

Public Act	Division Responsible	Actions	Anticipated Completion Date
<p>Sec. 2</p> <p>a) Coach of any intramural or interscholastic athletics shall immediately remove a student athlete from participation who exhibits signs, symptoms or behaviors of a concussion or when student is diagnosed with a concussion.</p> <p>Coach may not permit student to participate in supervised activities until student receives written clearance from licensed health care professional. Following clearance, coach must monitor student until student no longer exhibits concussive behaviors and receives clearance to participate in FULL team activities.</p> <p>b) SBE may revoke permit of any coach found to be in violation of this section.</p> <p>c) Licensed health care professionals defined.</p>	M. Martinez		
<p>Sec. 3</p> <p>SDE consideration of coach who successfully completed training regarding concussions and head injuries if course was offered by governing authority and is substantially similar to the course required by this Act, provided that the course was completed on or after January 1, 2010.</p>	M. Martinez		
<p>Public Act 10-71: AAC THE RECOMMENDATIONS BY THE LEGISLATIVE COMMISSIONERS FOR TECHNICAL REVISIONS TO THE EDUCATION STATUTES.</p>	D. Murphy		
<p>Public Act 10-76: AAC VOCATIONAL TECHNICAL SCHOOLS.</p>			
<p>Sec. 1.</p> <p>a) SBE cannot close or suspend operations of any vocational technical school for more than 6 months unless it (A) holds a hearing, (B) develops a comprehensive plan and (C) an affirmative vote is taken at a meeting.</p> <p>If closure or suspension extends beyond period established in plan, SBE to repeat the steps above.</p> <p>b) SBE to develop comprehensive plan regarding closure or suspension of operations prior to public hearing. The seven statutory criteria that must be addressed are the following: (1) an explanation of the reasons for closure</p>	P. Ciccone	<p>CTHSS to assess annually building need and usage.</p> <p>CTHSS to prepare comprehensive plan for submission to SBE.</p> <p>CTHSS to make contractual arrangements with</p>	<p>Ongoing</p> <p>As needed</p> <p>As needed</p>

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issue bonds that the General Assembly approved for maintenance and trade and capital equipment for CTHSS.			
Sec. 5 Requires the SBE to arrange for the inspection of the busses in operation at CTHSS on or before July 15, 2010, and annually.	P. Ciccone	Arrange inspections with Motor Vehicles.	Immediately
Sec. 6 a) Requires the SBE, on or after July 1, 2010, to replace any school bus in service at a CTHSS that is twelve years or older or has been subject to an out-of-service order for two consecutive years for the same reason. b) Requires the Superintendent of CTHSS to report annually, on or before July 1, 2011, on school bus replacement to OPM, and the General Assembly committees on education and finance and bonding.	P. Ciccone	Review bus fleet. Prepare report.	Immediately March 2011
Sec. 7 Requires, effective July 1, 2010, CTHSS to be a separate budgeted agency from SDE.	M. McQuillan, B. Mahoney & P. Ciccone		Immediately
Sec. 8 Requires, effective July 1, 2010, the Superintendent of CTHSS to biannually submit the operating budgets for each individual school to OPM, OFA and the General Assembly and to post such budgets on the CTHSS web site and the web site for each such school.	M. McQuillan, B. Mahoney & P. Ciccone		Immediately
Sec. 9 Requires, on or before July 1, 2011, the SBE to develop recommendations regarding the definition of region for purposes of attendance in the CTHSS and submit the recommendations to the Education Committee.	M. McQuillan	Review geographic and demographic data. Consult with local and regional school districts. Consult with Sheff Office. Prepare Report.	March 2011
Public Act 10-108: AAC STATE GRANT COMMITMENTS FOR SCHOOL BUILDING PROJECTS, MUNICIPAL ACCOUNTS FOR SURPLUS EDUCATION FUNDS AND REVISION TO CERTAIN LIBRARY STATUTES.			
Sec. 1-31, inclusive Authorizes state grant commitments for school building projects and enacts special provisions for individual school construction projects.	B. Mahoney		Immediately
Sec. 2 Authorizes additional state bonding to SDE for capital start-up cost grants for interdistrict magnet schools required for the purpose of the 2008 stipulation and order for <u>Sheff v.</u>	B. Mahoney & Sheff Office		

