

NEW STATE GRADUATION LAW

- i. On or before September 1, 2002, each local and regional board of education shall specify the basic skills necessary for graduation for classes graduating in 2006, and for each graduating class thereafter, and include a process to assess a student's level of competency in such skills
- ii. The skills identified shall be based on, but not limited to CAPT skills.
- iii. Each Board of Education shall identify a course of study for those students who have not successfully completed the assessment criteria to assist such students to reach a satisfactory level of competency prior to graduation.

REVISED BHS GRADUATION REQUIREMENTS FOR THE CLASS OF '06

In addition to the existing graduation requirements of 20 credits, community service and Graduation Exhibition, beginning with the Class of 2006, to be graduated from Branford High School, a student must also demonstrate his/her proficiency in areas of reading, writing, mathematics, science and technology.

All students in the Class of '06 and on must achieve a 'proficient' rating of "3" or better on the related BHS's Learner Outcomes:

READING	Learner Outcome	2.01	Read non-fiction actively and critically for a variety of purposes
		13.01	Understanding and appreciate texts from many literary periods and cultures
WRITING	Learner Outcome	3.01	Write using standard English for a variety of purposes and audiences
MATH	Learner Outcomes	14.02	Communicate Mathematically
		14.03	Use Mathematical reasoning in problem solving
SCIENCE	Learner Outcomes	16.01	Demonstrate an understanding of and apply the basic principles of the biological, earth and/or physical sciences
		16.05	Identify and design techniques for solving problems in science or technology

In addition, all students in the class of '06 and beyond must demonstrate a 'proficient' level of performance using technology by earning a rating of '3' or better performance on:

TECHNOLOGY	Learner Outcome	10.02	Use technology to find, organize and communicate information
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These Learner Outcomes will be aligned to course offerings in various departments so students in the junior and senior year may enroll in specific courses to develop the appropriate skills and understandings, and be assessed for the purpose of meeting these graduation requirements.