

# Connecticut Directory of Gifted and Talented Programs

---

**Odyssey of the Mind** *discover* *Schoolwide Enrichment*  
*Advanced Placement*  
Type I *future problem solving* **Challenge** TAG  
Type II **EXPLORE** CONNECTIONS LEAP TAG  
Type III LEAP *SUMMIT* **EXPLORE** IDEA TAG  
*Odyssey of the Mind* Type I Type II Type III **Future Problem Solving**  
CONNECTIONS TAG **Challenge** DISCOVER *Enrichment Triad*

2009 – 10



## Foreword

Connecticut's classrooms are full of thousands of gifted and talented students. In 1993, the State Board of Education adopted a position statement to address the educational needs of these young people. The statement affirms the commitment of the State Board of Education to meet the unique learning and social and emotional needs of these children and adolescents:

The mission of the Connecticut State Board of Education is to ensure that 'each child shall have. . . equal opportunity to receive a suitable program of educational experiences,' as charged in Section 10-4a of the Connecticut General Statutes. The Board recognizes that there are some students with 'extraordinary learning ability or outstanding talent in the creative arts, the development of which requires programs or services beyond the level of those ordinarily provided in regular school programs...' (CGS 10-76a(e)). The Board therefore affirms the following:

As a matter of equity, the public schools should meet the education needs of gifted and talented students.

Schools should expand enrichment opportunities for students who have been underidentified and underserved, including those from economically disadvantaged, racially and ethnically diverse backgrounds.

Curricular and instructional modifications should occur in the regular classroom as a part of a systematically integrated approach to meeting the needs of all students.

In addition to the regular classroom, a range of placement settings should be available for specialized instruction.

All educators working with gifted and talented students should receive special training.

The *Connecticut Directory of Gifted and Talented Programs* was created to document local efforts to address the commitment of the State Board of Education. A second purpose, of equal importance, is to encourage communication among school district personnel. We hope school personnel will use directory information to benefit from their colleagues' persistence, innovations and initiatives related to the education of gifted and talented students.

## Data Collection Procedures

In late spring 2008, the State Department of Education sent a survey to Connecticut school districts. The survey requested information about the nature and scope of educational services for gifted and talented students. The content of the initial mailing included a transmittal letter and survey. To increase our response rate, a letter to nonrespondents, along with another survey, were mailed in fall 2008. School district personnel were asked to review the data they provided. Districts that had not originally provided a description of their services were asked to do so using a sample as a template.

Please note that the information provided by Connecticut school districts is self-reported data. The Connecticut State Department of Education has neither verified the accuracy of the information provided by school districts nor evaluated any programs to ensure that they meet standards or produce the outcomes described in the responses.

## Directory Content

Each entry in the directory contains eight pieces of information that are described below.

District name	
<b>Program Name:</b>	The name of the gifted and talented program
<b>Grades Served:</b>	This field refers to the grade levels in which gifted and talented services are available. For example, if a district lists 6-8, gifted and talented services are available in Grades 6-8 only; Grades PK-5 and 9-12 do not have targeted services for gifted and talented students.
<b>Contact:</b>	The contact field contains the name and address of the person who serves as the liaison to the Connecticut State Department of Education for gifted and talented education.
<b>Phone:</b>	The phone number of the contact.
<b>Fax:</b>	The fax number of the contact.
<b>E-mail:</b>	The e-mail address of the contact.
<b>Description:</b>	This field contains descriptive information about the services offered to gifted and talented students. Often, descriptions include references to the models used to support programs and services for gifted and talented students. Frequently mentioned program models include: Odyssey of the Mind (OM), the Advanced Placement Program (AP) and Future Problem Solving (FPS). The Schoolwide Enrichment Program (SEM), another widely used program model that includes Type I, II and III learning activities, may also be referred to as the Enrichment Triad Model.

Some districts describe the number of full-time and/or part-time personnel responsible for providing services to gifted and talented students. The term 1.0 refers to a full-time person; 0.5 refers to someone working half-time. Some districts did not provide the Connecticut State Department of Education with descriptive data.

## Directory Updates

This directory will be available through the Bureau of Curriculum and Instruction's Web site at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=320852>. The directory will be updated regularly to reflect changes in the field. School district personnel will be contacted to verify and update program information.

# Andover

**Program Name:** None provided

**Grades Served:** K-6

**Contact:** Dr. H. David Griffin, Director  
Special Education  
Andover Elementary  
35 School Road  
Andover, CT 06232

**Phone:** 860-742-7339

**Fax:** 860-742-8288

**E-mail:** [dgriffin@andover.k12.ct.us](mailto:dgriffin@andover.k12.ct.us)

**Description:** None provided

# Ansonia

**Program Name:** Project Explore

**Grades Served:** 6-8

**Contact:** Lynn Bennett-Wallick, Principal  
Ansonia Middle School  
115 Howard Ave.  
Ansonia, CT 06401

**Phone:** 203-736-5070

**Fax:** 203-736-1044

**E-mail:** lbennett@ansoniamiddle.org

**Description:** Programs and services for gifted and talented students were eliminated in 2005 due to budget constraints.

# Ashford

**Program Name:** Schoolwide Enrichment

**Grades Served:** 1-8

**Contact:** Carol Moran  
**Contact:** Ashford School  
440 Westford Road  
Ashford, CT 06278

**Phone:** 860-429-6419  
**Fax:** 860-429-3651  
**E-mail:** cmoran@ashfordct.org

**Description:** Ashford has an enrichment program that serves Grades 1-8. The enrichment coordinator offers teachers support for classroom differentiation.

Students in Grades 1-5 receive weekly, whole class enrichment. Some students in Grades 2-6 have the opportunity to participate in individual investigations and small group math pullouts. Students in Grades 1-6 have the option of participating in various multi-grade level events including: Science Night, Invention Convention, Family Math Night and Enrichment Clusters. Selected students in Grades 6-8 participate in interest-based programs. There is one enrichment coordinator.

# Avon

**Program Name:** Schoolwide Enrichment

**Grades Served:** K-12

**Contact:** Richard W. Kisiel, Superintendent  
Avon Public Schools  
34 Simsbury Road  
Avon, CT 06001

**Phone:** 860-404-4700

**Fax:** 860-404-4702

**E-mail:** rkisiel@avon.k12.ct.us

**Description:** The Avon School District endorses and provides an integrated K-12 enrichment program for all students.

At the elementary school level, classroom teachers provide direct instruction or enrichment resource material. School-level and grade-level classroom activities enrich the regular education program. Students exhibiting high ability and task commitment are provided with individual or small group opportunities to demonstrate their unique talents and abilities. Professional development activity focuses on providing differentiated instruction for typically gifted and talented students. The PTO supports many enrichment programs.

At the middle school level, students have the opportunity to self-select courses in both academic and artistic enrichment, including theater arts, as part of their regular program. One enrichment teacher provides direct instruction to large and small groups and team project activities such as Destination Imagination.

High school students select academic enrichment courses as part of their regular course of study. Academic projects focus on research, problem solving and conference developments and presentations. Other activities include Destination Imagination teams and a variety of other competitive events. Seminars and symposiums are offered each year in collaboration with area colleges and universities. At least one Advanced Placement course is offered in every academic area and artistic discipline. All senior students participate in a humanities program and must complete a mastery project as a graduation requirement. In addition, high school students may select to participate in independent study programs in which they design individual study projects requiring considerable research, writing and presentation skills. One academic enrichment teacher, a multi-discipline humanities team, several staff mentors and 15 Advanced Placement teachers round out the high school staff that provides enrichment programs and activities.

## Barkhamsted

**Program Name:** Connections

**Grades Served:** 4-8

**Contact:** Paula Gladu-Moribito, Director  
Shared Services  
94 Battistoni Drive  
Winsted, CT 06098

**Phone:** 860-379-8583

**Fax:** 860-379-3498

**E-mail:** cmontgomery3@cs.com

**Description:** Connections is an after-school enrichment program for elementary students with extraordinary learning ability and those with outstanding talents in the arts. The program is offered on an inter-regional basis through Shared Services, a Cooperative Educational Service Center. Students in Grades 4-8 are served collectively from several school districts in the northwestern Connecticut region and they meet at various sites within these districts. Connections' program coordinator works with community mentors who are specialists in various fields. Together they develop authentic projects that deepen and extend the student's critical thinking and problem solving skills. A product is developed at the end of each project that can be shared with the school and/or general community. Each year there are a minimum of five "program" strands that meet between three and 10 times. Program strands represent a variety of areas that may include science/environmental studies, computer science, theater arts/drama, language arts, history/civics or literature/journalism. Ideas for program strands are solicited from administrators, parents and faculty. Connections' activities and programs are expected to align with the district's academic goals as closely as possible. At the end of each year, a survey is solicited from the parents and students who were participants in one or more of the strands.

## Berlin

**Program Name:** Program no longer offered

**Grades Served:** 6-8

**Contact:** Margaret Butler, Director  
Pupil Services  
Berlin Public Schools  
238 Kensington Road  
Kensington, CT 06037

**Phone:** 860-828-6581, ext. 5012

**Fax:** 860-829-0832

**E-mail:** mbutler@town.berlin.ct.us

**Description:** N/A.

# Bethany

**Program Name:** None provided

**Grades Served:** PK-6

**Contact:** Maureen Galla  
Enrichment Facilitator  
Bethany Community School  
44 Peck Road  
Bethany, CT 06524

**Phone:** 203-393-3350

**Fax:** 203-393-3849

**E-mail:** mgalla@bethany-ed.org

**Description:** The Bethany School District serves students from PK-6. This district offers a comprehensive elementary education program including general academics, art, music, physical education, Spanish, library/media, computer technology and a range of academic and pupil support services. In addition to these services, numerous schoolwide enrichment activities and programs are offered to all students including those identified as "gifted and/or talented." Numerous opportunities for highly capable students with special interests are integrated within the instructional program at each grade level. This provides students with opportunities to participate in activities that enable them to explore their individual talents and special interests as they relate to the school experience.

The district employs an enrichment facilitator to promote learning opportunities for students through special interest projects and differentiated teaching strategies. These projects include activities such as schoolwide enrichment days, television broadcasting, community projects, Earth Day, Time Capsule, puppet (marionette) shows, musical performances, art shows and other projects. Through varied enrichment programs, students participate in special activities such as Spanish immersion days, international studies, intensive technology experiences, instrumental music, fine and performing arts presentations and curricular enhancements. Additionally, numerous learning opportunities are provided through the school and parent organization addressing a broad range of topics, issues and experiences with special programs and visitors. One of these special programs has been the ongoing opportunity for students to experience the Japanese culture through a resident international

*Continued on Page 10*

# Bethany

**Description:** *Continued from Page 9*

intern, who offers students at all grade levels activities focusing on Japanese music, culture, the tea ceremony, calligraphy, poetry, dress, cuisine, language, etc.

With extensive differentiated instruction to meet the needs of all students, including those identified as “gifted and/or talented,” teachers address individual student learning needs through curriculum enhancements, extensions and modifications. The district provides an extensive Supplement Skills Program to assist teachers in meeting the diverse range of student abilities, interest and needs at all levels.

Within the general education program, all grade-level teams work together to provide extended instructional opportunities for students who have mastered the base curriculum. At the upper grade levels, flexible grouping practices enable highly skilled students to participate in advanced math classes in preparation for transition to the regional secondary school district. Meeting the needs of “gifted” learners is a responsibility that is shared by all teachers and support staff.

# Bethel

**Program Name:** Intellectually Gifted

**Grades Served:** K-12

**Contact:** Monita Leavitt  
Bethel Public Schools  
P.O. Box 253  
1 School St.  
Bethel, CT 06801

**Phone:** 203-794-8601

**Fax:** 203-794-8723

**E-mail:** leavittm@bethel.k12.ct.us

**Description:** None provided.

# Bloomfield

**Program Name:** Talented and Gifted (TAG)

**Grades Served:** 5-8

**Contact:** Billie Anthony  
TAG Teacher  
Carmen Arace School  
390 Park Ave.  
Bloomfield, CT 06002

**Phone:** 860-282-2622, ext. 316

**Fax:** 860-242-0347

**E-mail:** banthony@blmfld.org

**Description:** Talented and Gifted (TAG) students usually plan to attend college, so preparation for higher education is one of the goals of the TAG program. Fast-paced, focused fields of research or inquiry enliven the minds of our students. In TAG class there are large group lessons and individualized instruction on independent projects.

Students in Carmen Arace Intermediate School (Grades 5-6) select projects involving mathematics and science along the curriculum guidelines for each grade level. PowerPoint shows, hands-on experiments and field trips extend their understanding and promote enthusiasm.

Carmen Arace Middle School students (Grades 7-8) may choose topics in the humanities. Close alignment with grade-level curriculum is also encouraged. Small group projects for contests or projects that benefit the community are developed more frequently by Grades 7-8.

In TAG class, high-level thinking skills – problem solving, critical-thinking skills and decision-making skills – are developed. Students are trained in formal debate and intellectual discussion protocol. Public speaking skills, creative writing and development of skills in graphic and performing arts are woven into the presentation of independent projects at all levels. At each grade level, the degree of intellectual challenge for the TAG student is incrementally raised. The result is that TAG students are prepared to become successful in honors and Advanced Placement classes in high school and in college.

# Bolton

**Program Name:** None provided

**Grades Served:** K-8

**Contact:** Kathleen Goodwin, Director  
Pupil Services  
Bolton Public Schools  
108 Notch Road  
Bolton, CT 06043

**Phone:** 860-643-1569

**Fax:** 860-647-8452

**E-mail:** Kathleen.goodwin@boltonct.org

**Description:** For identification purposes, gifted students are identified based on demonstrated abilities in the arts and academic areas. Informal and standardized assessment measures, teacher recommendations and curriculum-based performance standards are used in this assessment. Formal assessment generally begins in Grades 4-5.

However, the Bolton School District follows an inclusive, schoolwide enrichment model, with differentiated instruction incorporated into its framework. We recognize that all students benefit from enrichment activities and should be encouraged and nurtured to reach their potential and share their gifts. Enrichment is a reciprocal, community endeavor, with students both being enriched and enriching each other. Enrichment activities are provided through schoolwide assemblies, field trips, whole class instructional activities, small group instructional activities, individualized study and teacher collaboration.

# Bozrah

**Program Name:** None provided.

**Grades Served:**

**Contact:** Jill Keith, Assistant Principal  
Coordinator of Special Services  
Fields Memorial School  
P.O. Box 185  
Bozrah, CT 06334

**Phone:** 860-887-2561

**Fax:** 860-889-2715

**E-mail:** [jkeith@bozrah.org](mailto:jkeith@bozrah.org)

**Description:** None provided.

# Branford

**Program Name:** None provided

**Grades Served:** K-12

**Contact:** Anthony Cavallaro, Director  
Pupil Services  
Francis Walsh Intermediate  
185 Damascus Road  
Branford, CT 06405

**Phone:** 203-488-8317

**Fax:** 203-481-2785

**E-mail:** tcavallaro@branford.k12.ct.us

**Description:** None provided

# Bridgeport

**Program Name:** Talented and Gifted (TAG)

**Grades Served:** 4-8

**Contact:** Deborah Santacapita  
Bridgeport Public Schools  
948 Main St.  
Bridgeport, CT 06604

**Phone:** 203-332-2751

**Fax:** 203-337-0161

**E-mail:** dsantacapita@bridgeportedu.net

**Description:** Bridgeport has two models. One model is districtwide and brings students from 30 schools together in two sites. The second model is a school-based, bilingual TAG, and is located in the two schools.

# Bristol

**Program Name:** Gifted Program

**Grades Served:** 4-12

**Contact:** Dr. Susan Kalt Moreau  
Deputy Superintendent of Schools  
Bristol Public Schools  
P.O. Box 450  
129 Church St.  
Bristol, CT 06011

**Phone:** 860-584-7006

**Fax:** 860-584-7611

**E-mail:** suemoreau@ci.bristol.ct.us

**Description:** One teacher of the gifted provides service to elementary and middle school students. Students receive both pullout programming and benefit from in-class lesson modeling by the teacher of the gifted. The teacher of the gifted models several lessons each year in each classroom to assist teachers in improving questioning strategies and creative problem solving. Further responsibilities include consultations with teachers and parents regarding individual students.

Additionally, each school has a designated "gifted coach." This stipend position serves as a daily resource to classroom teachers as they work to differentiate instruction for all learners in their classroom. High school students do not receive direct service because the nature of the high school program is better able to meet the needs of both gifted and talented students. Activities, such as writer-in-residence, speaker's bureau, field trips and guidance in course selection, are organized by high school gifted coaches.

Each gifted coach must organize and monitor an after school activity for identified students. Some of these activities include Odyssey of the Mind, Word Masters and Geography Bee.

Students are identified for participation in the gifted program using a variety of instruments including Connecticut Mastery Test scores, teacher completed checklists and tests of creative and cognitive problem solving. IQ is not used as part of our identification process.

