



NEWS

Connecticut Department of Education

Dr. Betty J. Sternberg Commissioner

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EMBARGOED

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**138 of 180 Connecticut high schools achieve ‘Adequate Yearly Progress’ under
Federal ‘No Child Left Behind’
More students take CAPT in 2004; Performance increases in all subject areas**

(HARTFORD, CONN.) More than three-quarters (approximately 77 percent) or 138 of the state’s 180 public high schools have achieved the standards for adequate yearly progress (AYP) under the federal No Child Left Behind Law (NCLB) based on performance on the 2004 Connecticut Academic Performance Test (CAPT). A total of 42 high schools did not make AYP (see attached list) for a variety of reasons, ranging from overall achievement in math and reading to participation on one part of the CAPT.

The percentage of Connecticut high schools reaching AYP in 2004 represents a dramatic increase over 2003, when 81 of 175 high schools or 46 percent achieved AYP standards.

“Connecticut’s high schools should be very proud of the progress made in just one year,” said Commissioner of Education Dr. Betty J. Sternberg. “It shows that our students and educators are working very hard and are serious about raising their achievement.”

The key area of improvement was in participation rate. In 2003, 34 of the 81 high schools that did not make AYP did so because they did not reach the federal 95 percent participation standard on the CAPT, either for the whole school or for one or more subgroups. This year, only 6 high schools did not make AYP due to participation rate.

One factor affecting participation rates is state legislation (P.A. 01-166) that now requires local boards of education to establish standards for graduation and ways to measure achievement of those standards, with results of the CAPT being one of those measures. The graduation standards are in effect beginning with the class of 2006 (Grade 10

students for the 2004 administration of the test). “Clearly, the graduation requirements have provided students and schools with even more motivation to improve participation, and we are very pleased with the results,” Dr. Sternberg said.

Recently, the State Department of Education released the results of the 2004 CAPT, which assessed 40,514 tenth grade students in Mathematics, Science, Reading Across the Disciplines and Writing Across the Disciplines. Results showed significant increases in the number of students taking the test, including minority, poor and special education students. There were also gains in student performance in all subject areas. Highlights include the following:

- the overall percentage of students scoring at the state goal level on the 2004 CAPT increased in all academic areas;
- the percentage of students reaching goal in all four subtests rose to 27.7 percent from 26.6 percent last year;
- the percentage of students scoring at proficient or above rose in all four categories, with significant gains in mathematics from 74.3 percent in 2003 to 76.5 percent in 2004 and in writing from 81.0 percent in 2003 to 84.5 percent this year; and
- increases in scores occurred despite increases in the student participation rate on the tests – approximately 5 percentage points from 2003 to 2004 in each subject area, and from 90 to 95 percent overall.

“We are very pleased that our students continue to improve in all academic areas and that participation rates are very high,” said Commissioner Sternberg. “This reflects the hard work our students, teachers and administrators are doing across the state.”

CAPT results are the basis for determining whether high schools have made adequate yearly progress under NCLB. A high school must meet the standard on 29 criteria in order to make AYP. These criteria include the CAPT participation rate (95 percent of all students and all six student subgroups must take the standard test or the special education alternative test); the achievement levels of all subgroups and the entire Grade 10 tested population; and the school’s graduation rate.

“This is a multifaceted and rigorous set of standards, and we’re very proud of the 138 high schools that met the challenge. It’s a significant achievement,” said Commissioner Sternberg.

“For the schools that didn’t meet all the criteria and have been designated as ‘not making adequate yearly progress,’ it is absolutely critical to look behind that designation. I believe Connecticut’s citizens are thoughtful enough to see behind the label into the substance, and to support our high schools that need to make changes,” Dr. Sternberg continued.

According to Commissioner Sternberg, schools that did not make AYP must make the needed interventions to address their school’s particular situation.

