

October 12, 2010

Dear Connecticut Educator:

I have two items for you in this update.

### **Adequate yearly progress requirements increase for 2010-11**

New adequate yearly progress (AYP) requirements for the 2010-11 school year will increase the required percent proficient on the Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT). The scores from the CMT and CAPT Modified Assessment System (MAS) and the Skills Checklist will continue to contribute to AYP results.

For the CMT, participation rates and the additional academic indicator have not changed; however, graduation rates have increased for the CAPT requirements. The required percent proficient on the school-level CMT and CAPT mathematics and reading tests, participation rates, and the additional academic indicator are as follows.

#### **CMT Requirements**

Whole School	91% Proficient in mathematics 89% Proficient in reading
Each subgroup with at least 40 students	91% Proficient in mathematics 89% Proficient in reading
Additional academic indicator, whole school	70% At or Above Basic in writing or improvement from previous school year
Participation on standard CMT, Skills Checklist, or Modified Assessment System in a school or subgroup with at least 40 students	95% of enrolled students

#### **CAPT Requirements**

Whole School	90% Proficient in mathematics 91% Proficient in reading
Each subgroup with at least 40 students	90% Proficient in mathematics 91% Proficient in reading
Additional academic indicator,	85% Graduation rate or improvement

whole school	from previous school year
Participation on standard CAPT, Skills Checklist or Modified Assessment System in a school or subgroup with at least 40 students	95% of enrolled students

The AYP criteria for districts are as follows *(a district does NOT make AYP if the criteria are not met on BOTH the CMT and the CAPT)*:

	<b>CMT</b>	<b>CAPT</b>
Whole District	91% Proficient in mathematics 89% Proficient in reading	90% Proficient in mathematics 91% Proficient in reading
Each subgroup with at least 40 students	91% Proficient in mathematics 89% Proficient in reading	90% Proficient in mathematics 91% Proficient in reading
Additional academic indicator, whole district	70% At or Above Basic in writing or improvement from previous school year	85% Graduation rate or improvement from previous school year
Participation on standard , Skills Checklist, or Modified Assessment System in a district or subgroup with at least 40 students	95% of enrolled students	95% of enrolled students

For questions about increases in proficiency requirements or new graduation rate requirements, please contact George Michna at 860-713-6860 or by e-mail at [George.Michna@ct.gov](mailto:George.Michna@ct.gov).

### **State Board of Education welcomes new member**

Brenda L. Sisco was sworn in as a member of the State Board of Education on October 6. Gov. M. Jodi Rell appointed her to the Board in September.

Ms. Sisco is acting secretary of the Office of Policy and Management. She was also the previous commissioner and deputy commissioner of the Department of Administrative Services (DAS). Before her appointment at DAS, Ms. Sisco was the legislative director for the Office of the Governor from 1999 to 2006 and the Governor's legislative liaison from 1995 to 1999. Ms. Sisco is a graduate of Central Connecticut State University and holds a Bachelor of Science degree in psychology.

Sincerely,

Mark K. McQuillan  
Commissioner of Education