

COUNTING JAR ASSESSMENT

Student: _____

Date: _____

Number of Items in Jar: _____

θ Counting a Set of Objects:

Randomly count sets

Removes or touches one item at a time

Other organizational strategies

Double-checks work

θ Uses correct sequence of number names

θ Recording Numerical Information:

Uses Pictures

Uses Numbers (Note strategies for determining the number)

Uses Words

Other

θ Creating a New Set of a Given Size:

Recalls target number

Counts out a new set

Compares items in some way

Double-checks

[Source: Linda Schulman Dacey and Rebeka Eston. *Growing Mathematical Ideas in Kindergarten*.
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