



Common Core Leaders Common Core Implementation

Alliance Districts Convening
May 1, 2014

Quick Write

Think about your entire teaching and administrative staff.

- How knowledgeable are they of the CCSS and SBA?
- What challenges do you foresee in raising their knowledge level?

Objectives

- To provide:
 - Information on Common Core State Standards implementation practices in Bristol Schools
 - Information on our use of Common Core/Smarter Balanced Assessment Leaders

Curriculum Revision Status 2013-14

- Summary:
 - Full implementation of CCSS based curriculum in:
 - Mathematics K-11
 - ELA K-11
 - Social studies K- 11
 - Literacy in 6-8 science and career & technical education
 - Focus on development of math and literacy practices

Community Presentations

- Two to the Board of Education
- Two to the community

Problem

- How to ensure a shared understanding of CCSS and SBA?

Solution

- Develop teacher leaders to work with staff = CC/SBA Leaders

Problem

- Who to serve as CC/SBA Leaders?

Solution

- Create 17 positions
- At least 1 leader/school



Problem

- Responsibilities?



Solution

- Participate in professional learning sessions during summer and after school
- Provide and document five (5) professional learning sessions for all teachers and administrators at building level



Problem

- Responsibilities?



Solution

- Inform teachers and administrators about CCSS and SBA
- Communicate regularly with building educators and district personnel about CCSS and SBA issues and questions



Problem

- Math and literacy experts only?



Solution

- No, select from a large pool of teachers in various content areas



Problem

- How to find teachers?



Solution

- Posted the position
- Interviewed all applicants



Problem

- Time for training of all staff?



Solution

- 32 Wednesdays – staff stay for 100 minutes
- Used 4 of these Wednesdays and half of November professional development day

Problem

- Costs/funding?

Solution

- \$2000 stipend
- Alliance grant



Problem

- Training for CC Leaders?



Solution

- 6 hrs of training in August
- CCSS resources
- 2 hrs of training prior to each of 5 sessions



Problem

- Content to be presented?



Solution

- Determined from input from CC Leaders, principals, supervisors

Topics for Sessions

Session 1

- Rationale for standards
- Update on National, State, and Local levels
- Shifts for instruction in Literacy and Mathematics

Topics for Sessions

Session 2: Reading

Elementary

- CCSS Reading for Literature and Reading for Information Standards– RL/RI 1 and RL/RI 10
- Close reading
- Text-dependent questions
- Text complexity

Topics for Sessions

Session 2: Reading Secondary

- CC expectations for reading in ELA, Social Studies/History, Science and “Technical” Courses
- Text complexity
- Vocabulary
- Close reading

Topics for Sessions

Session 3

3 hours, November PD Day

- Comparison of *Smarter Balanced Assessments* and CMT/CAPT
- Identification of technology skills
- Connection among curriculum, CCSS, *Smarter Balanced Assessment*

Topics for Sessions

Session 4

Overview of Smarter Balanced Assessment

- Update on Spring 2014 SBA **FIELD** Test and practice test
- Overview of 2015 SBA **OPERATIONAL** Test: summative, interim, and formative assessments
- Introduction of *Digital Library*
- Support for special populations

