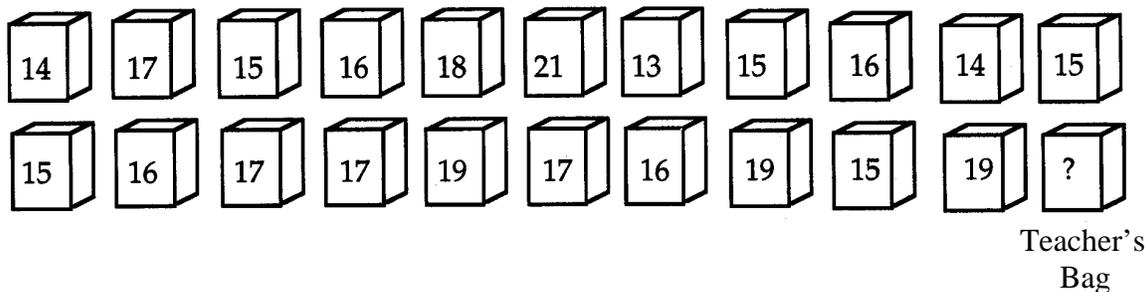


**PEANUT PARTY**

The fourth graders in Ms. MacDonald’s class bought some peanuts that come in small bags. Each student in the class reported how many peanuts were in his or her bag. Here are the numbers the students reported:



- A. Organize these numbers in some way. You may make a graph, a table or an organized list.
- B. Ms. MacDonald also bought a bag of peanuts from the same place. About how many peanuts do you think are in her bag? Explain your reasoning.

[Source: A Guide to K-12 Program Development in Mathematics, Connecticut State Department of Education]