

32nd National Conference for Paraeducators
Tentative SCHEDULE
Hilton Hartford Hotel

Wednesday – April 15, 2015

4:00-7:30 PM – Registration- 3rd floor foyer

4:30-7:30 PM – State Leadership Meeting – Hartford Commons

Thursday – April 16, 2015

7:00 AM – 5:00 PM	Registration – 3rd floor foyer
7:15-8:30 AM	Continental Breakfast – Hilton Grand Ballroom Foyer
7:00 AM – 9:00 PM	Exhibits – Hilton Grand Ballroom Foyer
8:00-9:45 AM	Introductions and Welcome General Session: Outstanding Paraeducators: Excellence Here, Excellence There, Excellence Everywhere!

9:45-10:00 AM	Break	
10:00 - 12:00 PM	Session 1: Tips from Teachers: Working with Paraeducators Sarah Douglas	Session 2: Defining Roles and the Necessary Skills for the 21st Century Paraeducator Mindy Speichler, Cecelia Loughlin, Heiser, Stone
	Session 3: Review of Paraeducator Curriculum Denise Uitto	Session 4: Standards Based Paraeducator Evaluation Marilyn Iverson
	Session 5: Personality and College Success: What's the Connection? Thalia Moshoyannis	Session 6: Supporting Secondary Literacy Instruction Mary Jo Terranova
12:00 – 1:00 PM	Lunch – (On Your Own)	
1:00-2:30 PM	Session 7: Using Constructivist Listening Skills to Manage Difficult Conversations	Session 8: Thirty Years, Lessons and Reflections, Accomplishments and Setbacks. What is

	Bill Howe	needed now to support and advocate for Paraeducators and their Supervision? Kent Gerlach
	Session 9: Partnerships for Comprehensive, Systematic, and Sustainable Professional Development and Supervision of Paraprofessionals Ritu Chopra	Session 10: Paraeducators Social Power: Skills That Support A Community Mary Hull
	Session 11: Facilitating Meaningful Friendships Through Peer-Led Inclusion Laura McLelland, Sarah Tomek	Session 12: Early Intervention: Unlocking the mind of ASD students Paul Bates
2:30-3:00 PM	Break	
3:00-4:30 PM	Session 13: Learning by Looking Back: Feedback Completes the Learning Loop Jill Morgan, Betty Y. Ashbaker	Session 14: Partnerships: A Quality Classroom Stems from Teachers and Paraprofessionals Working together in Collaboration! Nancy Moretti
	Session 15: Assistive Technology to Support Students with Autism and Intellectual Disability: What Every Paraeducator Should Know Nicole Natale	Session 16: The Paraeducator-Parent Connection Regina Moreno, Lisa Elliot
	Session 17: Evaluation of the Paraprofessionals in Autism Resource and Achievement Project (PARA-PRO) Teresa Cogar, Taryn Goodwin	Session 18: Registered Behavior Technician Credential – A New Opportunity for Paraeducators Christine Peck
5:00-6:30 PM	Reception (Drinks and Hot Appetizers Served) Hilton Grand Ballroom Foyer	

Friday- April 17, 2015

7:00 AM – 5:00 PM	Registration – 3rd floor foyer	
7:15-8:30 AM	Continental Breakfast – Hilton Grand Ballroom Foyer	
7:00 AM – 6:30 PM	Exhibits – Hilton Grand Ballroom Foyer	
8:30-9:45 AM	Introductions and Welcome Keynote Speaker: George Sugai ‘Positive Behavior Supports: Catchin’ ‘em Early, Positively, and Frequently’	
9:45-10:00 AM	Break	
10:00-12:00 PM	Session 19: Making Paraeducators a Respected Profession in Your State - One State's Efforts Doug Nelson and Panel from Washington State	Session 20: Improving Students' Social-Emotional Outcomes Through Effective Teacher-Paraeducator Collaboration Tia N. Barnes, Christina Crowe
	Session 21: Investing in Paraeducator Instructional Capacity Cara Olson-Sawyer, Regina Moreno	Session 22: "I do as much as any teacher"- Role Conflict Among Paraeducators Diane Berger
	Session 23: Helping vs. Hovering : When Paraeducators Work with Students Anthony Brisson, Michelle LeBrun-Griffin	Session 24: Sharing and Learning from Paraeducators Around the World Betty Ashbaker, Jill Morgan
	Session 25: The Power of Learning With Wonder Rachel Wenner, Mary Hull	Session 26: Navigating the Labyrinth of Constant Change Ashleigh Molloy
	Session 27: Progress Monitoring in the Classroom: Easier Than You Think! Kit Giddings	Session 28: Supporting Math Instruction Donna Morelli
	Session 29:	Session 30:
12:00 PM – 1:00 PM	Lunch – (On Your Own)	
1:00-2:30 PM	Session 29:	Session 30:

