



TEAM *at a Glance*

Teacher Education and Mentoring Program

Bridging the journey from preparation through professional practice

Four Modules-Four Step Process

Two Years

- 1) **Classroom Environment, Student Engagement and Commitment to Learning**
- 2) **Planning for Active Learning**
- 3) **Instruction for Active Learning**
- 4) **Assessment for Learning**

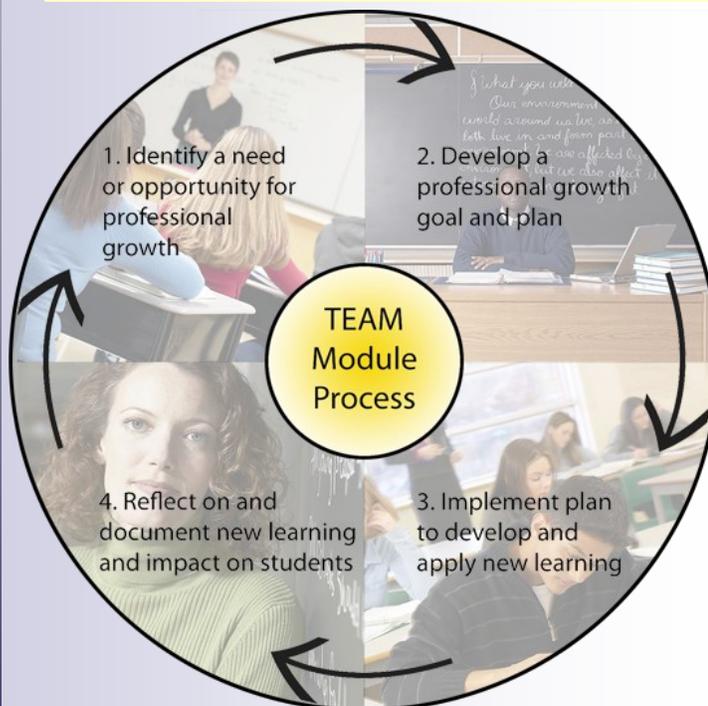
Module 5

currently in development

- 5) **Professional Responsibilities and Teacher Leadership:**

◆ *Teachers engage in district facilitated conversations using scenarios concerning ethical dilemmas*

To promote excellence, equity and high achievement for Connecticut students by engaging teachers in purposeful exploration of professional practice through guided support and personal reflection.



TEAM Partnerships

- ◆ Regional Education Service Centers
- ◆ Connecticut State Department of Education
- ◆ Connecticut Education Association
- ◆ American Federation of Teachers Connecticut
- ◆ Connecticut Institutions of Higher Education

Tailored Support for Higher Education

Faculty/Clinical Supervisor Overview-a two-three hour presentation to engage participants in the module process with discussion about the transition from college to career. Tailored to suit needs.

Initial Support Training-a three day workshop for teachers selected as potential cooperating teachers and mentors. The training can be tailored to include college/university expectations for cooperating teachers in surrounding districts. Coop teacher/mentor updates also available.

Student Teacher Capstone Seminar-a one hour presentation to teacher candidates to inform them about TEAM requirements, the module process and the criteria for successful program completion. Candidates will be introduced to the cteam website with discussion about the links between college experiences, TEAM and district expectations.

All support sessions can be held on campus and are available upon request.