# Brookfield

**Program Name:** Academically Talented

**Grades Served:** K-12

**Contact:** Pauline Smith, Director  
Special Education  
Brookfield Public Schools  
P. O. Box 5194  
100 Pocono Rd.  
Brookfield, CT 06804

**Phone:** 203-775-7748

**Fax:** 203-740-3184

**E-mail:** pauline.smith@brookfield.k12.ct.us

**Description** As part of its pursuit of excellence, the Brookfield School District offers activities and classes designed to challenge those students who have demonstrated exceptional learning ability and achievement and need differentiated instruction or services beyond those provided in the regular school program. The Academically Talented Program identifies such students to ensure they are challenged at a level commensurate with their ability and appropriate to their needs.

At the elementary level, students are provided enrichment services within the general level classrooms, as well as pullout programs in math and reading for students demonstrating higher level thinking skills and/or advanced reading comprehension.

At the middle school and high school level, students participate in a daily humanities class, which replaces classroom instruction in language arts. Grade 12 students work on independent projects. There is one full-time teacher for Grades 9-12, 1.5 teachers for Grades 5-8 and one part-time teacher for Grades K-4. In addition to classroom instruction, extra-curricular activities including Math Counts, Science Horizon and Odyssey of the Mind programs are available to students.

# Brooklyn

**Program Name:** Art PACE

**Grades Served:** 3-8

**Contact:** Louise S. Berry  
Superintendent of Schools  
Brooklyn Public Schools  
119 Gorman Road  
Brooklyn, CT 06234

**Phone:** 860-774-9153

**Fax:** 860-774-6938

**E-mail:** berry@brooklynschools.org

**Description:** The Brooklyn School District has an Art PACE Program for students who demonstrate ability in the field of art. This is the only program for gifted and talented students attending The Brooklyn School. All other programs for gifted and talented students were eliminated during the mid-1990s due to severe budget cuts.

The present enrollment in the 2005-2006 Art PACE Program is:

- Middle school, Grades 5-8: 36 students
- Elementary school, Grades 3-4: 28 students

# Canterbury

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Bryan Klimkiewicz, Director  
Pupil Services  
Canterbury Public Schools  
45 Westminster Road  
Canterbury, CT 06331

**Phone:** 860-546-1040, ext. 109

**Fax:** 860-546-6294

**E-mail:** [bklimkiewicz@canterburypublicschools.org](mailto:bklimkiewicz@canterburypublicschools.org)

**Description:** None provided

# Canton

**Program Name:** Challenge

**Grades Served:** 4-6

**Contact:** Jordan E. Grossman, Principal  
Canton Intermediate School  
39 Dyer Ave.  
Canton, CT 06019

**Phone:** 860-693-7717

**Fax:** 860) 693-7814

**E-mail:** [jgrossman@cantonschools.org](mailto:jgrossman@cantonschools.org)

**Description:** Challenge is a Schoolwide Enrichment Program in which identified students, as well as the general student population, will participate in a wide variety of program activities and services both inside and outside the classroom.

# Chaplin

**Program Name:** SEP School Enrichment Program

**Grades Served:** PK-6

**Contact:** Rebecca Goettel  
Chaplin Elementary School  
240 Palmer Road  
Chaplin, CT 06235

**Phone:** 860-455-9593

**Fax:** 860-455-0742

**E-mail:** rgoettel@parishill.org

**Description:** The School Enrichment Program (SEP) at Chaplin Elementary School is based upon the and the Schoolwide Enrichment Model (Renzulli & Reis, 1985). Identified students, as well as the general student population, participate in and benefit from a wide variety of program services and activities. Students at Chaplin Elementary School receive three types of enrichment, which we will refer to as Type I, II and Type III activities.

Type I Enrichment experiences are designed to expose students to a wide variety of fields of study, visual and performing arts, topics, places and events that may not ordinarily be offered in the regular curriculum. These general exploratory experiences are delivered through a variety of means that may include, but need not be limited to: guest speakers, assembly programs, learning centers, mini-courses, video and television programs and print resources.

Type II Enrichment includes instructional methods and materials that are designed to promote the development of the thinking processes. These process-training experiences allow learners to develop their skills in critical and creative thinking as well as problem solving. As a result of Type II Enrichment, students develop a wide range of learning how-to-learn skills such as note-taking, interviewing, classifying and analyzing data, drawing conclusions and evaluation. Students develop skills necessary to use advanced reference materials.

Type III Enrichment involves the investigation of real-world problems in which the learner assumes the role of a first-hand inquirer. Students pursuing a Type III investigation act as practicing professionals in their given field of inquiry. Type III Enrichment provides an opportunity for students to apply their knowledge, interests, creativity and task commitment in a particular area of study. Students in Type III Enrichment develop authentic products that are designed for a specific audience.

# Cheshire

**Program Name:** Cheshire Academically Gifted Program

**Grades Served:** K-12

**Contact:** Dr. Deborah E. Burns  
**Contact:** Coordinator Curriculum and Instruction/K-8  
 Cheshire Public Schools  
 29 Main St.  
 Cheshire, CT 06410

**Phone:** 203-250-2425

**Fax:** 203-250-2446

**E-mail:** dburns@cheshire.k12.ct.us

**Description:** As required by state law, the Cheshire Public Schools annually identify advanced learners in Grades K-12. The district also provides services for advanced learners in Grades K-12. The district's primary mission for advanced learners is to provide a challenging, standards-based curriculum that focuses on concepts, research-based instructional strategies, formative assessment, and constructivist learning principles. Services vary by grade level and include: learner profiles, flexible grouping, differentiated teaching and learning opportunities, internships, career and college guidance, enrichment classes, co-curricular clubs and service learning activities, leveled classes, and Advanced Placement options.

The classroom portion of the gifted education program offers: a) differentiated reading and writing instruction for K-8 students, b) pre-algebra and algebra classes in Grades 7-8, c) leveled high school classes, and d) 17 Advanced Placement classes at the high school. The district is currently researching a variety of strategies to provide differentiation in math for advanced learners in Grades 1-6.

A districtwide pullout program supplements the differentiated academic services provided by classroom teachers.

Approximately 330 Grade 4-6 students participate annually in one of three different sessions. These sessions offer approximately eight different enrichment "academies" that extend the grade level science, social studies, writing, performing arts, fine arts, and math curriculum. In addition, there is also a research opportunity available for students who want to investigate an issue or problem. Each academy provides approximately 20 contact hours per year. The district selects participating students based on interest, effort, and academic proficiency.

# Clinton

**Program Name:** Enrichment Program

**Grades Served:** K-8

**Contact:** Janet E. Brisson, Director  
**Contact:** Special Services Department  
Clinton Public Schools  
137B Glenwood Road  
Clinton, CT 06413

**Phone:** 860-664-6505

**Fax:** 860-664-6585

**E-mail:** [jbrisson@clintonpublic.org](mailto:jbrisson@clintonpublic.org)

**Description:** The Clinton School District has a resource program for students in Grades K-8 with intellectual gifts and talents. A district coordinator works with three resource teachers at the Grades K-3, Grades 4-5 and Grades 6-8 levels to provide teacher training, enrichment activities and accelerated curricula for identified students. In addition, two teachers conduct after-school enrichment activities for identified students in Grades 4-8.

## Colebrook

**Program Name:** Connections

**Grades Served:** 3-8

**Contact:** Paula Gladu-Morabito, Director  
Shared Services  
94 Battistoni Drive  
Winsted, CT 06098

**Phone:** 860-379-8583

**Fax:** 860-379-3498

**E-mail:** pmorabito@snet.net

**Description:** Connections is an after-school enrichment program for elementary students with extraordinary learning ability and those with outstanding talents in the arts. The program is offered on an inter-regional basis through Shared Services, a Cooperative Educational Service Center. Students in Grades 3-8 are served collectively from several school districts in the northwestern Connecticut region and they meet at various sites within these districts. Connections' program coordinator works with community mentors who are specialists in various fields. Together they develop authentic projects that deepen and extend the student's critical thinking and problem solving skills. A product is developed at the end of each project that can be shared with the school and/or general community. Each year there are a minimum of five program "strands" that meet between three and 10 times. Program strands represent a variety of areas that may include science/environmental studies, computer science, theater arts/drama, language arts, history/civics or literature/journalism. Ideas for program strands are solicited from administrators, parents and faculty. Connections activities and programs are expected to align with the district's academic goals as closely as possible. At the end of each year, a survey is solicited from the parents and students who were participants in one or more of the strands.

# Colchester

**Program Name:** Schoolwide Enrichment

**Grades Served:** K-12

**Contact:** Katherine Shaughnessy, Director  
Department of Pupil Services  
127 Norwich Ave., Suite 202  
Colchester, CT 06415

**Phone:** 860-537-3103

**Fax:** 860-537-6391

**E-mail:** [kshaughnessy@colchesterct.org](mailto:kshaughnessy@colchesterct.org)

**Description:** Adopted Schoolwide Enrichment Model goals are to develop gifts and talents of all students. Curriculum embeds critical thinking, creative problem solving and research skills. Program goals are achieved through four strategies: curriculum enrichment, curriculum modification, curriculum differentiation and curriculum integration.

Full-time enrichment specialists support gifted students at our elementary (3-5) and middle school (6-8). The specialists also coach teachers in differentiation strategies.

# Columbia

**Program Name:** Schoolwide Enrichment

**Grades Served:** K-8

**Contact:** Dr. Richard D. Saddlemire  
Superintendent of Schools  
Columbia Public Schools  
P.O. Box 166  
3 Schoolhouse Road  
Columbia, CT 06237

**Phone:** 860-228-8590

**Fax:** 860-228-7608

**E-mail:** rsaddlemire@hwporter.org

**Description:** Horace W. Porter School implements a Schoolwide Enrichment Program for all students. This includes, but is not limited to, schoolwide initiatives; artist-in-residence efforts; integrated related arts and core curricula efforts; schoolwide literacy efforts and collaborative instructional efforts between/among Grades K-8; and field trips. An enrichment specialist implements Porter's Gifted and Talented Program.

In addition, gifted/talented students' needs are addressed in the classroom through instructional differentiation strategies and techniques. Opportunities are extended to students to explore their personal passions and topics of interest whenever possible.

# Connecticut Technical High School System

**Program Name:** N/A

**Grades Served:** None

**Contact:** Dr. Abigail L. Hughes  
CTHSS  
25 Industrial Park Road  
Middletown, CT 06457

**Phone:** 860-807-2200

**Fax:** 860-807-2156

**E-mail:** [abigail.hughes@ct.gov](mailto:abigail.hughes@ct.gov)

**Description:** We no longer offer a separate district gifted and talented program.

## Coventry

**Program Name:** Challenge and Enrichment Program (CEP)

**Grades Served:** 3-8

**Contact:** Carla L. Kennedy  
Capt. Nathan Hale School  
1776 Main St.  
Coventry, CT 06238

**Phone:** 860-742-7334 ext.279

**Fax:** 860-742-4565

**E-mail:** ckennedy@coventryct.org

**Description:** Coventry has one teacher working with elementary and middle school students with special gifts and talents. The program is titled the Challenge and Enrichment Program (CEP) and is designed to supplement the curriculum of academically talented students. It is designed to motivate and encourage students of high intellectual and creative potential to perform at levels commensurate with their abilities. The program also seeks to develop critical and creative thinking, as well as problem-solving skills in students and expose them to new curricular areas of study. Students also receive enrichment activities on a grade-level basis while being offered access to the resource room for more in-depth and independent investigations.

# Cromwell

**Program Name:** Schoolwide Talent and Enrichment

**Grades Served:** K-12

**Contact:** Marion Daniels  
G/T Enrichment Coordinator  
Cromwell Middle School  
9 Mann Memorial Drive  
Cromwell, CT 06416

**Phone:** 860-632-4853

**Fax:** 860-632-4863

**E-mail:** ddaniels@cromwellct.org

**Description:** The Cromwell School District has a gifted and talented program. A K-12 model is used to provide direct and indirect services to students. A full-time coordinator serves as a resource for appropriate enrichment and acceleration options for identified students K-12.

Grades 3-4: Whole class enrichment is provided with high-end learning opportunities available to all students to maximize individual potential.

Grades 5-8: Students are provided with the opportunity to pursue activities according to their interests and talents.

Grades 9-12: Opportunities include Advanced Placement and distance learning classes.

# Danbury

**Program Name:** SUMMIT

**Grades Served:** 4-8

**Contact:** Susan Rice  
Media and Information Services  
Danbury Public Schools  
49 Osborne St.  
Danbury, CT 06810

**Phone:** 203-797-4845

**Fax:** 203-797-4754

**E-mail:** [ricesu@danbury.k12.ct.us](mailto:ricesu@danbury.k12.ct.us)

**Description:** The Danbury program for gifted students recognizes the presence of creativity, above-average abilities and task commitment to be the indicators of giftedness.

Services of the gifted program teachers are provided to identify students in Grades 4-8. Elementary students are transported to a resource center for two hours per week. Additional in-school services are provided by school teams of the gifted program teacher, the classroom teacher and the library media specialist. Middle school students are served by a gifted program teacher in each of the two middle schools through pullout activities. In addition, enrichment activities are offered to non-identified students in elementary schools by the school teams and in the middle schools through revolving door activities by the gifted program teacher.

# Darien

**Program Name:** Interesting Dimensions that Extend Abilities (IDEA)

**Grades Served:** 1-9

**Contact:** Dale Wagner  
Middlesex Middle School  
204 Hollow Tree Ridge Road  
Darien, CT 06820

**Phone:** 203-655-2518, ext. 3286

**Fax:** 203-655-1627

**E-mail:** [dwagner@darienps.org](mailto:dwagner@darienps.org)

**Description:** Designed to meet cognitive and affective needs for intellectually gifted youngsters, Interesting Dimensions that Extend Abilities (IDEA) spans Grades 1-9. Working in a resource room setting, a pullout approach is used in Grades 1-5; and in Grades 6-9, classes are scheduled as part of the student's program of study. Throughout the grades, thematic, interdisciplinary units of study are provided.

## Derby

**Program Name:** Talented & Gifted Program

**Grades Served:** 5-12

**Contact:** Stephen Tracy  
Superintendent of Schools  
Derby Public Schools  
P.O. Box 373  
35 Fifth St.  
Derby, CT 06418

**Phone:** 203-736-5027

**Fax:** 203-736-5031

**E-mail:** stracy@derbyps.org

**Description:** Students participate in a problem-solving interactive curriculum focusing on science and technology. Science laboratory activities are used greatly as well as outdoor activities.

## East Granby

**Program Name:** DISCOVER

**Grades Served:** 4-8

**Contact:** Karen Gogel, Director  
Pupil Services & Special Education  
P.O. Box 674  
33 Turkey Hills Road  
East Granby, CT 06026

**Phone:** 860-413-9079

**Fax:** 860-413-9081

**E-mail:** [kgogel@eastgranby.k12.ct.us](mailto:kgogel@eastgranby.k12.ct.us)

**Description:** Formal identification of the gifted and talented takes place in Grades 3-8. The program involves regular education modifications and differentiated teaching strategies. In Grades K-2, consultative resources are provided to regular classroom teachers.

## East Haddam

**Program Name:** Schoolwide Enrichment Program

**Grades Served:** K-12

**Contact:** David Scata, Director  
Pupil Services  
East Haddam Public Schools  
P.O. Box 401  
Moodus, CT 06469

**Phone:** 860-873-5046

**Fax:** 860-873-5047

**E-mail:** david.scata@easthaddamschools.org

**Description:** East Haddam has a K-12 gifted and talented program. A teacher of gifted and talented students provides pullout enrichment to identified students in Grades 4-8, coordinates a Schoolwide Enrichment Program for Grades 5-8 and provides consultant support to teachers of highly able students in Grades K-3 and 9-12. Students in Grades K-8 may receive enrichment opportunities and differentiated instruction in their classrooms, as well as opportunities to participate in small group investigation and product development. Middle school students participate in small group enrichment for Type II and Type III investigations and may also receive acceleration through the Johns Hopkins Program. Presently, we have one full-time teacher.

## East Hampton

**Program Name:** None provided

**Grades Served:** K-8

**Contact:** Brian Reas, Director  
Support Services  
East Hampton Public Schools  
94 Main St.  
East Hampton, CT 06424

**Phone:** 860-365-4009

**Fax:** 860-365-4004

**E-mail:** [direport@easthamptonct.org](mailto:direport@easthamptonct.org)

**Description:** Our district provides classroom and grade-level enrichment opportunities. Individual students presenting extra effort or high levels of interest are encouraged to expand their degree of participation.

## East Hartford

**Program Name:** IDEA (Interdisciplinary Enrichment and Academics )

**Grades Served:** 4-12

**Contact:** Tim Reid, Program Leader  
East Hartford High School  
869 Forbes St.  
East Hartford, CT 06118

**Phone:** 860-622-5383

**Fax:** 860-622-5223

**E-mail:** reid.tw@easthartford.org

**Description:** Our gifted and talented program has been in operation since 1973. The elementary program services identified students in Grades 4-6. Two teachers visit all the elementary schools and the Grade 6 school each week to provide enrichment and expansion of the curriculum. Grades 7-8 students are placed in academically accelerated teams in the middle school, as are Grades 9-10 students at East Hartford High School. These teams provide both acceleration and enrichment. Grades 11-12 students participate in interdistrict seminars, state and region-wide competitions and other enrichment activities, Advanced Placement and other Honors level courses, UConn Early College Experience (ECE) courses, and various independent summer programs.

