

Relationships and a Developmental Mindset: Foundation for Teaching, Learning, and Positive Student Outcomes

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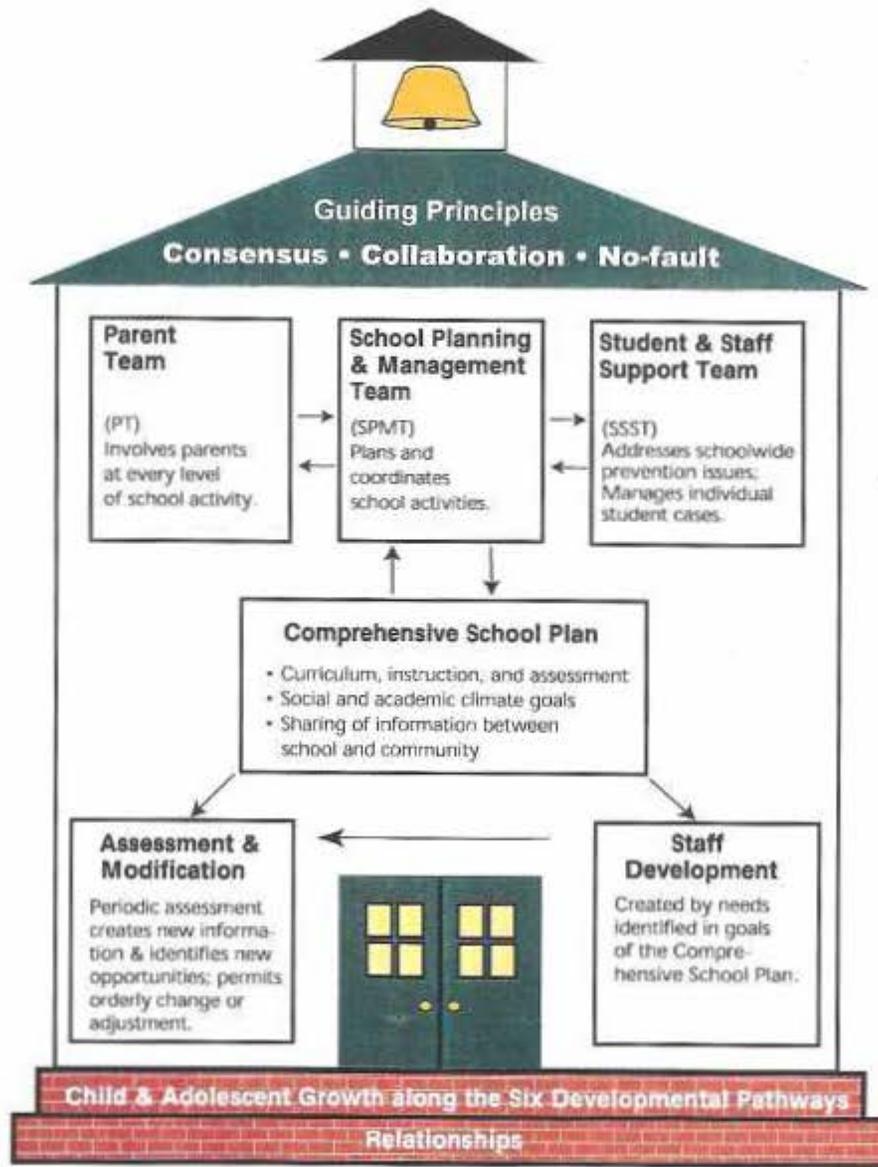


Objectives

This presentation is intended to:

- reinforce the importance of relationships as the foundation for education
- make the case that in order to support individualized learning and ensure success for every student, we must take a holistic approach to education

Model of the SDP Process



Quote

“Where there is a good climate of relationships, there is academic achievement, and you can accomplish the business of socializing kids and making gains at the same time. One need not interfere with the other.”

(Comer, cited in the National Center for Effective Schools Research and Development, 1989, p. 43)

Relationships and Development

- Relationships serve as the foundation through which adults provide support for children's development along six critical pathways.

The Six Developmental Pathways

- Physical
- Cognitive
- Language
- Social
- Ethical
- Psychological

Physical Pathway

- The physical pathway refers to the physical health and well being of children
- Goal: to help children and adolescents acquire and use knowledge about their physical development to make good decisions that would promote healthy development

Cognitive Pathway

- An individual's ability to think critically and creatively
- Goal: for children and adolescents to increase their capacity to analyze, synthesize and evaluate information; to achieve mastery in required and selected content areas; to use information to effectively solve problems; and to enjoy learning.

Language Pathway

- An individual's ability to understand spoken and written communication; ability to effectively communicate verbally and through writing
- Goal: to help children and adolescents to increase their capacity for receptive and expressive language in a variety of contexts.

Social Pathway

- This pathway refers to the individual's ability to develop and maintain healthy relationships, and to adequately negotiate challenging relationships.
- Goal: to help children and adolescents to increase their capacity to build and maintain healthy relationships across the range of human diversity.

Ethical Pathway

- This pathway focuses on the individual's knowledge of appropriate and acceptable behaviors, and the practice of these behaviors including respect for the rights and integrity of self and others.
- Goal: to help children and adolescents to increase their capacity for behaving with justice and fairness toward others.

Psychological Pathway

- An individual's self-awareness and self-esteem, including feelings of worth and competence; an individual's ability to appropriately manage emotions.
- Goal: to help children and adolescents to develop a strong, positive sense of self; and, to increase their capacity to manage their emotions well.