Topics for Sessions

Session 5

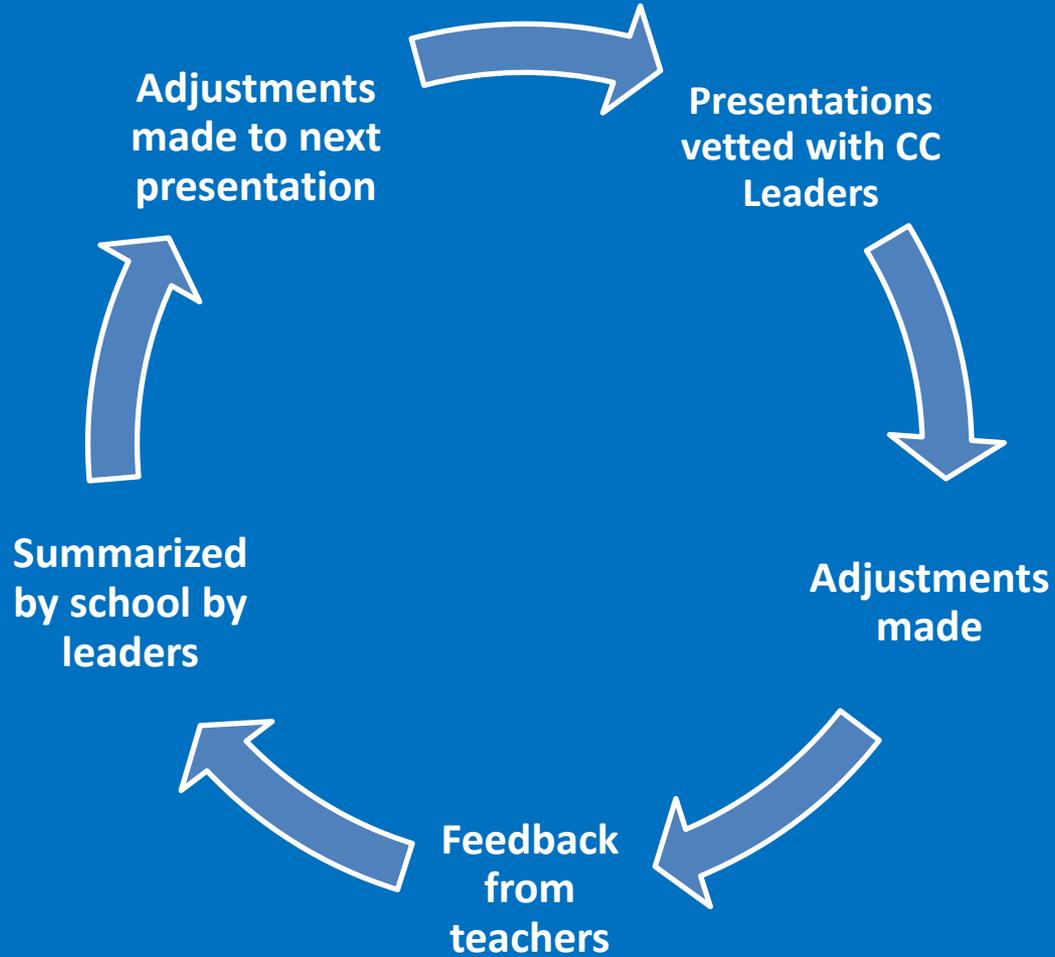
- Review of claims of *Smarter Balanced* assessments
- Targets
- Revision of lesson and/or assessment

Adaptations

To meet needs of all staff:

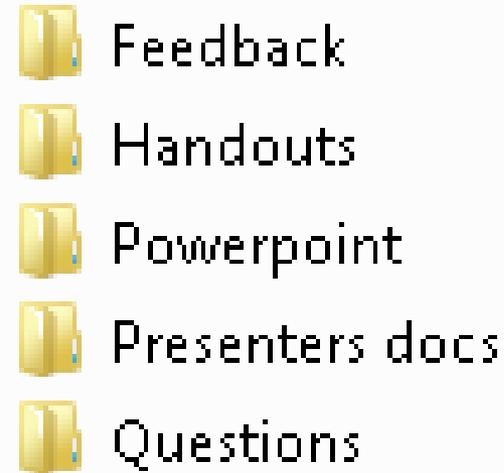
- Close reading for music, art, physical education
- Interactive activities for content area and grade level
- Handouts for grade levels
- Review of practice test items at grade level taught or close to that grade level

Feedback Loop



Format for Sessions

- Preparation for CC Leaders
 - Facilitator's guide
 - List of handouts
 - Numbered handouts
 - Differentiated PPT's



Common Core/Smarter Balanced Leaders

- Derrick LaChance – Grade 3 teacher,
West Bristol School
- Amy DiNoia – Grade 6 Social Studies teacher,
Chippens Hill Middle School
- Lisa Rocco – Social Studies teacher,
Bristol Eastern High School

Outcomes

- Built capacity of teachers as leaders
 - confidence
 - presentation skills
 - knowledge of CCSS and SBA
- Increased knowledge of CCSS and SBA for teachers and administrators

Challenges with Time

- Creating presentations
- Researching material
- Attending other sessions to obtain information
- Preparing handouts/revision of handouts
- Turning materials around from session to session
- Scheduling preparation sessions

Next Steps

- Plan to continue to use CC/SBA Leaders
- Turn-key CT Core Standards modules
- Design sessions
- Focus on interactive activities for teachers which engage them in work with CCSS
- Transfer content from next year's sessions into work of Instructional Data Teams

Presenters

- Denise Carabetta, Director of Teaching and Learning
- Pam Brisson, Supervisor of Humanities and World Languages
- Lisa Bernabe, Supervisor of Mathematics
- Derrick LaChance, Grade 3 Teacher, West Bristol School
- Amy DiNoia, Social Studies Teacher, Chippens Hill Middle School
- Lisa Rocco, Social Studies Teacher, Bristol Eastern High School

Questions?