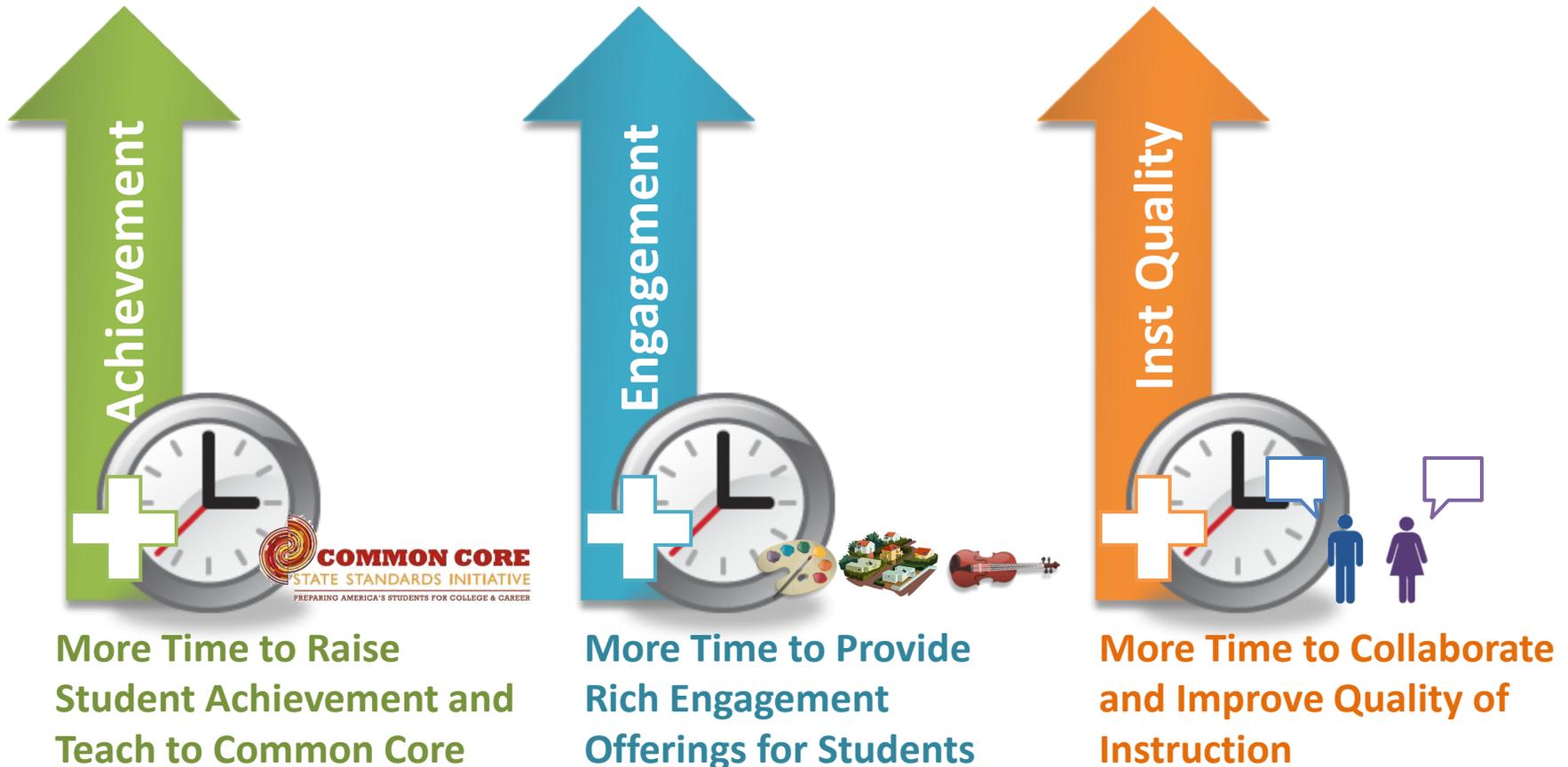




TIME Collaborative: Connecticut
Creating Schools with More & Better Learning Time

