

## STRING SHAPES

Break the class into groups of 3 and provide each group with a length of yarn. Ask children to form a triangle using their hands to serve as a vertex of the triangle. Have them record their triangle on a 3 x 5 card (post-it or  $\frac{1}{4}$  sheet of paper you have previously prepared). Ask the students to make 2 different triangles and record each separately. Ask them to describe what they noticed when they made their new shapes and to describe how they made it.

Have the children place their shapes to make a graph. Analyze the completed graph with the students.

[Source: Lynne McCune and Denise O'Leary]