

**DISTRICT**

Ledyard

PAGE 1 OF 2

**PROGRAM NAME**

Ledyard Gifted and Talented Program

**GRADES SERVED**

3-6

**CONTACT  
INFORMATION**

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**DESCRIPTION**

Ledyard Public Schools provides a special program to help meet the needs of Talented and Gifted students in grades 3-6. Children who are selected to participate in Ledyard's program are called the "Talent Pool." The Talent Pool is established through a careful review of the student's school performance, Otis-Lennon School Ability Test scores and referrals by teachers and/or parents. Referrals include behavioral scales of the following characteristics: learning, creating, motivation, and planning. Connecticut Mastery test scores also provide an indicator of ability. All information is reviewed by the Talented and Gifted Screening Team. Approximately the top 10% of students are included in the Talent Pool.

The Ledyard TAG program is based on the Enrichment Triad Model which divides learning experiences into three "Types." The students in the Talent Pool receive exposure to Type I exploratory experiences on a regular basis throughout the year to introduce a wide variety of topics, issues and

*Continued on Page 2 of 2*

DISTRICT

Ledyard

PAGE 2 OF 2

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*Continued from page 1 of 2*

events not covered in the regular curriculum. In addition, Talent Pool students also meet regularly with the TAG teacher in order to participate in Type II Group Training Activities which focus on "learning how to learn" skills.

One of the major purposes of both Type I and Type II learning experiences is to act as a bridge to a Type III investigating, by involving Talent Pool students in experiences designed to stimulate interests which they might wish to investigate in depth. Whenever there is a clear indication of a student's special interest, combined with a willingness and commitment to pursue this interest at an advanced level, children are provided with additional time in the TAG resource room to pursue a Type III investigation. In some cases, students work on individual projects while other projects are investigated by small groups of children. Students who are working on Type III activities spend extra time during the week working under the direction of a resource teacher. They continue to come to the resource room until their projects have been completed. The period of time involved may range from several weeks to several months.