Telephone Number:** 860-442-9454, extension 102  
**E-mail Address:** [wmartin@waterfordcs.org](mailto:wmartin@waterfordcs.org)  
**Fax Number:** 860-442-2228

# Whitney Hall School

Facility Code: 0620361

**This program is located at:** 1400 Whitney Avenue  
Hamden, CT 06517

**Ages Approved to Serve:** 6 through 21 years

## **THE WHITNEY HALL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Whitney Hall School offers a comprehensive and holistic educational experience for students in Kindergarten through Grade 12. Participating students may reside at The Children's Center of Hamden (for non-educational reasons) or are day school students referred by their home school districts. The primary disabilities of the typical student are ED, LD and OHI.

Classrooms are primarily small and single-gender with a staff to student ratio of 1:3. All students participate in a schoolwide behavior intervention model, which reinforces pro-social and healthy choices and provides immediate and continuous feedback to students about their performance. Students experience an environment with embedded clinical supports and participate in weekly school counseling to target individual therapeutic needs.

The mission of Whitney Hall School is to create a school experience in which students can practice and master the necessary learning and coping strategies to successfully transition to a less restrictive school setting. Our dynamic team of educators, SWs, educational assistants and child care workers provide students with academic and behavioral supports to help them become independent in learning and living. All students are enrolled in a comprehensive academic schedule, guided by the student's IEP and in collaboration with his/her responsible LEA, including the core subjects and writing, life skills/health, PE and art. In addition, high school students are actively engaged in exploring vocational and career interests, visiting local colleges, working in the community and on campus, and developing a career portfolio.

**Director of Education:** Annette Dillon  
**Telephone Number:** 203-248-2116, extension 352  
**E-mail Address:** [adillon@tccoh.org](mailto:adillon@tccoh.org)

**Chief Administrator:** Cheryl Smith  
**Telephone Number:** 203-248-2116, extension 269  
**E-mail Address:** [csmith@tccoh.org](mailto:csmith@tccoh.org)

**Fax Number:** 203-230-9720

**Note:** The Children's Center of Hamden operates this program.

# Woodhouse Academy

Facility Code: 0846161

**This program is located at:** 4 Oxford Road, Building F  
Milford, CT 06460

**Ages Approved to Serve:** 12 through 21 years

**THE WOODHOUSE ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Woodhouse Academy (Woodhouse/Academy) is a therapeutic day school designed to meet the needs of adolescents, Grades 8-12, with average and above intelligence, who are challenged by learning difficulties and struggling with social/emotional growth issues. These are youngsters who have experienced failure and difficulties in other school settings and their problems interfere with successful school experiences and healthy development.

The Woodhouse program is designed for adolescents who experience attention and organization challenges; academic engagement and motivation issues; learning differences; difficulty understanding and forming social relationships; low self-esteem/confidence; and/or behaviors related to specific disorders (anxiety, depression, school phobia, social anxiety, pervasive developmental disorder (PDD), Asperger's, OCD, Tourette's and post-traumatic stress disorder [PTSD]). These challenges impede academic success and frequently create conditions that interfere with the student's availability for learning and adversely impacts educational performance. The Woodhouse program is not designed for children who are overly aggressive, violent or sexually inappropriate.

The Academy's mission is to provide our students with a challenging and supportive education combined with experiences that help them develop ways to overcome past difficulties and learn new and/or lacking skills.

Woodhouse Academy students benefit from a program with: adolescent specialization; solid educational experiences; small class sizes; individualized and personalized attention; special education techniques; psycho-educational approach; parent support and guidance; social skills development; and a strong problem solving orientation.

This program accepts day students referred by school districts.

**Chief Administrator and**

**Director of Education:**

Robert Lepper

**Telephone Number:**

203-877-9121

**E-mail Address:**

[succeed@woodhouseacademy.com](mailto:succeed@woodhouseacademy.com)

**Fax Number:**

203-877-4453

**Mailing Address:**

P.O. Box 1086  
Orange, CT 06477

# Yale Child Study Center School

Facility Code: 0931461

**This program is located at:** 15 York Street  
New Haven, CT 06520

**Ages Approved to Serve:** 4 through 14 years

## **THE YALE CHILD STUDY CENTER SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Approved by the CSDE, the Yale Child Study Center School at Yale University School of Medicine provides educational programming to children admitted to Yale-New Haven Hospital. Founded in 1985, the school provides special education and diagnostic services for children ages 4-14 hospitalized on the Children's Psychiatric Inpatient Service (CPIS) Unit.

Program services include: diagnostic-prescriptive teaching in a small, structured setting; assessment of cognitive, academic, social-emotional and adaptive functioning; individualized cognitive-behavioral program plans; coordination and consultation with parents, school districts and clinicians; and participation in PPT meetings.

There is variable enrollment for students ranging from days to months. Children are discharged from the program when the clinical and educational team assess that they are ready to return to a less restrictive environment, and residential, educational and community resources are appropriately in place.

During the initial phase of the program, tutorial services are provided to assess the child's academic, cognitive and behavioral competencies and deficits. Following a two-week enrollment period, a full-day therapeutic program is offered, which combines a highly individualized academic program, social skills training and therapeutic interventions.

The school also offers a community liaison service in which evaluations and psychiatric findings are shared and translated into educational objectives. The school and clinical teams work closely with parents and school districts to develop appropriate educational plans following discharge.

Insurance companies provide funding for inpatient hospitalization. Public school districts assume tuition costs for educational services. Parents who reside out of state or have their child enrolled in a private school program, must make tuition arrangements with our business office. Please contact Carolynn Augustine at 203-785-6112 for tuition rates.

This program provides services to students that are hospitalized and for whom the provision of education services by the program has been arranged by school districts. This program accepts day students referred by school districts.

### **Chief Administrator and Director of Education:**

Mary Gunsalus

### **Telephone Number:**

203-688-5997

### **E-mail Address:**

[mary.gunsalus@yale.edu](mailto:mary.gunsalus@yale.edu)

### **Fax Number:**

203-737-2797

### **Administrative Offices:**

230 South Frontage Road  
New Haven, CT 06520