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<p>O'Neill.</p> <p>Sec. 32 For fiscal year ending June 30, 2011, and annually, authorizes the board of finance in each town having a board of finance, the board of selectman in each town having no board of finance or the authority making appropriations for the school district for each town, to deposit into a non-lapsing account any unexpended funds from the prior fiscal year from budgeted appropriation for education for the town, provided such amount does not exceed one per cent of the total budgeted appropriation for education for such prior fiscal year.</p>	B. Mahoney & D. Murphy		Immediately
<p>Public Act 10-111: AAC EDUCATION REFORM IN CONNECTICUT.</p>			
<p>Sec. 1 Requires the SDE to review and approve proposals for alternate route certification programs for school administrators.</p> <p>Proposals shall address the following: (1) be provided by a public or private higher education institution; a local and regional board of education; a RESC; or a private, nonprofit teacher or administrator training organization approved by SBE; (2) accept participants who hold a bachelor's degree; have at least 40 months teaching experience, at least 10 school months are in a position requiring certification at a public school; obtain a recommendation by an immediate supervisor or district administrator, based on such person's performance; (3) require all participants to complete a one-year residency that requires service for 10 months requiring an intermediate administrator or supervisor endorsement and serve under the supervision of a certified administrator and supervisor from the ARC program.</p> <p>Allows the SBE to issue initial educator certificate for successful applicants.</p>	M. Martinez		Immediately
<p>Sec. 2 Commissioner can waive certification for a Superintendent who upon request of an employing board of education, has three years of experience as a certified administrator in a public school and holds a Superintendent certificate issued</p>	M. McQuillan, M. Martinez & D. Murphy	Bureau of Educator Standards and Certification to develop procedure and guidelines.	Immediately

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<p>Sec. 9 Allows teachers and administrators who are employed by a local or regional board of education for a school district identified as a priority school district to attain tenure in such priority school district after ten months of employment in the priority district, provided such teacher previously attained tenure with another board of education in this state or another state.</p>	M. Martinez & D. Murphy		
<p>Sec. 10 Expands the entities eligible for state funding to provide professional development to include state educational organizations (i.e. CAPSS, CABE and CAS). Effective July 1, 2010.</p>	M. Martinez, P. Ciccone & C. Russell-Tucker		Immediately
<p>Sec. 12 and 13 Requires the SBE to waive enrollment limits for charter schools found by the Board to have a demonstrated record of achievement. Effective from passage.</p> <p>Requires that teachers first employed by a charter school on or after July 1, 2010, to participate in the Teachers Retirement System. Effective July 1, 2010.</p>	C. Russell-Tucker		Immediately
<p>Sec. 14 Renders charter school facility grant program permanent. Effective from passage.</p>	B. Mahoney & C. Russell-Tucker		Immediately
<p>Sec. 15 Requires the SBE to adopt regulations, on or before July 1, 2011, to regulate charter management organizations (CMO) and their relationship to charter schools. The five statutory criteria that must be addressed are: (1) to prohibit a school and affiliated CMO operating a school from sharing board members with other charter schools and the CMO; (2) to require disclosure of sharing personnel; (3) to prohibit unsecured, noninterest bearing transfers of state and federal funds from charter schools to CMO; (4) to define allowable direct and indirect costs and the methodology to be used by CMO to calculate per pupil service fees; and (5) to permit CMO to collect private donations for purposes of distributing to charter schools.</p>	C. Russell-Tucker, D. Murphy & R. Inzero		Submission of Regulations to the SBE by October 2010
<p>Sec. 16 Revises the high school graduation requirements beginning with the Class of 2018, consistent with the Connecticut Plan, adopted by the SBE in 2008. Law requires student complete</p>	M. Martinez, B. Beaudin & D. Murphy		

