

Learning Resources and Technology Newsletter November 2000

Connecticut Digital Library Update

Public Act 00-187 established the Connecticut Digital Library as part of the new Connecticut Educational Network. The purpose of the Digital Library is to "provide access to available on-line electronic full-text databases, a statewide electronic catalog and interlibrary loan system and the electronic and physical delivery of library resources. The Connecticut Digital Library shall include elements specifically designed to meet the educational and research needs of the general public, higher education students and faculty and elementary and secondary school teachers and students."

One component of the Digital Library, reQuest, is on-line (<http://www.cslib.org/cln>) and offers access to the collections of Connecticut libraries. The State Library continues to work on enhancements to the Interlibrary Loan and Cataloging services of reQuest.

The process for selecting full-text, on-line databases is well underway. Vendor responses to the Connecticut Digital Library RFP were due on October 20. Teams of professional librarians and library media specialists will have "hands-on" access to the proposed Internet-based databases as part of the evaluation process. It is anticipated that statewide access to these databases will be possible beginning in January, 2001.

Information about the Connecticut Library Network can be found at the CLN website or from William Sullivan, Administrator for CLN, at 888.256.1222. There also will be an exhibit at

the Connecticut Educational Media Association conference on November 3, 2000.

Don't Laugh at Me Project

In June, 2000, Commissioner of Education, Ted Sergi, issued a call to action about the need to improve the school climate in all Connecticut schools by helping students develop positive character traits.

(<http://www.state.ct.us/sde/commish/acall.pdf>)

To assist schools in meeting this challenge the Department has invited districts to participate in the pilot of the "Don't Laugh at Me" project, developed by Educators for Social Responsibility, in collaboration with Peter Yarrow and respected educational experts across the nation. Information about the project has been sent to all elementary and middle school principals.

To support the project, a database of books and other materials that illustrate positive character are being developed. The purpose is to help elementary and middle school educators locate books and other materials that can be recommended for student reading, read-alouds or be integrated into content area learning. Your assistance is needed to develop this list of excellent books and other resources. They may be fiction or nonfiction materials you have used, or know of, for elementary and middle school students, their teachers or parents. These resources should address the issues of:

- Expressing feelings appropriately
- Caring, compassion and cooperation

- Resolving conflict creatively
- Celebrating diversity

For each book or other resource you recommend, please send the title, author, suggested grade level(s) and issue category (based on the above) to:

Jo Ann Freiberg, Program Coordinator
6 Irene Lane
Farmington, CT 06032

Jo Ann can be contacted for general questions about the program at 860.674.8527.

Early Reading Success Panel Report

In response to legislation (P.A. 99-227), the State Department of Education convened an Early Reading Success Panel composed of teachers, school administrators, librarians, reading specialists, bilingual educators, state legislators and early childhood and higher education experts in the field of reading research. The charge to the panel was to identify the knowledge and skills important for Connecticut teachers in the primary grades to teach reading. In September, the final report of the panel was presented to the State Board of Education.

Among the conclusions in the report is one that highlights the importance of good library media programs: "In order to teach a wide range of children effectively, primary level teachers must have adequate resources, including both human and material resources." The report elaborates on this with specific mention of library media specialists and resources and how they support reading instruction.

The report will be published in the near future.

Support for Library Media Specialists

The International Reading Association has issued a resolution supporting the presence of certified library media specialists in schools. It is available at:

http://www.reading.org/advocacy/policies/cre_libra.html

American Memory Historical Collections

Looking for primary source documents? The Library of Congress offers more than 80 multimedia collections of digitized historical documents, photographs, films, speeches, songs and other resources. In addition to the collections, the site includes a learning page with lesson ideas, activities and research tools. This valuable resource can be found on the web at:

<http://memory.loc.gov/ammem/amhome.html>

Knowledge Network

Most of the programs in the Knowledge Network schedule are describe in the Instructional Television Schedule and Resource Guide. <http://www.state.ct.us/sde/dtl/curriculum/itvmag/itvindex.html>

A special antenna is required to receive Knowledge Network programming.

Other programs include:

Colonial Williamsburg Electronic Field Trips:
<http://www.history.org/trips>

"Potions, Ails and Smallpox Tales" visits an 18th-century apothecary to learn about medical practices, materials and equipment of the time.

In "The Case of the Shuttered Room" viewers team up with Colonial Williamsburg curators, historians and archaeologists to learn how the artifacts from the Williams Waters house help solve the mystery of the people who lived there.

NASA CONNECT:
<http://edu.larc.nasa.gov/connect/>

"Geometry and Algebra: Glow With the Flow" shows how NASA aerospace engineers use scale models to see how air flows and why materials glow under wind tunnel conditions.

