

**In Only A Minute**

Using a stop watch, analog clock or sand timer, experience a minute (60 seconds).

Predict how many of these things you could do in only one minute:

| Predictions                                | Checking my predictions | Is my prediction high or low? |
|--|-------------------------|-------------------------------|
| I can tie my shoe.            Yes   No     |                         |                               |
| I can say the ABCs.            Yes   No    |                         |                               |
| I can build a tower of blocks.    Yes   No |                         |                               |
| I can clap my hands _____ times.           |                         |                               |
| I can hop _____ times.                     |                         |                               |
| I can count to _____.                      |                         |                               |

Write four other things that you think you can do in just one minute. Work with your partner to check your predictions. Record your work on record sheet. All work should be neat and clearly labeled.

[Adapted from: A Collection of Performance Tasks & Rubrics - Primary School Mathematics, Eye on Education, Larchmont, NY]