Table 1: Statewide CAPT Results by Content Area 2001-04

CAPT Content	Year	Percent Tested	Percent At/Above Goal	Percent At/Above Proficient
Mathematics	2001	85.9	44.6	77.0
	2002	87.4	44.0	77.7
	2003	89.8	45.1	74.3
	2004	95.0	46.1	76.5
Science	2001	86.0	43.4	81.5
	2002	89.2	43.2	80.8
	2003	90.8	43.2	80.7
	2004	95.1	47.4	81.7
Reading Across the Disciplines	2001	86.2	42.2	77.8
	2002	88.5	44.8	78.9
	2003	89.9	47.0	77.9
	2004	94.8	48.0	79.1
Writing Across the Disciplines	2001	84.1	48.7	81.8
	2002	86.7	51.0	79.8
	2003	88.8	52.8	81.0
	2004	94.1	53.7	84.5

“The results of the 2004 CAPT, on which these designations are based, show some important trends,” Commissioner Sternberg said. “First, there were dramatic increases in the numbers of students taking the tests – about 5 percent on each subtest and from 90 to 95 percent overall. This means that we are able to assess the strengths and needs of many more students in a very detailed way. Second, over the past four years (the four years of the third generation of the CAPT), the percentage of students reaching the state goal on all four CAPT subtests has increased from 22.6 to 27.7 percent. This shows an increase in the breadth and depth of our students’ academic achievement statewide. Further, the percentage of our students who did not reach goal on any test decreased from 37.4 to 32.4 percent (including a 3.3 percent drop in just the past year). This, too, shows movement in the right direction.”

Table 2: Percentage of Students Meeting State Goal on No Tests to All Four Tests 2001-04

Number of Tests (Number Tested)	2001 (34,914)	2002 (37,096)	2003 (38,602)	2004 (40,514)
All Four Tests	22.6	23.7	26.6	27.7
Three Tests	12.9	12.7	12.3	13.5
Two Tests	13.4	13.7	12.6	13.1
One Test	13.7	13.7	12.8	13.3
No Tests	37.4	36.1	35.7	32.4

Connecticut High Schools that Did Not Make Adequate Yearly Progress

- 180 High schools were analyzed
- 42 Did not make AYP, 37 of which have been identified as “in need of improvement”

Reason for AYP Designation

- 3 Whole school reading and math achievement
- 15 Whole school math achievement
- 0 Whole school reading achievement
- 7 Subgroup reading and math achievement
- 11 Subgroup math achievement
- 0 Subgroup reading achievement
- 6 Did not meet 95% participation (whole school or subgroup)
- 0 Graduation rate

Concerning those high schools that did not meet AYP, of the 42, 37 have been identified as “in need of improvement” because they failed to make AYP for at least two consecutive years in the same subject area. Under NCLB, Title I eligible schools which have been designated as “in need of improvement” must offer a choice option to the parents of their students to attend another public school in the district which made AYP or another program such as a school within a school. Non-Title I schools are not required to offer choice but must develop school improvement plans.

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Connecticut High Schools Not Making Adequate Yearly Progress by Category: 2003-04 School Year



As per No Child Left Behind Legislation and Connecticut's K-12 Accountability System

Based on the spring 2004 Connecticut Academic Performance Test (CAPT)

Whole school math and reading, academic achievement

Number of Schools: 3 (Number Schools in 2002-03 = 5)

Norwich School District	Norwich High School
State Regional Vocational-Technical Schools	Eli Whitney Vocational-Technical School
	J. M. Wright Vocational-Technical School

Whole school math academic achievement

Number of Schools: 15 (Number Schools in 2002-03 = 20)

Bridgport School District	Bassick High School
	Harding High School
Hartford School District	Bulkeley High School
	Hartford Public High School
	Weaver High School
New Haven School District	Wilbur Cross High School
	James Hillhouse High School
New London School District	New London High School
Stamford School District	The Academy of Information Technology
Waterbury School District	Wilby High School
	John F. Kennedy High School
Common Ground High School District	Common Ground High School
State Regional Vocational-Technical Schools	Bullard-Havens Vocational-Technical School
	A. I. Prince Vocational-Technical School
	E. C. Goodwin Vocational-Technical School