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<p>a minimum of 25 credits in order to earn a diploma and increases the credit requirements for core subjects.</p> <p>Beginning with the Class of 2018, requires end of the year examination for Algebra I, Geometry, Biology, American History and grade10 English.</p> <p>Beginning with the Class of 2018, requires local and regional boards of education to provide adequate student support services and remedial education services for all students beginning in grade seven, including providing alternate means for students to compete in high school graduation requirements. The following four remedial support services for students are prescribed in the law: (1) retake courses in summer school or through on-line courses; (2) enroll in a class offered in the state system of higher education; (3) take an alternative form of the exam; and (4) allow students whose IEP state eligibility for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.</p> <p>Requires local and regional boards of education to adopt a policy for granting credit for online coursework in accordance with the policy adopted by said board. The following five statutory criteria are prescribed for adoption in the policy: (1) the work load is equivalent to that of a similar course taught in the classroom setting; (2) the content is rigorous and aligned with the curriculum guides of the SBE; (3) the course engages students and has interactive components; (4) the program of instruction is planned, ongoing and systematic; and (5) the courses are taught by teachers certified in the state or another state and have received training on teaching on-line courses.</p> <p>Requires, for the school year commencing July 1, 2012, that all local and regional boards of education collect information for each public school student, starting in the sixth grade, which includes the student's academic career and academic choices in grades six to twelve, inclusive.</p>			
<p>Sec. 17 Permits the SDE to establish a board examination series program to allow local and regional boards of education to</p>	<p>M. Martinez & B. Beaudin</p>		<p>Immediately</p>

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<p>permit students in grades nine to twelve, inclusive, to substitute achievement of a passing score on a series of examinations, approved by the SBE, to satisfy graduation requirements. SBE shall issue a certificate for any student successfully completing the program.</p> <p>For the school year commencing July 1, 2011, and annually thereafter, a local or regional board of education shall permit a student to graduate from high school upon the successful completion of the board examination series program.</p>			Class of 2012
<p>Sec 18 Requires the SDE to issue grants to local or regional boards of education for purposes of implementation of the revised graduation requirements and student support service, in fiscal years ending June 30, 2013, to June 30, 2018.</p> <p>Requires, on or before November 1, 2012, and biennially thereafter, each local or regional board of education seeking grant assistance for the SDE to report to the SDE the status of the district's implementation of the revised graduation requirements and student support services and an explanation for the reasons why funds are necessary for the next biennium.</p> <p>Requires the SDE to report to the Education Committee, on or before February 1, 2013, and biennially thereafter, on the status of implementation by the districts. The three statutory criteria prescribed in the law are the following: (1) an explanation of any existing state and federal funds available to assist in implementation; (2) recommendations regarding the appropriation of additional state funds to support local and regional boards in the implementation of this Act; and (3) recommendations for statutory changes that would facilitate implementation of this Act.</p>	B. Mahoney & M. Martinez	Prepare report.	October 2012
<p>Sec. 19 Requires the SDE, on or after July 1, 2012, to commence development or approval of the end of the school year examinations for high school graduation. Such examination shall be developed and approved on or before July 1, 2014.</p>	M. Martinez & B. Beaudin		January 2014
<p>Sec. 20 Authorizes school authorities to consider a student's previous disciplinary problems when deciding whether an</p>	C. Russell-Tucker & D. Murphy		

