



# STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



## Comparison Table CSDE CMT/CAPT Skills Checklist & Connecticut Alternate Assessment

Connecticut has partnered with the National Center and State Collaborative to develop our new Connecticut Alternate Assessment (CTAA). This assessment is designed for eligible students with significant cognitive disabilities in Grades 3-8 and 11 and will be administered beginning in March 2015. This new assessment is aligned to the Common Core State Standards in English language arts (ELA) and mathematics and replaces the CMT/CAPT Skills Checklist in the areas of English language arts and math. Eligible students with significant cognitive disabilities will continue to be assessed with the CMT/CAPT Skills Checklist in Science.

The comparison table below was created to provide a general overview of some of the differences between our legacy CMT/CAPT Skills Checklist and the new Connecticut Alternate Assessment (CTAA) for English language arts and mathematics.

|                                    | <b>Legacy CMT/CAPT Skills Checklist for ELA and Mathematics</b>   | <b>Connecticut Alternate Assessment (CTAA) for ELA and Mathematics (begin administration in Spring 2015)</b> |
|------------------------------------|---|--|
| <b>Eligible Students</b>           | Special education students with significant cognitive disabilities  | Special education students with significant cognitive disabilities   |
| <b>Alignment/Access to Content</b> | Aligned to Connecticut Curriculum Frameworks/Essence Statement  | Aligned to Common Core State Standards /Core Content Connectors  |
| <b>Test subject areas</b>          | Language Arts <ul style="list-style-type: none"><li>• Reading</li><li>• Communication</li></ul> Mathematics | Language Arts <ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li></ul> Mathematics        |
| <b>Test Delivery Method</b>        | Teacher created performance tasks based on testing items  | Online platform for grade specific item presentation and response  |
| <b>Security</b>                    | Non-Secure  | Secure   |
| <b>Test Window</b>                 | Accessed throughout the year and rating is submitted during test window in March                            | March 30-May 15, 2015  |

|  | <b>Legacy CMT/CAPT Skills Checklist for ELA and Mathematics</b>   | <b>Connecticut Alternate Assessment (CTAA) for ELA and Mathematics (begin administration in Spring 2015)</b>   |
|--|---|--|
| <b>Test Administrator</b>              | Primary Special Education Teacher trained on alternate assessments by CSDE.   | Primary Special Education Teacher trained on alternate assessments by CSDE and trained via online test platform for specific administration processes.   |
| <b>Registration for the assessment</b> | Learner Characteristics Inventory (LCI) entered on CSDE Accommodations Collections Web site.  | CTAA and CMT/CAPT Skills Checklists Science Eligibility & Learner Characteristics Inventory (LCI) entered on CSDE Accommodations Collection Web site.  |
| <b>Test Procedure</b>                  | Trained Special Education Teacher (test administrator) rates student performance. Others supporting student progress may assist in rating of applicable downward extensions.  | Trained Special Education Teacher (test administrator) engages with student and test items presented via online test platform.   |
| <b>Total Testing Time per Student</b>  | Information gathered throughout the year by teacher on specific testing items.  | Approximately 35- 40 questions for reading and mathematics depending on grade. Writing includes both constructed and selected responses. Testing can be paused and restarted as needed. Actual testing time will vary based on student's needs.  |
| <b>Accommodations</b>                  | Any mode of communication or response that is typically utilized by the child is acceptable. Teacher identifies a modality that will permit the student to demonstrate the basic skill addressed by the item. This includes verbal response, gestures, eye gaze, assistive technology, etc. | Assistive Technology (AT) for viewing , responding, or interacting with test items<br>Paper version of items<br>Scribe/Transcription<br>Sign Language<br>Braille<br>.....<br>Assessment features include: <ul style="list-style-type: none"> <li>• Answer Masking</li> <li>• Audio Player</li> <li>• Alternate Color Themes</li> <li>• Increased Size of Text/Graphics</li> <li>• Volume Control</li> <li>• Line Reader Tool</li> <li>• Read Aloud/Reread item directions, response options, passages</li> </ul> |