

The following English Learner (EL) Program Codes are from the Connecticut State Department of Education [Public School Information System: 2016-17 PSIS Reference Guide](#).

Table I – EL Program Codes (formerly LEP Program Codes)

Code	Description
1A	<u>Eligible</u> for bilingual education program and participating in a Transitional Bilingual Education Program or receiving native language support.
1B	<u>Eligible</u> for bilingual education program and participating in a Dual Language Program.
1C	<u>Eligible</u> for bilingual education program, participated in a Transitional Bilingual Education Program or received native language support for 30 months. Student approved by the CSDE to continue to participate in a Transitional Bilingual Education program for an additional 10 months.
1D	<u>Eligible</u> for bilingual education program, participated in a Transitional Bilingual Education Program or received native language support for 40 months. Student approved by the CSDE to continue to participate in a Transitional Bilingual Education program for an additional 10 months.
1E	<u>Eligible</u> for bilingual education program, participated in a Transitional Bilingual Education Program or received native language support for 50 months. Student approved by the CSDE to continue to participate in a Transitional Bilingual Education program for an additional 10 months.
02	<u>Eligible</u> for bilingual education program, enrolled with fewer than 30 months remaining before graduation, participating in mandated high school English as a Second Language (ESL) program.
03	Receiving Mandated Language Transition Support Services (LTSS) after Completing 30 Months in a Mandated Bilingual Education Program (Except in a Dual Language/Two-Way Language Program).
04	<u>Eligible</u> for mandated bilingual education program but is not participating in bilingual education or any other English as a Second Language (ESL) program due to parental request.
5A	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Pull-Out model program.
5B	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Push-In/Co-Teaching model program.
5C	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Sheltered English Instruction approach program.
5D	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in another type of English as a Second Language (ESL) program not specified in codes 05A through 05C.
06	<u>Not Eligible</u> for a bilingual education program and not participating in any English as a Second Language (ESL) program due to parental request.
7A	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Pull-Out model program.
7B	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Push-in/Co-Teaching model program.
7C	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Sheltered English Instruction program.
7D	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in another type of English as a Second Language (ESL) program not specified in codes 07A through 07C.

Code 1A- Mandated Transitional Bilingual Education Program: Participating Fewer Than 30 Months

Student is eligible and is participating in a Mandated Transitional Bilingual Program as required by Public Act 15-5 Sec 286 (d). Students participating in a Mandated Transitional Bilingual Program are limited to thirty months, whether or not such months are consecutive, except that such time period may be extended in accordance with Sec 286 (d).

Code 1B- Mandated Dual Language Bilingual Education Program

Student is eligible and is participating in a mandated dual language bilingual program as required by Public Act 15-5 Sec 286 (d). There is no time limit for student participation in a Dual Language Bilingual Program.

Code 1C- Mandated Transitional Bilingual Education Program: Participating 31 to 40 Months

Student is eligible for and participated in a Transitional Bilingual Education Program for 30 months. Under CT Public Act 15-5 Sec 286 (d), the local or regional state board of education responsible for educating the student applied to the Connecticut State Department of Education for the student to continue to participate in a Transitional Bilingual Education Program for an additional 10 months and received its approval.

Code 1D- Mandated Transitional Bilingual Education Program: Participating 41 to 50 Months

Student is eligible for and participated in a Transitional Bilingual Education Program for 30 months. Under CT Public Act 15-5 Sec 286 (d), the local or regional state board of education responsible for educating the student applied to the Connecticut State Department of Education for the student to continue to participate in a Transitional Bilingual Education Program for an additional 10 months and received its approval.

Code 1E- Mandated Transitional Bilingual Education Program: Participating 51 to 60 Months

Student is eligible for and participated in a Transitional Bilingual Education Program for 30 months. Under CT Public Act 15-5 Sec 286 (d), the local or regional state board of education responsible for educating the student applied to the Connecticut State Department of Education for the student to continue to participate in a Transitional Bilingual Education Program for an additional 10 months and received its approval.

Public Act 15-5 Sec 286(b) Definition

Whenever it is ascertained that there are in any public school within a local or regional school district twenty or more eligible students classified as dominant in any one language other than English, the board of education of such district shall provide a program of bilingual education for such eligible students for the school year next following.