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<p>out-of-school suspension is warranted, as long as the school previously attempted to address the problems by means other than out-of-school suspension or expulsion. Effective July 1, 2010.</p>			
<p>Sec. 21 Permits the SBE to grant the Commissioner the authority, after a number of conditions have been met, to reconstitute the local or regional board of education for a school district that fails to make acceptable progress after being designated as a low-achieving school district for two years.</p> <p>Requires any district with a school that has been designated as low achieving pursuant to Section 10-223e to establish a school governance council in that school which council has authority, among other things, to petition the local or regional board of education to reconstitute that school using one or a number of models prescribed in the law.</p> <p>Requires the SDE to monitor school governance councils and school reconstitutions.</p> <p>On or before October 1, 2014, Commissioner shall report to the Education Committee of the General Assembly on the evaluation of the school governance councils.</p>	<p>M. McQuillan, M. Martinez & D. Murphy</p>	<p>Prepare report.</p>	
<p>Sec. 22 Requires the SDE to monitor, within available appropriations, those schools which have reconstituted to determine whether such schools have demonstrated progress based on the ten following indicators: (1) the model adopted; (2) the length of the school year; (3) the number and type of disciplinary incidents; (4) the number of truants; (5) the drop-out rate; (6) the student attendance rate; (7) the average scale scores on state-wide mastery exams; (8) the number and percentage of students completing advanced placement coursework; (9) the teacher attendance rate; and (10) the existence and size of the parent-teacher organization for the school.</p> <p>Requires the SDE, on or before January 1, 2012, to report to the Education Committee on the number of school governance councils established and the number of schools that have been reconstituted and the models that have been adopted as part of such reconstitution.</p>	<p>M. McQuillan & M. Martinez</p>	<p>Prepare report.</p>	<p>October 2011</p>

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Requires the SDE, on or before January 1, 2013, to report to the Education Committee on the monitoring conducted pursuant to this Section, recommendations relating to reconstitution, comparison of models and level of progress.		Prepare report.	September 2012
<p>Sec. 23 Requires the SDE, on or before July 1, 2011, and biennially thereafter, to report to the Education Committee the number of school governance councils that initiated reconstitution, a comparison of those councils initiating reconstitution and those who have not, and whether parental involvement has increased.</p> <p>Requires the SDE, on or before October 1, 2014, and annually thereafter, to report to the Education Committee on the evaluations of reconstitution.</p>	M. McQuillan & M. Martinez	<p>Prepare report.</p> <p>Prepare report.</p>	<p>April 2011</p> <p>July 2014</p>
<p>Sec. 26 Transfers the Parent Trust Fund from DSS to SDE, allows the fund to receive state, federal and private money, and requires the Commissioner to use the fund to improve parental involvement.</p>	M. McQuillan & M. Martinez		Immediately
<p>Sec. 28 Requires school district with dropout rates of eight percent or greater to create an online credit recovery program for students identified as at-risk of dropping out. Each school district shall designate an online learning coordinator who shall administer the credit recovery program. Effective July 1, 2010.</p>	M. Martinez & C. Russell-Tucker		Immediately
<p>Sec. 29 Requires school districts to conduct two parent-teacher conferences per school year for the school year commencing July 1, 2010, and each school year thereafter.</p>	M. Martinez & C. Russell-Tucker		Immediately
<p>Sec. 30 Establishes a task force responsible for examining the achievement gap in Connecticut. The task force shall consider, among other things, systemic planning, best practices, professional development for teachers and parental involvement. The Commissioner or his designee is a member of the task force. All appointments to the task force shall be made no later than August 1, 2010. Speaker of the House and President pro tempore of the Senate shall select chairpersons. First meeting shall be held no later</p>	M. McQuillan & M. Martinez		Immediately

