



CONNECTICUT STATE DEPARTMENT OF EDUCATION

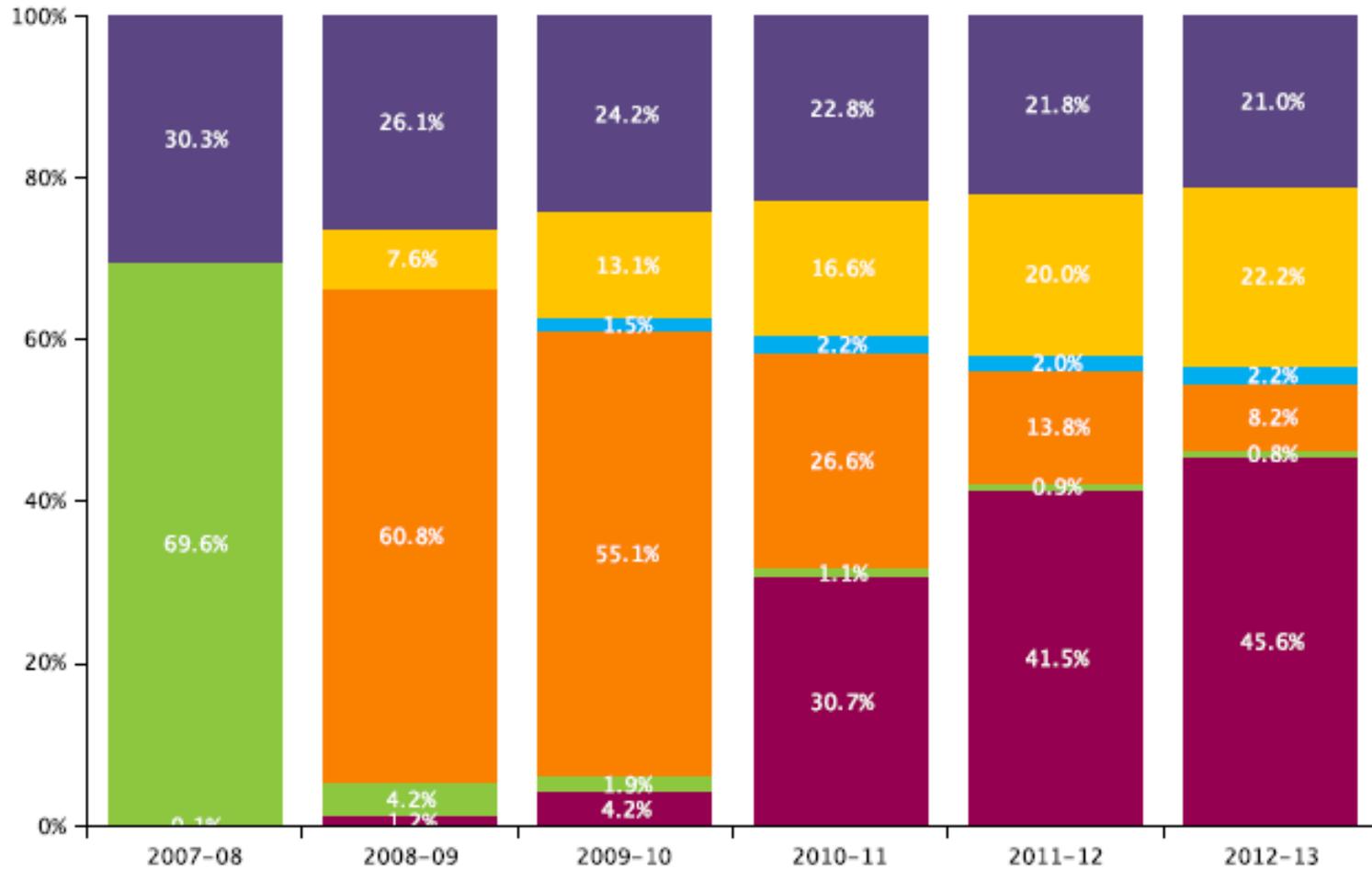
Postsecondary Outcomes of High School Graduates

*Alliance District Convening
January 2015*

Two Sources

- National Student Clearinghouse
- P20WIN (Workforce Information Network)

Class of 2007 Postsecondary Enrollment and Progress



- Graduated
- New to College
- Retained
- Returned After Stop Out
- No Longer Enrolled & Not Graduated
- Not in NSC to Date



High School Reports

<http://www.sde.ct.gov/>

Click on “Collections, Data and Research”

Click on “Reports/Summary Data”

Click on “High School Reports”

Direct link:

