

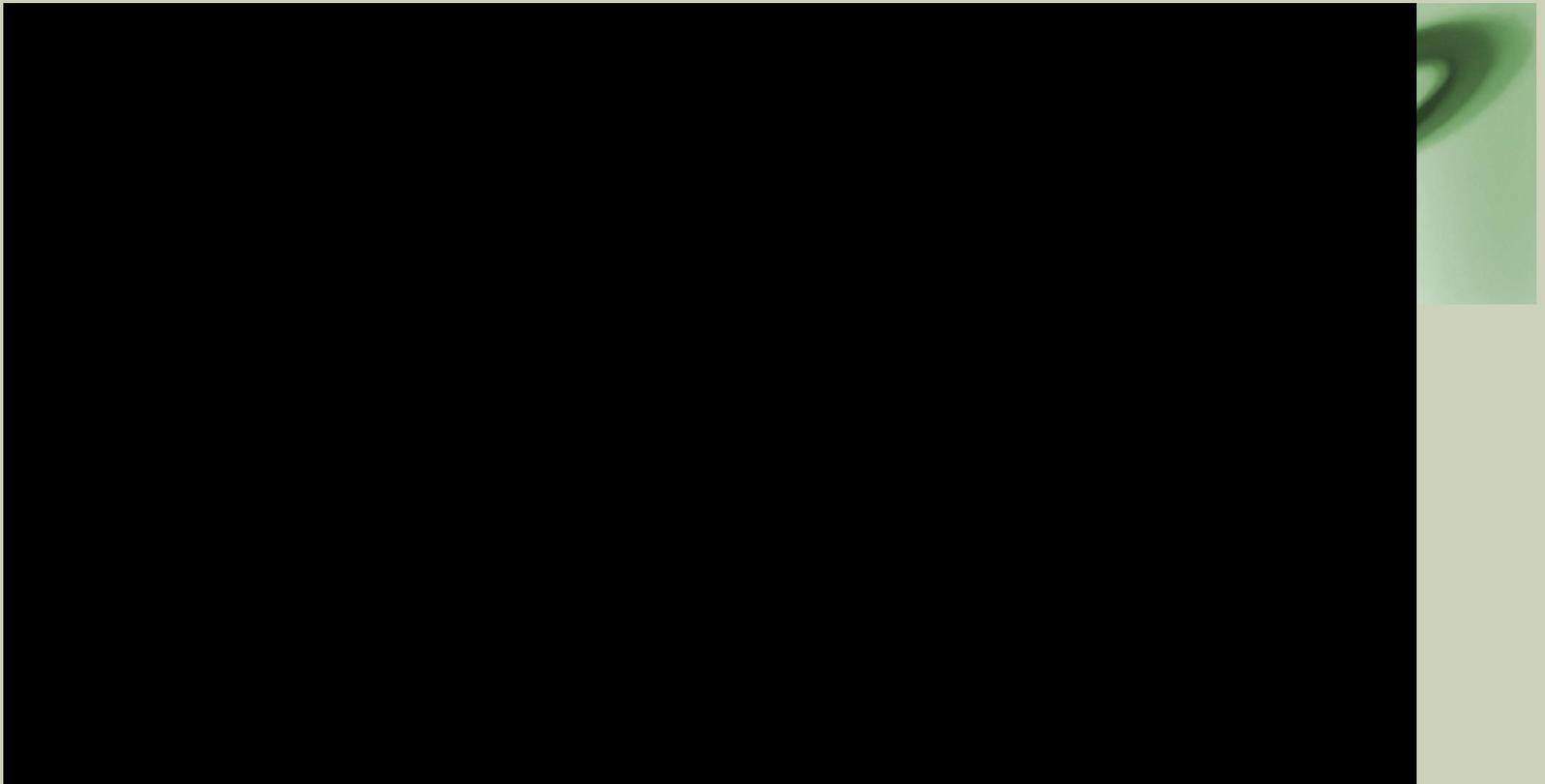
INTERVENTIONS AT AMITY REGIONAL HIGH

AMITY REGIONAL HIGH SCHOOL FROM 2007-2010

Amity High School was posting CAPT Math and Science scores that consistently placed us in the bottom 10% of schools in our reference group. This was unacceptable to our community. We began a change process by asking ourselves a series of questions.

WHAT IS YOUR TARGET?

- What is your target?
 - How are you Measuring and Monitoring?
 - Is data Aligned to your target and is your target attainable (SMART)?



BRAINSTORM - TARGET

Question 1 - What is your target?

What is your target?

How are you measuring?

How are you monitoring?

How will you align your data and target?

Is your Target SMART?

Specific: What do we want to accomplish, Why do we want to accomplish this, What are requirements and constraints?

Measurable: How will we measure progress and how will we know when the goal is accomplished?

Attainable: How will the goal be accomplished? What steps should we take?

Relevant: Is this goal worthwhile, is it the right time, do we have the resources and is it in line with long term objectives?

Timely: How long will this goal take, when is it due and when can we work on it?

TARGET GROUP

- Who is your target cohort?
 - Freshmen, course specific, special ed., other sub group



BRAINSTORM – TARGET COHORT

Question 2 - Who is your target cohort?