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than September 1, 2010. Effective July 1, 2010.			
<p>Sec. 31 Requires school districts to implement an advanced placement course program for the school year commencing July 1, 2011, and requires the SBE to develop guidelines to aid local and regional boards of education in training teachers for teaching advanced placement courses to a diverse student body.</p>	M. Martinez		Immediately
<p><u>Pubic Act 10-151</u>: AAC THE MINIMUM BUDGET REQUIREMENT AND VARIOUS EDUCATION GRANTS.</p>			
<p>Sec. 1 Allows towns whose school districts had fewer students enrolled in the 2009-2010 school year than in 2008-2009 to reduce their minimum budgeted education appropriations for FY 10 by the difference in number of resident students for such school years multiplied by three thousand to reflect the drop in enrollment. Effective upon passage.</p>	B. Mahoney		Immediately
<p>Sec. 2 Requires the town of East Hartford to receive an Education Cost Sharing grant at least equal to its fixed entitlement for fiscal year ending June 30, 2009.</p>	B. Mahoney		Immediately
<p>Sec. 3 Extends to FY 10 the Commissioner's authority, within available appropriations, to provide supplemental transportation grants to RESCs for interdistrict magnet school transportation.</p>	B. Mahoney & C. Russell-Tucker		Immediately
<p>Sec. 4 For fiscal year ending June 30, 2011, and each year thereafter, authorizes certain towns that no longer meet the qualifications for school readiness grants to continue to receive the grants. Under current law, district that no longer qualify receive phase-out grants for three years.</p> <p>Authorizes the Commissioner to deposit unspent school readiness funds in a new competitive district grant account and to use the funds to provide grants to competitive school district to make slots available in preschool readiness programs.</p>	B. Mahoney, M. Martinez & M. McQuillan		Immediately
<p>Sec. 5 Establishes a competitive district grant account which shall be a separate, nonlapsing account within the General Fund.</p>	B. Mahoney, M. Martinez & M. McQuillan		

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Moneys in the account shall be expended by the Commissioner of Education for purposes of providing grants to competitive school districts.			
Public Act 10-174 : AA PERMITTING TWO OR MORE BOARDS OF EDUCATION TO JOINTLY PURCHASE EMPLOYEE HEALTH INSURANCE.			
Sec. 1 Permits two or more municipalities or local or regional boards of education to enter into a written agreement to act as a single entity to provide medical or health care benefits for its employees under certain conditions stated in the Act. Effective October 1, 2010.	B. Mahoney & D. Murphy		October 2010
Sec. 2 Requires insurance producer who sells, solicits or negotiates insurance on behalf of the insurer to fully disclose in writing, when requested by the municipality or board of education, the amount of fees or compensation such producer receives from the insurer. Effective October 1, 2010.	D. Murphy		October 2010
Public Act 10-175 : AAC SPECIAL EDUCATION.			
Sec. 1 On or after July 1, 2010, revises the membership of the State Advisory Council for Special Education by reducing the number of appointments and revising the membership to be consistent with federal law.	C. Russell-Tucker		July 1, 2010
Sec. 2 Requires local and regional boards of education, on or after July 1, 2012, to provide applied behavior analysis services to any such child with autism spectrum disorder if the student's IEP requires such services. Such services shall be provided by persons licensed by DPH, certified by SDE or the Behavior Analyst Certification Board. In addition, a teacher or paraprofessional may implement the IEP or 504 Plan providing such applied behavior analysis services, provided such teacher or paraprofessional is under the supervision of a licensed or certified individual. Effective July 1, 2010.	C. Russell-Tucker & M. Martinez		March 2012
Public Act 10-91 : AAC EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.			

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<p>Requires local and regional boards of education to include information on teen dating violence and domestic violence in the health and mental health risk reduction education information it provides as part of the in-service training offered to certified employees.</p> <p>Permits each board of education to allow any paraprofessional or noncertified employee to participate, on a voluntary basis, in any in-service training program.</p> <p>Requires SBE, within available appropriations and utilizing available materials, to assist and encourage local and regional boards of education to include domestic violence and teen dating violence as part of their in-service training programs for certified professional employees. Effective July 1, 2010.</p>	<p>C. Russell-Tucker & M. Martinez</p>		<p>Immediately</p>
<p>Special Act 10-9: AAC INDIVIDUALIZED EDUCATION PROGRAMS.</p>			
<p>Establishes a 22 person task force, staffed by the General Assembly, to study individualized educational programs.</p> <p>The task force is required to examine or evaluate the following six statutory criteria: (1) examine existing processes and procedures for the development and administration of individualized educational programs; (2) examine relevant federal laws and propose legislation that codifies federal laws into state law; (3) reevaluate existing individualized educational programs under federal standards; (4) examine the training for personnel administering individualized educational programs and develop ways in which training can be included in professional development for certified employees; (5) develop a program for auditing of individualized educational programs at the district level; and (6) examine ways to address issues of noncompliance by personnel and districts in the administration of individualized educational programs.</p> <p>Not later than February 1, 2011, the task force shall submit a report to the joint standing committees of the General Assembly having cognizance of matters relating to education, higher education and employment advancement and human service.</p>	<p>M. McQuillan C. Russell-Tucker</p>	<p>Prepare report.</p>	<p>February 2011</p>

