

CARS AND BOATS

I have _____ cars and boats.

How many of each could I have?

Keep track of your work. You can use pictures, numbers, or words.

How do you know that you have shown all the different cars and boats you could have?

[From *Mathematical Thinking at Grade 1* by Marlene Kliman, Susan Jo Russell, Tracey Wright and Jan Mokros. ©1998 by Dale Seymour Publications. Reprinted by permission of Pearson Education, Inc.]

A.63