

BECOMING A CULTURALLY RESPONSIVE EDUCATOR

17th ANNUAL SUMMER INSTITUTE 2012

August 15-16-17, 2012 • 8:30 a.m. - 4:30 p.m.

Mashantucket Pequot Museum and Research Center, Ledyard, CT

COMMENTS FROM PAST PARTICIPANTS

"I have attended many workshops focused on multiculturalism. But this workshop was the best I've participated in. Not only did I learn and receive much information, I have concrete ideas and plans to implement in my classroom and school."

— Judith Gaston Fisher, Learning Center Specialist, Community School, St. Louis, MO

"Developing a multicultural curriculum was an eye-opening, enriching and exciting workshop which I will take with me in both my personal and professional journey. by far the most engaging and effective facilitator I have ever had."

— Emily Wilkins, Program Development Coordinator, Visiting International Faculty (VIF) Program) Chapel Hill, NC

"The institute helped me tremendously to crystallize my thinking for how to engage students in multicultural theory and practice. I will continue to review my practice and how I can infuse what I learned for the benefit of my students."

— Pamela Taylor, Assistant Professor of Education, Seattle, WA

"I found the workshop helped me synthesize multicultural education theory and I now have skills to move theory into practice."

— Cindy Sammons, Multicultural Consultant, Chicago, IL



Sponsored by the Connecticut State Department of Education, Bureau of Accountability and Improvement

We are pleased to announce that this popular summer institute has changed its focus to match the May 2011 State Board of Education Position Statement on Culturally Responsive Education.

PRESENTERS

William A. Howe, MS., MA, Ed.D. – Consultant for Multicultural Education, Culturally Responsive Education, and Gender Equity, Connecticut State Department of Education and Past-President of the National Association for Multicultural Education (NAME).

Kimberly Traverso, MS, LPC – Consultant for School Counseling Services and Programming, Connecticut State Department of Education. Kim is a board member for the Connecticut Association for Counselor Educators and Supervision (CACES) and the Connecticut School Counseling Association (CSCA).

Jack Hasegawa – Executive Director, The 4-H Education Center at Auer Farm and former member of the Connecticut Advisory Committee to the U. S. Commission on Civil Rights.

Megan Alubicki, MS – Associate Education Consultant for English Language Learners (ELL) and Bilingual Education, Connecticut State Department of Education.

Ivelise Velazquez – Dean of Students, Parkville Community School, Hartford Public Schools

For more information go to the DMC website at <http://necme.org/becoming-a-culturally-responsive-educator/>

IMPORTANT NOTE: This is an intensive course that requires full attendance. No partial attendance is permitted. CEUs will be awarded for full attendance only.

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About the Institute: Since 1995, more than 4,000 people have attended the nationally recognized training program – Developing a Multicultural Curriculum (DMC). Developed originally in 1994 under a federal grant, DMC was created to meet the needs of teachers wishing to learn more effective strategies to teach minority students but also schools that wanted a curriculum that would prepare all students for a diverse workforce and a global economy.

The 1996 Connecticut school desegregation case, *Sheff v O'Neill* and the enactment of the No Child Left Behind (NCLB) legislation in 2002 further highlighted the need for a curriculum that included more culturally responsive teaching strategies, as well as more content about different cultures.

In May of 2011, the Connecticut State Board of Education approved a Position Statement on Culturally Responsive Education. The position statement begins with “Culturally responsive education supports students in developing a lifelong appreciation for understanding and valuing cultural understanding in all settings of life. The incorporation of culturally responsive education as a critical component of all current curriculum, activities and services is a mainstream pedagogical practice that can serve to improve the academic lives of all students.”

To align with the new position statement, this institute adopts a new title and a revised course. The institute covers 10 modules.

- Module 1: An Historical Perspective
- Module 2: Defining the Need for Culturally Responsive Education
- Module 3: Understanding and Working with Bias
- Module 4: Cultural Competence – Aspects of Culture, Global Skills

Module 5: Understanding Student Characteristics and Needs
Module 6: Characteristics of Culturally Responsive Teachers and Schools

Module 7: Families as Partners in Education

Module 8: Curriculum Transformation – Literacy, Math, Working with English Language Learners

Module 9: The Knowledge Bases of Multicultural Education

Module 10: Multicultural Lesson Planning

Who should attend? Preschool educators and staff, elementary, middle and high school teachers; administrators and support personnel; student teachers, teacher educators, and members of the school community who want to support a culturally responsive curriculum while working toward eliminating bias and harassment in schools.