OTHER RELATED LEGISLATION

Public Act	Division Responsible	Actions	Anticipated Completion Date
<p><u>Public Act 10-44: AA AUTHORIZING AND ADJUSTING BONDS OF THE STATE FOR CAPITAL IMPROVEMENTS, TRANSPORTATION AND OTHER PURPOSES.</u></p>			
<p>Cancels all or part of the following bond authorizations for state agency capital projects as well as various grant and loan programs for the SDE.</p> <p>Sec. 126 Alterations and improvements to buildings and grounds, including new and replacement equipment, tools and supplies necessary to update curricula, vehicles and technology upgrades at all Connecticut Technical High Schools. (Authorized in 2005).</p> <p>Sec. 191 Grants to municipalities, regional school districts, and regional education service centers for the costs of wiring school buildings. (Authorized in 2005).</p> <p>Sec. 305 Grants to municipalities, regional school districts, RESCs for the cost of wiring school buildings. (Authorized in 2007).</p> <p>Sec. 306 Grants for minor capital improvements and wiring for technology for school readiness programs. (Authorized in 2007).</p> <p>Sec. 309 Grants to municipalities, regional school districts, and RESCs for the purchase and installation of security infrastructure, including surveillance cameras, entry door buzzer systems, scan cards, and panic alarms. (Authorized in 2007).</p> <p>Sec. 342 <i>Sheff</i> magnet school start-up grants. (Originally authorized in 2008).</p>	<p>B. Mahoney P. Ciccone</p>		
<p><u>Public Act 10-75: AAC THE RECOMMENDATIONS OF THE MAJORITY LEADER'S JOB GROWTH ROUNDTABLE.</u></p> <p>Beginning on or after January 1, 2014, eliminates the tax credit for donating new or used computers to public or private schools.</p>	<p>B. Mahoney</p>		

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<p>Public Act 10-83: AA PROVIDING A PARTIAL REFUND OF THE SALES TAX IMPOSED ON THE SALE OF SCHOOL BUSES EQUIPPED BY THE MANUFACTURER WITH SEAT SAFETY BELTS.</p>			
<p>Sec. 1 Requires the DMV to administer a program to help pay for the cost of school buses equipped with lap/shoulder (3-point) seat belts. DMV must do this by increasing certain fees by \$50 and using the increase to offset a portion of the sales tax school bus companies pay for seat belt-equipped school buses in participating school districts. School districts may apply to the DMV for funding from July 1, 2011, through December 31, 2017. The application must include a proposed agreement between the school district and the bus company with which it contracts. The agreement is contingent upon DMV approval and funding from a school seat belt account created by the law.</p> <p>Requires participating school districts to provide written notice of the availability and proper use of seat belts to the parents or legal guardians of each student who uses a school bus. Requires the school district to teach students the proper use of the seat belts, including how to fasten and unfasten the belts.</p> <p>Exempts participating school districts, school bus companies they contract with, and school bus operators, from liability for injuries caused solely by a student's use, misuse, or failure to use a school bus seat belt.</p> <p>Requires the Transportation and Education Committees to hold a joint hearing during the 2018 legislative session on the program's effectiveness and level of participation, and to recommend to the legislature, by March 1, 2018, whether to continue the program.</p> <p>Sec. 2 Authorizes DMV to deposit fees in the school bus seat belt account.</p>	<p>B. Mahoney, M. Martinez & D. Murphy</p>		
<p>Public Act 10-90: AAC THE OPERATION OF CHILD DAY CARE CENTERS AND GROUP DAY CARE HOMES IN PUBLIC SCHOOLS.</p>	<p>B. Mahoney, M. Martinez & D. Murphy</p>		

