

Center for Performance Assessment

**“Unwrapped,” Standards-Based
Performance Assessment Template (Short Version)**

Identifying Information:

Grade Level:

Targeted Content Area(s):

Authors:

School, District, State, Phone and/or E-mail:

Overview:

Assessment Title:

Summary of the entire performance assessment:

Brief synopsis of each task:

Task 1

Task 2

Task 3

Task 4

Targeted Standard(s) and Indicator(s):

Full Text of Standard(s) and Indicators(s) in Main Content Area:

Related Interdisciplinary Standard(s) and Indicators(s)

“Unwrapping” Standard(s) and Indicator(s):

Grade-specific Standard(s) and Indicators Identified by Numbers/Letters:

Concepts: Need to *Know* About _____

Skills: Be Able to *Do*

Topics or Context: (What you will use to teach concepts and skills—particular unit, lessons, activities)

Big Ideas and Essential Questions:

Big Ideas Derived from “Unwrapped” Standard(s) and Indicator(s)

- 1.
- 2.
- 3.
- 4.

Essential Questions to Guide Instruction and Assessment

- 1.
- 2.
- 3.
- 4.

Engaging Scenario:

The Performance Assessment Tasks (Detailed) and Scoring Guides:

Task 1 (Complete Description)

Task 1 – Scoring Guide

Exemplary:

- All Proficient Criteria Met PLUS:

Proficient:

-

Progressing:

-

Not Yet Meeting Standard(s):

-

Peer Evaluation (Optional) _____

Self Evaluation _____

Teacher Evaluation _____

Comments:

Task 2 (Complete Description)

Task 2 – Scoring Guide

Exemplary:

- All Proficient Criteria Met PLUS:

Proficient:

-

Progressing:

-

Not Yet Meeting Standard(s):

-

Peer Evaluation (Optional) _____

Self Evaluation _____

Teacher Evaluation _____

Comments:

Task 3 (Complete Description)

Task 3 – Scoring Guide

Exemplary:

- All Proficient Criteria Met PLUS:

Proficient:

-

Progressing:

-

Not Yet Meeting Standard(s):

-

Peer Evaluation (Optional) _____

Self Evaluation _____

Teacher Evaluation _____

Comments:

Task 4 (Complete Description)

Task 4 – Scoring Guide

Exemplary:

- All Proficient Criteria Met PLUS:

Proficient:

-

Progressing:

-

Not Yet Meeting Standard(s):

-

Peer Evaluation (Optional) _____

Self Evaluation _____

Teacher Evaluation _____

Comments:

Teacher Reflections at Conclusion of Performance Assessment:

1. What worked? What didn't?
2. What will I do differently next time?
3. What student work samples do I have for each task? What examples of proficiency (and exemplary) do I have for each task?
4. What field notes can I provide for other teachers who may use this performance assessment in the future?

