

## Symbolic Self-Portrait Assessment Rubric Grade 8

### Preliminary Planning (Self-Portrait Planning Sheet and Thumbnail Sketches) Formative Rubric

	4-Advanced	3-Proficient	2-Nearly Proficient	1-Emerging	Scores	
					Student	Teacher
<b>Preliminary Planning: Symbols</b> (Handout H1)	4 inventive and/or original ideas for personal symbols; written description is complete	3 inventive and/or original ideas for personal symbols; written description is complete	2 inventive and/or original ideas for personal symbols; other(s) obvious or unoriginal (i.e., copied from existing symbols or logos); written description is incomplete	At least 2 ideas for personal symbols; obvious or unoriginal; there is no written description		
<b>Background Design</b> (Handout H2)	Background designs are highly integrated and effective in ALL areas because 3 or more symbols are used, with elements (line, shape, color and value) that are varied, repeated, and overlapped	Background designs are integrated and effective in MOST areas because 2 symbols are used with elements (line, shape, color and value) that are varied, repeated, and overlapped	Background designs are partially integrated and effective in SOME areas because the symbols that are used make limited use of elements (line, shape, color and value) that are varied, repeated, and overlapped	Background designs are incomplete OR integration is unsuccessful because the symbols lack elements (line, shape, color and value) that are varied, repeated, and overlapped		
<b>Value Scale</b> (Handout H3)	Value scale demonstrates 5 distinct values, completely and evenly rendered with equal steps between values	Value scale demonstrates 5 different values carefully rendered with equal steps between values	Value scale demonstrates 4-5 values, but rendering is inconsistent and steps between values are unequal	Value scale demonstrates an unequal progression of values; application is inconsistent		
<b>Rendering Exercise</b> (Handout H3)	<ul style="list-style-type: none"> <li>•Rendering exercise successfully demonstrates 3-D form <i>throughout</i>;</li> <li>•5 values are used, including white for highlight (can be white pencil or tone of paper)</li> </ul>	<ul style="list-style-type: none"> <li>•Rendering exercise demonstrates 3-D form in <i>most</i> areas;</li> <li>•4 values are used</li> </ul>	<ul style="list-style-type: none"> <li>•Rendering exercise demonstrates limited 3-D form;</li> <li>•3 values are used</li> </ul>	<ul style="list-style-type: none"> <li>•Rendering exercise appears flat;</li> <li>•1-2 values are used</li> </ul>		

15-16 points = Advanced (4)

11-14 points = Proficient (3)

7-10 points = Nearly Proficient (2)

6 points or fewer = Emerging (1)