

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

TO BE PROPOSED:
May 7, 2008

RESOLVED, That the State Board of Education adopts new regulations Section 10-145d-566a to 10-145d-566f, inclusive, of the Regulations of Connecticut Agencies, for the certification of School Marriage and Family Therapists, and directs the Commissioner to take necessary action.

Approved by a vote of 9:0 this 7th day of May, Two Thousand Eight.

Signed: 
Mark K. McQuillan, Secretary

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

TO: State Board of Education
FROM: Mark K. McQuillan, Commissioner of Education
SUBJECT: Intent to Adopt Regulations Concerning School Marriage and Family Therapists

At the November 7, 2007, meeting, the Board authorized the Department to announce its intent to adopt regulations for the certification of marital and family therapists pursuant to Public Act No. 07-241, Section 7, now codified in Connecticut General Statutes, Section 10-145d(h) of the Supplement to the General Statutes:

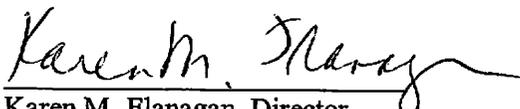
(Effective July 1, 2007) Not later than June 1, 2008, the State Board of Education shall, in accordance with the provisions of chapter 54 of the general statutes, adopt regulations to provide standards for the certification of marital and family therapists employed by local or regional boards of education. Such regulations shall include certification requirements to be met by (1) licensure as a marital and family therapist under section 20-195c of the general statutes, and (2) such other experience as the State Board of Education deems appropriate for the position of marital and family therapist in a school system.

Attached is information published in the Connecticut Law Journal announcing a public hearing date and comment period on the proposed regulations. Also attached is a summary of comments received, in support of adopting such regulations with some recommendations for revisions, and the Department's responses. Other revisions to the attached regulations have been made in order to ensure alignment with other regulatory proposals currently under development.

The Department submits these revised regulations to the Board for adoption. Upon adoption, these regulations will be submitted to the Office of the Attorney General for a determination of legal sufficiency, then to the Legislative Regulations Review Committee and the Office of Fiscal Analysis. If approved by the Legislative Regulations Review Committee, the regulations will become effective upon filing with the Secretary of State.

Prepared by: 
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Bureau of Educator Standards and Certification

Reviewed by: 
Nancy L. Pugliese, Chief
Bureau of Educator Standards and Certification

Approved by: 
Karen M. Flanagan, Director
Division of Legal and Governmental Affairs

May 7, 2008

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Bureau of Educator Standards and Certification

SUMMARY OF COMMENTS RECEIVED ON PROPOSAL TO ADOPT REGULATIONS

Organization Or Individual	Summary of Comment	Department Response
National Association of Social Workers (NASW)/CT Chapter	<ul style="list-style-type: none"> • Support maintaining proposed language • Support issuing the endorsement only when there is interest by a school district rather than upon applicant request • Support 300-hour school-based internship 	No amendment.
Connecticut Association of School Psychologists (CASP), et al.	<ul style="list-style-type: none"> • Support the regulations proposed • Advocate for direct parity for required school-based preparation and training like other special service providers (school psychologists, school counselors, and school social workers). 	No amendment.
CCSU MFT Program Director, and Other Licensed MFTs	<ul style="list-style-type: none"> • Support the adoption of the regulations with the following amendments: <ul style="list-style-type: none"> ○ Remove requirement for a written request from the employing board of education as this creates a barrier ○ Remove requirement for an additional school-based practicum supervised by a Commission On Accreditation for Marriage and Family Therapist Education (COAMFTE) accredited institution and provide option for supervised experience through a Marriage and Family Therapist (MFT) program or other special service preparation programs. 	<ul style="list-style-type: none"> • Since there is no current demand for this certification endorsement, the department will maintain this requirement for a written request from the employing board of education to ensure that we issue this certification endorsement to qualified candidates who will be hired by districts with positions to be filled. MFTs who are external contractors to a school district will not be required to hold this endorsement. • Amend regulation to require 300 hours of school-based practicum or internship, <u>jointly</u> supervised by faculty of a program approved by the COAMFTE and by a school-based special service staff member employed by the board of education where candidate is placed.

School Marriage and Family Therapist

Section 1. The Regulations of Connecticut State Agencies are amended by adding new sections 10-145d-566a to 10-145d-566f, inclusive, as follows:

(New) Sec. 10-145d-566a. Applicable Provisions under Regulations Concerning State Educator Certificates, Permits and Authorizations

For purposes of sections 10-145d-566b to 10-145d-566f, inclusive, of the Regulations of Connecticut State Agencies, the definitions, general conditions, code of professional responsibility, types of certificates, special authorizations, reissuance of certificates, and the appeal process provisions as described in Part I, Part II, Part III, Part IV, Part V, and Part XVII of sections 10-145d-400 to 10-145d-619, inclusive, of the Regulations of Connecticut State Agencies shall apply.