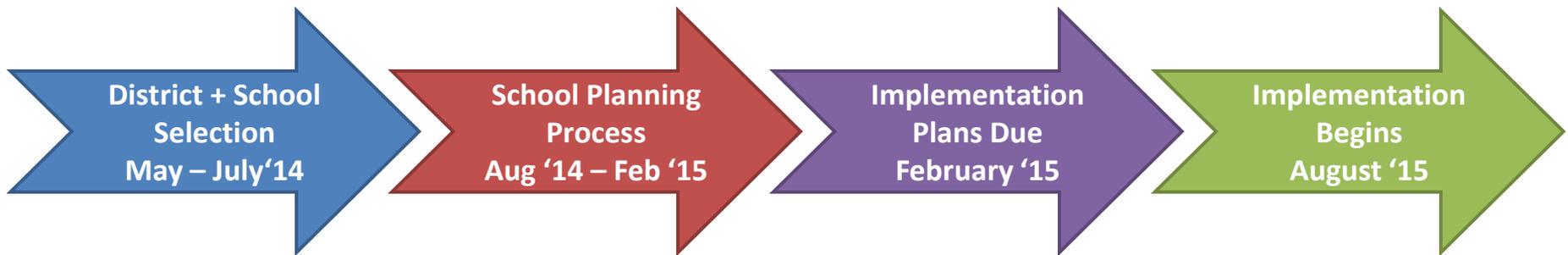
Why More Time?

More Time Benefits BOTH Students and Teachers



TIME Collaborative: **Across the Nation**

- Multi-year initiative to develop high-quality and sustainable expanded learning time schools in 5 states--CO, CT, MA, NY, TN
- Participating schools create a plan that provides 300 additional hours of learning time for **all** students
- School staff and community take ownership of the redesign process