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<p>Requires the DPH to adopt regulations establishing physical plant requirements for licensed day care centers and group day care homes that exclusively serve school-age children. DPH must consider those located in private or public school buildings.</p>			
<p>Public Act 10-133: AAC CHILDREN IN THE RECESSION.</p> <p>Sec. 2 Requires the DSS, in consultation with DOL, SDE, DPH and DCF, to seek within available appropriations, to promote efficiency, reduce costs and administrative error rates and simplify the application process for families eligible for benefits by streamlining and integrating public information and access to programs.</p> <p>Sec. 4 Requires SDE, in consultation with appropriate departments, to seek full utilization of the McKinney-Vento Homeless Assistance Act to protect children falling into homelessness from school failure and dropping out of school and to improve access to higher education.</p> <p>Sec. 5 Requires DSS, DPH and SDE to collaborate to decrease hunger resulting from the recession by coordinating, within available appropriations, cross-referral and collocation of entry points and application processes for the federal Supplemental Nutrition Assistance Program, child nutrition programs and the federal Special Supplemental Food Program for Women, Infants and Children and increase federal reimbursements.</p> <p>Sec. 6 Requires SDE to administer, within available appropriations, a child nutrition outreach program to increase participation in the federal School Breakfast Program, federal Summer Food Service Program and federal Child and Adult Care Food Program and federal reimbursement for such programs. The four duties of the outreach program are: (1) to encourage schools to participate in all facets of the school breakfast program; (2) to encourage school districts to sponsor Summer Food Service Program sites, recruit other sponsors and make grants to site sponsors to assist them in increasing child participation; (3) to encourage day care centers to participate in the Child and Adult Care Food</p>	<p>C. Russell-Tucker</p>		<p>November 2010</p>

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<p>Program; and (4) to publicize the availability of federally-funded child nutrition programs throughout the state.</p> <p>Sec. 13 Requires SDE to submit a report on the policies and interventions promoted pursuant to Sections 4 and 6. The report shall include key outcome indicators and measures and set benchmarks for evaluating progress in accomplishing these Sections. The SDE shall submit the report on or before January 1, 2011, to the joint committees having cognizance of raters relating to appropriations and the budgets of state agencies.</p>			
<p>Public Act 10-156: AAC IMPLEMENTING THE RECOMMENDATION OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE ALIGNMENT OF POST SECONDARY EDUCATION AND EMPLOYMENT IN THE GREEN INDUSTRY.</p>			
<p>Sec. 3 Requires each regional vocational-technical school and public higher education institution to develop, as prescribed by the Commissioners of Education and Higher Education, equipment-sharing agreements for students participating in green jobs courses or academic programs, including, solar photovoltaic installation.</p> <p>Sec. 5 Requires DHE, in consultation with SDE, to annually prepare and publish on the DHE web site a list of every green jobs course and green jobs certificate and degree program offered by regional vocational-technical schools and public institutions of higher education and an inventory of green jobs related equipment used by such schools and institutions of higher education.</p>	P. Ciccone		
<p>Public Act 10-160: AAC IMPLEMENTING THE BUDGET RECOMMENDATIONS OF THE GOVERNOR CONCERNING THE EDUCATIONAL PLACEMENT OF CHILDREN IN THE CARE AND CUSTODY OF THE DEPARTMENT OF CHILDREN AND FAMILIES.</p> <p>When a child is placed in out-of-home care under an emergency, temporary custody, or commitment order by DCF, creates a presumption that it is in the best interest of a child to continue to attend the school he or she attended</p>	C. Russell-Tucker		