Colonial Williamsburg and NASA CONNECT are made possible through a grant from the Christine E. Moser Foundation.

Knowledge Network November 2000

Monday	Tuesday	Wednesday	Thursday	Friday
		1 8:30 – 10:30 America Past Programs 1-8 10:35 – 12:35 America Past Programs 9-16	2 Electronic Field Trips 8:30 – 9:30 “Mission to America” 10:00 – 11:00 and 1:00 – 2:00 “Potions, Ails and Smallpox Tales”	3 8:30 – 10:30 People of the First Light Programs 1-4 10:35 – 12:10 People of the First Light Programs 5-7
6 8:30 – 10:30 Finding Our Way Programs 1-8 10:35 – 12:35 Finding Our Way Programs 9-16	7 8:30 – 10:30 Timely Places Programs 1-7 10:35 – 11:55 Timely Places Programs 8-12	8 8:30 – 10:30 Global Geography Programs 1-7 10:35 – 11:25 Global Geography Programs 8-10	9 8:30 – 10:30 Know it All Programs 1-7 10:35 – 12:10 Know it All Programs 8-13	10 Veterans Day Holiday No Broadcast
13 8:30 – 10:30 Geography in US History Programs 1-5 10:35 – 12:35 Geography in US History Programs 6-10	14 8:30 – 9:50 Civics at Work Programs 1-5 10:00 – 11:20 Using Maps, Globes, etc. Programs 1-5	15 8:30 – 10:30 Tracks Programs 1-7 10:35 – 11:55 Tracks Programs 8-12	16 NASA CONNECT 10:25 – 10:55 “Measurement, Ratios, and Graphing: 3, 2, 1...Crash!” 11:00 – 11:30 Geometry and Algebra: Glow with the Flow”	17 8:30 – 10:30 Cover to Cover Programs 1-8 10:35 – 12:35 Cover to Cover Programs 9-16
20 Request Day	21 Request Day	22 Request Day	23 Happy Thanksgiving	24 No Broadcast
27 8:30 – 10:30 More Books: Cover to Cover Programs 1-8 10:35 – 12:35 More Books: Cover to Cover Programs 9-16	28 8:30 – 10:30 Read On: Cover to Cover Programs 1-8 10:35 – 12:35 Read On: Cover to Cover Programs 9-18	29 8:30 – 10:30 Story of Read- Alee-Deed-Alee Programs 1-8 10:35 – 12:35 Story of Read- Alee-Deed-Alee Programs 9-16	30 8:30 – 10:30 In Other Words Programs 1-7 10:35 – 11:50 In Other Words Programs 8-12	

Knowledge Network December Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
				1 8:30 – 10:30 Looking from the Inside Out Programs 1-8 10:35 – 12:25 Looking from the Insides Out Programs 9-15
4 8:30 – 10:30 Head to Toe Programs 1-8 10:35 – 12:30 Head to Toe Programs 9-15	5 8:30 – 10:30 Well, Well, Well/ Slim Goodbody Programs 1-8 10:35 – 12:30 Well, Well, Well/Slim Goodbody Programs 9-15	6 8:30 – 10:30 On the Level Programs 1-8 10:35 – 11:55 On the Level Programs 9-12	7 Colonial Williamsburg Field Trips 8:30 – 9:30 “Missions to America” 10:00 – 11:00 and 1:00 – 2:00 “The Case of the Shuttered Room” 11:05 – 12:05 “Potions, Ails and Smallpox Tales”	8 8:30 – 10:30 All Fit/Slim Goodbody Programs 1-8 10:35 – 12:30 All Fit/Slim Goodbody Programs 9-15
11 8:30 – 10:30 Art Maker Programs 1-8 10:35 – 12:35 Art Maker Programs 9-16	12 8:30 – 10:30 Art Maker Programs 17-24 10:35 – 12:35 Art Maker Programs 25-32	13 8:30 – 10:30 Arts Alive Programs 1-7 10:30 – 12:15 Arts Alive Programs 8-13	14 8:30 – 10:30 Art History Programs 1-7 10:35 – 11:50 Art History Programs 8-12	15 8:30 – 10:05 Posie Paints Programs 1-6 10:10 – 11:15 Pyramid Programs 1-3
18 8:30 – 10:30 Return of the Art Maker Programs 1-8 10:35 – 12:35 Return of the Art Maker Programs 9-16	19 8:30 – 10:30 Return of the Art Maker Programs 17-24 10:35 – 12:35 Return of the Art Maker Programs 25-32	20 Request Day	21 Request Day	22 Request Day

The Knowledge Network will resume broadcasts on Monday, January 8, 2001



Wishing you all a joyful holiday season.

