

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Bureau of Educator Standards and Certification

**Summary of Major Changes Contained in the
Proposed Regulations Concerning State Educator Certificates, Permits and Authorizations
November 4, 2009**

All Teaching Endorsements

- Requires training in a broad teacher skill set, not currently covered in existing regulations, that address the diverse learning needs of students in the pre-service competency areas as outlined in Public Act 09-01, Section 1 (h): *On and after July 1, 2012, any candidate entering a program of teacher preparation leading to professional certification shall be required to complete training in competency areas contained in the professional teaching standards established by the State Board of Education, including, but not limited to, development and characteristics of learners, evidence-based and standards-based instruction, evidence-based classroom and behavior management, and assessment and professional behaviors and responsibilities.*

Elementary and Early Childhood

- Requires expanded training in literacy including 9 credits in teaching the following areas:
 - First and second language acquisition;
 - Developmental reading including reading comprehension, phonics, phonemic awareness, fluency, and vocabulary;
 - Reading and writing in the content areas;
 - Writing process;
 - Literacy assessment;
 - Instructional interventions for students with reading deficits; and
 - Methods of teaching English language learners.
- Provides option for subject area major or an inter-disciplinary major requiring 9 credits in math, 9 in science, 6 in social studies and 9 credits in reading and language arts.

Early Childhood Endorsements

- For ECE Nursery through grade Three, decreases credits in child growth and development from 15 to 12.
- Birth to Kindergarten endorsement not longer available as an initial endorsement, only as a cross-endorsement.

Secondary and All-Level Subjects

- Secondary endorsement grade level would change from 7-12 to 6-12 and incorporating middle school methodology (the middle school endorsement would be phased out)
- Requires additional training in curriculum and methods for teaching reading and writing within the content area.
- Secondary endorsements also requires training in structure and organization of working in content area, grade level or interdisciplinary teams in middle and high schools.

- Allows subject area major requirement to be met by either a major, a closely related major or 30 credits in the area.

Administrative Endorsements

- The intermediate administration and supervision endorsement requires coursework in teacher leadership (as required for the teacher leader endorsement) and decreases the experience requirement of from 5 years to 4.
- The intermediate administration and supervision endorsement would require a one-year (10 month) full-time internship or 700 hours of equivalent internship experience.
- Service as assistant superintendent now requires the superintendent of schools endorsement.

Adult Education Endorsements

- Provides streamlined requirements appropriate for the part-time nature of adult education service and more flexible options for non-certified persons with content area backgrounds to teach in high school credit diploma programs.

Consolidated Endorsements

- Middle grades 4-8 and secondary 7-12 endorsements are consolidated into secondary 7-12 endorsements;
- Remedial reading and remedial language arts and reading and language arts consultant endorsements are consolidated into literacy specialist PK-12;
- Vocational technical school trades and health occupations endorsements are consolidated into one trade technology endorsement; and
- Foreign language elementary school PK-8 and secondary foreign language 7-12 endorsements are consolidated into world language PK-12.

New Endorsements

- Dance,
- Theater,
- Gifted and talented,
- Instructional technology,
- Teacher leader (replaces department chairperson),
- Special education teacher and intervention specialist PK-12, and
- Trade technology department leader.

Discontinued Endorsements

- Comprehensive special education (bachelor's level),
- Department chairperson,
- Middle grades 4-8 endorsements (subject specific),
- Partially sighted,
- School dental hygienist,
- Vocational trade related endorsement (for math, science and blueprint reading), and
- Vocational technical school administrator.

New Certificates and Permits

- Adds language to provide for an adjunct arts instructor permit, an adjunct faculty permit, a resident teacher certificate and a visiting international teacher permit.

Discontinued Authorizations

- In accordance with either NCLB or statutory authority, the following authorizations have been eliminated: temporary authorization for minor assignment, substitute authorization for persons not holding a bachelor's, limited extended authorization for early childhood, adult education authorization.

Flexibility Options

- Provides certificate holders an option to complete coursework for certain endorsement areas or deficiencies through professional development training specifically approved by the Department.
- Provides option for certificates to be issued to candidates who meet all requirements except for up to 9 semester hours of credit.
- Provides school counselors, school psychologists and administrators in training to be issued a one-year interim certificate for completion of supervised internship requirements.

Testing

- Updates language concerning tests, Praxis I waiver criteria.
- Adds language concerning exemptions from testing as provided in Public Act 09-01.
- Adds acceptability of an "excellent score" on a subject area assessment for designated shortage areas in lieu of subject area major or content area coursework. Prior to July 1, 2010, the Board will review and approve the standards set for the "excellent scores".

Professional Educator Certificate

- Requires on and after July 1, 2016, that applicants for the professional educator certificate have completed a minimum of 30 graduate credits beyond the bachelors (precluding acceptance of undergraduate credits).
- Limits eligibility for the certificate to public school teachers; no longer allows non-public school experience toward obtaining the professional educator certificate.

Continuing Education Units

- Eliminated subsections pertaining to CEUs these guidelines will be reviewed and revised as part of the Department's efforts to review the state guidelines for teacher and administrative evaluation and professional development.

Code of Professional Responsibility

- Consolidated code for teachers and school administrators into one code for all educators.