Consider grade, course(s), course level, subgroups.

AVAILABLE TIME

- What Time is Available?
 - Teacher Collaboration
 - Student Intervention Programming



BRAINSTORM – TIME AVAILABLE

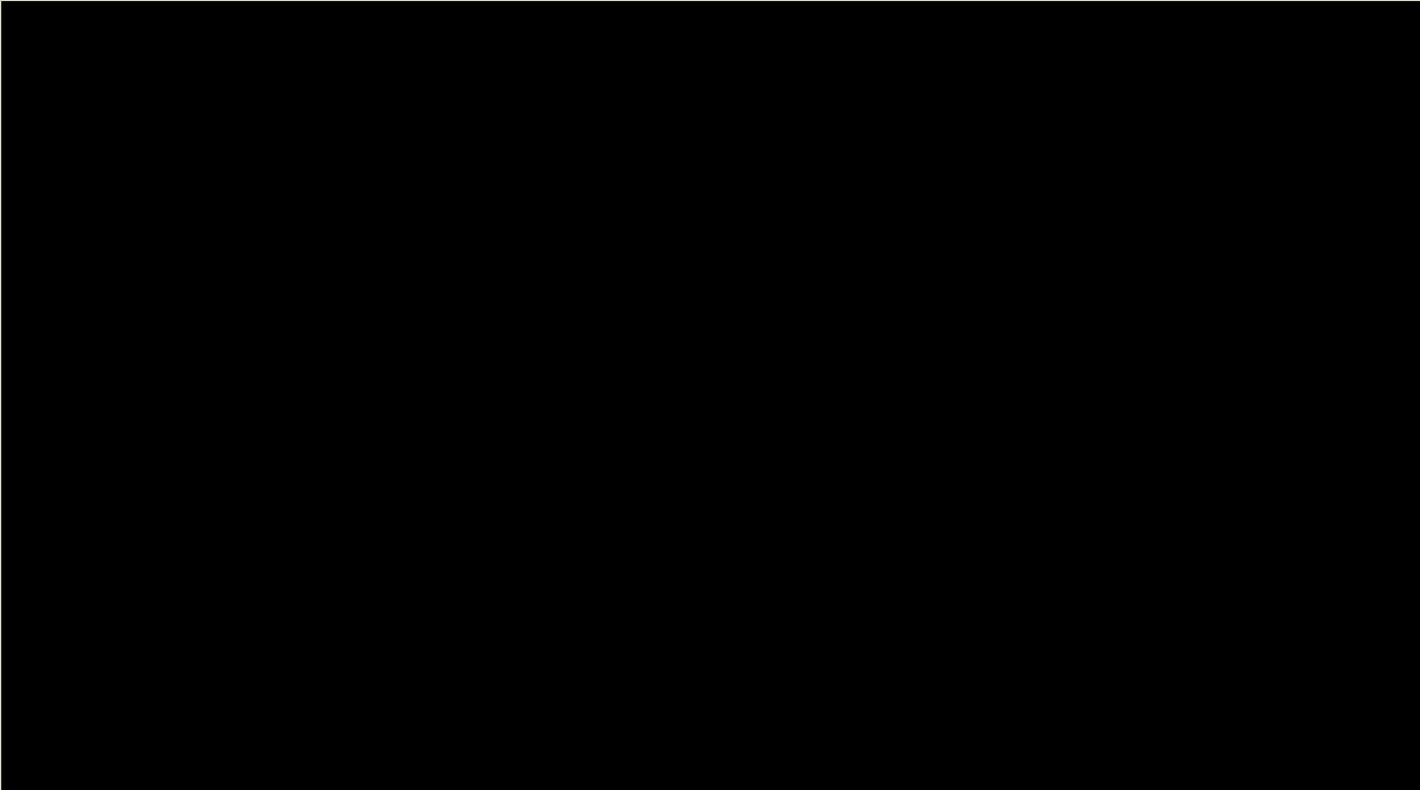
Question 3 - What time is available?

Consider time available for teacher collaboration.
(Common planning, after school, release time, department meetings, PLC, etc.)

Consider time in student schedules for intervention programming.