	<p>Developing a Multicultural Curriculum— Part One Bill Howe</p> <p>Session 31: MN Paraeducators' Perceptions of the Barriers to Becoming Licensed Special Education Teachers Joni Burris</p> <p>Session 33: Supporting Indigenous Paraprofessionals Katie Olson</p> <p>Session 35: Tricks, Tips, and Modifications Holly Fitzgerald, Tina Pizzitola</p>	<p>Deafblind Interveners: Building a Profession Linda Alsop, Marilyn Likins</p> <p>Session 32: Competency Based Credential Opportunities in Kentucky Barb Locker</p> <p>Session 34: The Eyes Have It! How Strong Visual Motor Integration Equals Handwriting Success! — Part One Lisa Burton</p> <p>Session 36: Supporting Students with Autism Spectrum Disorders in the Classroom: 5 Tools You Can Use Tomorrow Christine Peck</p>
2:30-3:00 PM	Break	
3:00-4:30 PM	<p>Session 37: Developing a Multicultural Curriculum— Part Two Bill Howe</p> <p>Session 39: Talking About Collaboration; Cogenerative Dialoguing and the Teacher-Paraeducator Team Elizabeth Tatum</p> <p>Session 41: Collaborative and Participatory Approach to Creating and Embedding Standards for Quality Preparation for Early Intervention and Early Childhood Paraprofessionals. Ritu Chopra</p>	<p>Session 38: History of Paraeducation Anna Lou Pickett</p> <p>Session 40: Paraeducators and Students with Significant Cognitive Disabilities Lisa Fiano</p> <p>Session 42: The Eyes Have It! How Strong Visual Motor Integration Equals Handwriting Success! — Part Two Lisa Burton</p>

	Session 43: Location TBA Student Learning Styles and Implications for Teaching Joanna Badara	Session 44: Math Instruction and the Common Core-- How to Help your Students Master the Content! Clare Wurm
5:00-9:00 PM	Special Event	

Saturday – April 18, 2015

7:00 AM – 8:30 AM	Registration – 3rd floor foyer
7:15-8:30 AM	Continental Breakfast – Hilton Grand Ballroom Foyer
7:00 AM – 5:00 PM	Exhibits – Locations TBA
8:30 - 9:45 AM	General Session: ‘Paraeducators: Educating the Whole Student’
9:45 - 10:00 AM	Break

10:00-11:30 AM	Session 45: Responding to Challenging Behaviors K- 12— Part One Maxine B. Mosley, Sharon Sparks	Session 46: Current Practices and Barriers of Training Paraeducators Who Work with Elementary Students with Autism Spectrum Disorder in Inclusive Settings: The Results of a Paraeducator Training Survey Emily Sobeck
	Session 47: Elements of Effective Teaching: Examining Basic Instructional Strategies Regina Moreno, Lisa Elliot, Caitlan Freese	Session 48: Knowing Your Strengths to Foster Collaboration Anthony Brisson, Michelle LeBrun-Griffin
	Session 49: Reinforcing Instruction with iPad Apps Tina Pizzitola, Holly Fitzgerald	Session 50: Promoting Young Children's Social and Emotional Competence Anne Marie Davidson
11:30 – 11:45 AM	Break	

11:45-1:15 PM	<p>Session 51: Responding to Challenging Behaviors K-12— Part Two Maxine B. Mosley, Sharon Sparks</p>	<p>Session 52: The Role of the Paraeducator in a PBIS School Christine Peck, Tracey Lamothe</p>
	<p>Session 53: Promoting Positive Social Skills During Lunch and Recess Mary Hull</p>	<p>Session 54: The Do's and Don'ts of Copyright Kit Giddings</p>
	<p>Session 55: Inside Inclusion: Methods of Co-Teaching Paul Bates</p>	