

DAY 100 COOKIE PROJECT

This math unit has a variety of math skills such as estimating, grouping, more or less, counting, measuring, following directions, reading a recipe (rebus) and writing. I also show students math equations for multiplication as well as division. We also write a book for the song, “Who Took the Cookies from the Cookie Jar.” This lesson has the initial consonant missing from the words, example: _ookie. The children need to supply the correct letter on their page. They then write their name and draw a picture of themselves. This will be a class book.

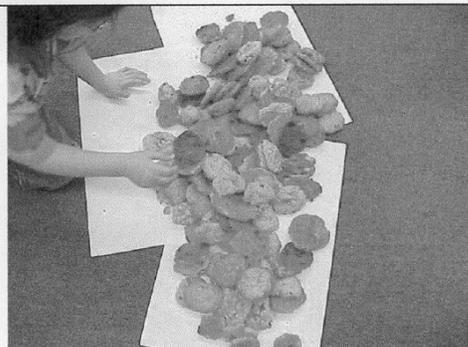
[Source: Barbara Gilhuly, Stafford, CT]

A.10

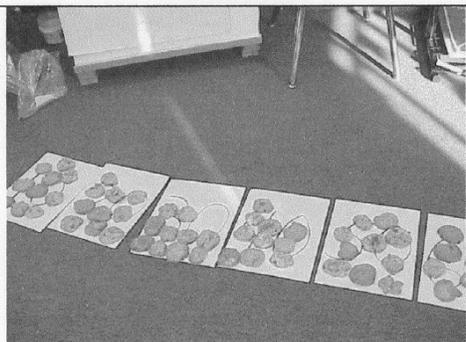
Day 100 Cookie Project



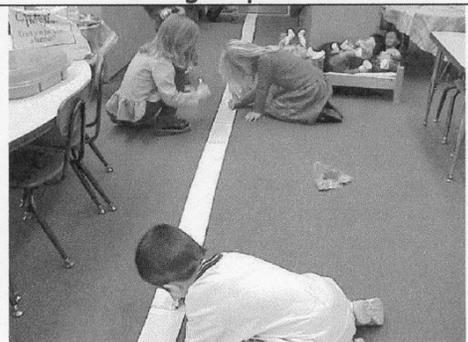
This group of youngsters is making the first batch of cookies. It takes 3 batches of cookie dough to make 100 cookies.



Does this large group have more or less than 100 cookies? Students are asked a more or less question after counting out each group of ten.



The students grouped the cookies in-groups of ten. They have to plan how to divide the 100 cookies for 20 students.



Each Student estimated where 100 cookies will end on our line. They write their name at their guess.



Each child had an opportunity to line up the cookies.



We all marveled at how far the 100 cookies lined up.