Subgroup math and reading academic achievement

Number of Schools: 7 (Number Schools in 2002-03 = 9)

Bristol School District	Bristol Central High School
Danbury School District	Danbury High School
East Hartford School District	East Hartford High School
Nauqatuck School District	Nauqatuck High School
New Britain School District	New Britain High School
Stamford School District	Stamford High School
Windham School District	Windham High School

Subgroup math academic achievement

Number of Schools: 11 (Number Schools in 2003-03 = 11)

Ansonia School District	Ansonia High School
Bristol School District	Bristol Eastern High School
Hamden School District	Hamden High School
Meriden School District	Francis T. Maloney High School
New Haven School District	Cooperative High School
Stamford School District	Westhill High School
Stratford School District	Stratford High School
Waterbury School District	Crosby High School
West Haven School District	West Haven High School
Regional School District 19	E. O. Smith High School
State Regional Vocational-Technical Schools	H. C. Wilcox Vocational-Technical School

Participation Only

Number of Schools: 6 (Number Schools in 2002-03 = 34)

Bridgport School District	Central High School
Derby School District	Derby High School
Groton School District	Fitch Senior High School
Killingly School District	Killingly High School
Torrington School District	Torrington High School
Vernon School District	Rockville High School



Connecticut Public High Schools Not Making Adequate Yearly Progress, 2003-04 School Year



As per No Child Left Behind Legislation and Connecticut's K-12 Accountability System

Based on the spring 2004 Connecticut Academic Performance Test (CAPT) results

	Title I School in 2003-04	Identified as In Need of Improvement	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only		
			Math	Reading	Math	Reading	Math	Reading	
<u>Ansonia School District</u>									
<u>Ansonia High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Bridgeport School District</u>									
<u>Bassick High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Central High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<u>Harding High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Bristol School District</u>									
<u>Bristol Central High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Bristol Eastern High School</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Danbury School District</u>									
<u>Danbury High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	Title I School in 2003-04	Identified as In Need of Improvement	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only	
			Math	Reading	Math	Reading	Math	Reading
<u>Derby School District</u>								
<u>Derby High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<u>East Hartford School District</u>								
<u>East Hartford High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Groton School District</u>								
<u>Fitch Senior High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Hamden School District</u>								
<u>Hamden High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Hartford School District</u>								
<u>Bulkeley High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Hartford Public High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Weaver High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Killingly School District</u>								
<u>Killingly High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Title I School in 2003-04	Identified as In Need of Improvement	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only	
			Math	Reading	Math	Reading	Math	Reading
<u>Stamford School District</u>								
<u>Stamford High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>The Academy of Information Technology</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Westhill High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Stratford School District</u>								
<u>Stratford High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Torrington School District</u>								
<u>Torrington High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<u>Vernon School District</u>								
<u>Rockville High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Waterbury School District</u>								
<u>Crosby High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>John F. Kennedy High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Wilby High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Title I School in 2003-04	Identified as In Need of Improvement	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only		
			Math	Reading	Math	Reading	Math	Reading	
<u>West Haven School District</u>									
<u>West Haven High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Windham School District</u>									
<u>Windham High School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Regional School District 19</u>									
<u>E. O. Smith High School</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Common Ground High School District</u>									
<u>Common Ground High School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>State Regional Vocational-Technical Schools</u>									
<u>A. I. Prince Vocational-Technical School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Bullard-Havens Vocational-Technical School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>E. C. Goodwin Vocational-Technical School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Eli Whitney Vocational-Technical School</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>H. C. Wilcox Vocational-Technical School</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>J. M. Wright Vocational-Technical School</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	