

# Race to the Top



**DETAILS OF THE FINAL APPLICATION**

# Timing



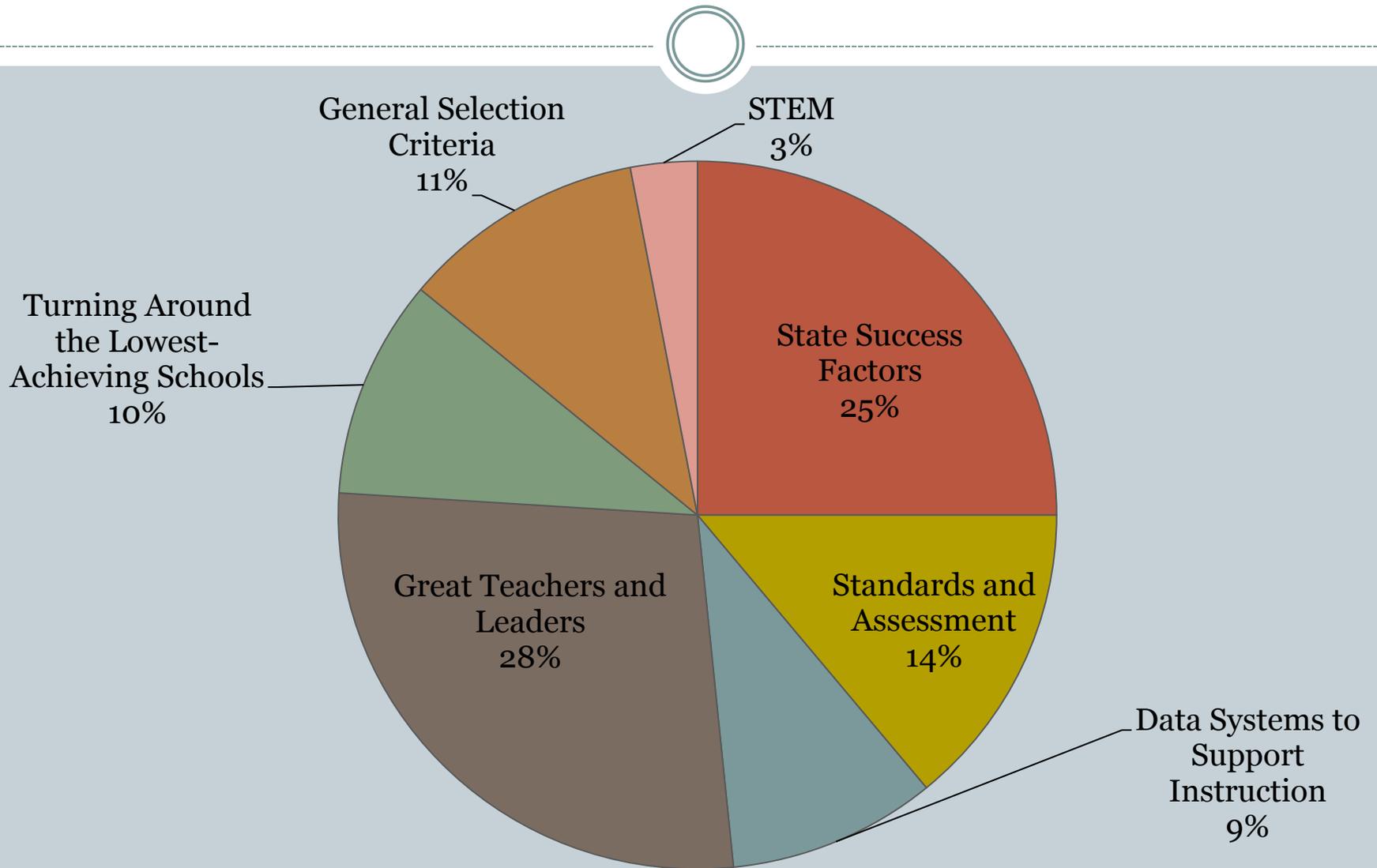
- **Phase 1:**
  - Applications Due: January 19, 2010
  - Awards Announced: April 2010
- **Phase 2:**
  - Applications Due: June 1, 2010
  - Awards Announced: No later than September 30, 2010
- **Note:**
  - States do not have to apply for Phase 1 to be eligible for Phase 2.
  - States that apply in Phase 1 but are not awarded grants may reapply for funding in Phase 2.