## East Haven

**Program Name:** East Haven Academy

**Grades Served:** 3-8

**Contact:** Marianne Johnson, Principal  
East Haven Academy  
200 Tyler St.  
East Haven, CT 06512

**Phone:** 203-468-3219

**Fax:** 203-468-3961

**E-mail:** [mjohnson@mail.east-haven.k12.ct.us](mailto:mjohnson@mail.east-haven.k12.ct.us)

**Description:** The Town of East Haven has an intradistrict magnet school, East Haven Academy, which nurtures the talents and gifts of students in Grades 3-8. The academy is an educational alternative that is committed to preparing students for the 21st century. It requires a paradigm shift that moves from a traditional perspective to a more expansive approach to teaching and learning.

The academic goals are to immerse students in a print-rich, integrated language curriculum. Implementing experimental and hands-on discovery experiences in the science and math areas requires students to assimilate and apply knowledge in project-based and performance-based assessments. Lessons are designed to provide active, high-interest learning and address the multiple intelligences and diverse learning styles of all students. High achievement is attained through instruction that is both motivating and relevant. Drama, music and creative/artistic talents are enhanced and integrated into the curriculum.

The mission at East Haven Academy is to broaden the student's perspectives and to expand and accelerate their talents, cognitive abilities and depth of understanding that ultimately will foster and result in diverse, creative thinkers and confident, productive leaders of society.

## East Windsor

**Program Name:** Annex and Talented and Gifted (TAG)

**Grades Served:** 3-8

**Contact:** Kristine Hudock  
East Windsor Public Schools  
70 South Main St.  
East Windsor, CT 06088

**Phone:** 860-623-4488

**Fax:** 860-654-1915

**E-mail:** khudock@ewindsor.k12.ct.us

**Description:** East Windsor provides a program for academically talented students in Grades 3-8. We have one full-time teacher who services students at the intermediate school and the junior high school.

Grades 3-6: Students are identified through multiple-criteria screening and are able to participate in either the Annex or the Talented and Gifted (TAG) Programs. Students in the Annex program meet with the teacher once a week and participate in a variety of mini-courses. TAG students meet up to three times per week and have the opportunity to complete individual and small group investigations as well as participate in the Future Problem Solving Program. In addition, students participate in flexible grouping classes in their areas of strength.

Grades 7-8: Middle school students meet during study hall periods and have the opportunity to participate in general enrichment classes, independent study, mock trial, debate, History Day or Future Problem Solving.

# Ellington

**Program Name:** Windermere Intermediate Enrichment

**Grades Served:** 5-6

**Contact:** Lisa Schumacher  
Windermere School  
2 Abbott Road  
Ellington, CT 06029

**Phone:** 860-896-2329

**Fax:** 860-896-2338

**E-mail:** lschumacher@ellingtonschools.net

**Description:** The district's enrichment program located at Windermere School provides schoolwide enrichment in Grades 5-6. Ellington has one .6 enrichment teacher. The program is patterned after Renzulli's Schoolwide Enrichment Model and incorporates Gardener's theory of multiple intelligences. The top 12-13 percent of the student population is identified for participation in the enrichment program based on students' academic success, Connecticut Mastery Test scores, and teacher recommendations. These students attend enrichment classes once a week. Enrichment classes include Career Exploration, Creative Projects, Creative Writers, Drama, Future Problem Solving, Math and Multimedia.

Daily enrichment activities are offered during fifth- and sixth-grade activity period. Any member of the Grade 5 or 6 student body may attend. During this time, students mainly work on computer-based projects.

## Fairfield

**Program Name:** Gifted Resource Language Arts

**Grades Served:** 3-8

**Contact:** Sheila Ferrara  
North Stratfield School  
190 Putting Green Road  
Fairfield, CT 06824

**Phone:** 203-255-8322

**Fax:** 203-255-8206

**E-mail:** [sferrara@fairfield.k12.ct.us](mailto:sferrara@fairfield.k12.ct.us)

**Description:** The primary focus of Fairfield's gifted program is on providing in-class challenge activities. Weekly pullout challenge groups are offered in Grades 4-5. Independent study and acceleration are offered in appropriate cases.

# Farmington

**Program Name:** None provided

**Grades Served:** K-12

**Contact:** Jane Currie, Director  
Special Services  
Farmington Public Schools  
1 Monteith Drive  
Farmington, CT 06032

**Phone:** 860-677-1791

**Fax:** 860-676-9336

**E-mail:** curriej@fpsct.org

**Description:** The Farmington School District has a K-12 gifted and talented program that focuses on the acceleration of students in the academic content areas. Students are identified for the program in Grades 3-8 using multiple measures including standardized tests and teacher assessment, as well as locally developed performance assessments.

At the upper elementary and middle school, a gifted and talented resource teacher works with classroom teachers to identify students, compact curriculum and plan alternative learning experiences for each student as needed. At the middle and upper elementary school, students also have the opportunity to participate in seminars led by the gifted and talented resource teacher. Both elementary and middle school students may be accelerated for a portion of their program within grade, or they may participate in other grade level curricula.

Grades K-8 students, who are gifted and talented in the arts, have many opportunities to develop their talents by participating in specialized groups outside the regular program. At the high school, gifted and talented students have access to 21 Advanced Placement classes and a wide range of academic and artistic competitions. Students with needs beyond the Advanced Placement curriculum are given the opportunity to engage in distance-learning or university classes.

# Glastonbury

**Program Name:** Program for Academic Challenge In Education (PACE)

**Grades Served:** K-12

**Contact:** Jack Ferraro, Assistant Principal  
 Buttonball Lane School  
 276 Buttonball Lane  
 Glastonbury, CT 06033

**Phone:** 860-652-7276

**Fax:** 860-652-7285

**E-mail:** ferraroj@glastonburyus.org

**Description:** The Glastonbury Public School system provides instruction for gifted students in Grades K-12. In each elementary school, math/science and language arts resource teachers serve as differentiation coaches for all elementary teachers. The resource teachers provide consultation for all teachers in grades K-5 to benefit the instruction level of all students.

In addition to this general enrichment model, elementary math/science resource teachers annually identify and serve 7-9 percent of the Grade 3-5 elementary student body who qualify as mathematically gifted. The identification process includes national assessments, locally developed performance assessments, prior teacher recommendations, and parent input. The math/science resource teachers conduct weekly pullout "challenge classes" for the annually identified groups. Special units of study are presented in six-eight week segments throughout the year.

In Grade 6, annually identified, mathematically gifted students meet twice a week for a full period of enrichment lessons. In Grades 7-12, mathematically gifted students are placed in high achievement level classes. At Glastonbury High School, students are eligible to participate in a large number of Advanced Placement classes and "sixth-year" courses in collaboration with the University of Connecticut. Students may also attend other college and university courses.

Also, for students who are identified annually as gifted in mathematics, the district provides many enrichment opportunities for linguistically, artistically and athletically gifted students.

The district offers daily foreign language classes in Grades 1-12. All students in Grades 1-5 take Spanish. Linguistically gifted students are

*Continued on Page 44*

# Glastonbury

**Description** *Continued from Page 43*

encouraged to add a second or third language simultaneously beginning in Grade 7. French, Russian, Latin, Ancient Greek and Mandarin are offered as third languages in the district.

The district offers the largest stringed instrument program in the state of Connecticut. Students are able to begin the study of a band or orchestral instrument as early as grade four. They may continue with performing groups in chorus, band, orchestra, and many ensembles throughout the grades.

The district offers an extensive athletic program with vast opportunities for all students who excel in individual and group sporting events. Students in Grades 7-12 are also annually engaged in robust after school activity and club programs of math, language, robotics, history and UN competitions and challenges.

## Granby

**Program Name:** Enrichment

**Grades Served:** K-12

**Contact:** Alan Addley  
Superintendent of Schools  
Granby Public Schools  
15-B North Granby Road  
Granby, CT 06035

**Phone:** 860-844-5260

**Fax:** 860-844-6081

**E-mail:** [addleya@granby.k12.ct.us](mailto:addleya@granby.k12.ct.us)

**Description:** We provide extension and enrichment activities in an integrated approach.

# Greenwich

**Program Name:** Advanced Learning Program (ALP)

**Grades Served:** 2-8

**Contact:** Patricia B. Stafford  
Havemeyer Building  
290 Greenwich Ave.  
Greenwich, CT 06830

**Phone:** 203-625-7432

**Fax:** 203-635-7433

**E-mail:** patricia\_stafford@greenwich.k12.ct.us

**Description:** Grade 2 students are identified according to their strengths in math and language arts. They work with the Advanced Learning Program (ALP) teacher in learning centers in their classrooms. Students in Grades 3-5 are identified according to their strengths in one or more of the following areas: math, language arts and interdisciplinary science. The math and language arts strands, taught by the ALP teachers, replace the regular classroom program. The interdisciplinary science strand is a pullout program for 90 minutes per week, also taught by the ALP teacher. In Grades 6-8 identified students participate in an interdisciplinary seminar program taught by the ALP teacher. Seminar students analyze and discuss ideas, engage in research and apply what they have learned to social problems. There is also an accelerated math program. Each of our elementary programs is staffed by full-time ALP teachers and there is a part-time ALP teacher in each of the middle schools. Two full-time ALP resource teachers deliver the Grade 2 ALP program in the 11 elementary schools.

# Griswold

**Program Name:** Gifted and Talented Programs

**Grades Served:** 3-8

**Contact:** Russell Salvador  
Griswold Elementary School  
303 Slater Ave.  
Jewett City, CT 06351

**Phone:** 860-376-7610

**Fax:** 860-376-7612

**E-mail:** rsalvador@griswold.k12.ct.us

**Description:** The Griswold School District has a gifted and talented program that provides scheduled services to students in Grades 3-5, supplementary enrichment services to students in Grades 6-8 and honors and Advanced Placement courses to high school students. A teacher of the gifted and talented provides resource room instruction to identified students in Grades 3-5. Middle school students are engaged in special project enrichment. High school students can take honors courses that accelerate the pace and extend the depth of content in key areas. Collaboratives exist with several area colleges and the district offers courses through the Virtual High School Program.

# Groton

**Program Name:** This program is not active at this time

**Grades Served:** 4-8

**Contact:** Dr. James E. Mitchell  
Superintendent of Schools  
Groton Public Schools  
1300 Flanders Road  
Mystic, CT 06355

**Phone:** 860-572-2110

**Fax:** 860-572-5852

**E-mail:** [jmitchell@groton.k12.ct.us](mailto:jmitchell@groton.k12.ct.us)

**Description:** Students from all identified schools attend the gifted program in one location one day per week at a common site. The program focuses on individual interests. The middle school program is based on Renzulli's Schoolwide Enrichment Model. All middle schools deliver service within an instructional facilitator model.

## Guilford

**Program Name:** Enrichment

**Grades Served:** K-4

**Contact:** Anne Keene  
Assistant Superintendent of Schools  
Guilford Public Schools  
P.O. Box 367  
Guilford, CT 06437

**Phone:** 203-453-8216

**Fax:** 203-453-8211

**E-mail:** keenea@guilford.k12.ct.us

**Description:** The Enrichment Model provides challenging curriculum and opportunities to help students develop higher level thinking skills beyond the school day. Classroom teachers provide additional opportunities in reading, science and mathematics.

# Hamden

**Program Name:** Talented and Academically Gifted (TAG)

**Grades Served:** K-12

**Contact:** Amy Golda, (Talented Program)  
Bill McGraw (Gifted Program)  
Hamden Public Schools  
60 Putnam Ave.  
Hamden, CT 06517

**Phone:** 203-407-2215, 2220

**Fax:** 203-407-2001, 2101

**E-mail:** amy.golda@hamden.org  
bill.mcgraw@hamden.org

**Description:** The Talented & Academically Gifted programs are united under one name, but are two separate programs administered by different departments.

Talented: On the elementary level, each school has special classes for students who are identified as gifted in art and music. Students identified in drama and dance, are provided with appropriate small-group programming one day a week.

Academically Gifted: Identified students in Grades 5-6 participate in a one-day-a-week pullout program from their regular classroom. On the pullout day, students work in the talented and gifted (TAG) resource room at Bear Path School with two full-time TAG teachers. They participate in both individual and group investigations and affective activities. Each elementary school is provided with one day of language enrichment activities for Grades 5-6 classes. TAG teachers also consult with Grades K-4 teachers.

In Grades 7-8, TAG students are grouped for English, social studies and science classes. In addition, they participate in special programs as part of the home base program.

# Hampton

**Program Name:** None

**Grades Served:** PK-6

**Contact:** Marsha Willhoit, Superintendent/Principal  
Hampton Elementary School  
380 Main St.  
Hampton, CT 06247

**Phone:** 860-455-9409

**Fax:** 860-455-9397

**E-mail:** [mwillhoit@hamptonschool.org](mailto:mwillhoit@hamptonschool.org)

**Description:** None provided.

# Hartford

**Program Name:** None provided

**Grades Served:** K-12

**Contact:** Dr. Romain Dallemand  
Assistant Superintendent  
Hartford Public Schools  
960 Main St.  
Hartford, CT 06103

**Phone:** 860-695-8600

**Fax:** 860-722-8554

**E-mail:** dallr001@hartfordschools.org

**Description:** Teachers provide enrichment and accelerated activities in the classroom for those students identified as gifted and talented.

At the elementary level, students are challenged by receiving reading instruction at levels higher than their grade assignment. For example, we have Grade 4 students who are receiving their literacy instruction at a Grade 7 level. We began piloting the Renzulli's Schoolwide Enrichment Model at selected sites.

At the middle school level, students have the opportunity to participate in the Classical Magnet Program. The primary goal of the Classical Magnet Program is to give students a foundation in the classics that will allow them to better understand the contemporary world. The Classical Program is supported by seminars on classical materials prepared by St. John's College in Maryland and lectures to the students on related topics by professors.

High school students also have the opportunity to participate in honors and/or Advanced Placement classes, the Greater Hartford Academy of the Arts and the Greater Hartford Academy of Math, Science and Technology.

# Hartland

**Program Name:** Personal Enrichment Program (PEP)

**Grades Served:** 1-8

**Contact:** Joan Decrisantis  
Hartland Public Schools  
30 South Road  
East Hartland, CT 06027

**Phone:** 860-653-7207

**Fax:** 860-844-8528

**E-mail:** joandecrisantis@hartlandschool.com

**Description:** Grades 1-8 receive enrichment classes each week that are developed collaboratively with regular classroom teachers.

Gifted (academically) students are identified and "pulled out" for resource room activities and projects.

# Hebron

**Program Name:** Challenge and Enrichment

**Grades Served:** K-6

**Contact:** Kate Maupin  
Hebron Elementary School  
92 Church St.  
Hebron, CT 06248

Carol Lasnier  
Gilead Hill School  
580 Gilead St.  
Hebron, CT 06248

**Phone:** 860-228-9465

860-228-9458

**Fax:** 860-228-1378

860-228-1106

**E-mail** kmaupin@hebron.k12.ct.us

clasnier@hebron.k12.ct.us

**Description:** Whole class enrichment and curriculum differentiation (compacting, tiering, etc.) is provided in the classroom. Parents are provided with information about advocacy.

# Killingly

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Bonnie Opielowski-Brouwer, Director  
Pupil Services  
Killingly Public Schools  
1599 Upper Maple St.  
Dayville, CT 06241

**Phone:** 860-779-6470

**Fax:** 860-779-1781

**E-mail:** [bbrouwer@killingly.k12.ct.us](mailto:bbrouwer@killingly.k12.ct.us)

**Description:** None provided

# Lebanon

**Program Name:** Lebanon Gifted and Talented

**Grades Served:** Grade 4

**Contact:** Maryanne C. Leichter, Director  
Special Services  
Lebanon Public Schools  
891 Exeter Road  
Lebanon, CT 06249

**Phone:** 860-642-3556

**Fax:** 860-642-4589

**E-mail:** [maryanne.leichter@lebanonct.org](mailto:maryanne.leichter@lebanonct.org)

**Description:** The Lebanon School District identifies gifted students at the beginning of the fourth grade.

There is no gifted program in the district.

# Ledyard

**Program Name:** Ledyard Gifted and Talented

**Grades Served:** 3-6

**Contact:** Judith Zagaski  
Juliet Long School  
1854 Route 12  
Gales Ferry, CT 06335

**Phone:** 860-464-2780

**Fax:** 860-464-5139

**E-mail:** jzagaski@ledyard.net

**Description:** The Ledyard School District provides a special program to help meet the needs of talented and gifted students in Grades 3-6. Children who are selected to participate in Ledyard's program are called the "talent pool." The talent pool is established through a careful review of the student's school performance, Otis-Lennon School Ability Test (OLSAT) scores and referrals by teachers and/or parents. Referrals include behavioral scales of the following characteristics: learning, creating, motivation and planning. Connecticut Mastery Test scores also provide an indicator of ability. All information is reviewed by the talented and gifted screening team. The top 10 percent of students are included in the talent pool.

The Ledyard Talented and Gifted (TAG) Program is based on the School-wide Enrichment Model, which divides learning experiences into three "types." The students in the talent pool receive exposure to Type I exploratory experiences on a regular basis throughout the year to introduce a wide variety of topics, issues and events not covered in the regular curriculum. In addition, talent pool students also meet regularly with the TAG teacher in order to participate in Type II group training activities, which focus on "learning how to learn" skills.

