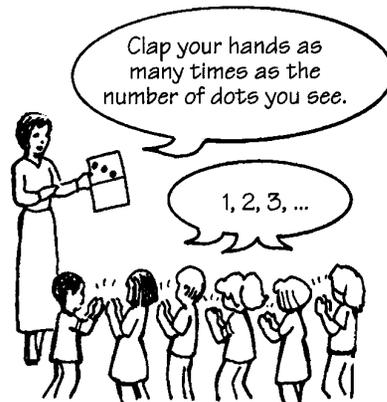


Chickety, Chickety, Chop

Experience 5



The class chants “Chickety, Chickety, Chop.”



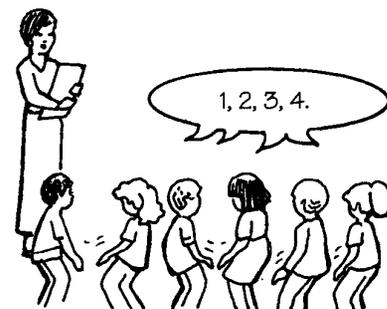
Ms. Gomez shows a “Large Domino Card.” Children clap as they count the number of dots on the card.



Ms. Gomez has children brainstorm other actions they can do. She chooses one of the suggestions.



Ms. Gomez shows another “Large Domino Card” and then removes it.



Children tap their knees as they count to the number of dots on the card.



Ms. Gomez chooses a different action and “Large Domino Card” and repeats the activity.

Summary



Children continue to explore *number* as they visualize number groups and count using *one-to-one correspondence*. Children take responsibility for their own behavior as they follow directions, count, and perform actions without disturbing others.

Materials

- “Large Domino Cards” (from Experience 3)

Getting Ready

Children work with the same partner assigned in Experience 4.



- Have children learn the “Chickety, Chickety, Chop” chant (see the “Chickety, Chickety, Chop” chant, p.45). (See p. xxiii for ideas about teaching chants.)
- Have children perform actions, such as tapping hands on their heads or clapping hands. Provide opportunities for children to suggest and to lead some of the actions.

Informal Assessment

As you observe children, ask yourself questions, such as:

- Q. Do children easily recognize the domino pattern as a whole, or do they need to count each dot?**
- Q. Do children perform actions the same number of times as the number of dots on the domino card? Which children are having difficulty doing so?**
- Q. How are children being considerate of others?**

The Experience

Introduce the experience by having the class chant the “Chickety, Chickety, Chop” chant. Name an action, such as clapping, then show children a “Large Domino Card.” Have children count and clap the same number of times as the number of dots on the card.

Have children, first in pairs, then as a class, discuss other actions they can do as they count. Ask questions, such as:

- Q. What are some other actions we can do?** (List children’s suggestions using words and picture clues.)
- Q. How can you make sure you do not disturb others while [jumping]?**

Continue the experience by showing different “Large Domino Cards,” each time removing the card and having children perform an action as they count. Ask questions, such as:

- Q. If there were one more dot on the card, how many times would we need to [nod our heads]? How do you know?**
- Q. How do you know there are [six] dots on the card?**
- Q. How are you being considerate of others?**

Have each pair choose an action they would like to do. Choose a card, and have pairs count and repeat their own action the same number of times as the number of dots on the card.

Reflect on the experience by having children think about how they worked with their partner and with the class. Ask questions, such as:

- Q. What did you like about how you and your partner worked with the class?**
- Q. What problems did you have? How did you try to solve the problems?**

Extending the Experience

Divide the class into two groups. Show a “Large Domino Card” to one group, making sure the second group does not see it. Ask the first group to [clap] the same number of times as the number of dots on the card. Then, ask the second group to repeat the action of the first group. Suggest a different action and show a different card to the second group. Repeat the activity.