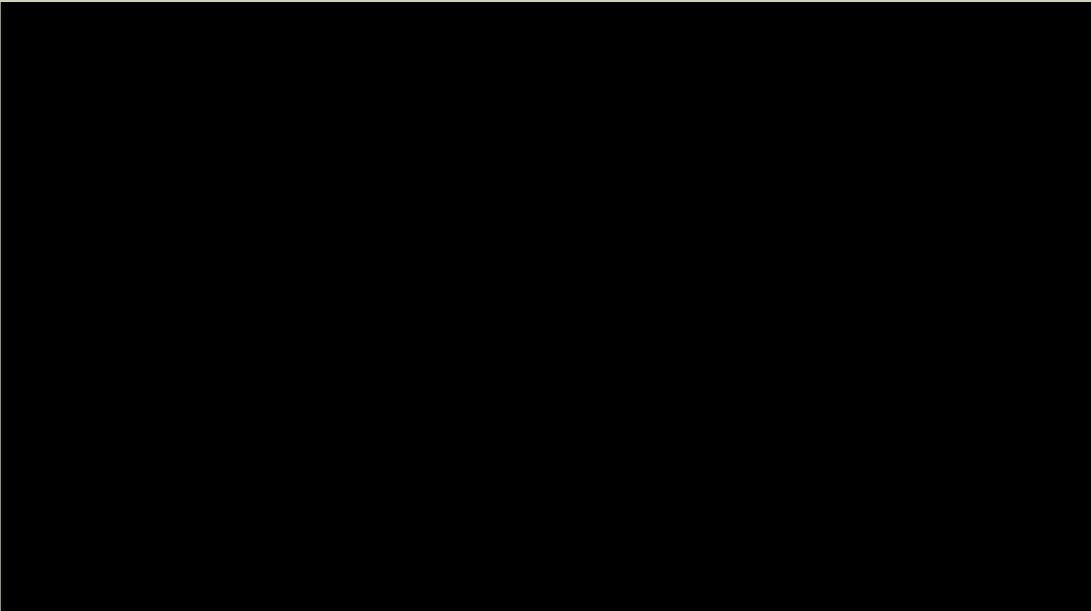
DATA COLLECTION & ANALYSIS

- How are you collecting, organizing, and using Data?
 - Gradebook data, Spreadsheet, Reporting Software



INTERVENTION PROCESS

- What are your interventions?
 - Tier I
 - Tier II



BRAINSTORM - INTERVENTIONS

Question 5 - What interventions can you provide?

Tier I supports for all students within the classroom.

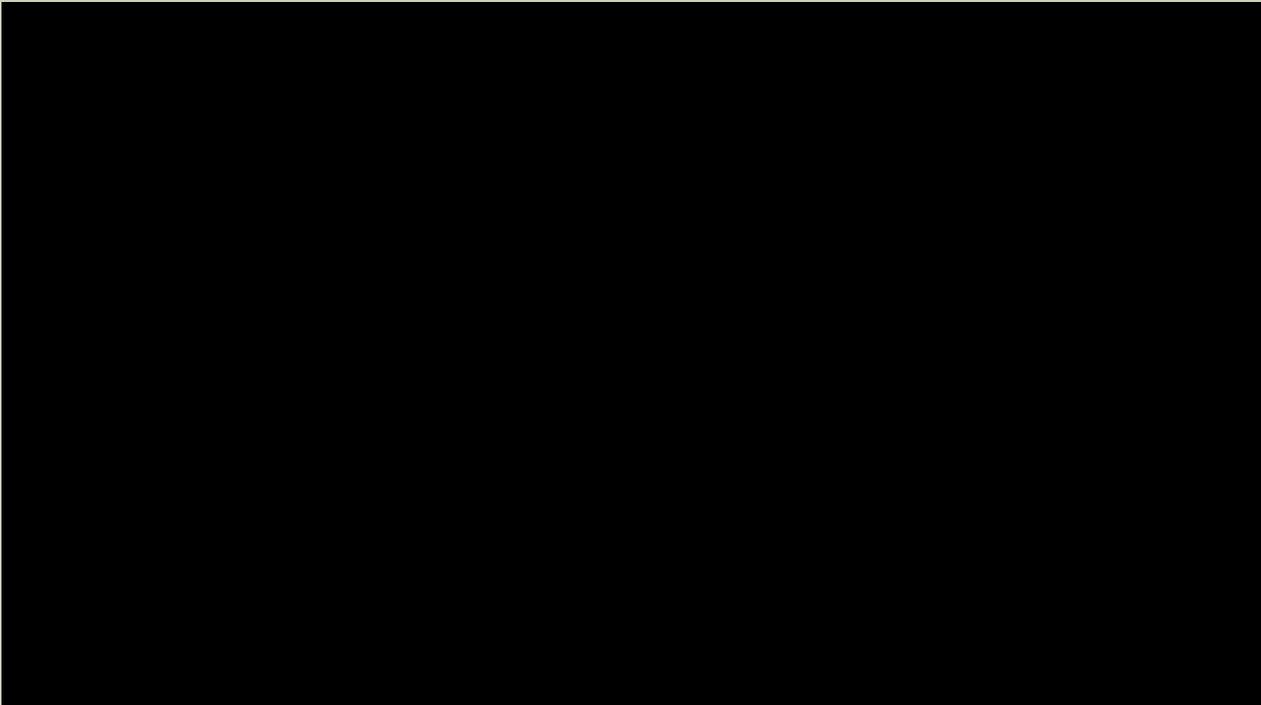
Consider use of spiraling, quizlets, and retaching after assessments.

Tier II supports outside of the classroom. Consider ways to pull students.

Think about targeting intervention based on your assessments and goals.

THE ANSWERS

The answers to these questions helped us identify weaknesses in our programming, assessment, instruction, and curriculum, and started us down the road to meaningful change.



CHANGE IS GOOD

- The answers to your guiding questions will change over time
- Keep the guiding questions - modify the program
- Embrace change, continue monitoring