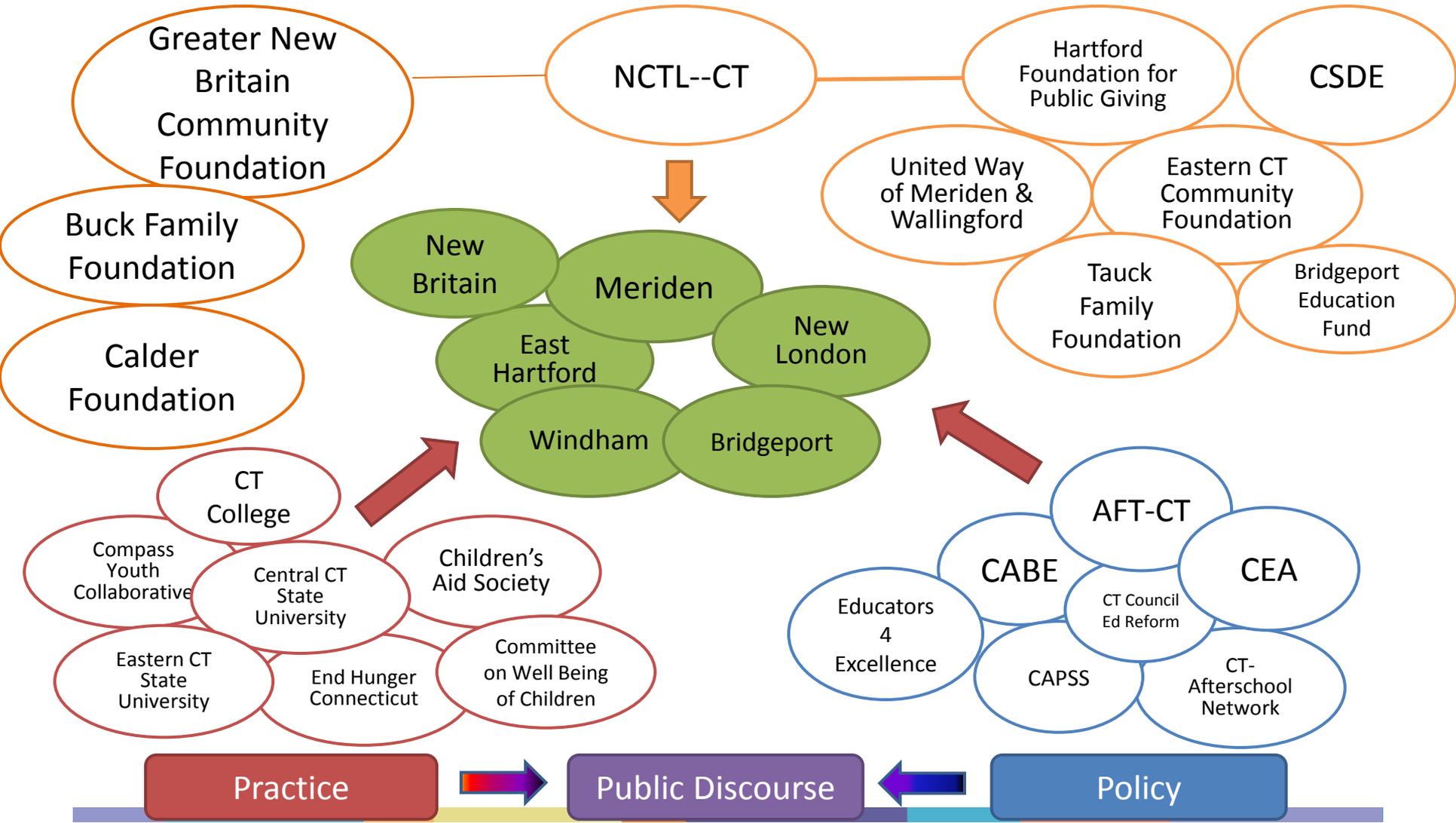


TIME Collaborative: Connecticut

Connecticut State Department of Education (SDE) is collaborating with NCTL and the Ford Foundation to bring the TIME Collaborative to a limited number of Alliance Districts

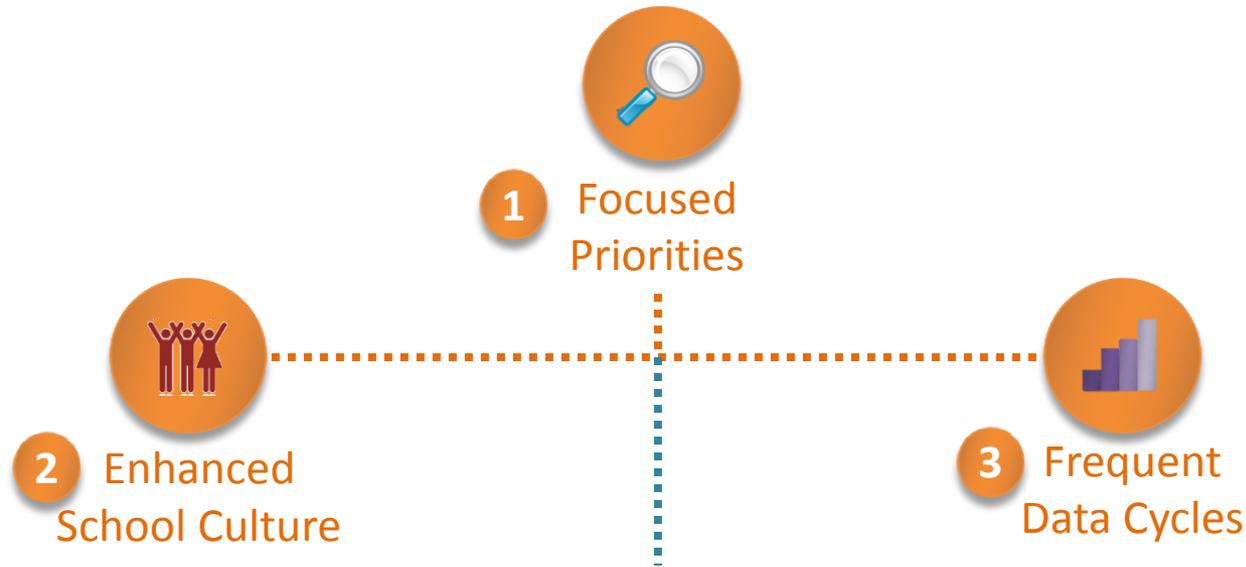
- **Cohort I:** During the 2012-13 planning process, 3 Connecticut districts worked to re-engineer their school schedule to add **300 hours for all students**
 - East Hartford, Meriden, New London
 - Schools in all 3 districts are moving forward with implementation of expanded learning time in 2013-14 school year
- **Cohort II:** 3 additional Connecticut districts engaged in a planning process during the 2013-14 school year—Bridgeport, Meriden, Windham
- **Cohort III:** 2 additional Connecticut districts engaged in a planning process during the 2014-15 school year-----New Britain