# Funding Levels



- U.S. Dept. of Ed has issued “nonbinding budget ranges” for each state, based on population:
  - **CATEGORY 1 – \$350-700 million**
    - ✦ California, Texas, New York, Florida
  - **CATEGORY 2 – \$200-400 million**
    - ✦ Illinois, Pennsylvania, Ohio, Georgia, Michigan, North Carolina, New Jersey
  - **CATEGORY 3 – \$150-250 million**
    - ✦ Virginia, Arizona, Indiana, Washington, Tennessee, Massachusetts, Missouri, Maryland, Wisconsin
  - **CATEGORY 4 – \$60-175 million**
    - ✦ Minnesota, Colorado, Alabama, Louisiana, South Carolina, Puerto Rico, Kentucky, Oklahoma, Oregon, **Connecticut**, Utah, Mississippi, Iowa, Arkansas, Kansas, Nevada
  - **CATEGORY 5 – \$20-75 million**
    - ✦ New Mexico, Nebraska, Idaho, West Virginia, New Hampshire, Maine, Hawaii, Rhode Island, Montana, Delaware, South Dakota, Alaska, North Dakota, Vermont, Wyoming, District of Columbia

# Weight of Selection Criteria



# Selection Criteria: The Breakdown



- **A. State Success Factors (125 points)**
  - (A)(1) Articulating State's education reform agenda and LEAs' participation in it (65 points)
  - (A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans (30 points)
  - (A)(3) Demonstrating significant progress in raising achievement and closing gaps (30 points)
- **B. Standards and Assessments (70 points)**
  - (B)(1) Developing and adopting common standards (40 points)
  - (B)(2) Developing and implementing common, high-quality assessments (10 points)
  - (B)(3) Supporting the transition to enhanced standards and high-quality assessments (20 points)

# Selection Criteria: The Breakdown



- **C. Data Systems to Support Instruction (47 points)**
  - (C)(1) Fully implementing a statewide longitudinal data system (24 points)
  - (C)(2) Accessing and using State data (5 points)
  - (C)(3) Using data to improve instruction (18 points)
- **D. Great Teachers and Leaders (138 points)**
  - (D)(1) Providing high-quality pathways for aspiring teachers and principals (21 points)
  - (D)(2) Improving teacher and principal effectiveness based on performance (58 points)
  - (D)(3) Ensuring equitable distribution of effective teachers and principals (25 points)
  - (D)(4) Improving the effectiveness of teacher and principal preparation programs (14 points)
  - (D)(5) Providing effective support to teachers and principals (20 points)

# Selection Criteria: The Breakdown



- **E. Turning Around the Lowest-Achieving Schools (50 points)**
  - (E)(1) Intervening in the lowest-achieving schools and LEAs (10 points)
  - (E)(2) Turning around the lowest- achieving schools (40 points)
- **F. General Selection Criteria (55 points)**
  - (F)(1) Making education funding a priority (10 points)
  - (F)(2) Ensuring successful conditions for high-performing charters and other innovative schools (40 points)
  - (F)(3) Demonstrating other significant reform conditions (5 points)

# Priorities



- **Priority 1:**
  - Absolute Priority – Comprehensive Approach to Education Reform
- **Priority 2:**
  - Competitive Preference Priority – Emphasis on Science, Technology, Engineering, and Mathematics (STEM) *(Note: 15 points additional points available for this priority, all or nothing)*
- **Priority 3:**
  - Invitational Priority – Innovations for Improving Early Learning Outcomes
- **Priority 4:**
  - Invitational Priority – Expansion and Adaptation of Statewide Longitudinal Data Systems
- **Priority 5:**
  - Invitational Priority – P-20 Coordination, Vertical and Horizontal Alignment
- **Priority 6:**
  - Invitational Priority – School-Level Conditions for Reform, Innovation, and Learning