

School Climate Inventory

- 1. What are some features that you would identify as being indicators of positive school climate?**
- 2. List all current efforts/programs in place or previously tried that are aimed at fostering good school climate? Indicate how long they long have been/were in place.**
- 3. Who (specifically, if you know) or which constituencies do you anticipate including in this present school climate improvement effort?**
- 4. Does your school have any mission/vision statement(s) that includes references to the social climate of the school? When was it/were they last reviewed?**
- 5. Does your school have a policy on bullying and/or safe environment? When was it last reviewed? Which school community constituents (administration, faculty, staff, parents, students, school board members, wider community, etc.) are aware of the policy (if in existence) and what it means in practice?**
- 6. What “Codes of Conduct” are in place in the school? For Faculty/Staff? For students? For parents? When were they last reviewed?**
- 7. Are there any efforts in place to connect every student with a caring adult?**
- 8. Have there been any efforts to date to evaluate the emotional climate of the school? If so, what were the results and what has been done to remedy and deficiencies and/or support successes?**
- 9. Are there intervention strategies in place when breeches of conduct take place? Are they primarily punitive or educational/restorative?**
- 10. Are there efforts in place to insure that every student has a meaningful connection to the school community (i.e., activity, group of people, personal connection with at least one adult, etc.)**
- 11. Have there been any professional development efforts for faculty/staff in the area of creating safe environments, bullying, diversity, etc.? Who has been included? Who has been excluded?**
- 12. Are there any other things/projects that come to mind that should be included when taking stock of efforts that contribute to improving school climate in your context?**