Partnership Drives the CT TIME Collaborative



TIME Collaborative: High-Quality ELT

School-wide Approaches around...



...Support Effective Practices in:



TIME Collaborative: Support to Districts + Schools

Planning
Session
#1

Planning
Session
#2

Planning
Session
#3

Planning
Session
#4

Planning
Session
#5

Planning
Session
#6

On-site Support and Coaching of School Planning + District Teams



- ❑ **Detailed resources** such as sample schedules, implementation guides and videos



- ❑ **On-line learning** opportunities for schools and district to access virtual resources



- ❑ **Learning from ELT practitioners** from high-performing schools
 - Webinars
 - School Tours

TIME Collaborative: The Planning Sessions

During SY14-15, school-based teams from the selected districts will participate in 6 full-day planning sessions and 2 additional school-based “mini-sessions” (3 hours)

What are the Planning Sessions?

- Opportunity to learn about best practices of high quality ELT schools
- Time for small teams to meet and rethink their school schedules to better meet the needs of students and teachers
- Opportunity for teams to network with other planning teams from across the state

Who Participates?

- A minimum of 5 teachers and the principal representing a broad range of disciplines, experience, and roles form the ELT planning team (this can be a sub-set of a school’s ILT)
- Include teachers, union representatives, principal, other administrative staff, parents, and school partners
- Key district personnel charged with supporting schools’ efforts

TIME Collaborative: **Conditions for Success**



COLLABORATION

- Among district leaders and staff
- Among school leaders and staff
- Between district and schools



COMPLEXITY

- Needs to be highly organized and coordinated
- There will be lots of questions and not always easy answers



CHANGE

- On many levels
- You have been chosen in part because you have demonstrated the ability to lead successful change
- Need to remain flexible and consider options

TIME Collaborative: Key Roles in the Planning Process

- Leads planning process + attends all sessions
- Keeps colleagues and stakeholders fully informed

School Planning Team

District Time Collaborative Team

Your School's Faculty and Staff

- Led by District Point of Contact
- Includes principals and district leaders
- Meet as needed to address district solutions and problem solve

- Participates in planning process as organized by Planning Team
- Provides input and feedback on design as it is developed

Funding

- Ford Foundation
- SDE
 - Alliance District Grant
 - 1003A Grant
 - SIG
 - Title I, Title II
 - Priority School District Funds
 - 21 CCLC
 - Commissioner Network Funds
 - Capacity Building Funds for Planning

CT Center on Time and Learning

Connecticut Center on Time & Learning is a state affiliate of the National Center on Time & Learning (NCTL), which is Dedicated to expanding learning time to improve student achievement and enable a well-rounded education. Through research, public policy and technical assistance, we support national, state and local initiatives that add significantly more school time for academic and enrichment opportunities to help children meet the demands of the 21st century.



<http://timeandlearning.org/connecticut>

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Thank you!