

## **Common Core Information and Resources**

The Council of Chief State School Officers (CCSSO) has announced a number of worthwhile resources for administrators and teachers for the Common Core State Standards.

- The CCCSO will host two webinars to support the Connecticut Core Standards:

The upcoming webinar will be offered on March 17, 2015, at 3:00 p.m. titled "[Communicating with Parents about the New Assessments: A Look at New Resources](#)." The National PTA has developed materials for state and local PTA chapters that may be used to improve communication with parents about the new assessment system in CT.

In April, the CCSSO will be the host of a webinar which focuses on a recent EDReports.org comprehensive analysis of math instructional materials for grades K-8 aligned to the Common Core State Standards. The [webinar](#) is scheduled for Thursday, April 2, 2015, at 2:00 p.m.

- The US News & World Report has published a recent article titled "[No Time to Lose](#)", which examines the importance of early reading ability at the kindergarten level as predictive to a child's academic trajectory.

## **EQuIP Call for Units**

Achieve is looking for educators and curriculum developers to submit units that focus on the specific standards identified by experts and practitioners. The EQuIP Peer Review Panel will conduct reviews of submitted units to provide all developers with criterion-based feedback using the EQuIP rubrics and quality review process. Developers of units identified as Exemplars will receive an award of \$1,500, as well as wide dissemination and recognition of their efforts.

Achieve will now be accepting submissions of CCSS aligned ELA/literacy and mathematics units to the EQuIP Peer Review Panel for review. Please see the detailed information regarding the Call for Units linked below. This document provides information on the areas of focus and guidance on the process for submitting materials.

[http://www.achieve.org/files/EQuIP%20call%20to%20action-FINAL\\_1.pdf](http://www.achieve.org/files/EQuIP%20call%20to%20action-FINAL_1.pdf)

If you would like more information on the EQuIP, please visit [www.achieve.org](http://www.achieve.org)