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Fostering Engagement and Independence for All Learners:

Paraprofessionals Supporting Students with Disabilities

Presenters: **Dr. Christine Peck, School Psychologist, Special Education, C.E.S.**

**Tracey Lamothe, Instructional Specialist,
Professional Development Services, C.E.S.**

Date: **Monday, February 10, 2014 (snow day 2/12/14)**

Time: **8:30am - 3:30pm**

Audience: **Paraprofessionals supporting special education students**

Location: **C.E.S., 40 Lindeman Drive, Trumbull, CT**

Participants will engage in a day-long training event designed to develop knowledge and strategies for supporting students in general education settings. Included is a discussion about fostering engagement in academic tasks and fostering independence among learners, followed by several opportunities for participants to choose from a variety of breakout sessions. Topics will include understanding Common Core State Standards, supporting students with autism in the classroom, creating independent learners and understanding and supporting emotional and behavioral regulation. The day will conclude with a "make and take" opportunity to create tools to use with students for academic support, regulation and communication/organization.

Effects on Student Learning

Student learning increases as a result of targeted interventions and supports.

Learning Outcomes

Participants will learn specific information and strategies to increase academic engagement and foster independence for all learners.

Identified Needs

Paraprofessionals will benefit from learning specific information and strategies to support student learners in the general education classroom.

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