One of the major purposes of both the Type I and Type II learning experience is to act as a bridge to a Type III investigation by involving talent pool students in experiences designed to stimulate interest, which they might wish to investigate in depth. Whenever there is a clear indication of a student's special interest, combined with a willingness and commitment to pursue this interest at an advanced level, children are provided with additional time in the TAG resource room to pursue a Type III investigation. In some cases, students work on individual projects while other

*Continued on Page 58*

# Ledyard

**Description** *Continued from Page 57*

projects are investigated by small groups of children. Students who are working on Type III activities spend extra time during the week working under the direction of a resource teacher. They continue to come to the resource room until their projects have been completed. The period of time involved may range from several weeks to several months.

# Lisbon

**Program Name:** Talented and Gifted (TAG)

**Grades Served:** 3-8

**Contact:** Lynn C. Slocum, Director  
Special Education  
Lisbon Public Schools  
15 Newent Road  
Lisbon, CT 06351

**Phone:** 860-376-2403

**Fax:** 860-376-1102

**E-mail:** lslocum@lisbonschool.com

**Description:** This program has a number of different components. A group of students is accelerated in reading and writing. Other students attend a pullout program where they are enriched in different academic areas including language arts, math, science, critical thinking and problem solving. A number of students take part in a drama program.

# Litchfield

**Program Name:** N/A

**Grades Served:** None

**Contact:** Gary Zaremski, Director  
Special Services  
Litchfield Public Schools  
35 Plumb Hill Road  
Litchfield, CT 06759

**Phone:** 860-567-7505

**Fax:** 860-567-7508

**E-mail:** zaremskig@litchfieldschool.org

**Description:** Currently, we do not offer gifted and talented programs. Elementary teachers individualize their instruction as much as possible within the classroom. Middle and high school students are more extensively grouped. High school students have access to a wide range of advanced, honors and Advanced Placement courses.

# Madison

**Program Name:** Madison Gifted Education Program

**Grades Served:** 3-12

**Contact:** David J. Klein  
Superintendent of Schools  
Madison Public Schools  
P.O. Box 71, 10 Campus Drive  
Madison, CT 06443

**Phone:** 203-245-6300

**Fax:** 203-245-6336

**E-mail:** kleinj@madison.k12.ct.us

**Description:** The Madison School District, in accordance with the state legislation, identifies students as gifted in Grades K-12. Teacher recommendations, parent recommendations, as well as test results from the Cognitive Ability Test (COGAT) administered in Grades 3, 4, 5, 6 and 7, are used to identify students. Individual IQ tests are also administered as needed. Gifted education consultants meet with teachers and school principals to facilitate program improvements. Teachers have been trained and provide differentiated instruction for identified students. Students may be grouped according to special interests, abilities or needs. Groupings are not stagnant and will vary according to the age and abilities of the students. Cluster groups of students are taught within the core classroom through accelerated and enrichment activities. Honors and Advanced Placement courses are included in the program of studies for high school students.

# Manchester

**Program Name:** Manchester Public Schools Gifted and Talented - Enrichment Programs

**Grades Served:** 3-8

**Contact:** Dr. Nancy Eastlake, Director  
GT Enrichment Programs  
Manchester Public Schools  
45 North School St.  
Manchester, CT 06040

**Phone:** 860-647-6321

**Fax:** 860-647-3485

**E-mail:** eastlake@ci.manchester.ct.us

**Description:** The Manchester School District provides instruction and enrichment activities for students based upon district curriculum as well as student need, learning styles and interest. Opportunities to participate in outside programs (Connecticut History Day, Math Counts, etc.) are also available to students.

# Mansfield

**Program Name:** Mansfield Enrichment

**Grades Served:** 2-8

**Contact:** Frederick Baruzzi  
Superintendent  
Mansfield Public Schools  
4 South Eagleville Road  
Storrs, CT 06268

**Phone:** 860-429-3350

**Fax:** 860-429-3379

**E-mail:** baruzzifa@mansfieldct.org

**Description:** The Mansfield Enrichment Program seeks to develop the potential of intellectually gifted and creatively talented students. Options for students are provided within the classroom setting and through activities that challenge, accelerate and enrich each student as well as encourage self-development and service.

The objective of the enrichment program is to meet the strengths and interests of the students in the talent pool as much as possible within the classroom setting. Depending on individual interests, students may be involved in a group enrichment program and/or an independent study outside the regular classroom. They may be involved in specific enrichment activities for only a portion of the entire school year, depending on the topics offered and the interest of the student.

Currently, we have five positions serving our elementary and middle schools.

# Marlborough

**Program Name:** Schoolwide Enrichment/Challenge and Enrichment (C&E)

**Grades Served:** PK-6

**Contact:** Karen Brennan  
Elmer Thienes-Mary Hall Elementary  
25 School Drive  
Marlborough, CT 06447

**Phone:** 860-295-6220

**Fax:** 860-295-6223

**E-mail:** kbrennan@marlborough.k12.ct.us

**Description:** Our schoolwide enrichment mission statement reads: "The Mission of the Schoolwide Enrichment Model at Elmer Thienes-Mary Hall Elementary School is to involve the educational community in the development of the talents of all children." Through a variety of activities and experiences, our children will become independent thinkers and productive learners, thus contributing to a global society. This model will encompass a commitment to academics, the arts, democracy and world language.

Marlborough Elementary School has a schoolwide enrichment program in place. We have a full-time coordinator who works with students and teachers in Grades K-6. She works with teachers and volunteers to provide enrichment and acceleration options for students in Grades K-3. Identification takes place in Grade 2. We have a part-time assistant working with our coordinator to enhance programs in place.

Identified students and eager learners in Grades 4-6 partake in Future Problem Solving (FPS), scenario writing, Community Problem Solving and/or other individual investigations. We provide many schoolwide options: Schoolwide Enrichment Clusters, Multi-Cultural Club, Student Literacy Board, Student Council (before school), art classes (after school), Spelling Bee, Rhyme Celebration, Multi-Cultural Night and Invention Convention.

Residential artists are brought in at times to work with our sister school connections at various grade levels.

The PTO provides funds to enrich our curriculum schoolwide. An artist-

*Continued on Page 65*

# Marlborough

**Description:** *Continued from Page 64*

in-residence is brought in to enhance our theme and various programs are provided for the students at all grade levels. A visiting author is invited to our school each year. The staff has been trained in Talents Unlimited for six years and is using it in their classrooms. All new teachers are trained in Talents Unlimited.

The schoolwide enrichment coordinator works closely with classroom teachers to differentiate for students in need. Compacting is encouraged.

# Meriden

**Program Name:** Project Challenge

**Grades Served:** Elementary Students Grades 4-5/Tuition Programs Available for 6-12

**Contact:** Richard Koehler  
Meriden Public Schools  
22 Liberty St.  
Meriden, CT 06450

**Phone:** 203-630-4181

**Fax:** 203-630-4436

**E-mail:** rick.koehler@meriden.k12.ct.us

**Description:** The gifted students in Project Challenge participated in a number of activities involving computer software, mathematics and science.

The students learned how to use morph animation software to create a video in which each student's face transformed into the face of their favorite animal. The students then created a PowerPoint presentation, which included the morph animation and self-authored poem.

The students participated in a number of mathematics' activities using binary numbers, Pascal's Triangle and Fibonacci Numbers. They also used Excel to create graphs.

They also participated in four science activities involving the use of gears to move objects, circuits to learn about electrical components and principals, rockets to study Newtonian physics and the ever-popular egg drop competition.

The artistically talented students participate in programs designed to foster musical and artistic talent. Students have written their own music and performed it on simple instruments, as well as studying and creating linear art.

## Middletown

**Program Name:** Pupils Reaching Out for Broader Experience (PROBE)

**Grades Served:** 3-5

**Contact:** Dr. Michael Frechette  
Superintendent of Schools  
Middletown Public Schools  
311 Hunting Hill Ave.  
Middletown, CT 06457

**Phone:** 860-638-1401

**Fax:** 860-638-1495

**E-mail:** frechettem@mps1.org

**Description:** Students in Grades 3-5 identified as eligible for the gifted and talented program receive weekly instruction in Pupils Reaching Out for Broader Experience (PROBE). Instruction is provided at Farm Hill School one-half day per week.

# Milford

**Program Name:** Gifted Enrichment

**Grades Served:** 4-8

**Contact:** Susan Kelleher, Director  
Pupil Personnel and Special Services  
Milford Public Schools  
70 West River St.  
Milford, CT 06460

**Phone:** 203-783-3491

**Fax:** 203-783-3466

**E-mail:** skelleher@milforded.org

**Description:** The Milford Gifted Enrichment Program is based on J.P. Guilford's Structure of the Intellect Model. Identified students use problem solving, decision-making, creative thinking and critical thinking to solve situations within the context of group simulations and individual research projects. Teachers of the gifted provide consultation to classroom teachers for differentiation of the curriculum for specific students.

# Monroe

**Program Name:** Enrichment

**Grades Served:** K-8

**Contact:** Oneita Alarcon, Director  
Pupil Personnel Services  
Monroe Public Schools  
375 Monroe Turnpike  
Monroe, CT 06468

**Phone:** 203-452-6509

**Fax:** 203-452-5818

**E-mail:** oalarcon@monroeps.org

**Description:** The Monroe School District provides programming for its gifted/talented students that is individualized to meet the needs of that population. This program is based on Renzulli's Schoolwide Enrichment Model for whole school enrichment. For example, each elementary school (K-4) has an enrichment facilitator who works with the classroom teacher to provide a program that meets the needs of students who are identified as needing enrichment. These programs provide opportunities for acceleration, as well as opportunities to participate in individual or small group investigations.

At the middle school campus, two schools (5-6 and 7-8) provide opportunities for students to be enriched by having students participate in individual and small group investigations. Acceleration is provided for students in Grades 7-8 in math and world languages.

At the high school, students have the opportunity to do independent study and to take Advanced Placement classes.

# Montville

**Program Name:** Montville Enrichment Program

**Grades Served:** K-8

**Contact:** Christine M. Kelley  
Leonard J. Tyle Middle School  
166 Chesterfield Road  
Oakdale, CT 06370

**Phone:** 860-848-2822

**Fax:** 860-848-8854

**E-mail:** ckelley@montvilleschools.org

**Description:** Each elementary school is equipped with a laptop lab that supports the online Renzulli Learning System, which is designed to accommodate diverse interests, abilities and learning styles. This program matches how students learn to thousands of web-based enrichment activities.

The enrichment teacher serves students in kindergarten through grade eight. The program is designed to assist students capable of superior academic performance as well as those students who have demonstrated an interest to investigate research topics, think creatively or explore the visual and performing arts.

The program provides services in the following areas: support of special-interest projects in the general education classroom for high achievers; similar support for bright under-achievers; opportunities for all students to explore enrichment opportunities in areas of student interest and collaboration with classroom teachers to help differentiate instruction to expand the existing curriculum modules.

The enrichment program and general education staff demonstrate shared responsibility for service delivery.

Building administrators are actively involved in the planning, implementation and evaluation of programming in their respective schools.

Additionally, the fourth and fifth grade program is based on Joseph Renzulli's Enrichment Triad Model. Type I (generally exploratory activities) and Type II (group training activities) lead to Type III activity (independent study or the individual and small group investigation of real problems). These Type I and II experiences are the most advanced type in

*Continued on Page 71*

# Montville

**Description:** *Continued from Page 70*

in the model and the true specialized instruction carried out in the program. Whereas Type I and Type II activities may be suitable at some level for “non-gifted” children, Type III activities are not.

Students in Grades 6, 7, and 8 participate in a modified “revolving door” program, that is, they choose to enter the program for specialized activities depending upon their interest in and commitment to the topics which are presented. Whereas 4th and 5th graders spend 4.5 hours a week in the Program, 6th, 7th, and 8th graders participate for 1.5 hours per week during the school day, but may opt to spend additional time after school.

# Naugatuck

**Program Name:** N/A

**Grades Served:** None

**Contact:** Cheryl Kane  
Interim Superintendent of Schools  
Naugatuck Public Schools  
380 Church St.  
Naugatuck, CT 06770

**Phone:** 203-720-5265

**Fax:** 203-720-5272

**E-mail:** kanec@naugy.net

**Description:** While there are no programs for gifted and talented students, the district does identify gifted students and then provides assistance to classroom teachers concerning appropriate programming for identified students.

## New Britain

**Program Name:** Gifted and Talented

**Grades Served:** K-12

**Contact:** Elaine Zottola  
HALS Academy  
30 Pendleton Rd.  
New Britain, CT 06051

**Phone:** 860-827-1868

**Fax:** 860-612-1867

**E-mail:** zottola@csgdnb.org

**Description:** The Gifted and Talented Program for New Britain schools has been in operation since 1977. The program identifies gifted and talented students in Grades K-12. The elementary program is a partial day program for students in Grades 4-5 at HALS Academy delivered by a teacher of the gifted. It focuses on project-based enrichment and the development of thinking and research skills. The middle school program consists of two tiers. The House of Arts Letters and Sciences (HALS) is a full day middle school providing an accelerated and intensive program for the highest achieving students in the district identified through a screening procedure that takes place in Grade 5. The school serves 162 students in Grades 6-8. The remainder of the identified middle school students is involved in an all-day, pullout program that meets periodically throughout the school year at HALS Academy. In this program, students are provided with activities that promote higher order thinking, skill development and independent study. There is a high emphasis on the use of technology for all middle school gifted students. All students in Grade 8 who qualify participate in the John Hopkins Talent Search Program.

New Britain also offers a self-contained Scholastic Academy Program for K-5 students on free and reduced lunch who demonstrate, through a screening process, that they have gifted potential. The intent of the program is to provide the students with the skills and enrichment that will make them ready to participate in gifted programming as they enter Grade 4.

Talented students at the high school level are identified through an application and portfolio/audition process. They are mentored and

*Continued on Page 74*

## New Britain

**Description:** *Continued from Page 73*

supervised by a districtwide talented facilitator housed at the high school. They have weekly instructional sessions with visiting artists and participate in a talented showcase at the end of the year. The courses offered through the talented program vary from year to year based on student interest and cover all areas of the fine arts. There is also a strong emphasis placed on multicultural arts. Students have the option to earn a half credit per year for successful participation. At the elementary and middle school levels, talented music students are given the opportunity to participate in All-City Honors Programs through an audition process..

## New Canaan

**Program Name:** CHALLENGE

**Grades Served:** 3-8

**Contact:** Darlene Pianka  
New Canaan Public Schools  
39 Locust Ave.  
New Canaan, CT 06840

**Phone:** 203-594-4020

**Fax:** 203-594-4036

**E-mail:** [darlene.pianka@newcanaan.k12.ct.us](mailto:darlene.pianka@newcanaan.k12.ct.us)

**Description:** None provided

## New Fairfield

**Program Name:** Gifted Program

**Grades Served:** 3-8

**Contact:** Susan Schenck  
Meeting House Hill School  
24 Gillotti Road  
New Fairfield, CT 06812

**Phone:** 203-312-5917

**Fax:** 203-312-5907

**E-mail:** [sschenck@new-fairfield.k12.ct.us](mailto:sschenck@new-fairfield.k12.ct.us)

**Description:** The New Fairfield School District has a broad-based gifted program that includes a variety of enrichment opportunities for high ability students.

At various grade levels students participate in Odyssey of the Mind, Johns Hopkins Talent Search, Geography Bee, Math Counts, Math Olympiads, Spelling Bees and a variety of before- and after-school clubs and workshops.

The gifted and talented consultant works under the direction of the assistant superintendent and the building principals as a member of the Teaching and Learning team. The gifted and talented consultant provides ongoing, on-site assistance to teachers in Grades 3-8, who are differentiating instruction for gifted students. The consultant acts as an information resource to students, parents, teachers and administrators on out-of-district resources and programs available to gifted students.

## New Hartford

**Program Name:** Gifted Program and Schoolwide Enrichment

**Grades Served:** K-6

**Contact:** Dr. Laurie Singer, Director  
Student Services  
New Hartford Elementary School  
40 Wicket Street  
New Hartford, CT 06069

**Phone:** 860-489-4169

**Fax:** 860-489-0392

**E-mail:** [singerl@newhtfd.org](mailto:singerl@newhtfd.org)

**Description:** The New Hartford School District is composed of three elementary schools. Curriculum specialists collaborate with classroom teachers in implementing differentiated programming, which responds to the identified instructional needs of our gifted students. Enrichment and acceleration options are also arranged for our gifted and talented children. In addition, the curriculum specialists collaborate with classroom teachers and specialists to provide schoolwide enrichment activities for the entire school population.

## New Haven

**Program Name:** New Haven Talented and Gifted (TAG)

**Grades Served:** 2-12

**Contact:** Cynthia Beaver  
Guidance & Counseling/TAG Program  
New Haven Public Schools  
54 Meadow St.  
New Haven, CT 06519

**Phone:** 203-946-8982

**Fax:** 203-946-8710

**E-mail:** Cynthia.beaver@new-haven.k12.ct.us

**Description:** The Talented and Gifted (TAG) Program in the New Haven School District is a comprehensive program spanning Grades 2-12. The elementary grades are grouped around four TAG program modules: Module I – Grades 2-3; Module II – Grades 4-5; Module III – Grades 6-7; and Module IV – Grade 8. On a pilot project basis, whole-class enrichment activities are provided at one elementary site for the 2-3 grade classes.