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2758&Q=335288>

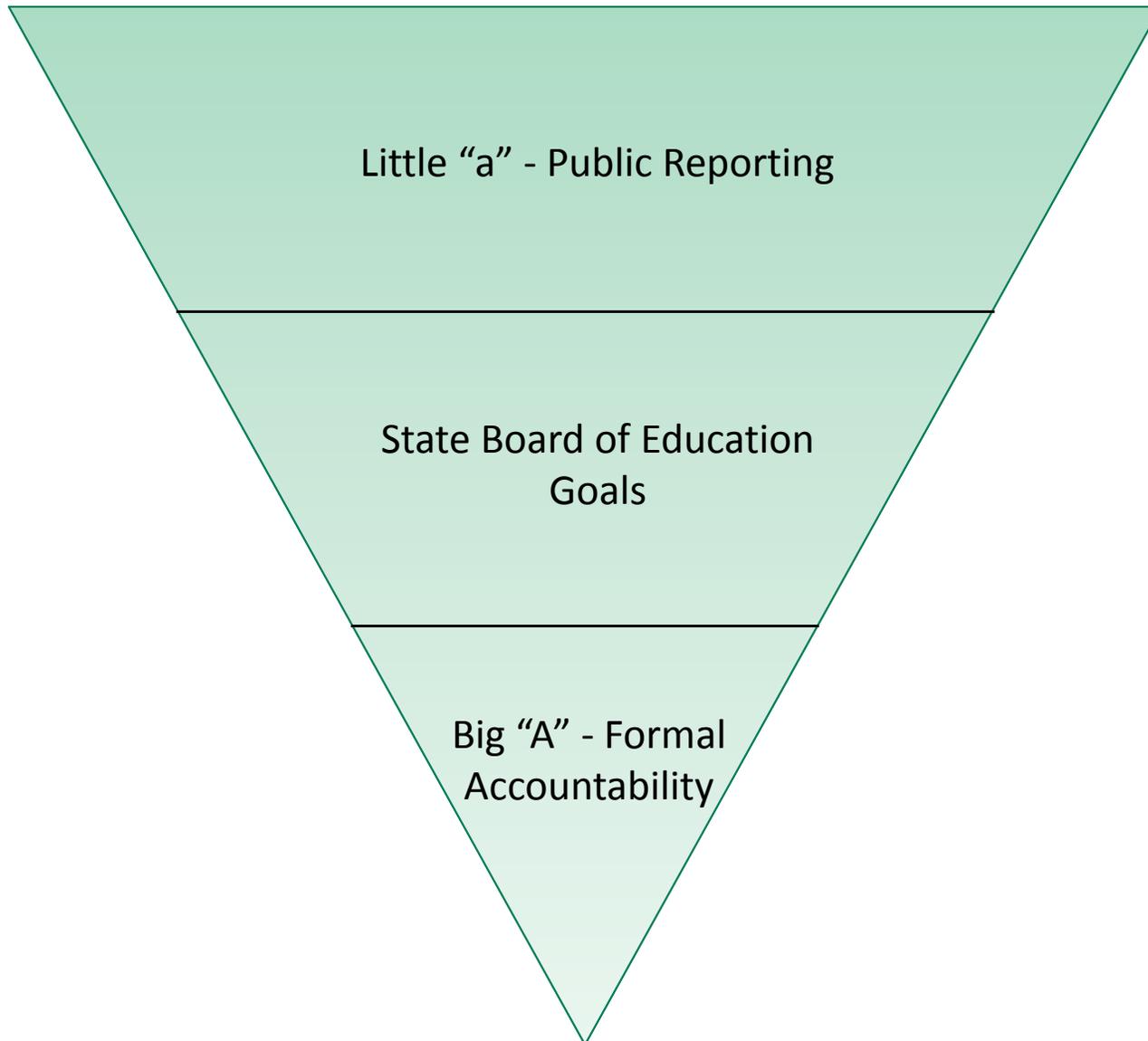


CONNECTICUT STATE DEPARTMENT OF EDUCATION

Next Generation Performance Accountability for Districts and Schools

*Alliance District Convening
January 2015*

Breadth of Indicators Considered



State Board of Education Vision:

Connecticut students will think critically, learn joyfully, express themselves creatively, and contribute meaningfully to their communities. Connecticut schools will prepare every learner for success and fulfillment in college, careers, and life.

Three ambitious goals designed to realize the vision.

Improve overall academic achievement and reduce academic achievement gaps

- Academic Achievement (Status)
 - Subject Index
 - Subgroup Index
- Academic Growth (Longitudinal)
 - Overall
 - Subgroup

Produce college- and career-ready graduates

- Attendance/Chronic Absence
 - Overall
 - Subgroup
- Preparation for Postsecondary and Career Readiness
 - Coursework
 - Exams
- Graduation
 - On Track in 9th grade
 - Overall Four-year Rate
 - Subgroup Six-Year Rate
- Postsecondary Success
 - Entrance

Prepare well-rounded, civically engaged students

- Civics - TBD
- Arts
 - Course Access
- Physical Fitness
 - Fitness Assessment
- Grit/Persistence/Personal Dev. - TBD