What is the content? The three days will follow a model based on four key steps - awareness, knowledge, skills and action. These steps include awareness of how culture affects teaching and learning, the knowledge we need to be culturally responsive, how to create multicultural lesson plans; and how to develop an individual and organizational action plan. The highly interactive format will use videos, mini-lectures, experiential exercises, and small and large group discussions. Each participant will receive an extensive resource manual. Participants will work in-class to develop a multicultural lesson plan format. Continental breakfast, lunch and tour of the Mashantucket Pequot Museum are included!

To schedule free teacher in-services in your Connecticut school district, or if you have questions about this institute, please e-mail Dr. William A. Howe at william.howe@ct.gov.

COMMENTS FROM PAST PARTICIPANTS

“The workshop should be mandatory for all individuals involved in the education system, not just teachers. There should be a component of this as a mandatory part of every education degree program.”

— Paul Carolan, Director,
Regional Multicultural Magnet School,
New London

“A deeply moving and worthwhile experience!”

— Jeffrey R. Cianflore, English Teacher,
Newington High School

“The workshop was wonderful. I wish my whole school staff was here. I’m going to encourage all of them to go to the next one.”

— Rebecca Earl, Language Arts Teacher,
Memorial Boulevard Middle School,
Middletown, CT

“A very powerful tool to be used in our schools. I think every teacher should be exposed to this workshop.”

— Armanzo Zarazu, Spanish Teacher,
Torrington High School

“Incredibly relevant and timely topic accompanied by accessible materials and activities. This was a user-friendly workshop I will implement throughout my years as an educator.”

— Michele Nunn
Grade 7 Teacher, Dolan Middle School

“Finally, an institute that puts it together; great resources and useful ideas.”

— Mike Greenwood
District Teacher Leader, Windsor

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Registration Deadline: July 31, 2012

COST: \$200 (Connecticut Residents) • \$295 (Out of State Residents)

No registrations will be confirmed until purchase order or payment has been received.

There is no charge for the first 30 teachers and staff from the Connecticut Partner School Districts - Ansonia, Bridgeport, Danbury, East Hartford, Hamden, Hartford, Meriden, Middletown, New Britain, New Haven, New London, Norwalk, Norwich, Stamford, Waterbury, West Haven, Windham and Windsor. Teachers and staff from these districts must register by May 1, 2012 using the form found at <http://necme.org/becoming-a-culturally-responsive-educator/>. After May 1, 2012 registration will be open to the public. For more information go to the DMC website at <http://necme.org/becoming-a-culturally-responsive-educator/>

ALL GENERAL REGISTRATIONS ARE TO BE COMPLETED ONLINE

Follow these steps.

- 1) Go to <http://aces.org/>**
- 2) At the top, click on the tab that says "Workshops"**
- 3) In the listing of workshops go to "Becoming a Culturally Responsive Educator -17th Annual Summer Institute, 2012 "**
- 4) Click on the link.**

If you need assistance with registering or have any questions regarding confirmations, please contact Mary Lou Woods at mwoods@aces.org

DIRECT ALL INQUIRIES REGARDING REGISTRATION TO

Mary Lou Woods, PDSI, ACES - 205 Skiff Street, Hamden, CT 06517

Tel: 203-407-4403 • Fax: 203-407-4591 • ACES Federal ID Number: 06-0881700

You will be notified by email if your application has been accepted. Directions will be sent at that time.

CANCELLATION/REFUND POLICY:

A written notice of cancellation must be received by ACES by **July 31, 2012** in order to receive a refund of a paid registration fee. Fax notice to Mary Lou Woods at 203-407-4591 or e-mail mwoods@aces.org

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ACES Professional Development/School Improvement
205 Skiff Street
Hamden, CT 06517-2219

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