

## Short and/or Long Term Unit Planning Format

*Essential, Unit or Daily Questions: What students must be able to answer related to concepts and skills by the end of the year, unit or lesson.*

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<b>Content – What will be learned?</b>	<b>Instruction – How will content be taught?</b>	<b>Rigor – Degree of Difficulty</b>
<p style="text-align: center;"><b>Standards</b></p> <p><b>Concepts:</b> (What students need to know <u>and</u> understand.)</p> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <p><b>Skills:</b> (What students need to do and apply.)</p> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <p><b>Evidence/Products:</b> (What will be collected to measure degree of concept and represent mastery/proficiency?)</p> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	<p style="text-align: center;"><b>Effective Teaching Strategies</b></p> <p><b>Beginning:</b></p> <p>_____ Establish Objectives          _____ Cueing          _____ Learning Environment: Effort          _____ Non-fiction Writing          _____ Advance Organizers</p> <p><b>Middle:</b></p> <p>_____ Comparing          _____ Classifying          _____ Note-taking          _____ Questioning          _____ Nonlinguistic Representations          _____ Cooperative learning/grouping          _____ Practice          _____ Hypotheses Generating and Testing</p> <p><b>Closure:</b></p> <p>_____ Homework          _____ Providing Feedback          _____ Summarizing</p>	<p style="text-align: center;"><b>Bloom’s Taxonomy</b></p> <p>_____ <b>Creating</b> (designing, constructing, producing, inventing, revising)</p> <p>_____ <b>Evaluating</b> (hypothesizing, critiquing, testing, judging, monitoring)</p> <p>_____ <b>Analyzing</b> (deconstructing, organizing, structuring, comparing)</p> <p>_____ <b>Applying</b> (using, implementing)</p> <p>_____ <b>Understanding</b> (interpreting, summarizing, classifying, comparing)</p> <p>_____ <b>Remembering</b> (list, describe, identify, retrieve, name, locate)</p>