Proposed Indicators

Category	Indicator	Yr 1	Yrs 2&3
Academic Achievement (Status)	Subject Index (0-100) - bonus points for advanced performance (scale scores instead of achmnt. Levels) <ul style="list-style-type: none"> All Students Students in <i>Subgroup</i> 	50 50	20 20
Academic Growth (Longitudinal)	Percentage of students meeting growth targets (15 Points SB-ELA;15 points SB-Math) <ul style="list-style-type: none"> All Students Students in <i>Subgroup</i> 	N/A	30 30
Attendance / Chronic Absence	Percentage of students with satisfactory attendance (not chronically absent) <ul style="list-style-type: none"> All Students Students in <i>Subgroup</i> 	10 10	10 10
Preparation for Postsecondary & Career Readiness	Coursework: Percentage of students in grades 11 & 12 participating in <i>at least one</i> of the following during high school: Two courses in AP/IB/dual enrollment; or Two courses in one of seven CTE categories; or Two workplace experience “courses” in any area.	10	10
	Exams: Percentage of students in grades 11 & 12 achieving CCR benchmark on <i>at least one</i> of the following: Smarter Balanced 11 th or SAT or ACT or 2 AP or 2 IB	10	10
Graduation	On-Track in 9th Grade: Percent of 9 th graders earning at least five full-year credits in the year	10	10
	Four-year rate: Percentage of the ultimate target (94%) achieved by All Students	20	20
	Six-year rate: Percentage of the ultimate target (94%) achieved by students in <i>subgroup</i>	10	10
Postsecondary Success	Entrance: Percentage of graduating class who enrolled in a 2 or 4-year postsecondary institution any time during the first year after high school graduation	5	5
Well-Rounded and Civically Engaged	Physical Fitness: Percentage of students meeting/exceeding the “Health Fitness Zone Standard” in all four areas of the CT Physical Fitness Assessment	10	10
	Arts Access: Percentage of students in grade 9 through 12 participating in at least one arts course in the school year	5	5
TOTAL (Overall Metric: Percentage of Available Points Earned)		200	200

Summary of Changes

Preserve	Add	Refine
<p>Performance index to capture improvements throughout the performance continuum</p> <p>Minimum N size of 20</p> <p>Adjusted Cohort Graduation Rate</p>	<p>New indicator for Goal 1 – Improve overall academic achievement and reduce academic achievement gaps</p> <ul style="list-style-type: none"> • Longitudinal Academic Growth <p>New indicators for Goal 2 – Produce College and Career Ready Graduates</p> <ul style="list-style-type: none"> • Attendance/Chronic Absence • Participation in CCR Coursework • Performance on CCR Exams • On-Track in 9th Grade • Six Year Graduation Rate • Postsecondary Success <p>New indicators for Goal 3 – Prepare well-rounded and civically engaged students</p> <ul style="list-style-type: none"> • Physical Fitness • Arts Access 	<p>Calculate index based on scale scores instead of achievement levels</p> <p>Super subgroup to hold more schools accountable</p> <p>Revised approach to determine achievement and graduation gaps</p> <p>Explicit incorporation of graduation rate gaps</p>

Distribution of Weights

Indicator	Elementary		Middle		High	
	Yr 1	Yrs 2&3	Yr 1	Yrs 2&3	Yr 1	Yrs 2&3
Academic Achievement (overall, subgroup)	76.9%	30.8%	71.4%	28.6%	50.0%	50.0%
Academic Growth (overall, subgroup)	n/a	46.2%	n/a	42.9%	n/a	0.0%
Attendance / Chronic Absence (overall, subgroup)	15.4%	15.4%	14.3%	14.3%	10.0%	10.0%
Preparation for CCR Courses/Exams	0.0%	0.0%	0.0%	0.0%	10.0%	10.0%
Graduation: On Track in 9th	0.0%	0.0%	7.1%	7.1%	5.0%	5.0%
Graduation: (4-year, 6-year subgroup)	0.0%	0.0%	0.0%	0.0%	15.0%	15.0%
Postsecondary Success	0.0%	0.0%	0.0%	0.0%	2.5%	2.5%
Arts Access	0.0%	0.0%	0.0%	0.0%	2.5%	2.5%
Fitness	7.7%	7.7%	7.1%	7.1%	5.0%	5.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Proposed School Classification Approach

Category 1
(Top Quartile)

Category 2
(Two
Middle
Quartiles)

Category 3
(Bottom Quartile – except 4 and 5)

Category 4 (Focus)

Category 5 (Turnaround)

Overview

- 5 Categories per state law - no labels for 1, 2, 3 (4- Focus; 5- Turnaround); Separately classify Elem/Middle and High schools

During 2015-16

- **Category 5** – 5% of Title I schools (apx. 30); bottom 5% based on percentage of points earned; SIG Tiers I & II; high schools with 6-yr grad rate for all students <70% for two cohorts
- **Category 4** – 10% of Title I schools (apx. 55); select from bottom 3 quartiles; lowest subgroup index scores (4% ELA, 4% Math, 2% Science); subgroup grad rate <70% for two cohorts
- Begin interventions in new 4 and 5 schools by 2016-17
- **Category 3** – Bottom quartile; not 4 or 5
- **Category 2** – Two middle quartiles; not 4 or 5
- **Category 1** – Top quartile – not 4 or 5; also if outlier in achievement or grad rate gap, then classified as 2
- Identify Schools of Distinction

Beyond 2015-16

- Use multiple years weighted data to update categories 1, 2, 3
- Identify Schools of Distinction