

GRADE TWO - CONTENT STANDARD #1

INFORMAL ASSESSMENT A

Permission Granted

HOW MANY BLOCKS?

(10 minutes)

Distribute brown bags that contain 50-100 base ten unit cubes. Explain to the students that they are to (1) find the total number of blocks in the bag without counting by ones; (2) draw a picture of what they did; (3) give the total, and; (4) explain how they counted the blocks.

After students complete the task ask for the different ways the blocks were counted and why.

[Adapted from: 20 Thinking Questions for Base Ten Blocks Grades 2-3, Creative Publications]

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