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<p>before the placement (school of origin).</p> <p>Applies to all (1) school age children, (2) children three to five years old determined eligible for special education; and (3) children as 27 months through age five referred for a special education determination.</p> <p>Provides a mechanism for parents or guardians to challenge DCF decisions.</p> <p>Requires DCF to be responsible for the costs of transporting a child from a placement to a school.</p> <p>Renders a school ineligible to receive the state special education state agency placement grant for a child placed in another community who continues to attend his or her original school.</p>			
<p><u>Public Act 10-169: AAC TELECOMMUTING OPTIONS FOR STATE EMPLOYEES.</u></p>			
<p>Requires DAS Commissioner to develop and implement guidelines, in cooperation with state employee unions, authorizing state employee telecommuting and work-at-home programs. The guidelines and the determination of whether a position is appropriate for telecommuting are not subject to collective bargaining.</p> <p>Eliminates requirement that such an assignment must be determined to be cost effective and eliminates the requirement that such assignment be approved by DAS.</p>	B. Mahoney		
<p><u>Public Act 10-167: AAC ENCOURAGING SHARED SERVICE AGREEMENTS BETWEEN BOARDS OF EDUCATION.</u></p>			
<p>Effective October 1, 2010, permits any two or more boards of education in accordance with Section 10-158a to establish shared service agreements between such boards of education or between such boards of education and the municipalities in which such boards of education are located.</p> <p>Establishes a grant in FY 12 to any municipality whose board of education makes a cooperative agreement in</p>	B. Mahoney M. Martinez		

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<p>accordance with Section 10-158a one or more boards of education to provide school transportation that results in savings in FY 11. The grant is in addition to the reimbursements to municipalities under current law for student transportation.</p>			
Budget Related Reductions			
<p>Public Act 10-3: AAC DEFICIT MITIGATION FOR THE FISCAL YEAR ENDING JUNE 30, 2010. Reduces the amount appropriated to SDE for FY 10 and FY 11 for the following line items: equipment, best practices, bilingual education, charter schools, CT pre-engineering program, Early Childhood Advisory Cabinet, health and welfare services for pupils in private schools, interdistrict cooperation, personal services Readers as Leaders and regional education services.</p> <p>Requires Commissioner of Education and Superintendent of CTHSS to establish and administer, not later than January 1, 2011, licensed practical nurse programs at various regional vocational-technical schools at six locations throughout the state, distributed on a geographically equitable basis, unless the Commissioner prior to November 1, 2010, gives notice to the chairpersons of the Education Committee of the General Assembly that programs will not be established by said date and the reasons therefor.</p> <p>If insufficient appropriations are made for the programs, such insufficiency may be recovered from tuition paid by students of the program.</p>	<p>M. McQuillan, B. Mahoney & P. Ciccone</p>		<p>November 2010</p>
<p>Public Act 10-179: AAC MAKING ADJUSTMENTS TO STATE EXPENDITURES FOR FISCAL YEAR ENDING JUNE 30, 2011. Makes mid-term budget adjustments for FY 11 Budget Adjustments to the following line items in the SDE appropriation: personal services, other expenses, equipment, adult education action , Early Childhood Advisory Cabinet, longitudinal data systems, school accountability, community plans for early childhood, American School for the Deaf, omnibus education grants state supported schools, Head Start - Early Childhood Link,</p>	<p>B. Mahoney, C. Russell-Tucker & M. Martinez</p>		

Public Act	Division Responsible	Actions	Anticipated Completion Date
<p>institutional student aid, child nutrition state match, health food initiative, transportation of school children, excess cost-student based, magnet schools and after school program.</p> <p>Sec. 18 Adjusts the per pupil grant for Wintergreen and Edison Magnet Schools for FY 11.</p> <p>Sec. 27 Redirects approximately \$19 million in reimbursements for towns from the transportation line item to Excess Cost-Student Based line item.</p> <p>Sec. 53 & 54 Requires funds to be carried forward from prior years' appropriations to be used in FY 11, rather than lapsing at the end of FY 10, including up to \$500,000 for the litigation costs associated with <u>Connecticut Coalition for Justice in Education Funding v. Rell lawsuit</u> and up to \$1.5 million for costs associated with meeting the data assurances required for receipt of federal State Fiscal Stabilization Funding.</p> <p>Sec. 58. Authorizes Commissioner to provide supplemental grants to the Hartford school district and CREC for the purpose of transportation of student who are not residents of Hartford for interdistrict magnet schools operated by the Hartford School District and CREC.</p>			