Module I: Four itinerant teachers provide services to TAG identified students in Grades 2-3. Each TAG identified student receives services from the itinerant staff member at his/her home school once per week s.

Modules II and III: For TAG identified students in Grades 4-7, Classes are provided at three TAG resource room sites, with two teachers at each site. Each student is serviced one day per week. The TAG Resource Room sites are located at East Rock Global Studies Magnet, Fair Haven Middle School , and Katherine Brennan School. Students are assigned to resource room sites based upon their home school base. Each student is bused to and from his or her respective TAG site for classes.

Module IV: Grade 8 TAG service is provided through a program housed at the Dixwell-Yale Community Learning Center (DY-CLC) located on the Yale Campus. One TAG teacher and one Instruction services this group. Each student is bused to the TAG site one day each week.

The TAG academic calendar runs from late September through the end of May. Identification of students for all levels of the program is based upon a multiple criterion approach commencing in early spring for the following academic year. Students are screened each year for TAG

*Continued on Page 79*

## New Haven

**Description:** *Continued from Page 78*

eligibility. TAG identified students may enter service during any year in which they are TAG qualified. On the elementary grade levels, identified students are retained for the duration of the program module as long as satisfactory progress is maintained. Upon completion of each program module, all students are subject to re-screening for the next module.

For students transferring into the New Haven district, an open application period is provided at the beginning of the academic year. All supporting documentation from the prior school district must be received for evaluation during this application period.

High School TAG: Five Independent Study and Seminar Program (ISSP) staff members staff the high school program. The ISSP is one of Connecticut's oldest and most established high school programs for talented and gifted students. It is a program not only for gifted, but potentially gifted high school students. ISSP offerings include seminars, independent study projects, college courses offered for credit, at regional colleges and universities, special Yale-affiliated enrichment programs, and working with designated education "mentors." Students must meet established criteria for acceptance into the ISSP, and may be required to meet additional requirements necessary for entry into college programs.

## New London

**Program Name:** SEMI (School Enrichment Model Initiative)

**Grades Served:** 4 + 5

**Contact:** Christine Carver,  
Interim Asst. Superintendent  
New London Public Schools  
134 Williams St.  
New London, CT 06320

**Phone:** 860-447-6010

**Fax:** 860-447-6020

**E-mail:** carver@newlondon.org

**Description** *Philosophy*

To provide a science enrichment program at the elementary level to Grade 4 and 5 students who are identified as high achievers and are meeting expectations at or above their grade level. Through recognition and participation in the program students are stimulated intellectually in curriculum areas beyond their grade level concentrations and complexity. Students are expected to work in small cooperative groups to solve virtual missions on the computers utilizing higher order thinking skills to analyze and interpret data. An emphasis is placed on developing team building skills: leadership qualities, consensus building, public speaking and critiquing. Students participate in various Service Learning Projects during the year centered mostly around the theme of environmental stewardship with the intent to foster personal, civic and global awareness and involvement.

*Goals*

- To enrich students in Grades 4 and 5 who exemplify exceptional academic, leadership, and motivational skills in the arenas of Science and Earth Stewardship.
- To provide students in Grades 4 and 5 with science enrichment activities above and beyond the regular classroom curriculum. Interactive Problem Based Learning Programs from Tom Snyder Productions are utilized with an emphasis on cooperative groups and virtual technology. Grade 4 students study: The Great Ocean Rescue and Grade 5 studies: The Great Solar System Rescue. Both programs are aligned with state and national standards.

*Continued on Page 81*

# New London

## **Description** *Continued from Page 80*

- To empower students to become environmental activists employing their knowledge of Earth's ecosystems to make changes in their lives and promote environmental well being.

Students taking part in the SEMI Program are selected from Grades 4 and 5. The number of students in the program should encompass about 5 percent of the elementary student body for Grades 4 and 5.

Certain students require the opportunity to explore beyond the boundaries of the traditional middle school curriculum. They have a need to use diverse talents and to exercise exceptional intellectual abilities. The ENRICH Program is designed to provide the challenge and enrichment opportunities these students desire. The program allows them to question and explore, in depth, the topics that not only interest them but also prove to be valuable later in life. In the process, students also enhance their thinking and learning skills.

### *Goals*

The primary goal of the ENRICH Program is to nurture the talents and abilities of students in the program by providing innovative, interesting and challenging curriculum. Methods and materials used encourage higher level thinking. Activities employ both group work, as well as individual projects. The focus is learning concepts rather than just skill learning. Students are urged to question, to brainstorm, to investigate, to research and to evaluate topics in detail. Discussions are a key component, along with written reflections of themes considered.

Performance Assessment Tasks are assigned to help students produce individual projects that reflect what they have learned.

All content areas are integrated into the curriculum through various interdisciplinary thematic units. Computer technology is employed as a vital research tool and as a method to produce technologically proficient projects. The nucleus of the ENRICH Program is to explore the world of knowledge that beckons to the questioning student seeking to be challenged.

### *Target Population*

Students taking part in the ENRICH Program are selected from Grades 6-8. The number of students in the program should encompass about 5 percent of the student body at Bennie Dover Jackson Middle School.

## New Milford

**Program Name:** New Milford Gifted and Talented Program

**Grades Served:** K-8

**Contact:** Eileen E. Cooper  
Schaghticoke Middle School  
23 Hipp Road  
New Milford, CT 06776

**Phone:** 860-354-2204, ext. 158

**Fax:** 860-210-2216

**E-mail:** [coopere@newmilfordps.org](mailto:coopere@newmilfordps.org)

**Description:** The New Milford program consists of four special programs that service students in Grades K-8. One program serves students with exceptional intellectual ability, while another serves students who demonstrate mathematics ability in advance of their years. A third program identifies and serves young artists whose art ability is at least two years above grade level. Finally, young poets are provided with opportunities to explore their creative talents and refine their written works.

# Newington

**Program Name:** EXPLORE

**Grades Served:** K-12

**Contact:** Dr. Martha E. Hartranft  
Instruction Supervisor  
Newington Public Schools  
131 Cedar St.  
Newington, CT 06111

**Phone:** 860-665-8651

**Fax:** 860-665-8519

**E-mail:** mhartranft@newington-schools.org

**Description:** Newington has a Grades K-12 gifted program. For Grades K-1, the teacher of the gifted works with classroom teachers to provide appropriate enrichment and acceleration options for all unidentified students of high ability. In Grades 2-4, selected high ability students receive enrichment and acceleration options through a revolving, pullout program. Students in Grades 5-12 are formally identified. Grade 5 students receive direct instruction in a resource room through a pullout program. In the middle school, students continue to be provided with appropriate enrichment options through the daily social studies class. In the high school, students are offered a series of optional seminars that are developed regionally by teachers of the gifted in conjunction with area colleges, science centers and museums. While there are no services provided at the high school, students have the opportunity to participate in Advanced Placement courses. Presently, we have two full-time teachers and two part-time teachers for Grades K-12.

## Newtown

**Program Name:** Gifted & Talented Educational Services

**Grades Served:** 4-8

**Contact:** Jan Calabro, Supervisor  
Special Education  
Newtown Public Schools  
31 Pecks Lane  
Newtown, CT 06470

**Phone:** 203-426-7626

**Fax:** 203-270-6185

**E-mail:** calabroj@newtown.k12.ct.us

**Description:** The district is in the process of developing a continuum of services for gifted and talented students that includes differentiation of instruction in the classroom at all levels. At the present time, students are identified at the end of Grade 3. In Grade 4, a pull-out component is provided before or after school once each week. In Grades 5-8, identified students meet twice each week during the school day. Students in Grades 9-12 may participate in honors and Advanced Placement classes, as well as participate in a mentorship program in their senior year.

# Norfolk

**Program Name:** Connections

**Grades Served:** 4-8

**Contact:** Paula Gladu-Morabito, Director  
Shared Services  
94 Battistoni Drive  
Winsted, CT 06098

**Phone:** 860-379-8583

**Fax:** 860-379-3498

**E-mail:** pmorabito@snet.net

**Description:** Connections is an after school enrichment program for elementary and middle school students with extraordinary learning ability and those with outstanding talents in the arts. This program is offered on an inter-regional basis through Shared Services, a Cooperative Educational Service Agency. Students in Grades 4-8 are served collectively from several school districts in the northwestern Connecticut region and they meet at various sites within these districts. Connections' program coordinator works with community mentors who are specialists in various fields. Together they develop authentic projects that deepen and extend the student's critical thinking and problem solving skills. A product is developed at the end of each project that can be shared with the school and/or general community. Each year there are a minimum of five program "strands" that meet between three and 10 times. Program strands represent a variety of areas that may include science/environmental studies, computer science, theater arts/drama, language arts/history/civics or literature/journalism. Ideas for program stands are solicited from administrators, parents, and faculty. Connections' activities and programs are expected to align with the district's academic goals as closely as possible. At the end of each year, a survey is solicited from the parents and students who were participants in one or more of the strands.

## North Branford

**Program Name:** N/A

**Grades Served:** None

**Contact:** Dr. Robert K. Wolfe  
Superintendent of Schools  
North Branford Public Schools  
P.O. Box 129  
Branford, CT 06472

**Phone:** 203-484-1440

**Fax:** 203-484-1445

**E-mail:** [rwolfe@northbranfordschools.org](mailto:rwolfe@northbranfordschools.org)

**Description:** The North Branford School District no longer provides a gifted and talented program.

## North Haven

**Program Name:** Creative Learning

**Grades Served:** 4-12

**Contact:** Tom Marak  
North Haven High School  
222 Maple Ave.  
North Haven, CT 06473

**Phone:** 203-239-1641, ext. 2226

**Fax:** 203-234-2602

**E-mail:** marak.thomas@north-haven.k12.ct.us

**Description:** North Haven's gifted and talented program is called the Creative Learning Program. A variety of enrichment options are provided to students in Grades K-12, including Future Problem Solving, Community Problem Solving, Invention Convention, Math League, Yale courses, Drama Workshops, Junior Engineering Technology and Sciences (JETS) and Advanced Placement courses.

## North Stonington

**Program Name:** North Stonington Gifted & Talented

**Grades Served:** 3-12

Susan Costa, Director  
Special Education  
North Stonington Public Schools  
311 Norwich/Westerly Road

**Contact:** North Stonington, CT 06359

**Phone:** 860-535-4451

**Fax:** 860-535-4451

**E-mail:** [scosta@northstonington.k12.ct.us](mailto:scosta@northstonington.k12.ct.us)

**Description:** North Stonington no longer has a K-12 gifted and talented program. Teachers provide enrichment through differentiation. Online courses are available for students from Grades 6-12 and Advanced Placement courses are offered in Grades 11-12.

# Norwalk

**Program Name:** Academically Talented

**Grades Served:** 3-8

**Contact:** Mr. Anthony Daddona  
Assistant Superintendent for Instruction  
Norwalk Public Schools  
P.O. Box 6001  
125 East Ave.  
Norwalk, CT 06852

**Phone:** 203-854-4081

**Fax:** 203-854-4101

**E-mail:** daddonaa@norwalkps.org

**Description:** The Norwalk School District has an Academically Talented Program for Grades 3-8. The program is a humanities-based curriculum that uses the Parallel Curriculum as its organizational framework. The middle school curriculum, while largely humanities-based, includes a quarter of mathematics enrichment. The middle school has four teachers who rotate quarterly throughout our middle schools offering units in language arts, humanities, science and mathematics. Most of these units are interdisciplinary and based on the Parallel Curriculum Model Framework.

The goals of the program are:

- To engage in a curriculum of depth and breadth that will stimulate critical thinking, develop comprehension of complex concepts and give emphasis to the connections within, between and across disciplines.
- To involve academically talented students in challenging learning experiences that are not ordinarily included in the general education classroom and the opportunity to engage in intellectual stimulation from contact with other highly motivated students.
- To create a learning atmosphere that will enable the academically talented child to develop critical thinking, creative thinking and communications skills (visual, oral and written).
- To assist students in becoming independent learners who are able to take self-initiated action, accept responsibility for that action and make intelligent choices.

# Norwich

**Program Name:** Schoolwide Enrichment

**Grades Served:** Grades 6-8

**Contact:** Pamela W. Aubin  
Superintendent of Schools  
Norwich Public Schools  
90 Town St.  
Norwich, CT 06360

**Phone:** 860-823-4200

**Fax:** 860-823-1880

**E-mail:** [pwaubin@norwichpublicschools.org](mailto:pwaubin@norwichpublicschools.org)

**Description:** Renzulli's Schoolwide Enrichment Model is provided to both Kelly Middle School and Teachers Memorial Middle School. Schoolwide Enrichment meets one time per week and offers a variety of programs to students in Grades 6-8.

# Old Saybrook

**Program Name:** Talent Development

**Grades Served:** 3-8

**Contact:** Carole Alvaro, Director  
Pupil and Professional Services  
Old Saybrook Public Schools  
50 Sheffield St.  
Old Saybrook, CT 06475

**Phone:** 860-395-3163

**Fax:** 860-395-3162

**E-mail:** calvaro@oldsaybrook.k12.ct.us

**Description:** The Old Saybrook School District's mission statement and strategic long range plan provide a strong foundation for maximum student achievement. It is our belief that a Talent Development Program will provide an essential ingredient toward our continuum of services offered to all our children. The Talent Development Program of Old Saybrook schools will seek to foster the talents in all our children by providing them with programs that are based on principles of the Schoolwide Enrichment Model (Reis & Renzulli).

The essential elements of the Schoolwide Enrichment Model include the following two components.

## Curriculum Modification Techniques

Curriculum can be modified to offer in-depth learning experiences for students as appropriate. Curriculum compacting may be one method that is used with students to eliminate repetition of mastered material, upgrade the challenge level of the regular curriculum and provide time for enrichment and accelerated activities (Reis and Renzulli, 1992).

## Enrichment Triad Model – Type I, II, III

Type I – General and Explorating Activities. Enrichment consists of experiences and activities that are designed to bring the learner into touch with the kinds of topics of areas of study in which he or she may develop a sincere interest. These activities may be offered to the entire student body, a whole class or to a small group of students outside the classroom.

*Continued on Page 92*

# Old Saybrook

**Description:** *Continued from Page 91*

Type II – Group Training Activities. Enrichment consists of materials, methods and instructional techniques that develop high level thinking and feeling processes. These processes include critical thinking, awareness development and creative or productive thinking.

Type III – Individual or Small Group Investigations. Enrichment consists of activities in which the student becomes an actual investigator of a real problem or topic by using appropriate methods of inquiry. The success of a Type III activity depends on the interest and task commitment of the individual student.

As this model lends itself to being inclusive, all children will have the opportunity to participate in Type I, II and III activities throughout the school year. Students who become involved in Type III enrichment activities may work directly with the enrichment teacher outside the regular classroom. Students will be selected to participate in Type III activities by classroom teacher nomination, student referral and talent development teacher review. Students who display above-average ability, creativity, achievement, high interest and task commitment will be considered for Type III activities as identified by current criteria. Type III activities outside the regular classroom will not result in the student missing essential work. The enrichment and classroom teacher will remain in constant communication over the student's academic program. Type III activities will be designed to correlate with the student's curriculum to the maximum extent possible. Creative arts, which include music, theater, dance, and creative writing, will be included as part of Type III activities. Once a student completes his or her project, the student will then exit the Type III activity to make room for another student. The design of this program provides the opportunity to increase the number of students who receive direct services through the enrichment teacher.

## Orange

**Program Name:** Learning Enrichment Activities Program (LEAP)

**Grades Served:** K-6

**Contact:** Diane Goncalves, Director  
Special Services  
Orange Public Schools  
673 Orange Center Road  
Orange, CT 06477

**Phone:** 203-891-8023

**Fax:** 203-891-8025

**E-mail:** dgoncalves@orange-ed.org

**Description:** The Orange School District has a Schoolwide Enrichment Program, which services Grades K-6. There are three components making up the Learning Enrichment Activities Program ("LEAP") talent pool classes, small group and whole class lessons. The small group lessons may entail activities such as Readers' Theater, Creative Writing or Math Challenge. The whole class enrichment involves the LEAP teacher and classroom teacher collaborating together in team-teaching enrichment lessons which may be integrated within the curriculum. The talent pool includes identified gifted students, Grades 4-6, who demonstrate above-average abilities, task commitment, motivation and creativity. These students meet with the LEAP teacher one to one-half hour per week.

## Oxford

**Program Name:** Talented and Gifted

**Grades Served:** K-8

**Contact:** Heath Hendershot, Principal  
Oxford Center School  
462 Oxford Road  
Oxford, CT 06478

**Phone:** 203-888-6492

**Fax:** 203-888-1216

**E-mail:** [hendershoth@oxfordpublicschools.org](mailto:hendershoth@oxfordpublicschools.org)

**Description:** The Oxford School District has a Talented and Gifted Program (TAG) that encompasses Grades 3-8. This program nurtures strengths, interests and abilities of the academically gifted and/or artistically and/or musically talented student.

At the K-2 level, the program is an enrichment program. However, at the 3-8 level, there is more specific multiple criteria for entrance into the program. About 5 percent of the school district's population comprises this program.

