

MAKING MEASURES

Provide students with a variety of real objects. Select and explain which units (or give them a choice) they are to use when measuring.

As they describe their measurements listen for comparative language such as "it's about, it's more or less than, it's between", and it takes more of these because they are smaller. Record the information observed below:

Student	Object	Units Used for Measurement	Description of Measurement

[Created by Lynne McCune and Denise O’Leary]