



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



Connecticut English Learner Exit Criteria Grades K-12

Beginning with the 2014-2015 academic year, the Connecticut State Department of Education (CSDE) will administer the Smarter Balanced Assessments or the Connecticut Alternate Assessment (CTAA) for English language arts and math. Additionally, the Connecticut Mastery Test (CMT) Science and Connecticut Academic Performance Test (CAPT) Science or the CMT/CAPT Skills Checklist Science will be administered to meet federally mandated assessment requirements.

This change to assessments aligned to the Connecticut Core Standards (CCS) has necessitated corresponding changes in the criteria used to document students who are English learners (EL) exiting from programs of English language instruction. Therefore, the following EL exit criteria for all grades have been established.

In order for students to exit either the Bilingual Education and/or ESOL Program and no longer receive English language acquisition support, the student must reach the state mandated exit requirements as described below. The Linguistic Standard selected for Connecticut is measured by the LAS Links Assessment.

Language Assessment Scales (LAS) Links Required Scores to Exit from Language Services

GRADES	LAS Links Scores
Kindergarten- Grade 12	<p>Overall Level 4 or 5</p> <p>and</p> <p>Reading Score 4 or higher</p> <p>and</p> <p>Writing Score 4 or higher</p>