

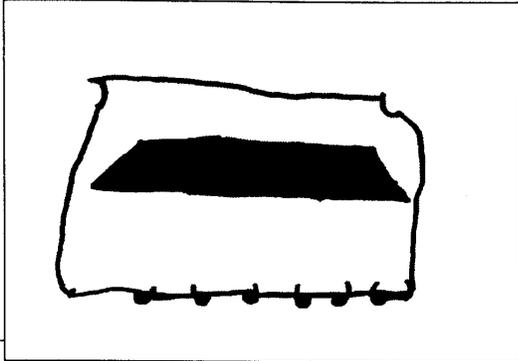








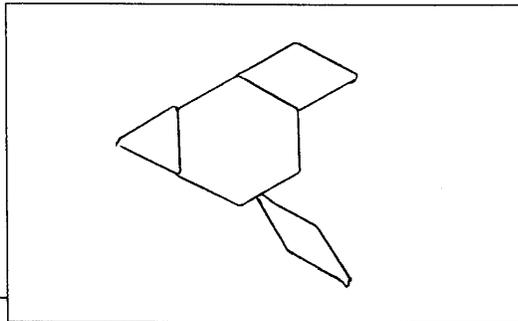
Alison H. and Jessie are at the **highest level of understanding.**



Alison

I used A trapezoid AND two diamonds AND I trapezoid in the middle AND put the diamo on the side AND it will look like A bigger trapezoid

Alison's description is brief but succinct. She tells the builder what the finished product will be like.



**Jessie**

first you take a  $\square$  and put it so there is a point at the top and bottom, then take a  $\triangle$  and put it sort of like a clown's hat except you put it on the left middle side. Then take a blue  $\diamond$  and make it look like a parallelogram and put it on the top right side. Then take the gray  $\diamond$  and put it sort of slanted to the right and put on the bottom right side.

Jessie gives a very complete description and also incorporates her own experience when she writes that the triangle will look "sort of like a clown's hat."

**A.89**

[Source: Posing Open-Ended Questions in the Primary Classroom, pg. 89-94, Teaching Resource Center]

