

Connecticut State Department of Education

Implications of CCSS and SBAC on Teacher Preparation

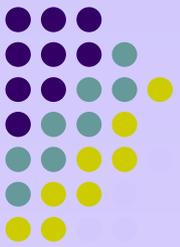


**Legislative Office Building
Hartford, CT
January 4, 2013**

Transforming Educator Preparation and Entry into the Profession

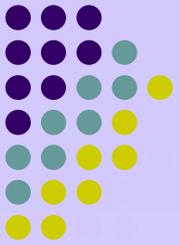
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- The number of states adopting the common core state standards (CCSS) and other college- and career-ready standards requires a fundamental shift in how educators are prepared to meet new student expectations. The stakes have never been higher with the **increased expectations for student achievement and growth** and the competition we have from around the globe.
- States will require **alignment of preparation content standards** to PK-12 college and career-ready standards and CCSS for all licensure areas.

Accountability of Preparation Programs for Standards



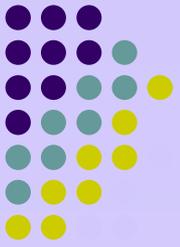
● Teacher Standards

- ◆ Common Core of Teaching
- ◆ Specialized Professional Association (SPA) Standards
 - * ACEI
 - * NAEYC
 - * NCTM
 - * NCTE
 - * IRA
 - etc

● Student Standards

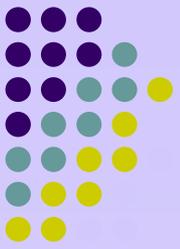
- ◆ Common Core State Standards (CCSS) adopted by SBE in 2010
- ◆ Connecticut Mastery Test (CMT)
- ◆ Connecticut Academic Performance Test (CAPT)
- ◆ Smarter Balanced Assessments (SBAC) for Math and ELA

Evidence of Candidate Training in CCSS and SBAC



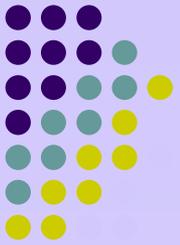
- Current program approval regulations require programs to provide training in Common Core of Learning, Curriculum Frameworks, CMT and CAPT
- Syllabi and training assignments should **now** be reviewed and refocused on CCSS and assessment literacy including understanding fundamentals about SBAC assessments
- CCSS foundational knowledge for all candidates
- ELA CCSS affect teachers across content areas
- CCSS science standards release in Summer 2013

Evidence of Candidate Training in CCSS and SBAC



- CSDE to provide more guidance about evidence of training candidates in these standards
- Training opportunities and working sessions for faculty on the redesign of courses and curricula on CCSS and SBAC assessments
- Follow-up survey for faculty and administration on additional professional learning opportunities

Our Presenters Today



- Shelbi Cole, Ph.D.
Director of Mathematics for the Smarter Balanced Assessment Consortium
- Nancy Boyles, Ed.D.
Professor and Graduate Reading Program Coordinator, Southern Connecticut State University