(New) Sec. 10-145d-566b. When required

This endorsement shall be required for anyone serving in the employ of a board of education as a school marriage and family therapist. Provision of services by the holder of this certificate will be determined by the school building administrator and in consultation with the planning and placement team, as defined in Section 10-76a-1 of the Regulations of Connecticut State Agencies, or in accordance with alternative procedures and programs, e.g., student assistance team, child study team, etc., before a child is referred to a planning and placement team as described in Section 10-76d-7 of the Regulations of Connecticut State Agencies. A licensed marital and family therapist providing services to a board of education through a personal services contract and not as an employee of the board of education shall not be required to hold a valid certificate.

(New) Sec. 10-145d-566c. Validity of certificate

This certificate authorizes the holder to provide services to families, parents and guardians in order to support the academic or behavioral functioning of the student. The holder of this certificate shall not be authorized to teach unless the person holds an appropriate teaching endorsement.

(New) Sec. 10-145d-566d. Initial educator certificate requirements

To receive an initial educator certificate to serve as a school marriage and family therapist, the applicant shall meet the following requirements:

- (a) Presents a written request from the employing agent for the issuance of this endorsement;
- (b) Holds a bachelor's degree from an approved institution;
- (c) Holds a master's degree from an approved institution with a planned program in marriage and family therapy accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE);
- (d) Has successfully met Praxis I requirements;
- (e) Holds a valid license from the Connecticut Department of Public Health pursuant to Section 20-195c of the Connecticut General Statutes to practice marriage and family therapy;

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- (f) Has completed graduate coursework in the following areas:
- (1) Child and adolescent development;
 - (2) Learning theories;
 - (3) School-based systems theory;
 - (4) Federal and state education laws including, but not limited to, the Individuals with Disabilities Education Act (IDEA), Americans with Disabilities Act Section 504, professional ethics and code of professional responsibility for educators, Family Educational Rights and Privacy Act (FERPA), and statutory requirements for mandated reporting, suspensions and expulsions, and school and district accountability; and
 - (5) 300 hours of school-based marriage and family therapy practicum jointly supervised by faculty of a program accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) and a special service staff member of a board of education;
- (g) Has completed a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom; and

(New) Sec. 10-145d-566e. Provisional educator certificate requirements

To receive a provisional educator certificate for a school marriage and family therapist, an applicant shall present evidence of meeting the preparation and eligibility requirements for an initial educator certificate, and evidence of having completed the following:

- (a) 10 school months of successful service under the initial educator certificate or interim educator certificate; or
- (b) Within 10 years prior to application, at least 30 school months of successful service as a school marriage and family therapist in the employ of a public school in another state, approved nonpublic school in Connecticut or nonpublic school approved by the appropriate governing body in another state.

(New) Sec. 10-145d-566f. Professional educator certificate requirements

To receive a professional educator certificate for school marriage and family therapist, an applicant shall present evidence of having completed 30 school months of successful service under a provisional educator certificate or interim provisional educator certificate.

Effective Date: Upon filing with the Secretary of State.

STATEMENT OF PURPOSE: To adopt regulations, as required by C.G.S. 10-145d(h), for the certification of marriage and family therapists employed by boards of education.

approved by the commissioner every two years from the date of original approval. In order to obtain re-approval, a program provider shall submit all of the items listed in subsection (a) of this section and shall maintain the minimum standards as required by subsection (b) of this section.

Statement of purpose: (A) The purpose of the proposed regulation change is to implement Public Act 07-41, which legislation modified Connecticut General Statutes section 30-47 to allow the commissioner to require an alcohol licensee to have all employees undergo an approved alcohol server training program. The regulation change will add specificity to the type of program that will be acceptable to the commissioner.

(B) This proposed regulation change allows for the commissioner to approve alcohol server training programs that meet certain registration requirements. Allowing the commissioner to order employees to undergo training is a useful tool to help prevent underage drinking and the service of alcohol to intoxicated patrons.

(C) This proposed regulation change adds a new section to the Regulations of Connecticut State Agencies that creates a process for alcohol server training programs to be approved by the commissioner, pursuant to Public Act 07-41.

STATE BOARD OF EDUCATION

Notice of Intent to Adopt Regulations and Public Hearing

In accordance with the provisions of Section 4-168 of the Connecticut General Statutes and pursuant to the authority prescribed in Section 7 of Public Act 07-241, notice is hereby given that the State Board of Education intends to adopt regulations to provide standards for the certification of marriage and family therapists employed by local and regional boards of education as follows:

Section 1. The Regulations of Connecticut State Agencies are amended by adding new sections 10-XXX-1 to 10-XXX-6, inclusive, as follows:

(New) Sec. 10-XXX-1. Applicable provisions under regulations concerning state educator certificates, permits and authorizations

For purposes of sections 10-XXX-2 to 10-XXX-6, inclusive, of the Regulations of Connecticut State Agencies, the definitions, general conditions, code of professional responsibility, types of certificates, special authorizations, reissuance of certificates, and the appeal process provisions as described in Part I, Part II, Part III, Part IV, Part V, and Part XVII of sections 10-145d-400 to 10-145d-619, inclusive, of the Regulations of Connecticut State Agencies shall apply.

