

# Effectively Training the Paraprofessional in the Classroom



## THE COMPASS...Helping Paraprofessionals Navigate the Profession

**THE COMPASS** is a comprehensive job-embedded professional development curriculum developed specifically for paraprofessionals. A series of modules aligned with National Paraprofessional Standards and designed to enhance the paraprofessional's skills in working with students in educational settings

### COMPASS Training for Paraprofessionals

*Now Offered at \$50 per Class!*

*Become an Expert in your Field!*

#### SUPPORTING MATH INSTRUCTION

October 5, 2010



#### TEACHING STUDENTS WITH AUTISM



October 14, 2010

#### MANAGING BEHAVIORS

October 26, 2010



*Please join us*

**Time:** 3:45 pm – 6:30 pm

**Location:** CREC Central  
111 Charter Oak Avenue  
Hartford, CT

To register for the **Math, Teaching Students with Autism** and/or **Managing Behavior** sessions please go to

[www.crec.org/tabs/index.php](http://www.crec.org/tabs/index.php)  
and click on **EVENTS/REGISTER**

For registration **information** please contact Jeanne Szewczak at 860-524-4022 or [jszewczak@crec.org](mailto:jszewczak@crec.org).

### Overview of Modules

Paraprofessionals are integral in the school life of **students with autism**. They will learn skills and implement programs that support students with autism and will learn to work effectively with students to increase educational benefit.

Paraprofessionals support students as they become mathematicians by understanding how we learn **math**; knowing the characteristics of the student; procedures for math and problem-solving and developing concepts and skills.

Learn the definition of **behavior management** and effective ways to support student learning through use of effective behavior strategies. Explore the paraprofessional's role in supporting the learning environment and positive behavior.

#### Student Learning Outcomes:

##### *The Paraprofessional will*

- ☀ create a **visual schedule** to utilize with a student
- ☀ write a social story
- ☀ identify positive reinforcers for student behavior
- ☀ learn the characteristics and learning styles of students with **autism**

± become familiar with the relationship between the teacher and paraprofessional in the **math** classroom.

± engage with and understand the Concrete – Representational – Abstract model for teaching and learning of **mathematics**

± explore specific math pedagogy including fact fluency and problem-solving strategies

☉ receive information about the three Rs of supporting and encouraging language

☉ learn the six effective interactions with students

☉ reinforce **positive behavior** and verbal

reinforcement, use **proactive strategies** and proximity control

#### Professional Development Cancellation/Delay Information

On the day of a CREC professional development event, for cancellation or delay information, please call CREC at (860) 509 3700 after 7:00 am