The goals of the program are: (1) to strengthen the child's gifts and talents beyond the cognitive realm of thinking by developing higher level thinking skills, creativity and self-motivation; (2) to develop the child's independence in dealing with problem solving and decision making; (3) to provide a peer group for the child that will promote a greater understanding of themselves and others, while enabling them to relate and interact with others; and (4) when educationally appropriate, provide release time from the regular classroom so that the students might pursue activities designed to challenge their unique abilities.

# Plainfield

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** James Blair, Director  
Pupil Personnel  
Plainfield Public Schools  
651 Norwich Road  
Plainfield, CT 06374

**Phone:** 860-564-6401

**Fax:** 860-564-6477

**E-mail:** [blairja@plainfieldschools.org](mailto:blairja@plainfieldschools.org)

**Description:** Plainfield provides enrichment activities through classroom projects and differentiated instruction. Students are given the opportunity to perform at a higher level and extend their learning beyond the classroom assignment. After school programs are offered in many areas including theater and the arts.

## Plainville

**Program Name:** Gifted and Talented Programs

**Grades Served:** K-12

**Contact:** Maureen Schiffer, Director  
Special Education  
Plainville Public Schools  
69 Linden Street  
Plainville, CT 06062

**Phone:** 860-793-3214

**Fax:** 860-747-6790

**E-mail:** schifferm@plainvilleschools.org

**Description:** The Bushnell PARTNERS Program is a literacy-based program that enriches our elementary students' educational experiences while expanding their appreciation of cultural diversity through a variety of artistic presentations that include international storytelling, mask-making, theater, opera, musical presentations, writing workshops and puppetry. Most of the presentations and books are used to enrich the curriculum that is already in place in the classroom. Other performances and projects are an opportunity for our students to experience literacy, cultural and artistic diversity and to grow through exposure to unique experiences.

The Talcott Mountain Science Center enrichment series is offered to identified students at each elementary school for fourth and fifth graders. Honors and Advanced Placement courses are offered to students at the high school level. Honors courses provide accelerated programs to those students who exhibit intellectual curiosity, self-motivation and academic performance. Students must be willing to make a significant time commitment. Some courses involve extensive independent research. This research prepares students for Advanced Placement examinations.

# Plymouth

**Program Name:** None provided

**Grades Served:** 9-12

**Contact:** Peter A. Lovely, Director  
Curriculum and Instruction  
Plymouth Public Schools  
77 Main St.  
Terryville, CT 06786

**Phone:** 860-314-8055

**Fax:** 860-314-2766

**E-mail:** [lovelyp@mail.plymouth.k12.ct.us](mailto:lovelyp@mail.plymouth.k12.ct.us)

**Description:** Selected students in Grades 9-12 have the opportunity to attend the Center for Creative Youth (CCY).

## Pomfret

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Richard E. Packman, Ed.D.  
Superintendent of Schools  
Pomfret Public Schools  
20 Pomfret St.  
Pomfret, CT 06259

**Phone:** 860-928-2718

**Fax:** 860-928-3839

**E-mail:** [packman@pomfret.ctschool.net](mailto:packman@pomfret.ctschool.net)

**Description:** None provided

# Portland

**Program Name:** N/A

**Grades Served:** None

**Contact:** William Knies, Director  
Pupil Services  
Portland Public Schools  
95 High St.  
Portland, CT 06480

**Phone:** 860-342-2778

**Fax:** 860-342-1575

**E-mail:** wknies@theportlandct.us

**Description:** Portland does not have a gifted and talented program at this time.

# Putnam

**Program Name:** None provided

**Grades Served:** 9-12

**Contact:** Robert O'Meara  
Putnam Middle School  
35 Wicker St.  
Putnam, CT 06260

**Phone:** 860-963-6926

**Fax:** 860-963-5358

**E-mail:** omeaar@putnam.k12.ct.us

**Description:** Putnam has no gifted and talented program in the elementary and middle school. Putnam High School offers students the opportunity to take Advanced Placement courses.

## Ridgefield

**Program Name:** Art L.E.A.P.

**Grades Served:** 3-8

**Contact:** Karen M. Berasi, Director  
Special Education and  
Pupil Personnel Services  
Ridgefield Public Schools  
70 Prospect St.  
Ridgefield, CT 06877

**Phone:** 203-431-2800

**Fax:** 203-431-2811

**E-mail:** [kberasi@ridgefield.org](mailto:kberasi@ridgefield.org)

**Description:** In Grades 3-5, a program is provided for students who are talented and gifted in the arts. An advanced program for students gifted in mathematics is also provided in Grades 6-8.

# Redding

**Program Name:** Dimensions

**Grades Served:** 3-4

**Contact:** Brian Farrell, Director  
Special Education  
Redding Public Schools  
33 Lonetown Road  
Redding, CT 06875

**Phone:** 203-938-9026, ext. 311

**Fax:** 203-938-0742

**E-mail:** bfarrell@reddingps.org

**Description:** Dimensions services the top 5 percent of the student population in Grades 3-4 in language arts and math.

Students are identified by a Planning and Placement Team as academically gifted. They participate based on their demonstrated area of strength. Participation is for the entire year, for one hour and 45 minutes per week, per area of strength. Some students may be eligible to participate in both the math and language arts pullout program.

Quest services the next 10 percent of the student population in Grades 3-4 in language arts and math.

Students are selected for participation based on their demonstrated areas of strength. Participation is for the entire year, for 50 minutes per week, per area of strength. Some students may be eligible to participate in both the math and language arts pullout program.

Dimensions and Quest students will participate in an ongoing program that includes small group learning in the area of critical and creative thinking; opportunities for independent study; extension of regular classroom curriculum as appropriate; and development of a positive sense of self.

## Rocky Hill

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Marian I. Hourigan  
Assistant Superintendent  
Rocky Hill Public Schools  
P.O. Box 627  
761 Old Main St.  
Rocky Hill, CT 06067

**Phone:** 860-258-7704

**Fax:** 860-258-7710

**E-mail:** Houriganm@rockyhillps.com

**Description:** Modification and differentiation of instruction are encouraged.

# Salem

**Program Name:** None provided

**Grades Served:** K-8

**Contact:** Fayne Malloy, Director  
Special Programs  
Salem School  
200 Hartford Road  
Salem, CT 06420

**Phone:** 860-859-3988

**Fax:** 860-859-2130

**E-mail:** [fmolloy@salem.cen.ct.gov](mailto:fmolloy@salem.cen.ct.gov)

**Description:** Classroom teachers work to differentiate instruction for all students.

## Scotland

**Program Name:** Talented and Gifted (TAG)

**Grades Served:** K-6

**Contact:** Lyn Gagne  
Scotland Elementary School  
68 Brook Road  
Scotland, CT 06264

**Phone:** 860-423-0064

**Fax:** 860-423-0390

**E-mail:** lgagne@scotlandschool.org

**Description:** Scotland is a small, rural community located in northeastern Connecticut. Identification of gifted students is based on demonstrated abilities, behaviors and teacher/parent recommendation. Program focus is to provide vertical and horizontal enrichment for above average students. Services include whole class enrichment, small group work, individualized study, acceleration and teacher consultation.

# Seymour

**Program Name:** No Programs Offered

**Grades Served:**

**Contact:** Thomas Petruny  
Superintendent of Schools  
Seymour Public Schools  
90 Bank St., Annex Building  
Seymour, CT 06483

**Phone:** 203-888-4565

**Fax:** 203-888-1704

**E-mail:** tpetruny@seymourschools.org

**Description:**

# Shelton

**Program Name:** Grade6 Enrichment Program

**Grades Served:** 6

**Contact:** Sandy Morrill  
Enrichment Specialist  
382 Long Hill Avenue  
Shelton, CT 06484

**Phone:** 203-924-1023, ext. 353

**Fax:** 203-924-8057

**E-mail:** smorrill@sheltonpublicschools.org

**Description:** Grade 6 students with high academic ability are serviced in Shelton's Enrichment Program. Participants are selected using multiple criteria, including scores on group intelligence and achievement tests and teacher rating scales.

The students meet weekly at their home schools with the Enrichment Specialist for approximately 1 1/2 hours. Emphasis is placed on creative problem solving, critical thinking skills, intellectual risk-taking, group interaction, self-evaluation, as well as community and social action. Throughout the course of the school year, students will independently complete one interest-based Type III project, based on the Renzulli model and one community action project.

In addition, the Enrichment Specialist works with elementary students and teachers at all grade levels throughout the district to differentiate within the classroom setting for high ability students.

## Sherman

**Program Name:** Learning Encounters for Advancing Pupils (LEAP)

**Grades Served:** 4-8

**Contact:** Mary L. Boylan, Principal  
Sherman School  
2 Route-37 East  
Sherman, CT 06784

**Phone:** 860-355-3793

**Fax:** 860-355-9023

**E-mail:** boylanm@sherman school.com

**Description:** Learning Encounters for Advancing Pupils (LEAP) is a Grades 4-8 program for the gifted/talented students at the Sherman School.

One teacher maintains our pullout program for identified students. The program is based on Renzulli's Schoolwide Enrichment Model. Currently the program services about 36 students. Students meet for at least two class periods per week during their extended learning time. Our program has been in existence for 21 consecutive years.

# Simsbury

**Program Name:** Accelerated Math Courses  
Pre-Algebra – Grade 6  
Algebra I – Grade 7  
Advanced Topics in Algebra and Geometry – Grade 8  
Geometry – Grade 8

**Grades Served:** 6-8

**Contact:** Helen T. Donaher, Director  
Special Services  
Simsbury Public Schools  
933 Hopmeadow St.  
Simsbury, CT 06070

**Phone:** 860-658-3873  
**Fax:** 860-651-4343  
**E-mail:** hdonaher@simsbury.k12.ct.us

**Description:** The Accelerated Math Course offerings are designed to provide select students, who exhibit an unusually advanced aptitude and special interest in Mathematics, a series of three courses over a three-year period (sixth, seventh and eighth grade). The program is intended to provide students with an in-depth experience that will challenge their mathematical knowledge and skills.

Additionally, it is intended that successful completion of the course sequence should result in a strong foundation and capacity for advanced honors coursework at the high school level.

## Somers

**Program Name:** Quest

**Grades Served:** 1-5

**Contact:** Dr. Maynard Suffredini, Jr.  
Superintendent of Schools  
Somers Public Schools  
Ninth District Road  
Somers, CT 06071

**Phone:** 860-749-2270

**Fax:** 860-763-0748

**E-mail:** [m.suffredini@somers.k12.ct.us](mailto:m.suffredini@somers.k12.ct.us)

**Description:** Somers has a gifted and talented program, titled Quest, for students in Grades 1-5.

Identified students in Grades 1-5 participate in the Quest Program, which includes small group enrichment activities and independent study projects. Programs such as Math Olympiad, Invention Convention and interest-based workshops are available for all students. The specialist in gifted and talented education also provides thinking skills lessons and enrichment activities for all classrooms.

# Southington

**Program Name:** Discover, Discover II, Discover III

**Grades Served:** 3-12

**Contact:** Frances Haag, Senior Coordinator  
Special Education  
Southington Public Schools  
49 Beecher St.  
Southington, CT 06489

**Phone:** 860-628-3200, ext. 210

**Fax:** 860-621-3332

**E-mail:** fhaag@southingtonschools.org

**Description:** Eight elementary schools, two middle schools and one high school.

## South Windsor

**Program Name:** EXCEL

**Grades Served:** 4-12

**Contact:** David Anderson, Coordinator  
Timothy Edwards School  
100 Arnold Way  
South Windsor, CT 06074

**Phone:** 860-648-5030

**Fax:** 860-648-5029

**E-mail:** danderson@swindsor.k12.ct.us

**Description:** The South Windsor School District is committed to an educational program that recognizes individual student differences. Embodied in this commitment is a responsibility to academically gifted students to help them maximize their high potential.

Gifted students differ from others in learning ability; they learn faster, have wider interest, remember more and think with greater depth about what they learn. South Windsor's EXCEL Program is designed to meet the needs of the gifted student.

The EXCEL program provides a comprehensively planned curriculum that uses cross-disciplinary studies. These studies allow for both vertical (acceleration) and horizontal (breadth and depth of a topic) movement that is educationally relevant. The program stresses higher-level thinking skills such as inquiry skills, problem solving and creative thinking. In addition, development of self-direction, risk taking, curiosity, imagination and interpersonal relationships are emphasized. The program framework allows for individual projects and peer group interaction. The long-range goals of this program are self-actualization for the gifted student and the development of a sense of responsibility to self, school and society. Initial gifted /talented identification begins at the conclusion of third grade with on-going identification continuing through eighth grade.

Students in Grades 4-5 are provided with enrichment and differentiated activities in their classrooms. This is accomplished through the efforts of the EXCEL program coordinator. The coordinator provides workshops for the teachers, which focus on differentiation of instruction. Whenever

*Continued on Page 113*

## South Windsor

**Description** *Continued from Page 112*

possible, students in Grades 4-5 are placed in groups of two or three in the regular classrooms throughout the five elementary schools. Throughout the school year, special programs are offered on weekends and during the evenings for students and parents.

The EXCEL teacher works with groups of students in Grades 6, 7, and 8; with teachers on teams and with individual students. Various enrichment opportunities are offered during the normal school day and as extended-day programs. These programs include Mock Trial, Connecticut History Day, Future Problem Solving, Connecticut Science Olympiad, Lego Robotics, Math Counts, National Geography Bee, American Mathematical Competition, and Campy on Campus. In addition, one of Connecticut's largest collections of tiered lessons has been created by South Windsor Public School's staff and exists online as a teacher resource.

Grades 9, 10, 11 and 12 are offered Advanced Placement courses, Virtual High School, and online courses and clubs that have a foundation in the EXCEL program such as Mock Trial and Lego Robotics.

## Stafford

**Program Name:** None provided

**Grades Served:** K-12

**Contact:** Michael J. Bednarz, Director  
Curriculum and Instruction  
Stafford Public Schools  
P.O. Box 147  
263 East St.  
Stafford Springs, CT 06076

**Phone:** 860-684-4211

**Fax:** 860-684-4260

**E-mail:** [bednarzm@stafford.ctschool.net](mailto:bednarzm@stafford.ctschool.net)

**Description:** None provided

# Sterling

**Program Name:** None provided

**Grades Served:** K-12

**Contact:** Dr. Richard A. Spurling  
Superintendent of Schools  
Sterling Public Schools  
1183 Plainfield Turnpike  
Oneco, CT 06370

**Phone:** 860-564-4219

**Fax:** 860-564-1989

**E-mail:** [superintendent@sterlingschool.org](mailto:superintendent@sterlingschool.org)

**Description:** None provided

## Stamford

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Judy Singer  
Director of Research  
Stamford Public Schools  
P.O. Box 9310  
Stamford, CT 06904

**Phone:** 203-977-4320

**Fax:** 203-977-0857

**E-mail:** [jsinger@ci.stamford.ct.us](mailto:jsinger@ci.stamford.ct.us)

**Description:** This is an exciting time for the Stamford School District as we are in the process of creating a new vision for our gifted and talented program that will meet the individual needs of this group and make the most of learning for the diverse population of students found in the Stamford community. This program will be based to a large extent on a recent, comprehensive internal study into best practices in gifted education and research into the needs of gifted and talented students at the elementary level.

# Stonington

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Dr. Mark Hawk, Director  
Special Services  
49 North Stonington Road  
Old Mystic, CT 06372

**Phone:** 860-572-0506

**Fax:** 860-572-9967

**E-mail:** [mhawk@stoningtonschools.org](mailto:mhawk@stoningtonschools.org)

**Description:** Advanced Placement courses and curriculum expansion/enrichment are provided. For individual students, special arrangements are made (e.g., taking high school courses while in middle school).

# Stratford

**Program Name:** Advanced Learning Program (ALP)

**Grades Served:** 4-8

**Contact:** Ellen Michaels, Director  
Pupil Personnel Services  
Stratford Public Schools  
1000 East Broadway  
Stratford, CT 06615

**Phone:** 203-385-4225

**Fax:** 203-381-2012

**E-mail:** [michaelse@stratford.k12.org](mailto:michaelse@stratford.k12.org)

**Description:** The purpose of Stratford's Advanced Learning Program (ALP) is to provide a setting where academically gifted students have opportunities to interact, interchange ideas, solve problems and enjoy the benefits of peer support. It is designed to provide a specialized learning environment suited for the needs of students who have superior intellectual ability, a record of high academic achievement and exceptional application of learning skills in the classroom setting. Currently, the ALP provides a homogeneous setting for students from Grades 4-8.

Although the ALP does not continue in high school (Grades 9-12), academic course planning through the guidance department provides the students, contingent upon academic strengths, skills and interest, the opportunity to participate in honors classes and Advanced Placement (AP) classes including distance learning opportunities.

# Suffield

**Program Name:** Enrichment

**Grades Served:** K-8

**Contact:** Susan Biederman  
Suffield Middle School  
350 Mountain Road  
Suffield, CT 06078

**Phone:** 860-668-3820

**Fax:** 860-668-3088

**E-mail:** sbiederman@sps.suffield.org

**Description:** Varied components include short-term, flexible pullouts; in-class lessons and/or co-teaching; teacher training in differentiation, high-end learning; and gradewide or schoolwide Type I activities.