(New) Sec. 10-XXX-2. When required

This certificate is required for anyone serving in the employ of a board of education as a school marriage and family therapist. Provision of services by the holder of this certificate will be determined by the school building administrator and in consultation with the planning and placement team, as defined in Section 10-76a-1 of the Regulations of Connecticut State Agencies, or in accordance with alternative procedures and programs, e.g., student assistance team, child study team, etc., before a child is referred to a planning and placement team as described in Section 10-76d-7 of the Regulations of Connecticut State Agencies.

(New) Sec. 10-XXX-3. Validity of certificate

This certificate authorizes the holder to provide services to families, parents and guardians in order to support the academic or behavioral functioning of the student. The holder of this certificate shall not be authorized to teach unless the person holds an appropriate teaching endorsement.

(New) Sec. 10-XXX-4. Initial educator certificate requirements

To receive an initial educator certificate to serve as a school marriage and family therapist, the applicant shall meet the following requirements:

- (a) Presents a written request from the employing agent for the issuance the certificate endorsement;
- (b) Holds a bachelor's degree from an approved institution;
- (c) Holds a master's degree in marriage and family therapy from an approved institution accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE);
- (d) Has successfully met Praxis I requirements;
- (e) Holds a valid license from the Connecticut Department of Public Health pursuant to Section 20-195c of the Connecticut General Statutes to practice marriage and family therapy;
- (f) Has completed graduate coursework in the following areas:
 - (1) Child and adolescent development;
 - (2) Learning theories;
 - (3) School-based systems theory;
 - (4) Federal and state education laws including, but not limited to, the Individuals with Disabilities Education Act (IDEA), Americans with Disabilities Act Section 504, professional ethics and code of professional responsibility for educators, Family Educational Rights and Privacy Act (FERPA), and statutory requirements for mandated reporting, suspensions and expulsions, and school and district accountability; and
 - (5) 300 hours of school-based marriage and family therapy practicum supervised by an institution accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE);
- (g) Prior to July 1, 2014, has completed a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom; and
- (h) On or after July 1, 2014, has completed coursework or continuing education that fulfills the following competencies:
 - (1) Understanding of the growth and development of typical and atypical students, pre-kindergarten to grade 12, including the characteristics and functioning of students with disabilities, English language learners and issues related to the impact of culture, linguistics and environment on the learning needs of students;
 - (2) Knowledge of the rights of students and families and the legal responsibilities of teachers within the processes for referral, planning and placement, development and implementation of the individualized education program and the continuum of placements, services and supports available including consultation and collaboration with special service staff and support personnel within the classroom, school and district; and
 - (3) Strategies for communicating and collaborating with families about students' progress including communicating assessment results.

(New) Sec. 10-XXX-5. Provisional educator certificate requirements

To receive a provisional educator certificate for a school marriage and family therapist, an applicant shall present evidence of meeting the preparation and eligibility requirements for an initial educator certificate, and evidence of having completed the following:

(a) 10 school months of successful service under the initial educator certificate or interim educator certificate; or

(b) Within 10 years prior to application, at least 30 school months of successful service as a school marriage and family therapist in the employ of a public school, approved nonpublic school or nonpublic school approved by the appropriate governing body in another state.

(New) Sec. 10-XXX-6. Professional educator certificate requirements

To receive a professional educator certificate for school marriage and family therapist, an applicant shall present evidence of having completed the following:

(a) 30 school months of successful service under a provisional educator certificate or interim provisional educator certificate; and

(b) On or after July 1, 2010, at least 75 hours of continuing education under a provisional educator certificate or interim provisional educator certificate.

Statement of purpose: To adopt regulations, as required by Section 7 of Public Act 07-241, to provide standards for the certification of marriage and family therapists employed by local and regional boards of education.

Within thirty (30) days of the date of the publication of this notice, interested persons may submit views and arguments, in writing, to Nancy L. Pugliese, Chief, Bureau of Educator Standards and Certification, P.O. Box 150471—Room 243, Hartford, Connecticut, 06115-0471.

A public hearing on the proposed regulations will be held on January 22, 2008, from 1 p.m. to 3 p.m. in Room 307B, State Department of Education, 165 Capitol Avenue, Hartford, Connecticut. Interested persons may submit views and arguments, in writing or orally, at this hearing.

All submissions and testimony concerning the proposed regulations will be considered fully. Copies of the proposed regulations and fiscal note may be obtained from Georgette Nemr, Bureau of Educator Standards and Certification, by e-mail to georgette.nemr@ct.gov or by mail to P.O. Box 150471—Room 243, Hartford, Connecticut, 06115-0471.

Mark K. McQuillan
Commissioner

DEPARTMENT OF ENVIRONMENTAL PROTECTION

Notice of Intent to Amend Regulations

The Commissioner of Environmental Protection hereby gives notice of a public hearing as part of a rulemaking proceeding to adopt two new regulations concerning the abatement of air pollution from electric generating units with a nameplate