Code 02 - Mandated High School English as a Second Language (ESL) Program

Student is receiving mandated English as a Second Language (ESL) services as required by Public Act 15-5 Sec 286 (d), inclusive of the Connecticut General Statutes. These are EL students at the secondary level who are eligible for a mandated bilingual education program, but when enrolling have fewer than 30 months remaining for graduation.

Public Act 15-5 Sec 286 (d)

When the student has fewer than thirty months remaining before graduation, the local or regional board of education shall assign the student to an English as a second language program and may provide intensive services to the student to enable the student to speak, write and comprehend English by the time the student graduates and to meet the course requirements for graduation

Code 03 – Receiving Mandated Language Transition Support Services (LTSS) after Completing Thirty Months in Mandated Bilingual Education Program (Except in a Dual Language/Two-Way Language Program)

Student is receiving Language Transition Support Services (LTSS).

If a student in a mandated bilingual program does not meet the English mastery standard at the end of thirty months, the local or regional board of education shall provide Language Transition Support Services (LTSS) to such students. Such services may include, but need not be limited to, English as a second language (ESL) programs, sheltered English programs, English immersion programs, tutoring and homework assistance. Once a student has received 30 months of bilingual education services, they must have the program code 03 (LTSS) until they meet the CSDE's English Mastery Standard and cease to be an EL student. LTSS encompasses all forms of ESL support.

Code 04 – Eligible for Mandated Bilingual Education Program/No program provided due to parental request.

Though student is eligible for mandated bilingual education program, student is not receiving bilingual education or any other type of English as a second language program due to parental request.

Code 5A – Not Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Pull-Out model program.

Student is not eligible for mandated bilingual education program (less than 20 students dominant in any language other than English) and is receiving appropriate English as second language instruction in a Pull-Out model program. There is no time limit for students who participate in this program as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 5B – Not Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Push-In/Co-Teaching model program.

Student is not eligible for mandated bilingual education program (less than 20 students dominant in any language other than English) and is receiving appropriate English as second language instruction in a Push-In/Co-Teaching model program. There is no time limit for students who participate in this program as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 5C – Not Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Sheltered English Instruction approach program.

Student is not eligible for mandated bilingual education program (less than 20 students dominant in any language other than English) and is receiving appropriate English as second language instruction in a Sheltered English Instruction approach program. There is no time limit for students who participate in this program as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 5D – Not Eligible for Mandated Bilingual Education Program but participating in another type of English as a Second Language (ESL) program not specified in codes 05A through 05C.

Student is not eligible for mandated bilingual education program (less than 20 students dominant in any language other than English) and is receiving appropriate English as second language instruction in another type of English as a Second Language (ESL) program not specified in codes 05A through 05C. There is no time limit for students who participate in this program as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 06 – Not Eligible for Mandated Bilingual Education Program/No program provided due to parental request.

Student is not eligible for mandated bilingual education program (less than 20 students dominant in any language other than English); student is not receiving any other type of English as a second language program due to parental request.

Code 7A – Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Pull-Out model program.

Though student is eligible for mandated bilingual education program (twenty or more eligible students classified as dominant in any one language other than English), no bilingual education program is provided due to parental request. However student is participating in English as a Second Language (ESL) Pull-Out model program. There is no time limit for students who participate in these programs as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 7B – Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Push-In/Co-Teaching model program.

Though student is eligible for mandated bilingual education program (twenty or more eligible students classified as dominant in any one language other than English), no bilingual education program is provided due to parental request. However student is participating in English as a Second Language (ESL) Push-In/Co-Teaching model program. There is no time limit for students who participate in these programs as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 7C – Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Sheltered English Instruction approach program.

Though student is eligible for mandated bilingual education program (twenty or more eligible students classified as dominant in any one language other than English), no bilingual education program is provided due to parental request. However student is participating in English as a Second Language (ESL) Sheltered English Instruction approach program. There is no time limit for students who participate in these programs as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.

Code 7D – Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) program not specified in codes 05A through 05C.

Though student is eligible for mandated bilingual education program (twenty or more eligible students classified as dominant in any one language other than English), no bilingual education program is provided due to parental request. However student is participating in English as a Second Language (ESL) program not specified in codes 05A through 05C. There is no time limit for students who participate in these programs as is the case in bilingual education programs. Once student meets the state mandated exit criteria, they exit EL status and programming.