# Thomaston

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Lynda Mitchell  
Acting Superintendent  
Thomaston Public Schools  
158 Main St., 6th Floor  
Thomaston, CT 06787

**Phone:** 860-283-4796

**Fax:** 860-283-6708

**E-mail:** [lmitchell@thomastonschools.org](mailto:lmitchell@thomastonschools.org)

**Description:** No programs are offered beyond the classroom teacher adaptations.

# Thompson

**Program Name:** Gifted and Talented Program

**Grades Served:** 1-4

**Contact:** Elise I. Guari  
Thompson Public Schools  
785 Riverside Drive  
North Grosvenordale, CT 06255

**Phone:** 860-923-9142

**Fax:** 860-923-3752

**E-mail:** [eguari@thompson.ctschool.net](mailto:eguari@thompson.ctschool.net)

**Description:** The Mary R. Fisher Elementary School in Thompson begins the identification process for gifted and/or talented students as early as Grade 2 through a formal process. Once it has been determined that a child is gifted and/or talented, the teachers are alerted as to their areas of strength. Although we do not have a program specifically designed to serve this population, our staff has attended the training for differentiated instruction. During the past few years, we have worked informally at cross grade-level team meetings and child study team meetings to determine plans to meet the need of our gifted and/or talented children. Music and art are included to more fully meet these needs. During the past few years, we have worked intensely to use technology to meet the needs of our gifted students in reading and math. Programs such as Accelerated Reader and Math Success Maker have been used to provide students with the challenges of their individual abilities.

# Tolland

**Program Name:** R.I.S.E. (Recognizing Individual Student Excellence)

**Grades Served:** 3-8

**Contact:** William D. Guzman  
Superintendent of Schools  
Tolland Public Schools  
51 Tolland Green  
Tolland, CT 06084

**Phone:** 860-870-6850

**Fax:** 860-870-7737

**E-mail:** wguzman@tolland.k12.ct.us

**Description:** At the end of Grade 3, students are identified using multiple measures. An ongoing committee meets to examine and investigate ways to provide enrichment opportunities for our gifted and talented students. Additionally, students are provided with enrichment as part of our regular program. These enrichment opportunities include, but are not limited to, enrichment math provided by a specialized instructor, Writing Club, Student Curriculum Fair Days, Mad Science Program, honors and Advanced Placement courses and a variant of high-interest clubs. Differentiated instruction is used by all teachers to ensure all students are challenged. The Greater Hartford Academy of the Arts, EastConn's Arts in the Capital Theatre (ACT), Connecticut International Baccalaureate Academy and the Greater Hartford Academy of Math and Science are available for high school students.

# Torrington

**Program Name:** Talented and Gifted (TAG)

**Grades Served:** 6-8

**Contact:** Cheryl Kloczko, Principal  
on assignment for  
Special Programs  
Torrington Public Schools  
355 Migeon Ave.  
Torrington, CT 06790

**Phone:** 860-489-2327, ext. 15

**Fax:** 860-489-2546

**E-mail:** ckloczko@torrington.org

**Description:** Torrington provides a variety of enriching and individualized services to Talented and Gifted (TAG) students in Grades 6-8 including classroom consultation, school-based, districtwide and community experiences. Instructional support may occur within the regular classroom, in "pull-out" classes using individual or cluster groups for research or project development or in "off-campus" environments such as Talcott Mountain Science Center or Nature's Classroom.

# Trumbull

**Program Name:** Trumbull Talented and Gifted Program

**Grades Served:** 3-5

**Contact:** Gary Cialfi, Ed.D.  
Assistant Superintendent  
Trumbull Public Schools  
6254 Main St.  
Trumbull, CT 06611

**Phone:** 203-452-4348

**Fax:** 203-452-5351

**E-mail:** [cialfig@trumbullps.org](mailto:cialfig@trumbullps.org)

**Description:** Under the direction of Talented and Gifted (TAG) teachers, identified students participate in daily enrichment activities in mathematics and language arts in their home schools. A weekly seminar brings together district TAG students in Grades 4-5 and provides opportunities for them to collaborate on projects combining research techniques and technology presentations.

While TAG students are formally identified at the end of Grade 3, enrichment groups in reading or math work with talented and gifted teachers during Grade 3.

# Union

**Program Name:** None provided

**Grades Served:** K-8

**Contact:** Williams M. Oros  
Superintendent of Schools  
Union Public Schools  
18 Kinney Hollow Road  
Union, CT 06076

**Phone:** 860-684-3146

**Fax:** 860-684-9385

**E-mail:** worosunionct@yahoo.com

**Description:** Union School District serves the needs of gifted and talented students within the regular classroom.

## Vernon

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Patricia Buell, Director  
Pupil Personnel Services  
Vernon Public Schools  
P.O. Box 600  
30 Park St.  
Vernon, CT 06066

**Phone:** 860-870-6000, ext. 131

**Fax:** 860-870-6006

**E-mail:** [patricia.buell@vernonct.org](mailto:patricia.buell@vernonct.org)

**Description:** Although Vernon does not offer formal programming specifically identified as gifted and talented students, we do provide a number and variety of enrichment opportunities including, but not limited to, Advanced Placement courses, flexible grouping, and enrichment activities, such as Math League, Olympiad, high interest activities, clubs and co-curricular activities.

# Voluntown

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Dr. Elaine C. Lee  
Voluntown Elementary School  
P.O. Box 129  
195 Main St.  
Voluntown, CT 06384

**Phone:** 860-376-4720

**Fax:** 860-376-6690

**E-mail:** elee@voluntownct.org

**Description:** None provided

# Wallingford

**Program Name:** Student Enrichment Program

**Grades Served:** 3-8

**Contact:** Janice Lautier, Director  
Pupil Personnel Services  
Wallingford Public Schools  
142 Hope Hill Road  
Wallingford, CT 06492

**Phone:** 203-294-5946

**Fax:** 203-294-5982

**E-mail:** [jlautier@wallingford.k12.ct.us](mailto:jlautier@wallingford.k12.ct.us)

**Description:** A gifted and talented teacher goes into regular classrooms and does a pullout program. Our artistically talented program is offered on Saturdays. Educational Center for the Arts (ECA), Wesleyan programs and Talcott Mountain Science programs are also offered to qualified students.

# Waterbury

**Program Name:** Facilitation of Options Centering  
Upon Scholarly Students (FOCUS)  
Talented and Gifted (TAG)

**Grades Served:** 4-12

**Contact:** Dr. Paul Sequeira  
Waterbury Public Schools  
236 Grand St.  
Waterbury, CT 06702

**Phone:** 203-574-8005

**Fax:** 203-346-3513

**E-mail:** psequira@waterbury.k12.ct.us

**Description:** FOCUS is Waterbury's program for academically gifted students in Grades 4-8. FOCUS operates on a resource room model in which identified students spend one day a week receiving special services. Resource rooms at each middle school serve Grades 6-8 in the building and Grades 4-5 from their feeder schools.

The curriculum is based on three components: core curriculum topics, skill development and small-group or individual projects. At each grade level, the core curriculum is differentiated and based on special topics not usually studied or emphasized in the regular curriculum. These topics are used to enrich the student's learning experiences, stimulate students by exposing them to new areas of potential interest and provide a springboard for in-depth investigations.

Skill development consists primarily of training activities designed to promote analytical thinking, communication skills and methodologies appropriate for various types of research.

These skills may be integrated into the unit being studied or presented as separate lessons. As students begin to work on group individual projects, the related methodological skills will be identified and taught.

It is expected that the group/individual will commit to the pursuit of an in-depth study that arises out of individual interests or interest generated by the unit being taught.

*Continued on Page 130*

# Waterbury

**Description:** *Continued from Page 129*

This component of the program has the following purposes:

- to encourage students to identify and pursue an area of study in greater depth than normally possible within the scope and pace of the regular curriculum;
- to provide meaningful opportunities to apply higher level cognitive skills and research methodologies; and
- to permit students, to the greatest extent possible, to become productive and self-directed learners capable of contributing new ideas and information for themselves and their audiences, rather than simply collecting and reporting information from standard sources.

The high school program, Talented and Gifted (TAG), for the intellectually gifted students in Grades 9-12, operates on a part-time supplementary resource model in which students receive special services from a resource teacher about three periods a week. The student's program includes small group seminars and independent study. The seminars consist of instruction and practice of process skills. Additional seminars or mini-courses are presented by mentors or consultants on topics of students' interests. The independent study aspect of the program affords gifted students the opportunity to identify and pursue an area of interest in greater depth than normally possible within the scope and pace of the regular classroom.

In addition to the required seminar and independent study activities, the high school program will permit the following additional options as deemed appropriate for individuals and groups: (1) placement in courses in local colleges; (2) off-campus placement or internships with mentors; (3) participation in recognized state and national programs and competitions; and (4) special large group events (conferences, workshops, symposia).

# Waterford

**Program Name:** Elementary and Middle Talented and Gifted Program (TAG)

**Grades Served:** 3-8

**Contact:** Sue Rosenfield, Director  
Special Services  
Waterford Public Schools  
15 Rope Ferry Road  
Waterford, CT 06385

**Phone:** 860-444-5802

**Fax:** 860-440-0542

**E-mail:** srosenfield@waterfordschools.org

**Description:** Waterford has developed a Vision and Mission statement to guide our TAG programming and curriculum decisions.

*Vision*

Every child has a right to an education that gives him/her an opportunity to realize his/her full potential.

*Mission*

The mission of the Waterford Public Schools Advanced Learning Program (ALP) is to ensure that high achieving students who have demonstrated potential far beyond that of their same age peers receive differentiated programs and services to develop their unique gifts and talents. It is recognized that high ability children come from all cultural and socio-economic backgrounds and have diverse abilities and interests.

*Elementary*

Waterford has adopted a program model that supplants curriculum in Math at the elementary level, using the Mentoring Mathematical Mind Series. Grades 3, 4 and 5 students who are identified as Intellectually Gifted, participate in an Advanced Learning Program that provides an accelerated math curriculum that includes process strands in Problem Solving, Reasoning and Proof, Communication, Connections and Representation. Each of Waterford's three elementary schools provide the math curriculum as a full year, pull out model that supplants the general education classroom math instruction.

*Continued on Page 132*

# Waterford

**Description:** *Continued from Page 131*

*Clark Lane Middle School*

Waterford has adopted the William and Mary Integrated Curriculum Model. ICM provides units that contain advanced content, high level process and product work and interdisciplinary concept development. The TAG teacher provides pull out Science units on a rotating trimester basis for Grades 6, 7 and 8.

# Watertown

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Andrew Lees, Interim Director  
Special Services  
Watertown Public Schools  
10 DeForest St.  
Watertown, CT 06795

**Phone:** 860-945-4808

**Fax:** 860-945-8772

**E-mail:** leesan@watertownctschoools.org

**Description:** None provided

## Westbrook

**Program Name:** None provided

**Grades Served:** 9-12

**Contact:** Patricia Charles  
Superintendent of Schools  
Westbrook Public Schools  
158 McVeagh Road  
Westbrook, CT 06498

**Phone:** 860-399-6432

**Fax:** 860-399-8817

**E-mail:** [pcharles@westbrookctschools.org](mailto:pcharles@westbrookctschools.org)

**Description:** Westbrook High School provides a wide range of opportunities for gifted and talented students. While no formal program exists, the school provides a host of curricular and extracurricular options for students. Honors courses are available at all grade levels and include courses for University of Connecticut credit in Grades 11-12. Teachers routinely work with students on independent study courses related to an area of talent, ability or interest. Talented and gifted students often participate in extracurricular activities and co-curricular courses including High School Bowl, Math League, Model U.N., Madrigal Singers, Drama Club, C++ Programming, Technology Student Association, CMEA Music Festivals, etc.

## West Hartford

**Program Name:** Quest Program, Math Quest, Art Quest

**Grades Served:** K-8

**Contact:** Dr. Nancy Eastlake  
West Hartford Public Schools  
50 South Main St.  
West Hartford, CT 06107

**Phone:** 860-561-6608

**Fax:** 860-561-6913

**E-mail:** Nancy-eastlake@whps.org

**Description:** The Quest Program, West Hartford's schoolwide gifted program, provides Type I, II, and III activities in a resource room setting for identified Quest students (Grades 3-8). Classroom enrichment activities and classroom consultation are offered by the Quest teachers, in Grades K-8. Three additional Quest program components are: Math Quest – math acceleration for qualified fourth-and fifth-graders and Art Quest – extended day classes for fifth-graders talented in the visual arts.

## West Haven

**Program Name:** Talented and Gifted

**Grades Served:** 4-6

**Contact:** Tammy Perzanoski  
West Haven Public Schools  
25 Ogden St.  
West Haven, CT 06516

**Phone:** 203-937-4345

**Fax:** 203-937-4304

**E-mail:** [tammyperzanoski@whschools.org](mailto:tammyperzanoski@whschools.org)

**Description:** A consultant teacher works in classrooms with students on enrichment lessons. Some small groups of students work on activities and projects.

# Weston

**Program Name:** Talented and Gifted (TAG)

**Grades Served:** 3-8

**Contact:** Lois Pernice, Director  
Pupil Services  
Weston Public Schools  
24 School Road  
Weston, CT 06883

**Phone:** 203-291-1405

**Fax:** 203-291-1423

**E-mail:** loispernice@westonk12-ct.org

**Description:** The Weston School District has a Talented and Gifted Program (TAG) for grades 3-8. The goal of Weston's TAG Program is to challenge the exceptional capabilities of identified talented and gifted students, allowing them to become personally aware and secure individuals who will contribute significantly to society while achieving self-realization. Two talented and gifted teachers work with classroom teachers to provide appropriate enrichment and acceleration options for identified students. Students receive enrichment and acceleration options in their classrooms, as well as opportunities to participate in individual and small group investments.

Grade 3: Opportunities for Type III projects are provided for all interested students. A candidate pool is formed after the results of the Otis-Lennon School Ability Test (OLSAT) and Scholastic Aptitude Test 8 (SAT8) are obtained, usually in December. This pool is screened for admission to the program and full service begins shortly thereafter. Identified students participate in two half-day sessions per week with a TAG teacher.

Grades 4-5: Identified TAG students participate in two half-day sessions per week with the TAG teacher. Other students are provided with opportunities for Type III projects.

Grades 6-8: Identified students elect TAG as one of their Practical Fine Arts (PFA) courses and meet with the TAG teacher for two 45 minute periods each week and one 45 minute period on alternate Fridays. New students are admitted in January and May.

Grades 9-12: Although there is no formal program, previously identified students are serviced in the regular education classroom and through honors, AP and independent study courses.

## Westport

**Program Name:** Workshop Program

**Grades Served:** K-8

**Contact:** Dr. Barbara Fischetti, D.Ed., ABPP  
Westport Public Schools  
Pupil Services Administration  
70 North Ave.  
Westport, CT 06880

**Phone:** 203-341-1237

**Fax:** 203-341-1295

**E-mail:** Barbara\_Fischetti@westport.k12.ct.us

**Description:** The Westport School District has a Grades K-8 program. Each elementary school has a half-time workshop teacher who works with identified students in Grades 3-5 for a two-hour per week pullout program, as well as with classroom teachers, Grades K-5, to provide appropriate enrichment and acceleration options for identified students.

At each middle school, there is a full-time workshop teacher and a full-time aide, who works with identified students in Grades 6-7 for a three-hour pullout each week as well as with classroom teachers, to provide enrichment and acceleration options in their classrooms. Grade 8 students meet every other week.

In the high school, there is no formal program. Students may enroll in Advanced Placement courses and/or develop an independent study project with a faculty sponsor.

# Wethersfield

**Program Name:** Integrated Gifted Educational Services

**Grades Served:** 4-6

**Contact:** Italia A. Negroni, Director  
Curriculum and Instruction  
Wethersfield Public Schools  
127 Hartford Ave.  
Wethersfield, CT 06109

**Phone:** 860-571-8142

**Fax:** 860-571-8130

**E-mail:** [inegroni@wethersfield.k12.ct.us](mailto:inegroni@wethersfield.k12.ct.us)

**Description:** None provided

# Willington

**Program Name:** Discovery Place

**Grades Served:** 4-8

**Contact:** Pat Pinney  
Hall Memorial School  
111 River Road  
Willington, CT 06279

**Phone:** 860-429-9391

**Fax:** 860-429-5682

**E-mail:** ppinney@willingtonct.org

**Description:** Willington has had a gifted and talented program, Discovery Place, at the middle school level (Grades 4-8) based on the Schoolwide Enrichment Model, for more than 20 years. A schoolwide enrichment specialist works with classroom teachers to provide appropriate enrichment and acceleration opportunities for identified students. This is accomplished in three ways:

The Discovery Place teacher works closely with other teachers to identify and develop modifications and extensions to the curriculum where they are appropriate to provide additional challenge within the classroom. Enriched classes are also offered.

Pullout Discovery Place classes are offered to students who have been identified as academically gifted, and to students who have a strong interest in a particular topic and are recommended by their teachers to participate on a "revolving door" basis. Classes to be offered are determined by student interest, and include such things as History Day, Future Problem Solving, Math Olympiad, Shakespeare and Filmmaking Groups.

Discovery Place offers students the opportunity to conduct independent research and create a project on a topic of interest to the student. The student's work is compacted in the regular class to allow time and opportunity to work with the Discovery Place teacher.

In addition, the Discovery Place teacher works with other teachers, staff members and parents to provide a variety of enrichment experiences to classes, grades, groups of grades or the whole school. The Discovery Place teacher has also provided informal help in differentiation, structuring projects and compacting the curriculum. Presently, we have one full-time teacher for the middle school program.

# Wilton

**Program Name:** Public Schools Enrichment Program

**Grades Served:** K-12

**Contact:** Dr. Gary G. Richards  
Superintendent of Schools  
Wilton Public Schools  
395 Danbury Road  
Wilton, CT 06897

**Phone:** 203-762-3381, ext. 8318

**Fax:** 203-762-2177

**E-mail:** richardsg@wilton.k12.ct.us

**Description:** Wilton's enrichment program serves students in Grades K-12. Varied by grade level, these programs focus on the development of skills and concepts in core areas, problem solving techniques and strategies, personal and social skills that enhance communication and life long learning skills.

Advanced learners in Grades 3-5 participate in an interdisciplinary curriculum model.

In middle school, students are offered independent study choices and have the option of accelerated programs in math class.

At the high school level, Advanced Placement opportunities are offered in English, mathematics, science, social studies, foreign language and art, in addition to a rigorous program of honors courses.

# Windham

**Program Name:** Academic Enrichment Program

**Grades Served:** 2-8

**Contact:** Jeffrey L. Forman, Director  
Special Services  
Windham Public Schools  
322 Prospect St.  
Willimantic, CT 06226

**Phone:** 860-465-2512

**Fax:** 860-465-2516

**E-mail:** [jforman@windham.k12.ct.us](mailto:jforman@windham.k12.ct.us)

**Description:** The Windham School District serves gifted and talented students in the Academic Enrichment Program. It supports the belief that our educational conditions will ensure maximum achievement for all students. Participation in this program is based on above-average ability, creativity and task commitment. The goals of the program are: to encourage a schoolwide environment that focuses on student strengths; to encourage the development of gifted behavior; to provide ongoing student assessment and identification; and to integrate programming strategies that encourage gifted behavior in the regular classroom.

At the elementary level, the academic enrichment program contains the following components: 1) whole school and class enrichment; 2) small group enrichment; 3) language arts challenge; 4) math challenge; and 5) independent investigations.

At the middle school level, the academic enrichment program contains the following components: 1) whole school enrichment; 2) language arts challenge; 3) advanced math classes; and 4) math counts (National Competitive Math Program).

In the Windham Public Schools at the elementary school level, gifted and talented students are fully included in general education classrooms. Teachers are trained and encourage to differentiate instruction for students functioning both above or below grade level. Formal "pull out" classes for gifted and talented students no longer exist in Windham. At the middle school level, students are enrolled in our Reading and Language Arts Challenge classes.

# Windsor

**Program Name:** Challenge Resource Program

**Grades Served:** 1-12

**Contact:** Robin Sorensen, Assistant Superintendent  
Instructional Services  
Windsor Public Schools  
601 Matianuck Ave.  
Windsor, CT 06095

**Phone:** 860-687-2000, ext. 232

**Fax:** 860-687-2009

**E-mail:** rsorensen@windsorct.org

**Description:** Windsor provides special programming for advanced students in Grades 3-12.

Grades 3-5: A full-time teacher at each of the elementary schools provides weekly enrichment to students who are identified as above average in mathematics and/or language arts. In addition, these resource teachers provide schoolwide enrichment opportunities for all students.

Grades 6-8: At the middle school level, the Schoolwide Enrichment Model of programming is continued with two full-time resource teachers for Grades 6-8. Identified students have weekly enrichment in a pullout program, which provides the opportunity for advanced work in mathematics and language arts. There is also an after school Enrichment Cluster Program that provides various academic inquiries and club activities for all students that are interested.

Grades 9-12: The high school programming offers seminars (high honors) classes in math, science, English and social studies, as well as many Advanced Placement courses and a Seminar Component class at Grades 9-11. The Seminar Component class is designed to complement the academic portion of the High Honors Program by offering students various how-to activities, lessons that develop higher level thinking skills and research and competition opportunities. All students who participate in high honors classes, are required to participate in the seminar component so that they may experience its full scope.

# Windsor Locks

**Program Name:** Gifted and Talented Program

**Grades Served:** 4-12

**Contact:** Natalie Donais, Director  
Special Services  
Windsor Locks Public Schools  
58 South Elm St.  
Windsor Locks, CT 06096

**Phone:** 860-292-5707

**Fax:** 860-292-5003

**E-mail:** ndonais@wlps.org

**Description:** None provided

# Wolcott

**Program Name:** Project Explore

**Grades Served:** 4-12

**Contact:** Robin Marino  
Special Education  
1488 Woodtick Road  
Wolcott, CT 06716

**Phone:** 203-879-8178

**Fax:** 203-879-8144

**E-mail:** rmarino1@wolcottps.org

**Description:** Project Explore, Wolcott Public School's gifted program, is designed to further develop each student's critical and creative skills, while challenging them to apply their abilities and talents. The program consists of a variety of activities at different grade levels.

Grades 4-5 students participate one full day a week in the Project Explore Center at Wakelee Elementary School. Grade 6 students spend two periods every third day, and Grades 7 and 8 students spend one period every third day in the Project Explore Center at Tyrrell Middle School. At Wolcott High School, high school students have professional career mentors and participate in Advanced Placement (AP) and honors courses. These activities help Project Explore students to take full advantage of their public school experience.

# Woodbridge

**Program Name:** Talented and Gifted

**Grades Served:** PK-6

**Contact:** Sheila Haverkamp, Director  
Special Education  
40 Beecher Road  
Woodbridge, CT 06525

**Phone:** 203-389-6598

**Fax:** 203-397-0724

**E-mail:** shaverkamp@woodbridge.k12.ct.us

**Description:** Beecher Road School has a resource-based curriculum, which lends itself nicely to an inclusive program to meet the needs of all learners.

# Woodstock

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Richard Foye, Headmaster  
Woodstock Academy  
57 Academy Road  
Woodstock, CT 06281

**Phone:** 860-928-6575

**Fax:** 860-963-7222

**E-mail:** [rfoye@woodstockacademy.org](mailto:rfoye@woodstockacademy.org)

**Description:** None provided

## Regional School District 5

**Program Name:** TAG Services

**Grades Served:** 7-12

**Contact:** Mary Raiola, Director  
Special Services  
Regional School District 5  
25 Newton Road  
Woodbridge, CT 06525

**Phone:** 203-397-4820

**Fax:** 203-397-4864

**E-mail:** mary.raiola@reg5.k12.ct.us

**Description:** None provided

## Regional School District 6

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Sharon A. Bremner, Ed.D.  
Special Education  
Regional School District 6  
98 Wamogo Road  
Litchfield, CT 06759

**Phone:** 860-567-6642

**Fax:** 860-567-6652

**E-mail:** sbremner@rsd6.org

**Description:** No gifted program; acceleration within the classroom.

## Regional School District 7

**Program Name:** Connections

**Grades Served:** 4-8

**Contact:** Paula Gladu-Morabito, Director  
Shared Services  
94 Battistoni Drive  
Winsted, CT 06098

**Phone:** 860-379-8583

**Fax:** 860-379-3498

**E-mail:** pmorabito@snet.net

**Description:** Connections is an after-school enrichment program for elementary and middle-school students with extraordinary learning ability and those with outstanding talents in the arts. This program is offered on an inter-regional basis through Shared Services, a Cooperative Educational Service Center. Students in Grades 4-8 are served collectively from several school districts in the northwestern Connecticut region and they meet at various sites within these districts. Connections' program coordinator works with community mentors who are specialists in various fields. Together they develop authentic projects that deepen and extend the student's critical thinking and problem solving skills. A product is developed at the end of each project that can be shared with the school and/or general community. Each year there are a minimum of five "program" strands that meet between three and 10 times. Program strands represent a variety of areas that may include science/environmental studies, computer science, theatre arts/drama, language arts, history/civics or literature/journalism. Ideas for program strands are solicited from administrators, parents and faculty. Connections' activities and programs are expected to align with the district's academic goals as closely as possible. At the end of each year, a survey is solicited from the parents and students who were participants in one or more of the strands.

## Regional School District 10

**Program Name:** Odyssey of the Mind

**Grades Served:** 4-5, 6, 7

**Contact:** Linda Carabis, Director  
Special Services  
Regional School District 10  
24 Lyon Road  
Burlington, CT 06013

**Phone:** 860-673-6195

**Fax:** 860-404-7793

**E-mail:** carabisl@region1.org

**Description:** Regional School District 10 has opportunities for gifted students identified at Grades 4-7. The program will consist of school supplemental enrichment activities as well as after-school activities.

## Regional School District 13

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Amy Emory, Director  
Pupil Services  
Regional School District 13  
135A Pickett Lane  
Durham, CT 06422

**Phone:** 860-349-7208

**Fax:** 860-349-7203

**E-mail:** [aemory@rsd13.org](mailto:aemory@rsd13.org)

**Description:** None provided

## Regional School District 14

**Program Name:** Enrichment

**Grades Served:** K-5

Vacant, Director  
Curriculum and Professional Development  
Regional School District 14  
P.O. Box 469, 5 Minortown Road

**Contact:** Woodbury, CT 06798

**Phone:** 203-263-6959

**Fax:** 203-263-0372

**E-mail:** ckostes@ctreg14.org

**Description:** Currently, there is no formal enrichment program. Classroom teachers provide appropriate enrichment opportunities for students through differentiated instruction.

## Regional School District 15

**Program Name:** Integrated/Differentiated Curriculum, Special Art and Music

**Grades Served:** K-12

**Contact:** Donna M. Popowski, Director  
Student Services  
Regional School District 15  
P.O. Box 395  
286 Whittemore Road  
Middlebury, CT 06762

**Phone:** 203-758-1729

**Fax:** 203-758-1948

**E-mail:** [dpopowski@region15.org](mailto:dpopowski@region15.org)

**Description:** District services for Talented and Gifted (TAG) students

At all school levels, student needs are addressed within the regular classroom through differentiated instruction. A variety of art and music opportunities, in addition to various before-and-after school clubs, may also be offered to students in an effort to explore specific interests and talents. Additionally, 12 College Board Advanced Placement courses are offered at the high school level.

## Regional School District 16

**Program Name:** Enrichment

**Grades Served:** 3-12

**Contact:** Dr. Lynn Cox, Director  
Pupil Personnel  
Regional School District 16  
207 New Haven Road  
Prospect, CT 06712

**Phone:** 203-758-6671

**Fax:** 203-758-5797

**E-mail:** lcox@region16ct.org

**Description:** Regional School District 16 identifies selected students as gifted, according to the State of Connecticut guidelines. Students are identified as gifted if they are in the top 5 percent of the students in Region 16. Criteria for identifying students as gifted are based on several components that include the Otis-Lennon School Abilities Test, Connecticut Mastery Test Scores, student grades and teacher recommendations. Students identified as gifted at the elementary and middle school levels are clustered within their own classroom and receive differentiated instruction as needed. Identified students at the high school level have an opportunity to take honors and advance placement courses. Students also have the opportunity to participate in after school clubs and activities.

## Regional School District 17

**Program Name:** LEAP

**Grades Served:** K-8

**Contact:** Tracey Whaples, Director  
Pupil Services  
Regional School District 17  
P.O. Box 349  
Higganum, CT 06441

**Phone:** 860-345-4534

**Fax:** 860-345-2817

**E-mail:** [swhaples@rsd17.org](mailto:swhaples@rsd17.org)

**Description:** Regional School District 17, serving the towns of Haddam and Killingworth, provides opportunities for students in Grades K-8 to work on long-term and short-term projects involving higher level thinking skills. The students have input into the projects selected.

LEAP links with nationally recognized programs, as well as teacher and student created activities. In the enrichment portion of the program, teachers bring higher level thinking skill activities to the entire general student population in Grades K-8.

## Regional School District 18

**Program Name:** Young Scholars

**Grades Served:** 3-8

**Contact:** Elizabeth Borden, Director  
Curriculum and Professional Development  
Regional School District 18  
4 Davis Road, West  
Old Lyme, CT 06371

**Phone:** 860-434-7238

**Fax:** 860-434-9959

**E-mail:** eborden@region18.org

**Description:** Regional School District 18 has a Grade 3-8 gifted and talented program called Young Scholars.

Grade 3: The Young Scholars teacher provides lessons within regular classrooms throughout the year.

Grades 4-5: Students receive small group enrichment opportunities. The teacher also spends time in the classrooms providing whole class enrichment.

Grades 6-8: At the middle school, students are provided with acceleration options in mathematics and have advanced math and language arts classes. In addition, they are able to participate in individual and small group independent study opportunities, math competitions, Lego robotics and both written and video productions.

Presently, we have a full-time teacher for Grades 3-5 and a full-time teacher for Grades 6-8.

## Area Cooperative Educational Services

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Vanessa Taragowski  
Pupil Services Director  
ACES  
350 State Street  
North Haven, CT 06473

**Phone:** 203-498-6849

**Fax:** 203-498-6891

**E-mail:** vtaragpwslo@aces.org

**Description:** None provided

## Cooperative Educational Services

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Evan Pitkoff, Ed.D., Executive Director  
Cooperative Education Services  
40 Lindeman Drive  
Trumbull, CT 06611

**Phone:** 203-365-8803

**Fax:** 203-365-8804

**E-mail:** [pitkoffe@ces.k12.ct.us](mailto:pitkoffe@ces.k12.ct.us)

**Description:** None provided

## Capital Region Education Council (CREC)

**Program Name:** Greater Hartford Academy of the Arts

**Grades Served:** 9-12

**Contact:** Herbert Sheppard, Administrator  
Greater Hartford Academy of the Arts  
15 Vernon St.  
Hartford, CT 06106

**Phone:** 860-757-6385

**Fax:** 860-757-6382

**E-mail:** [hsheppard@crec.org](mailto:hsheppard@crec.org)

**Description:** The academy's arts curriculum prepares students to pursue postsecondary studies and careers in dance, instrumental and vocal music, theater, creative writing, visual arts and technical theater. Commitment to serious study is expected of all students. The curriculum is professionally oriented, highly structured and academically rigorous. The professionally active faculty of artists/teachers provides the foundation for the intensive curriculum.

## Education Connection

**Program Name:** None provided

**Grades Served:** None provided

**Contact:** Dr. Danuta Thibodeau, Executive Director  
Education Connection  
355 Goshen Road, P.O. Box 909  
Litchfield, CT 06759

**Phone:** 860-567-0863

**Fax:** 860-567-3381

**E-mail:** [thibodeau@educationconnection.org](mailto:thibodeau@educationconnection.org)

**Description:** None provided

# LEARN

**Program Name:** None provided

**Grades Served:** None provided

Virginia Seccombe, Executive Director  
LEARN  
44 Hatchetts Hill Road

**Contact:** Old Lyme, CT 06371

**Phone:** 860-434-4800

**Fax:** 860-434-4820

**E-mail:** vseccomb@learn.k12.ct.us

**Description:** None provided

## Shared Services

**Program Name:** Connections

**Grades Served:** 4-8

**Contact:** Paula Gladu-Morabitu, Director  
Shared Services  
94 Battistoni Drive  
Winsted, CT 06098

**Phone:** 860-379-8538

**Fax:** 860-379-3498

**E-mail:** pmorabito@snet.net

**Description:** Connections is an after-school enrichment program for elementary and middle-school students with extraordinary learning ability and those with outstanding talents in the arts. This program is offered on an inter-regional basis through Shared Services, a Cooperative Educational Service Center. Students in Grades 4-8 are served collectively from several school districts in the northwestern Connecticut region and they meet at various sites within these districts. Connections' program coordinator works with community mentors who are specialists in various fields. Together they develop authentic projects that deepen and extend the student's critical thinking and problem solving skills. A product is developed at the end of each project that can be shared with the school and/or general community. Each year there are a minimum of five "program" strands that meet between three and 10 times. Program strands represent a variety of areas that may include science/environmental studies, computer science, theatre arts/drama, language arts, history/civics or literature/journalism. Ideas for program strands are solicited from administrators, parents and faculty. Connections' activities and programs are expected to align with the district's academic goals as closely as possible. At the end of each year, a survey is solicited from the parents and students who were participants in one or more of the strands.

## Charter School: The Bridge Academy

**Program Name:** None provided

**Grades Served:** 11-12

**Contact:** Timothy Dutton, Director  
401 Kossuth  
Bridgeport, CT 06608

**Phone:** 203-336-9999

**Fax:** 203-336-9852

**E-mail:** bridgeacademy@yahoo.com

**Description:** Students have mentors in Grades 11-12.

Grade 12: Advanced math class

Grade 11: Advanced English class

## Charter School: Side by Side Community School

**Program Name:** Not applicable

**Grades Served:** PK-8

**Contact:** Matthew Nittoly, Director  
10 Chestnut St.  
South Norwalk, CT 06854

**Phone:** 203-857-0306

**Fax:** 203-838-2666

**E-mail:** [m.nittoly@sidebysideschool.org](mailto:m.nittoly@sidebysideschool.org)

**Description:** Our model of teaching is individualized. It is research- and project-based.